Appendix: The Benefits of Scholastic Athletics

James J. Heckman, Colleen P. Loughlin, and Haihan Tian*

This draft, July 22, 2025

*We gratefully acknowledge Greg Curtner who introduced us to this subject in 2012 and framed the importance of the question of whether student-athletes benefit from or are exploited by participation in college athletics. We examine this question more broadly and consider the educational, social and economic outcomes of participation in scholastic athletics at all levels of schooling. We thank Jenna Bujalski, Alejandra Campos, Ron Laschever, Josh Sherman, Aniello Bianco, Daniel Stone, Fredrick Flyer, Soloman Polachek and Jennifer Pachon for research support and commentary. Heckman and Loughlin used a portion of this work on the impacts of participation in major college sports conferences in litigation on behalf of the NCAA, which funded this limited scope of the work. That research was summarized in The Hill (March 2021). The NCAA did not provide financial support for this paper. This paper greatly extends the scope of our previous research. This study uses restricted-use data from the Education Longitudinal Survey and the National Educational Longitudinal Survey provided by the National Center for Education Statistics (NCES). Access was granted under a restricted-use data license, and all analyses comply with NCES confidentiality standards. The findings and opinions expressed in the article do not necessarily reflect the views of the NCES or the U.S. Department of Education. Opinions and errors are solely those of the authors, and not the NCAA or Compass Lexecon.

Contents

A Variable Descriptions **2**

B Overview of Cognitive and Non-Cognitive Measures **9**
B.1 Non-Cognitive Measures . . . 9
B.1.1 NELS . . . 9
B.1.2 ELS . . . 10
B.2 Cognitive measures (NELS and ELS) . . . 11
B.3 Technical Detail Non-Cognitive Measures . . . 12
B.3.1 Non-Cognitive Measures . . . 12
B.3.2 External Behavior Measures . . . 16
B.4 Technical Detail Cognitive Measures . . . 19

C Full Regression Results **20**
C.1 NELS . . . 20
C.1.1 High School Graduation . . . 20
C.1.2 College Attendance . . . 29
C.1.3 Division I College Attendance . . . 46
C.1.4 FBS College Attendance . . . 54
C.1.5 College Graduation . . . 62
C.1.6 Post-Graduate Earnings . . . 89
C.2 ELS . . . 106
C.2.1 High School Graduation . . . 106
C.2.2 College Attendance . . . 115
C.2.3 Division I College Attendance . . . 132
C.2.4 FBS College Attendance . . . 140
C.2.5 College Graduation . . . 148
C.2.6 Post-Graduate Earnings . . . 175
C.3 Factors Promoting College Attendance: Admission and Scholarships . 193

D Summary Statistics **195**

A Variable Descriptions

Table A.1: Descriptions of NELS:88/00 and Derived Variables

Variable	**Description**
High School Graduation	Graduated from high school or earned a GED by 1992
PSE Institution Attendance	Attended any post-secondary education institution by 1994
4-year Not-for-Profit PSE Institution Attendance	Attended any 4-year not-for-profit post-secondary education institution by 1994
NCAA Division I PSE Institution Attendance	Longest attended PSE institution was an NCAA Division I 4-year not-for-profit institution
NCAA FBS (Division I-A) PSE Institution Attendance	Longest attended PSE institution was an NCAA FBS (Division I-A) 4-year not-for-profit institution
PSE Achievement	Highest post-secondary education degree attained or post-secondary education years completed by 2000
College Completion	Earned a bachelor's degree or higher by the year 2000
Logarithmic Annual Wage for Wage Earners	The log of the respondent's income in 1999 from employment before taxes and all other deductions
Single-Parent Household	The student's household does not contain both the mother and the father when the student is in the 8th grade
Family Income	Family income in 1987
Family Income Below the Poverty Line	Family income is less than the 1987 U.S. poverty threshold (adjusted for household size and number of children)
Number of Siblings	Number of siblings the student has as of 8th grade

Table A.1: Descriptions of NELS:88/00 and Derived Variables

Variable	**Description**
Father Education	Father's highest level of education as of the time the student is in 8th grade
Mother Education	Mother's highest level of education as of the time the student is in 8th grade
Urban Location	The student attends an urban school in a "Urban - central city" at the time of 8th grade based on the 1980 U.S. Census classification
Cognitive Ability	Z-score of the mean of an individual's standardized test scores in reading, math, science, and history/citizenship/geography in 8th grade. See Appendix B.4.
Self-Concept	See Appendix B.3
Locus of Control	See Appendix B.3
Non-Cognitive External Ability	Mean of student responses on the number of times the following events occurred in the first half of the 10th grade school year: cut or skipped class, got in trouble for not following school rules, put on in-school suspension, suspended or put on probation from school, was transferred to another school for disciplinary reasons, was arrested. Frequencies of such behaviors are reverse-ordered such that a higher frequency of these events corresponds to a lower Non-Cognitive External Ability value. See Appendix B.3.
African American	Sample member selected Black (not Hispanic) as best description of her/his ethnic group/heritage
American Indian	Sample member selected American Indian or Alaska Native as best description of her/his ethnic group/heritage
Asian	Sample member selected Asian or Pacific Islander as best description of her/his ethnic group/heritage

Table A.1: Descriptions of NELS:88/00 and Derived Variables

Variable	**Description**
Hispanic	Sample member selected Hispanic or Latino as best description of her/his ethnic group/heritage
Full Time Worker	Hours worked for pay per typical week from all jobs in 1999 was greater than or equal to 35
Recent Graduate or Still a Student	Sample member either earned some post-secondary degree (Associate's or above) in 1999 or was taking courses at a two or four year college or at a professional/graduate school in January 2000
High School Varsity Athlete	In her/his high school sophomore year, the sample member participated in junior varsity or varsity athletics or was a (co-) captain in any of the activities classified as a sport by the survey
High School Varsity Basketball/-Football Athlete	In her/his high school sophomore year, the sample member participated in junior varsity or varsity athletics or was a (co-) captain in either basketball or football, if male, or just in basketball, if female
High School Varsity Non Basketball/Football Athlete	Using the two preceding definitions, the sample member was classified as a High School Varsity Athlete but not as a High School Varsity Basketball/Football Athlete
College Varsity Athlete	Sample member participated in varsity intercollegiate athletics at the longest PSE institution (by 1994), and the longest PSE institution s/he attended was a 4-year not for profit institution
College Varsity Basketball/Football Athlete (college football player or college basketball player)	Sample member participated in varsity intercollegiate athletics at the longest PSE institution (by 1994), the longest PSE institution s/he attended was a 4-year not for profit institution, and the sample member is classified as a High School Varsity Basketball/Football Athlete

Table A.1: Descriptions of NELS:88/00 and Derived Variables

Variable	**Description**
College Varsity Non Basketball/-Football Athlete	Using the two preceding definitions, the sample member was classified as a College Varsity Athlete but not as a College Varsity Basketball/Football Athlete
Male	The respondent was identified as a male in the final survey year
Female	The respondent was identified as a female in the final survey year

Table A.2: Descriptions of ELS:02/12 and Derived Variables

Variable	**Description**
High School Graduation	Graduated from high school or earned a GED (or equivalency) by 2004
PSE Institution Attendance	Attended any post-secondary education institution by 2006
4-year Not-for-Profit PSE Institution Attendance	Attended any 4-year not-for-profit post-secondary education institution by 2006
NCAA Division I PSE Institution Attendance	First attended PSE institution was an NCAA Division I 4-year not-for-profit institution
NCAA FBS PSE Institution Attendance	First attended PSE institution was an NCAA FBS 4-year not-for-profit institution
PSE Achievement	Highest level of post-secondary education completed by 2012
College Completion	Earned a bachelor's degree or higher by the year 2012
Logarithmic Annual Wage for Wage Earners	The log of the respondent's income in 2011 from employment before taxes and all other deductions

Table A.2: Descriptions of ELS:02/12 and Derived Variables

Variable	**Description**
Single-Parent Household	The student's household does not contain both the mother (biological or adoptive) and the father (biological or adoptive) when the student is in the 10th grade
Family Income	Family income in 2001
Family Income Below the Poverty Line	Family income is less than the 2001 U.S. poverty threshold (adjusted for household size and number of children)
Number of Siblings	Number of siblings the student has as of 10th grade
Father Education	Father's highest level of education as of the time the student is in 10th grade
Mother Education	Mother's highest level of education as of the time the student is in 10th grade
Urban Location	The student attends an urban school in an "Urban" area at the time of 10th grade based on the 1999-2000 Common Core of Data and the 1999-2000 Private School Survey
Cognitive Ability	Z-score of the mean of an individual's standardized test scores in reading and math in 10th grade. Appendix B.4.
Action Control: General Effort and Persistence Scale	See Appendix B.3.
Control Expectation Scale	See Appendix B.3.
Instrumental Motivation (Utility Interest) Scale	See Appendix B.3.

Table A.2: Descriptions of ELS:02/12 and Derived Variables

Variable	**Description**
Non-Cognitive External Ability	Mean of student responses on the number of times the following events occurred in the first half of the 10th grade school year: cut or skipped class, got in trouble for not following school rules, put on in-school suspension, suspended or put on probation (from school), transferred to another school for disciplinary reasons. Frequencies of such behaviors are reverse-ordered such that a higher frequency of these events corresponds to a lower Non-Cognitive External Ability value. See Appendix B.3.
African American	Sample member selected Black or African American (not Hispanic) as best description of her/his ethnic group/heritage
American Indian	Sample member selected American Indian or Alaska Native (not Hispanic) as best description of her/his ethnic group/heritage
Asian	Sample member selected Asian or Hawaii/Pacific Islander (not Hispanic) as best description of her/his ethnic group/heritage
Hispanic	Sample member selected Hispanic as best description of her/his ethnic group/heritage
Full Time Worker	Hours worked for pay per typical week from all jobs in 2011 was greater than or equal to 35
Still a Student	Sample member either was taking courses at a 2 or 4 year college at some point in 2011 or s/he last attended a 2 or 4 year college and the most recent date of this enrollment was 2011 or 2012
High School Varsity Athlete	In her/his high school sophomore year, the sample member participated in junior varsity or varsity athletics or was a varsity athletics captain in any of the activities classified as a sport by the survey

Table A.2: Descriptions of ELS:02/12 and Derived Variables

Variable	**Description**
High School Varsity Basketball/-Football Athlete	In her/his high school sophomore year, the sample member participated in junior varsity or varsity athletics or was a varsity athletics captain in either basketball or football, if male, or just in basketball, if female
High School Varsity Non Basketball/Football Athlete	Using the two preceding definitions, the sample member was classified as a High School Varsity Athlete but not as a High School Varsity Basketball/Football Athlete
College Varsity Athlete	Sample member participated in varsity or intercollegiate athletics at the first attended PSE institution (by 2006), and the first PSE institution s/he attended was a 4-year not for profit institution
College Varsity Basketball/Football Athlete (college football player or college basketball player)	Sample member participated in varsity or intercollegiate athletics at the first attended PSE institution (by 2006), the first attended PSE institution s/he attended was a 4-year not for profit institution, and the sample member is classified as a High School Varsity Basketball/Football Athlete
College Varsity Non Basketball/-Football Athlete	Using the two preceding definitions, the sample member was classified as a College Varsity Athlete but not as a College Varsity Basketball/Football Athlete
Male	The respondent was identified as a male in the first survey year
Female	The respondent was identified as a female in the first survey year

B Overview of Cognitive and Non-Cognitive Measures

B.1 Non-Cognitive Measures

B.1.1 NELS

In the NELS[1] regressions, we use two non-cognitive measures: Self-Concept and Rotter's Locus of Control.[2]. As described in National Center for Education Statistics (1997): "In the base year survey and in each follow-up survey, students were asked to indicate the extent to which they agreed or disagreed with 13 statements about themselves. These statements were combined into two composites, 'locus of control' and 'self-concept,' which provide a bridge to other social research efforts, including the NLS-72 and HS&B surveys."[3]

The self-concept measure is very closely related to Self-Esteem (Rosenberg, 1965), and is also referred to in National Center for Education Statistics (1997) as Self-Esteem.[4] See NELS:88 User's Manual[5] for a detailed account of the underlying questions and how the questions were aggregated by NELS.

Locus of Control and Self-Esteem are both used, for example, in Heckman et al. (2006). See also a discussion about the relationship between the Big Five and Self-Esteem and Locus of Control in Almlund et al. (2011).

[1] U.S. Department of Education, National Center for Education Statistics (2000).
[2] Rotter (1966)
[3] McLaughlin (1997)
[4] The 7 self-concept questions in NELS are based on a subset of the 10 self-esteem questions in Rosenberg (1965).
[5] https://nces.ed.gov/pubs90/90464_b.pdf

In addition, we also use a control for Externalizing Behavior (Non-Cognitive External Ability), further described in Appendix B.3. Risky behaviors have been examined, for example, in Heckman et al. (2006). Heckman et al. (2013) use Externalizing Behavior and provide an overview of the literature on Externalizing Behavior. The measure is based on disruptive behaviors such as skipping class and suspension from school.

B.1.2 ELS

In the ELS[6] regressions, we use three non-cognitive measures: Action Control (General Effort and Persistence), Control Expectation, and Instrumental Motivation (Utility Interest). The measures and the underlying questions used to construct them are detailed in Appendix B.3.

As described by the National Center for Education Statistics (2003):

> "The three items operationally defining instrumental motivation are from the Intrinsic Learning Motivation Scale[7]. ...The control expectation scale is a modified version of a similar scale appearing in the MSLQ[8]. ...'Action control strategies shield the performance of actions from competing intentions and help to overcome difficulties.'[9] Achievement requires focused effort and persistence until the job is done."

The three non-cognitive measures were all determined to be either "good" (Instrumental Motivation and Control Expectation) or "excellent" (Action Control) by Peschar et al. (1999), using data from 22 countries that participated in the Program

[6] U.S. Department of Education, National Center for Education Statistics (2012).
[7] Schiefele and Moschner (1997)
[8] Pintrich et al. (1993)
[9] Baumert et al. (1998)

for International Student Assessment (PISA) survey.[10]

As in the case of NELS, we also use a control for Externalizing Behavior (Non-Cognitive External Ability), further described in Appendix B.3. The measure is based on disruptive behaviors such as skipping class and suspension from school.

B.2 Cognitive measures (NELS and ELS)

We use standardized test scores as a measure of cognitive ability. In NELS, we use reading, mathematics, science and history/citizenship/geography scores, and in ELS I use reading and mathematics scores. The measures are further described in Appendix B.4.

Test scores have been widely used in the literature as controls of cognitive ability. For example, Cunha and Heckman (2008) use Peabody Individual Achievement Test (PIAT) math and reading scores; Heckman et al. (2006) use an Armed Forces Qualifications Test (AFQT) score (based on arithmetic reasoning, word knowledge, paragraph comprehension, mathematical knowledge, and coding speed); and Goldin et al. (2006) use NELS test scores.

[10] Peschar et al. (1999)

B.3 Technical Detail Non-Cognitive Measures

B.3.1 Non-Cognitive Measures

NELS:88/00

- **Self-Concept (BYCNCPT2)**
  - This variable is the composite of the self-concept items BYS44A, BYS44D, BYS44E, BYS44H, BYS44I, BYS44J, and BYS44L. Each of the above seven items was standardized separately to a mean of zero and a standard deviation of 1 using BYQWT. All non-missing components were averaged. BYS44A, BYS44D, BYS44E, and BYS44H are reverse scoring items so the values were reversed before performing computations.
  - How do you feel about the following statements? (MARK ONE EACH: STRONGLY AGREE, AGREE, DISAGREE, STRONGLY DISAGREE)

Table B.1: Self-Concept

Statement	**Source Variables**
I feel good about myself	BYS44A
I feel I am a person of worth, the equal of other people	BYS44D
I am able to do things as well as most other people	BYS44E
On the whole, I am satisfied with myself	BYS44H
I certainly feel useless at times	BYS44I
At times I think I am no good at all	BYS44J
I feel I do not have much to be proud of	BYS44L

- **Locus of Control (BYLOCUS2)**
  - This variable is the composite of the locus of control items BYS44B, BYS44C, BYS44F, BYS44G, BYS44K, and BYS44M. Each of these six items was standardized separately to a mean of zero and a standard deviation of 1 using BYQWT. All non-missing components were averaged. BYS44K is a reverse scoring item so the values were reversed before performing computations.
  - How do you feel about the following statements? (MARK ONE EACH: STRONGLY AGREE, AGREE, DISAGREE, STRONGLY DISAGREE)

Table B.2: Locus of Control

Statement	**Source Variables**
I don't have enough control over the direction my life is taking	BYS44B
In my life, good luck is more important than hard work for success	BYS44C
Every time I try to get ahead, something or somebody stops me	BYS44F
My plans hardly ever work out, so planning only makes me unhappy	BYS44G
When I make plans, I am almost certain I can make them work	BYS44K
Chance and luck are very important for what happens in my life	BYS44M

ELS:02/12

- **Action Control: General Effort and Persistence Scale (BYACTCTL)**
  - This variable is a scale of the respondent's self-rated effort and persistence in the base year. Higher values represent greater ratings of effort and per-

sistence. Variable was created through principal factor analysis (weighted by BYSTUWT) and standardized to a mean of 0 and standard deviation of 1. Only respondents who provided a full set of responses were assigned a scale value.

- How often do these things apply to you? (MARK ONE RESPONSE ON EACH LINE) (Almost never; Sometimes; Often; Almost always)

Table B.3: Action Control: General Effort and Persistence Scale

Statement	**Source Variables**
When I study, I make sure that I remember the most important things	BYS89G
When studying, I try to work as hard as possible	BYS89J
When studying, I keep working even if the material is difficult	BYS89O
When studying, I try to do my best to acquire the knowledge and skills taught	BYS89S
When studying, I put forth my best effort	BYS89V

- **Control Expectation Scale (BYCONEXP)**
  - This variable is a scale of the respondent's success expectations in the base year. Higher values represent greater expectations of success in academic learning. Variable was created through principal factor analysis (weighted by BYSTUWT) and standardized to a mean of 0 and standard deviation of 1. Only respondents who provided a full set of responses were assigned a scale value.

- How often do these things apply to you? (MARK ONE RESPONSE ON EACH LINE) (Almost never; Sometimes; Often; Almost always)

Table B.4: Control Expectation Scale

Statement	**Source Variables**
When I sit myself down to learn something really hard, I can learn it	BYS89E
If I decide not to get any bad grades, I can really do it	BYS89N
If I decide not to get any problems wrong, I can really do it	BYS89Q
If I want to learn something well, I can	BYS89T

- **Instrumental Motivation (Utility Interest) Scale (BYINSTMO)**
  - This variable is a scale of the base-year respondent's instrumental or extrinsic motivation, i.e., motivation to perform well academically in order to satisfy external goals like future job opportunities or financial security. Higher values represent greater instrumental motivation. Variable was created through principal factor analysis (weighted by BYSTUWT) and standardized to a mean of 0 and standard deviation of 1. Only respondents who provided a full set of responses were assigned a scale value.
  - How often do these things apply to you? (MARK ONE RESPONSE ON EACH LINE) (Almost never; Sometimes; Often; Almost always)

Table B.5: Instrumental Motivation (Utility Interest) Scale

Statement	**Source Variables**
I study to get a good job (LABEL: Studies to get a good grade)	BYS89D
I study to increase my job opportunities	BYS89H
I study to ensure that my future will be financially secure	BYS89P

B.3.2 External Behavior Measures

NELS:88/00

- **Mean of the Non-Cognitive External Variables**
  - Mean of student responses on the number of times the following events occurred in the first half of the school year: cut or skipped class, got in trouble for not following school rules, put on in-school suspension, suspended or put on probation from school, was transferred to another school for disciplinary reasons, was arrested. Before calculating the mean of the six external behavior variables, they were reverted so that a lower frequency of a behavior received a higher number and a higher frequency of it was assigned a lower number.
  - How many times did the following things happen to you in the first half of the current school year? (MARK ONE EACH: Never, 1-2 times, 3-6 times, 7-9 times, 10 or more times)

Table B.6: Non-Cognitive External Variables

Statement	**Source Variables**
I cut or skipped classes	F1S10B
I got in trouble for not following school rules	F1S10C
I was put on an in-school suspension	F1S10D
I was suspended or put on probation from school	F1S10E
I was transferred to another school for disciplinary reasons	F1S10F
I was arrested	F1S10G

ELS:02/12

- **Mean of the Non-Cognitive External Variables**
  - Mean of student responses on the number of times the following events occurred in the first half of the school year: cut or skipped class, got in trouble for not following school rules, put on in-school suspension, suspended or put on probation from school, transferred to another school for disciplinary reasons. Before calculating the mean of the five external behavior variables, they were reverted so that a lower frequency of a behavior received a higher number and a higher frequency of it was assigned a lower number.
  - How many times did the following things happen to you in the first semester or term of this school year? (MARK ONE RESPONSE ON EACH LINE) (Never; 1-2 times; 3-6 times; 7-9 times; 10 or more times)

Table B.7: Mean of the Non-Cognitive External Variables

Statement	**Source Variables**
I cut or skipped classes	BYS24B
I got in trouble for not following school rules	BYS24D
I was put on in-school suspension	BYS24E
I was suspended or put on probation	BYS24F
I was transferred to another school for disciplinary reasons	BYS24G

B.4 Technical Detail Cognitive Measures

NELS:88/00

- **Standardized Mean of the Cognitive Variables**
  - Z-score of the mean of an individual's standardized test scores in reading, math, science, and history/citizenship/geography in 8th grade
  - The cognitive variables used are:
    - Reading Standardized Score (BY2XRSTD)
    - Math Standardized Score (BY2XMSTD)
    - Science Standardized Score (BY2XSSTD)
    - History/Citizenship/Geography Standardized Score (BY2XHSTD)

ELS:02/12

- **Standardized Mean of the Cognitive Variables**
  - Z-score of the mean of an individual's standardized test scores in reading (BYNELS2R) and math (BYNELS2M) in 10th grade

C Full Regression Results

Appendix C contains the full OLS regression results that paralleled with the main draft. We show the OLS regression results are aligned with our propensity score matching results. Appendix C also contains tables with mutiple specifications on the same outcome variable for full examination and robustness.

C.1 NELS

C.1.1 High School Graduation

Appendix Tables C.1 and C.3 present paralleled analyses in OLS regression of NELS:88 in Table 1 in the main draft. Appendix Tables C.2 and C.4 present full regression results of NELS:88 in Table 2 in the main draft.

Table C.1: Dependent Variable: High School Diploma or GED Received by 1992; Linear Probability Model

Sex: Male

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.078***	
		(0.009)	
		[0.060 , 0.097]	
High School Sophomore BB/FB Varsity Athlete			0.084***
			(0.010)
			[0.064 , 0.105]
High School Sophomore Non BB/FB Varsity Athlete			0.069***
			(0.010)
			[0.049 , 0.089]
Single-Parent Household	-0.025*	-0.021	-0.021
	(0.012)	(0.012)	(0.012)
	[-0.049 , -0.001]	[-0.045 , 0.002]	[-0.045 , 0.002]
Family Income ($10K)	-0.000	-0.001	-0.001
	(0.001)	(0.001)	(0.001)
	[-0.003 , 0.002]	[-0.003 , 0.002]	[-0.003 , 0.002]
Family Income Below Poverty Line	-0.063**	-0.059**	-0.060**
	(0.022)	(0.022)	(0.022)
	[-0.105 , -0.020]	[-0.102 , -0.017]	[-0.102 , -0.017]
Number of Siblings	-0.005	-0.005	-0.005
	(0.003)	(0.003)	(0.003)
	[-0.012 , 0.002]	[-0.012 , 0.002]	[-0.012 , 0.002]
Father Education	0.006**	0.005*	0.005*
	(0.002)	(0.002)	(0.002)
	[0.002 , 0.010]	[0.000 , 0.009]	[0.000 , 0.009]
Mother Education	0.001	-0.000	-0.000
	(0.002)	(0.002)	(0.002)
	[-0.004 , 0.005]	[-0.005 , 0.004]	[-0.005 , 0.004]
Urban Location	-0.032**	-0.028*	-0.028*
	(0.011)	(0.011)	(0.011)
	[-0.054 , -0.010]	[-0.050 , -0.007]	[-0.050 , -0.006]
Cognitive Ability (Z-Score)	0.033***	0.033***	0.034***
	(0.005)	(0.005)	(0.005)
	[0.023 , 0.043]	[0.023 , 0.043]	[0.024 , 0.044]
Locus of Control	0.010	0.009	0.009
	(0.010)	(0.009)	(0.009)
	[-0.009 , 0.029]	[-0.010 , 0.027]	[-0.010 , 0.027]
Self Concept	0.019*	0.014	0.015
	(0.008)	(0.008)	(0.008)
	[0.002 , 0.035]	[-0.002 , 0.031]	[-0.002 , 0.031]
Non-Cognitive Ability (EXTERNAL)	0.161***	0.155***	0.155***
	(0.018)	(0.018)	(0.018)
	[0.126 , 0.196]	[0.120 , 0.190]	[0.121 , 0.190]
Black - not Hispanic	0.019	0.015	0.012
	(0.022)	(0.022)	(0.022)
	[-0.025 , 0.063]	[-0.029 , 0.058]	[-0.031 , 0.056]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets.
Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.
Source: NELS.

Table C.1: Dependent Variable: High School Diploma or GED Received by 1992; Linear Probability Model, Cont'd

Sex: Male

VARIABLES	(1)	(2)	(3)
American Indian or Alaska Native	-0.042	-0.039	-0.039
	(0.069)	(0.066)	(0.066)
	[-0.177 , 0.093]	[-0.168 , 0.091]	[-0.169 , 0.091]
Asian or Pacific Islander	0.004	0.009	0.010
	(0.017)	(0.016)	(0.016)
	[-0.028 , 0.037]	[-0.023 , 0.041]	[-0.022 , 0.042]
Hispanic or Latino	0.000	-0.005	-0.005
	(0.017)	(0.017)	(0.017)
	[-0.033 , 0.034]	[-0.039 , 0.028]	[-0.038 , 0.029]
Constant	0.248***	0.255***	0.251***
	(0.074)	(0.073)	(0.073)
	[0.102 , 0.394]	[0.112 , 0.398]	[0.107 , 0.394]
Observations	3,560	3,560	3,560
Adjusted R-squared	0.117	0.135	0.135

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets.
Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.
Source: NELS.

Table C.2: Dependent Variable: High School Diploma or GED Received by 1992; Linear Probability Model

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.076***	0.074***	0.067***			
	(0.010)	(0.010)	(0.010)			
	[0.057 , 0.095]	[0.055 , 0.092]	[0.047 , 0.087]			
HS Sophomore Athlete × Black	0.034					
	(0.047)					
	[-0.058 , 0.126]					
HS Sophomore Athlete × Income Below Poverty Line		0.042				
		(0.040)				
		[-0.036 , 0.121]				
HS Sophomore Athlete × Single-Parent Household			0.045			
			(0.025)			
			[-0.003 , 0.094]			
High School Sophomore BB/FB Varsity Athlete				0.083***	0.081***	0.072***
				(0.011)	(0.010)	(0.011)
				[0.062 , 0.104]	[0.060 , 0.101]	[0.049 , 0.094]
High School Sophomore Non BB/FB Varsity Athlete				0.066***	0.063***	0.060***
				(0.011)	(0.010)	(0.011)
				[0.045 , 0.086]	[0.043 , 0.084]	[0.038 , 0.082]
HS Sophomore BB/FB Athlete × Black				0.016		
				(0.049)		
				[-0.079 , 0.112]		
HS Non BB/FB Varsity Athlete × Black				0.107*		
				(0.046)		
				[0.017 , 0.196]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					0.026	
					(0.044)	
					[-0.060 , 0.112]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					0.077	
					(0.051)	
					[-0.023 , 0.177]	
HS Sophomore BB/FB Athlete × Single-Parent Household						0.051
						(0.027)
						[-0.001 , 0.103]
HS Non BB/FB Varsity Athlete × Single-Parent Household						0.035
						(0.028)
						[-0.021 , 0.091]
Single-Parent Household	-0.022	-0.022	-0.047*	-0.021	-0.022	-0.046*
	(0.012)	(0.012)	(0.022)	(0.012)	(0.012)	(0.022)
	[-0.045 , 0.002]	[-0.045 , 0.002]	[-0.090 , -0.004]	[-0.045 , 0.002]	[-0.045 , 0.002]	[-0.089 , -0.003]
Family Income ($10K)	-0.001	-0.001	-0.001	-0.001	-0.001	-0.001
	(0.001)	(0.001)	(0.001)	(0.001)	(0.001)	(0.001)
	[-0.003 , 0.002]	[-0.003 , 0.002]	[-0.003 , 0.002]	[-0.003 , 0.002]	[-0.003 , 0.002]	[-0.003 , 0.002]
Family Income Below Poverty Line	-0.059**	-0.080*	-0.059**	-0.060**	-0.079*	-0.059**
	(0.022)	(0.033)	(0.022)	(0.022)	(0.033)	(0.022)
	[-0.102 , -0.017]	[-0.144 , -0.016]	[-0.101 , -0.016]	[-0.102 , -0.017]	[-0.143 , -0.015]	[-0.102 , -0.017]
Number of Siblings	-0.005	-0.005	-0.005	-0.005	-0.005	-0.005
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[-0.012 , 0.002]	[-0.012 , 0.002]	[-0.012 , 0.002]	[-0.012 , 0.002]	[-0.012 , 0.002]	[-0.012 , 0.002]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10. $***p < 0.001, **p < 0.01, *p < 0.05$.
Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.2: Dependent Variable: High School Diploma or GED Received by 1992; Linear Probability Model, Cont'd

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.005*	0.005*	0.005*	0.005*	0.005*	0.005*
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.000 , 0.009]	[0.000 , 0.009]	[0.000 , 0.009]	[0.001 , 0.009]	[0.001 , 0.009]	[0.000 , 0.009]
Mother Education	-0.000	-0.000	-0.000	-0.000	-0.000	-0.000
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[-0.005 , 0.004]	[-0.005 , 0.004]	[-0.005 , 0.004]	[-0.005 , 0.004]	[-0.005 , 0.004]	[-0.005 , 0.004]
Urban Location	-0.028*	-0.028*	-0.028*	-0.028*	-0.028*	-0.027*
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[-0.050 , -0.007]	[-0.050 , -0.006]	[-0.050 , -0.006]	[-0.050 , -0.006]	[-0.049 , -0.006]	[-0.049 , -0.006]
Cognitive Ability (Z-Score)	0.033***	0.033***	0.033***	0.034***	0.033***	0.034***
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[0.023 , 0.043]	[0.023 , 0.043]	[0.024 , 0.043]	[0.024 , 0.044]	[0.023 , 0.043]	[0.024 , 0.044]
Locus of Control	0.009	0.009	0.010	0.008	0.008	0.009
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.010 , 0.027]	[-0.009 , 0.028]	[-0.009 , 0.028]	[-0.010 , 0.027]	[-0.010 , 0.027]	[-0.009 , 0.028]
Self Concept	0.015	0.014	0.014	0.015	0.015	0.014
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.002 , 0.031]	[-0.002 , 0.031]	[-0.002 , 0.030]	[-0.001 , 0.031]	[-0.001 , 0.031]	[-0.002 , 0.031]
Non-Cognitive Ability (EXTERNAL)	0.155***	0.155***	0.154***	0.155***	0.156***	0.154***
	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)
	[0.120 , 0.190]	[0.120 , 0.190]	[0.119 , 0.188]	[0.121 , 0.190]	[0.121 , 0.191]	[0.120 , 0.189]
Black - not Hispanic	-0.006	0.013	0.013	-0.006	0.012	0.010
	(0.042)	(0.022)	(0.022)	(0.042)	(0.022)	(0.022)
	[-0.088 , 0.075]	[-0.031 , 0.056]	[-0.031 , 0.056]	[-0.087 , 0.076]	[-0.032 , 0.055]	[-0.034 , 0.054]
American Indian or Alaska Native	-0.039	-0.039	-0.037	-0.039	-0.038	-0.038
	(0.066)	(0.066)	(0.066)	(0.066)	(0.066)	(0.066)
	[-0.169 , 0.091]	[-0.168 , 0.089]	[-0.166 , 0.092]	[-0.169 , 0.090]	[-0.167 , 0.091]	[-0.167 , 0.091]
Asian or Pacific Islander	0.009	0.010	0.009	0.011	0.010	0.010
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[-0.023 , 0.041]	[-0.023 , 0.042]	[-0.023 , 0.042]	[-0.022 , 0.043]	[-0.022 , 0.042]	[-0.022 , 0.043]
Hispanic or Latino	-0.005	-0.005	-0.006	-0.005	-0.005	-0.005
	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)
	[-0.039 , 0.028]	[-0.039 , 0.028]	[-0.040 , 0.027]	[-0.038 , 0.029]	[-0.038 , 0.028]	[-0.039 , 0.028]
Constant	0.256***	0.256***	0.267***	0.251***	0.251***	0.262***
	(0.073)	(0.073)	(0.073)	(0.073)	(0.073)	(0.073)
	[0.112 , 0.399]	[0.113 , 0.400]	[0.123 , 0.411]	[0.107 , 0.395]	[0.108 , 0.395]	[0.118 , 0.406]
Observations	3,560	3,560	3,560	3,560	3,560	3,560
Adjusted R-squared	0.135	0.135	0.136	0.135	0.135	0.136
Incremental Effect of HS Athletics for Blacks	0.110*					
	(0.046)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.116**				
		(0.039)				
Incremental Effect of HS Athletics for Single-Parent Household			0.112***			
			(0.022)			
Incremental Effect of HS BB/FB Athletics for Blacks				0.100*		
				(0.047)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					0.107*	
					(0.043)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.123***
						(0.024)

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10. $***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.3: Dependent Variable: High School Diploma or GED Received by 1992; Linear Probability Model

	Sex: Female		
VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.043***	
		(0.007)	
		[0.029 , 0.057]	
High School Sophomore BB Varsity Athlete			0.039***
			(0.011)
			[0.018 , 0.060]
High School Sophomore Non BB Varsity Athlete			0.045***
			(0.007)
			[0.030 , 0.059]
Single-Parent Household	-0.007	-0.005	-0.005
	(0.010)	(0.010)	(0.010)
	[-0.027 , 0.013]	[-0.026 , 0.015]	[-0.026 , 0.015]
Family Income ($10K)	-0.001	-0.002	-0.002
	(0.001)	(0.001)	(0.001)
	[-0.003 , 0.001]	[-0.004 , 0.000]	[-0.004 , 0.000]
Family Income Below Poverty Line	-0.041*	-0.040*	-0.039*
	(0.018)	(0.018)	(0.018)
	[-0.076 , -0.006]	[-0.075 , -0.005]	[-0.075 , -0.004]
Number of Siblings	-0.006*	-0.007*	-0.007*
	(0.003)	(0.003)	(0.003)
	[-0.012 , -0.001]	[-0.012 , -0.001]	[-0.012 , -0.001]
Father Education	0.004*	0.004*	0.004*
	(0.002)	(0.002)	(0.002)
	[0.001 , 0.007]	[0.000 , 0.007]	[0.000 , 0.007]
Mother Education	0.003	0.002	0.002
	(0.002)	(0.002)	(0.002)
	[-0.000 , 0.007]	[-0.001 , 0.006]	[-0.001 , 0.006]
Urban Location	-0.003	-0.001	-0.001
	(0.009)	(0.009)	(0.009)
	[-0.021 , 0.015]	[-0.019 , 0.017]	[-0.019 , 0.017]
Cognitive Ability (Z-Score)	0.044***	0.043***	0.043***
	(0.005)	(0.005)	(0.005)
	[0.034 , 0.053]	[0.033 , 0.052]	[0.033 , 0.052]
Locus of Control	0.034***	0.032***	0.032***
	(0.009)	(0.009)	(0.009)
	[0.016 , 0.052]	[0.014 , 0.050]	[0.014 , 0.050]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.3: Dependent Variable: High School Diploma or GED Received by 1992; Linear Probability Model, Cont'd

	Sex: Female		
VARIABLES	(1)	(2)	(3)
Self Concept	-0.005	-0.008	-0.007
	(0.008)	(0.008)	(0.008)
	[-0.021 , 0.011]	[-0.024 , 0.009]	[-0.024 , 0.009]
Non-Cognitive Ability (EXTERNAL)	0.145***	0.141***	0.141***
	(0.021)	(0.021)	(0.021)
	[0.105 , 0.186]	[0.100 , 0.182]	[0.101 , 0.182]
Black - not Hispanic	-0.003	0.000	0.000
	(0.018)	(0.018)	(0.018)
	[-0.038 , 0.032]	[-0.035 , 0.035]	[-0.035 , 0.035]
American Indian or Alaska Native	-0.101	-0.105	-0.104
	(0.064)	(0.064)	(0.064)
	[-0.225 , 0.024]	[-0.230 , 0.021]	[-0.229 , 0.021]
Asian or Pacific Islander	0.007	0.011	0.011
	(0.010)	(0.010)	(0.011)
	[-0.013 , 0.027]	[-0.010 , 0.031]	[-0.010 , 0.031]
Hispanic or Latino	0.005	0.007	0.007
	(0.015)	(0.015)	(0.015)
	[-0.024 , 0.034]	[-0.022 , 0.036]	[-0.022 , 0.035]
Constant	0.304***	0.317***	0.317***
	(0.085)	(0.085)	(0.085)
	[0.137 , 0.471]	[0.151 , 0.484]	[0.151 , 0.484]
Observations	3,970	3,970	3,970
Adjusted R-squared	0.116	0.122	0.122

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.4: Dependent Variable: High School Diploma or GED Received by 1992; Linear Probability Model

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.041***	0.043***	0.034***			
	(0.007)	(0.007)	(0.008)			
	[0.027 , 0.056]	[0.029 , 0.057]	[0.019 , 0.050]			
HS Sophomore Athlete × Black	0.020					
	(0.034)					
	[-0.047 , 0.087]					
HS Sophomore Athlete × Income Below Poverty Line		0.003				
		(0.034)				
		[-0.063 , 0.069]				
HS Sophomore Athlete × Single-Parent Household			0.035			
			(0.018)			
			[-0.001 , 0.071]			
High School Sophomore BB Varsity Athlete				0.038***	0.039***	0.024*
				(0.011)	(0.010)	(0.012)
				[0.017 , 0.059]	[0.018 , 0.059]	[0.001 , 0.047]
High School Sophomore Non BB Varsity Athlete				0.043***	0.044***	0.038***
				(0.007)	(0.007)	(0.008)
				[0.028 , 0.057]	[0.030 , 0.058]	[0.022 , 0.053]
HS Sophomore BB Athlete × Black				0.012		
				(0.053)		
				[-0.092 , 0.116]		
HS Non BB Varsity Athlete × Black				0.025		
				(0.036)		
				[-0.046 , 0.097]		
HS Sophomore BB Athlete × Income Below Poverty Line					0.004	
					(0.045)	
					[-0.085 , 0.093]	
HS Non BB Varsity Athlete × Income Below Poverty Line					0.004	
					(0.041)	
					[-0.076 , 0.083]	
HS Sophomore BB Athlete × Single-Parent Household						0.061*
						(0.026)
						[0.010 , 0.112]
HS Non BB Varsity Athlete × Single-Parent Household						0.025
						(0.019)
						[-0.013 , 0.063]
Single-Parent Household	-0.006	-0.005	-0.020	-0.005	-0.005	-0.020
	(0.010)	(0.010)	(0.015)	(0.010)	(0.010)	(0.015)
	[-0.026 , 0.015]	[-0.026 , 0.015]	[-0.050 , 0.010]	[-0.026 , 0.015]	[-0.026 , 0.015]	[-0.050 , 0.010]
Family Income ($10K)	-0.002	-0.002	-0.002	-0.002	-0.002	-0.002
	(0.001)	(0.001)	(0.001)	(0.001)	(0.001)	(0.001)
	[-0.004 , 0.000]	[-0.004 , 0.000]	[-0.004 , 0.000]	[-0.004 , 0.000]	[-0.004 , 0.000]	[-0.004 , 0.000]
Family Income Below Poverty Line	-0.040*	-0.041	-0.039*	-0.039*	-0.041	-0.039*
	(0.018)	(0.022)	(0.018)	(0.018)	(0.022)	(0.018)
	[-0.075 , -0.005]	[-0.083 , 0.002]	[-0.074 , -0.004]	[-0.074 , -0.004]	[-0.084 , 0.002]	[-0.074 , -0.004]
Number of Siblings	-0.007*	-0.007*	-0.006*	-0.007*	-0.007*	-0.006*
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[-0.012 , -0.001]	[-0.012 , -0.001]	[-0.012 , -0.001]	[-0.012 , -0.001]	[-0.012 , -0.001]	[-0.012 , -0.001]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.5: Dependent Variable: High School Diploma or GED Received by 1992; Linear Probability Model

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.004*	0.004*	0.004*	0.004*	0.004*	0.004*
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.000 , 0.007]	[0.000 , 0.007]	[0.000 , 0.007]	[0.000 , 0.007]	[0.000 , 0.007]	[0.000 , 0.007]
Mother Education	0.002	0.002	0.002	0.002	0.002	0.002
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[-0.001 , 0.006]	[-0.001 , 0.006]	[-0.001 , 0.006]	[-0.001 , 0.006]	[-0.001 , 0.006]	[-0.001 , 0.006]
Urban Location	-0.001	-0.001	-0.001	-0.001	-0.001	-0.001
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.019 , 0.017]	[-0.019 , 0.017]	[-0.018 , 0.017]	[-0.019 , 0.017]	[-0.019 , 0.017]	[-0.018 , 0.017]
Cognitive Ability (Z-Score)	0.043***	0.043***	0.043***	0.043***	0.043***	0.043***
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[0.033 , 0.052]	[0.033 , 0.052]	[0.033 , 0.052]	[0.033 , 0.052]	[0.033 , 0.052]	[0.033 , 0.052]
Locus of Control	0.033***	0.032***	0.032***	0.033***	0.032***	0.033***
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[0.015 , 0.050]	[0.014 , 0.050]	[0.014 , 0.050]	[0.015 , 0.050]	[0.014 , 0.050]	[0.015 , 0.051]
Self Concept	-0.007	-0.007	-0.007	-0.007	-0.007	-0.008
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.023 , 0.009]	[-0.023 , 0.009]	[-0.023 , 0.009]	[-0.023 , 0.009]	[-0.023 , 0.009]	[-0.024 , 0.008]
Non-Cognitive Ability (EXTERNAL)	0.141***	0.141***	0.141***	0.141***	0.141***	0.141***
	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)
	[0.101 , 0.182]	[0.100 , 0.182]	[0.100 , 0.181]	[0.101 , 0.182]	[0.101 , 0.182]	[0.100 , 0.181]
Black - not Hispanic	-0.007	0.000	-0.001	-0.007	0.000	-0.002
	(0.024)	(0.018)	(0.018)	(0.024)	(0.018)	(0.018)
	[-0.053 , 0.040]	[-0.035 , 0.035]	[-0.036 , 0.034]	[-0.053 , 0.039]	[-0.035 , 0.035]	[-0.037 , 0.034]
American Indian or Alaska Native	-0.104	-0.104	-0.104	-0.104	-0.104	-0.104
	(0.064)	(0.064)	(0.064)	(0.064)	(0.064)	(0.064)
	[-0.230 , 0.021]	[-0.230 , 0.021]	[-0.230 , 0.021]	[-0.229 , 0.021]	[-0.229 , 0.021]	[-0.229 , 0.020]
Asian or Pacific Islander	0.011	0.011	0.010	0.011	0.011	0.009
	(0.010)	(0.010)	(0.010)	(0.011)	(0.011)	(0.011)
	[-0.010 , 0.031]	[-0.010 , 0.031]	[-0.011 , 0.030]	[-0.010 , 0.031]	[-0.010 , 0.031]	[-0.012 , 0.030]
Hispanic or Latino	0.007	0.007	0.006	0.007	0.007	0.006
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[-0.022 , 0.035]	[-0.022 , 0.036]	[-0.023 , 0.035]	[-0.022 , 0.035]	[-0.022 , 0.036]	[-0.023 , 0.035]
Constant	0.317***	0.317***	0.321***	0.317***	0.317***	0.321***
	(0.085)	(0.085)	(0.085)	(0.085)	(0.085)	(0.085)
	[0.151 , 0.483]	[0.151 , 0.484]	[0.155 , 0.487]	[0.150 , 0.483]	[0.151 , 0.484]	[0.155 , 0.486]
Observations	3,970	3,970	3,970	3,970	3,970	3,970
Adjusted R-squared	0.122	0.122	0.123	0.122	0.122	0.123
Incremental Effect of HS Athletics for Blacks	0.062					
	(0.033)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.046				
		(0.033)				
Incremental Effect of HS Athletics for Single-Parent Household			0.069***			
			(0.016)			
Incremental Effect of HS BB Athletics for Blacks				0.050		
				(0.052)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.043	
					(0.044)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.085***
						(0.023)

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

C.1.2 College Attendance

Appendix Tables C.10 and C.12 present paralleled analyses in OLS regression of NELS:88 in Table 3 in the main draft. Appendix Tables C.11 and C.13 present full regression results of NELS:88 in Table 4 in the main draft.

Table C.6: Dependent Variable: Attended Any PSE Institution by 1994; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.093***	
		(0.015)	
		[0.063 , 0.123]	
High School Sophomore BB/FB Varsity Athlete			0.103***
			(0.017)
			[0.070 , 0.137]
High School Sophomore Non BB/FB Varsity Athlete			0.078***
			(0.018)
			[0.043 , 0.114]
Single-Parent Household	-0.057**	-0.054**	-0.054**
	(0.019)	(0.019)	(0.019)
	[-0.094 , -0.020]	[-0.090 , -0.017]	[-0.090 , -0.017]
Family Income ($10K)	0.007***	0.006***	0.006***
	(0.002)	(0.002)	(0.002)
	[0.003 , 0.011]	[0.003 , 0.010]	[0.003 , 0.010]
Family Income Below Poverty Line	-0.066*	-0.061	-0.062
	(0.032)	(0.032)	(0.032)
	[-0.129 , -0.003]	[-0.123 , 0.001]	[-0.124 , 0.001]
Number of Siblings	-0.006	-0.006	-0.006
	(0.005)	(0.005)	(0.005)
	[-0.017 , 0.004]	[-0.017 , 0.004]	[-0.017 , 0.004]
Father Education	0.020***	0.018***	0.018***
	(0.003)	(0.003)	(0.003)
	[0.013 , 0.026]	[0.012 , 0.024]	[0.012 , 0.025]
Mother Education	0.014***	0.013***	0.013***
	(0.003)	(0.003)	(0.003)
	[0.007 , 0.021]	[0.006 , 0.020]	[0.006 , 0.020]
Urban Location	0.015	0.019	0.020
	(0.017)	(0.017)	(0.017)
	[-0.017 , 0.048]	[-0.013 , 0.052]	[-0.013 , 0.052]
Cognitive Ability (Z-Score)	0.092***	0.093***	0.094***
	(0.008)	(0.008)	(0.008)
	[0.077 , 0.108]	[0.078 , 0.109]	[0.078 , 0.110]
Locus of Control	0.029	0.028	0.027
	(0.015)	(0.015)	(0.015)
	[-0.002 , 0.059]	[-0.003 , 0.058]	[-0.003 , 0.057]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.6: Dependent Variable: Attended Any PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
Self Concept	0.016	0.011	0.011
	(0.014)	(0.014)	(0.014)
	[-0.011 , 0.042]	[-0.016 , 0.038]	[-0.016 , 0.038]
Non-Cognitive Ability (EXTERNAL)	0.151***	0.146***	0.147***
	(0.025)	(0.025)	(0.025)
	[0.101 , 0.200]	[0.097 , 0.195]	[0.098 , 0.196]
Black - not Hispanic	0.076*	0.071*	0.067*
	(0.034)	(0.033)	(0.033)
	[0.010 , 0.142]	[0.006 , 0.136]	[0.002 , 0.132]
American Indian or Alaska Native	-0.137	-0.139	-0.141
	(0.096)	(0.095)	(0.095)
	[-0.325 , 0.051]	[-0.325 , 0.046]	[-0.328 , 0.046]
Asian or Pacific Islander	0.077**	0.082**	0.084**
	(0.028)	(0.028)	(0.028)
	[0.023 , 0.132]	[0.027 , 0.137]	[0.029 , 0.139]
Hispanic or Latino	0.092***	0.085**	0.087**
	(0.026)	(0.026)	(0.026)
	[0.040 , 0.143]	[0.034 , 0.137]	[0.035 , 0.138]
Constant	-0.346***	-0.354***	-0.362***
	(0.105)	(0.104)	(0.104)
	[-0.551 , -0.141]	[-0.558 , -0.151]	[-0.565 , -0.159]
Observations	3,250	3,250	3,250
Adjusted R-squared	0.185	0.195	0.195

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.7: Dependent Variable: Attended Any PSE Institution by 1994; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.088***	0.089***	0.098***			
	(0.016)	(0.016)	(0.017)			
	[0.057 , 0.119]	[0.058 , 0.120]	[0.065 , 0.132]			
HS Sophomore Athlete × Black	0.084					
	(0.067)					
	[-0.047 , 0.216]					
HS Sophomore Athlete × Income Below Poverty Line		0.042				
		(0.058)				
		[-0.072 , 0.156]				
HS Sophomore Athlete × Single-Parent Household			-0.021			
			(0.037)			
			[-0.095 , 0.052]			
High School Sophomore BB/FB Varsity Athlete				0.097***	0.096***	0.109***
				(0.018)	(0.018)	(0.019)
				[0.062 , 0.131]	[0.061 , 0.130]	[0.072 , 0.146]
High School Sophomore Non BB/FB Varsity Athlete				0.076***	0.079***	0.083***
				(0.018)	(0.019)	(0.020)
				[0.040 , 0.112]	[0.043 , 0.116]	[0.044 , 0.122]
HS Sophomore BB/FB Athlete × Black				0.091		
				(0.069)		
				[-0.044 , 0.227]		
HS Non BB/FB Varsity Athlete × Black				0.008		
				(0.116)		
				[-0.219 , 0.234]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					0.076	
					(0.063)	
					[-0.047 , 0.199]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					-0.052	
					(0.087)	
					[-0.223 , 0.120]	
HS Sophomore BB/FB Athlete × Single-Parent Household						-0.022
						(0.042)
						[-0.104 , 0.060]
HS Non BB/FB Varsity Athlete × Single-Parent Household						-0.023
						(0.046)
						[-0.112 , 0.067]
Single-Parent Household	-0.054**	-0.054**	-0.041	-0.054**	-0.054**	-0.040
	(0.019)	(0.019)	(0.030)	(0.019)	(0.019)	(0.030)
	[-0.091 , -0.018]	[-0.090 , -0.017]	[-0.100 , 0.018]	[-0.091 , -0.018]	[-0.090 , -0.017]	[-0.100 , 0.019]
Family Income ($10K)	0.006***	0.006***	0.006***	0.006***	0.006***	0.006***
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.003 , 0.010]	[0.003 , 0.010]	[0.003 , 0.010]	[0.003 , 0.010]	[0.003 , 0.010]	[0.003 , 0.010]
Family Income Below Poverty Line	-0.062	-0.083	-0.062	-0.062	-0.082	-0.062
	(0.032)	(0.044)	(0.032)	(0.032)	(0.044)	(0.032)
	[-0.124 , 0.001]	[-0.169 , 0.003]	[-0.124 , 0.001]	[-0.124 , 0.000]	[-0.168 , 0.004]	[-0.124 , 0.000]
Number of Siblings	-0.006	-0.006	-0.006	-0.006	-0.006	-0.006
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.016 , 0.004]	[-0.016 , 0.004]	[-0.017 , 0.004]	[-0.016 , 0.004]	[-0.016 , 0.004]	[-0.017 , 0.004]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.7: Dependent Variable: Attended Any PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.018***	0.018***	0.018***	0.018***	0.018***	0.018***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.012 , 0.024]	[0.012 , 0.024]	[0.012 , 0.024]	[0.012 , 0.025]	[0.012 , 0.025]	[0.012 , 0.025]
Mother Education	0.013***	0.013***	0.013***	0.013***	0.013***	0.013***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.006 , 0.020]	[0.006 , 0.020]	[0.006 , 0.020]	[0.006 , 0.020]	[0.006 , 0.020]	[0.006 , 0.020]
Urban Location	0.019	0.019	0.019	0.020	0.020	0.020
	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)
	[-0.014 , 0.051]	[-0.013 , 0.052]	[-0.014 , 0.051]	[-0.013 , 0.052]	[-0.012 , 0.053]	[-0.013 , 0.052]
Cognitive Ability (Z-Score)	0.093***	0.093***	0.093***	0.094***	0.094***	0.094***
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[0.078 , 0.109]	[0.078 , 0.109]	[0.078 , 0.109]	[0.078 , 0.110]	[0.078 , 0.110]	[0.078 , 0.110]
Locus of Control	0.027	0.028	0.027	0.027	0.028	0.027
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[-0.003 , 0.058]	[-0.003 , 0.058]	[-0.003 , 0.057]	[-0.003 , 0.058]	[-0.002 , 0.058]	[-0.003 , 0.057]
Self Concept	0.011	0.011	0.011	0.011	0.011	0.011
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[-0.015 , 0.038]	[-0.016 , 0.038]	[-0.016 , 0.038]	[-0.016 , 0.038]	[-0.016 , 0.037]	[-0.015 , 0.038]
Non-Cognitive Ability (EXTERNAL)	0.147***	0.147***	0.146***	0.147***	0.147***	0.148***
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[0.098 , 0.195]	[0.097 , 0.196]	[0.097 , 0.195]	[0.098 , 0.196]	[0.098 , 0.196]	[0.099 , 0.197]
Black - not Hispanic	0.016	0.069*	0.072*	0.017	0.064	0.068*
	(0.056)	(0.033)	(0.033)	(0.056)	(0.033)	(0.034)
	[-0.093 , 0.126]	[0.004 , 0.135]	[0.006 , 0.137]	[-0.093 , 0.127]	[-0.001 , 0.129]	[0.002 , 0.134]
American Indian or Alaska Native	-0.139	-0.142	-0.140	-0.141	-0.150	-0.141
	(0.095)	(0.095)	(0.094)	(0.095)	(0.095)	(0.095)
	[-0.325 , 0.046]	[-0.327 , 0.043]	[-0.325 , 0.045]	[-0.327 , 0.046]	[-0.337 , 0.037]	[-0.328 , 0.045]
Asian or Pacific Islander	0.082**	0.083**	0.082**	0.084**	0.086**	0.084**
	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)
	[0.027 , 0.137]	[0.028 , 0.138]	[0.027 , 0.137]	[0.029 , 0.139]	[0.031 , 0.141]	[0.029 , 0.139]
Hispanic or Latino	0.086**	0.085**	0.085**	0.087**	0.088***	0.087**
	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)
	[0.034 , 0.137]	[0.034 , 0.137]	[0.034 , 0.137]	[0.035 , 0.138]	[0.036 , 0.140]	[0.035 , 0.138]
Constant	-0.353***	-0.353***	-0.359***	-0.359***	-0.359***	-0.367***
	(0.104)	(0.104)	(0.104)	(0.104)	(0.104)	(0.104)
	[-0.556 , -0.149]	[-0.557 , -0.150]	[-0.563 , -0.155]	[-0.562 , -0.156]	[-0.563 , -0.155]	[-0.572 , -0.163]
Observations	3,250	3,250	3,250	3,250	3,250	3,250
Adjusted R-squared	0.195	0.195	0.194	0.195	0.195	0.194
Incremental Effect of HS Athletics for Blacks	0.172**					
	(0.065)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.131*				
		(0.056)				
Incremental Effect of HS Athletics for Single-Parent Household			0.077*			
			(0.034)			
Incremental Effect of HS BB/FB Athletics for Blacks				0.188**		
				(0.067)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					0.172**	
					(0.060)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.086*
						(0.038)

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.8: Dependent Variable: Attended Any PSE Institution by 1994; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.082***	
		(0.013)	
		[0.056 , 0.108]	
High School Sophomore BB Varsity Athlete			0.098***
			(0.019)
			[0.060 , 0.136]
High School Sophomore Non BB Varsity Athlete			0.076***
			(0.014)
			[0.048 , 0.103]
Single-Parent Household	-0.012	-0.010	-0.010
	(0.016)	(0.016)	(0.016)
	[-0.045 , 0.020]	[-0.042 , 0.022]	[-0.042 , 0.022]
Family Income ($10K)	0.003	0.002	0.001
	(0.002)	(0.002)	(0.002)
	[-0.000 , 0.006]	[-0.001 , 0.005]	[-0.002 , 0.004]
Family Income Below Poverty Line	-0.056*	-0.051*	-0.052*
	(0.026)	(0.026)	(0.026)
	[-0.108 , -0.004]	[-0.103 , -0.000]	[-0.104 , -0.001]
Number of Siblings	-0.014**	-0.014**	-0.014**
	(0.005)	(0.005)	(0.005)
	[-0.023 , -0.004]	[-0.023 , -0.005]	[-0.023 , -0.005]
Father Education	0.014***	0.013***	0.014***
	(0.003)	(0.003)	(0.003)
	[0.008 , 0.020]	[0.008 , 0.019]	[0.008 , 0.019]
Mother Education	0.012***	0.010**	0.010**
	(0.003)	(0.003)	(0.003)
	[0.006 , 0.018]	[0.004 , 0.016]	[0.004 , 0.016]
Urban Location	0.020	0.024	0.025
	(0.015)	(0.015)	(0.015)
	[-0.009 , 0.048]	[-0.005 , 0.052]	[-0.004 , 0.054]
Cognitive Ability (Z-Score)	0.106***	0.104***	0.105***
	(0.008)	(0.008)	(0.008)
	[0.091 , 0.122]	[0.089 , 0.120]	[0.089 , 0.120]
Locus of Control	0.039**	0.037**	0.037**
	(0.014)	(0.014)	(0.014)
	[0.011 , 0.067]	[0.009 , 0.065]	[0.009 , 0.065]
Self Concept	0.012	0.008	0.007
	(0.012)	(0.012)	(0.012)
	[-0.012 , 0.036]	[-0.016 , 0.031]	[-0.016 , 0.031]
Non-Cognitive Ability (EXTERNAL)	0.128***	0.121***	0.120***
	(0.026)	(0.026)	(0.026)
	[0.078 , 0.178]	[0.071 , 0.171]	[0.070 , 0.170]
Black - not Hispanic	0.093***	0.100***	0.099***
	(0.026)	(0.026)	(0.026)
	[0.043 , 0.144]	[0.049 , 0.151]	[0.049 , 0.150]
American Indian or Alaska Native	-0.142	-0.145	-0.145
	(0.083)	(0.083)	(0.082)
	[-0.305 , 0.021]	[-0.307 , 0.017]	[-0.306 , 0.017]
Asian or Pacific Islander	0.032	0.040	0.041
	(0.024)	(0.025)	(0.024)
	[-0.016 , 0.079]	[-0.008 , 0.088]	[-0.007 , 0.089]
Hispanic or Latino	0.069**	0.074**	0.074**
	(0.023)	(0.023)	(0.023)
	[0.024 , 0.114]	[0.029 , 0.118]	[0.029 , 0.119]
Constant	-0.075	-0.056	-0.054
	(0.106)	(0.106)	(0.106)
	[-0.283 , 0.134]	[-0.264 , 0.152]	[-0.262 , 0.154]
Observations	3,690	3,690	3,690
Adjusted R-squared	0.164	0.172	0.172

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.8: Dependent Variable: Attended Any PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
Black - not Hispanic	0.093***	0.100***	0.099***
	(0.026)	(0.026)	(0.026)
	[0.043 , 0.144]	[0.049 , 0.151]	[0.049 , 0.150]
American Indian or Alaska Native	-0.142	-0.145	-0.145
	(0.083)	(0.083)	(0.082)
	[-0.305 , 0.021]	[-0.307 , 0.017]	[-0.306 , 0.017]
Asian or Pacific Islander	0.032	0.040	0.041
	(0.024)	(0.025)	(0.024)
	[-0.016 , 0.079]	[-0.008 , 0.088]	[-0.007 , 0.089]
Hispanic or Latino	0.069**	0.074**	0.074**
	(0.023)	(0.023)	(0.023)
	[0.024 , 0.114]	[0.029 , 0.118]	[0.029 , 0.119]
Constant	-0.075	-0.056	-0.054
	(0.106)	(0.106)	(0.106)
	[-0.283 , 0.134]	[-0.264 , 0.152]	[-0.262 , 0.154]
Observations	3,690	3,690	3,690
Adjusted R-squared	0.164	0.172	0.172

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.9: Dependent Variable: Attended Any PSE Institution by 1994; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.092***	0.079***	0.073***			
	(0.014)	(0.014)	(0.015)			
	[0.065 , 0.118]	[0.053 , 0.106]	[0.044 , 0.102]			
HS Sophomore Athlete × Black	-0.124*					
	(0.051)					
	[-0.224 , -0.025]					
HS Sophomore Athlete × Income Below Poverty Line		0.025				
		(0.051)				
		[-0.074 , 0.125]				
HS Sophomore Athlete × Single-Parent Household			0.034			
			(0.031)			
			[-0.026 , 0.094]			
High School Sophomore BB Varsity Athlete				0.102***	0.101***	0.090***
				(0.020)	(0.020)	(0.021)
				[0.063 , 0.142]	[0.062 , 0.139]	[0.049 , 0.132]
High School Sophomore Non BB Varsity Athlete				0.088***	0.072***	0.067***
				(0.014)	(0.014)	(0.016)
				[0.060 , 0.116]	[0.044 , 0.100]	[0.037 , 0.098]
HS Sophomore BB Athlete × Black				-0.029		
				(0.069)		
				[-0.164 , 0.106]		
HS Non BB Varsity Athlete × Black				-0.176**		
				(0.060)		
				[-0.293 , -0.059]		
HS Sophomore BB Athlete × Income Below Poverty Line					-0.028	
					(0.072)	
					[-0.168 , 0.112]	
HS Non BB Varsity Athlete × Income Below Poverty Line					0.056	
					(0.061)	
					[-0.063 , 0.175]	
HS Sophomore BB Athlete × Single-Parent Household						0.029
						(0.047)
						[-0.064 , 0.122]
HS Non BB Varsity Athlete × Single-Parent Household						0.035
						(0.033)
						[-0.030 , 0.100]
Single-Parent Household	-0.008	-0.010	-0.025	-0.008	-0.010	-0.024
	(0.016)	(0.016)	(0.023)	(0.016)	(0.016)	(0.023)
	[-0.040 , 0.024]	[-0.042 , 0.022]	[-0.069 , 0.020]	[-0.040 , 0.024]	[-0.042 , 0.022]	[-0.069 , 0.021]
Family Income ($10K)	0.001	0.002	0.002	0.001	0.001	0.002
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[-0.002 , 0.004]	[-0.001 , 0.005]	[-0.001 , 0.005]	[-0.002 , 0.004]	[-0.002 , 0.004]	[-0.001 , 0.005]
Family Income Below Poverty Line	-0.051	-0.059	-0.051	-0.053*	-0.059	-0.052*
	(0.026)	(0.031)	(0.026)	(0.026)	(0.031)	(0.026)
	[-0.102 , 0.000]	[-0.120 , 0.002]	[-0.102 , 0.000]	[-0.104 , -0.001]	[-0.120 , 0.002]	[-0.103 , -0.000]
Number of Siblings	-0.014**	-0.014**	-0.014**	-0.015**	-0.014**	-0.014**
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.024 , -0.005]	[-0.023 , -0.005]	[-0.023 , -0.005]	[-0.024 , -0.006]	[-0.023 , -0.005]	[-0.023 , -0.005]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.9: Dependent Variable: Attended Any PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.013***	0.014***	0.014***	0.013***	0.014***	0.014***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.008 , 0.019]	[0.008 , 0.019]	[0.008 , 0.019]	[0.008 , 0.019]	[0.008 , 0.019]	[0.008 , 0.019]
Mother Education	0.010**	0.010**	0.010**	0.010**	0.010**	0.010**
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]
Urban Location	0.024	0.024	0.024	0.025	0.025	0.025
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[-0.005 , 0.052]	[-0.005 , 0.053]	[-0.005 , 0.053]	[-0.004 , 0.054]	[-0.004 , 0.054]	[-0.004 , 0.054]
Cognitive Ability (Z-Score)	0.104***	0.104***	0.104***	0.105***	0.104***	0.105***
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[0.089 , 0.119]	[0.089 , 0.120]	[0.089 , 0.120]	[0.089 , 0.120]	[0.089 , 0.120]	[0.089 , 0.120]
Locus of Control	0.036*	0.037**	0.037**	0.037**	0.037**	0.037**
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[0.008 , 0.064]	[0.009 , 0.065]	[0.009 , 0.065]	[0.009 , 0.064]	[0.009 , 0.065]	[0.009 , 0.065]
Self Concept	0.007	0.008	0.008	0.007	0.008	0.008
	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)
	[-0.016 , 0.031]	[-0.016 , 0.031]	[-0.016 , 0.031]	[-0.017 , 0.030]	[-0.016 , 0.031]	[-0.016 , 0.031]
Non-Cognitive Ability (EXTERNAL)	0.119***	0.121***	0.121***	0.118***	0.120***	0.120***
	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)
	[0.069 , 0.169]	[0.071 , 0.171]	[0.071 , 0.171]	[0.068 , 0.168]	[0.070 , 0.170]	[0.070 , 0.170]
Black - not Hispanic	0.146***	0.099***	0.099***	0.146***	0.099***	0.098***
	(0.032)	(0.026)	(0.026)	(0.032)	(0.026)	(0.026)
	[0.083 , 0.208]	[0.048 , 0.150]	[0.048 , 0.149]	[0.084 , 0.208]	[0.048 , 0.149]	[0.047 , 0.149]
American Indian or Alaska Native	-0.145	-0.143	-0.145	-0.145	-0.144	-0.145
	(0.083)	(0.083)	(0.083)	(0.083)	(0.082)	(0.083)
	[-0.307 , 0.017]	[-0.305 , 0.019]	[-0.308 , 0.018]	[-0.307 , 0.017]	[-0.305 , 0.018]	[-0.307 , 0.018]
Asian or Pacific Islander	0.041	0.039	0.039	0.042	0.039	0.040
	(0.025)	(0.025)	(0.025)	(0.025)	(0.024)	(0.024)
	[-0.007 , 0.089]	[-0.009 , 0.088]	[-0.009 , 0.087]	[-0.006 , 0.090]	[-0.009 , 0.087]	[-0.008 , 0.088]
Hispanic or Latino	0.074**	0.073**	0.073**	0.075**	0.073**	0.073**
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[0.030 , 0.119]	[0.029 , 0.118]	[0.028 , 0.117]	[0.030 , 0.120]	[0.029 , 0.118]	[0.028 , 0.118]
Constant	-0.054	-0.055	-0.054	-0.047	-0.056	-0.052
	(0.106)	(0.106)	(0.106)	(0.106)	(0.106)	(0.106)
	[-0.261 , 0.154]	[-0.263 , 0.152]	[-0.261 , 0.154]	[-0.254 , 0.161]	[-0.263 , 0.152]	[-0.259 , 0.156]
Observations	3,690	3,690	3,690	3,690	3,690	3,690
Adjusted R-squared	0.174	0.172	0.173	0.174	0.172	0.172
Incremental Effect of HS Athletics for Blacks	-0.033					
	(0.049)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.105*				
		(0.049)				
Incremental Effect of HS Athletics for Single-Parent Household			0.107***			
			(0.028)			
Incremental Effect of HS BB Athletics for Blacks				0.073		
				(0.066)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.073	
					(0.069)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.119**
						(0.043)

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.10: Dependent Variable: Attended 4-Year PSE Institution by 1994; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.132***	
		(0.016)	
		[0.101 , 0.162]	
High School Sophomore BB/FB Varsity Athlete			0.137***
			(0.017)
			[0.103 , 0.172]
High School Sophomore Non BB/FB Varsity Athlete			0.123***
			(0.019)
			[0.085 , 0.161]
Single-Parent Household	-0.054**	-0.049**	-0.049**
	(0.018)	(0.018)	(0.018)
	[-0.090 , -0.018]	[-0.084 , -0.013]	[-0.084 , -0.013]
Family Income ($10K)	0.013***	0.012***	0.012***
	(0.002)	(0.002)	(0.002)
	[0.009 , 0.017]	[0.008 , 0.016]	[0.008 , 0.016]
Family Income Below Poverty Line	-0.011	-0.004	-0.004
	(0.028)	(0.028)	(0.028)
	[-0.066 , 0.044]	[-0.059 , 0.050]	[-0.059 , 0.050]
Number of Siblings	-0.008	-0.008	-0.008
	(0.005)	(0.005)	(0.005)
	[-0.018 , 0.003]	[-0.018 , 0.003]	[-0.018 , 0.003]
Father Education	0.026***	0.023***	0.024***
	(0.004)	(0.004)	(0.004)
	[0.018 , 0.033]	[0.016 , 0.031]	[0.016 , 0.031]
Mother Education	0.017***	0.016***	0.016***
	(0.004)	(0.004)	(0.004)
	[0.009 , 0.025]	[0.008 , 0.024]	[0.008 , 0.024]
Urban Location	0.034	0.039*	0.040*
	(0.018)	(0.018)	(0.018)
	[-0.001 , 0.069]	[0.004 , 0.074]	[0.005 , 0.075]
Cognitive Ability (Z-Score)	0.151***	0.153***	0.153***
	(0.008)	(0.008)	(0.008)
	[0.135 , 0.167]	[0.137 , 0.168]	[0.137 , 0.169]
Locus of Control	0.041**	0.040*	0.039*
	(0.016)	(0.015)	(0.015)
	[0.010 , 0.072]	[0.009 , 0.070]	[0.009 , 0.069]
Self Concept	0.008	0.002	0.002
	(0.014)	(0.014)	(0.014)
	[-0.019 , 0.036]	[-0.026 , 0.029]	[-0.026 , 0.029]
Non-Cognitive Ability (EXTERNAL)	0.154***	0.147***	0.148***
	(0.021)	(0.021)	(0.021)
	[0.113 , 0.194]	[0.107 , 0.188]	[0.108 , 0.189]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.10: Dependent Variable: Attended 4-Year PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
Black - not Hispanic	0.173***	0.166***	0.164***
	(0.035)	(0.035)	(0.035)
	[0.104 , 0.243]	[0.097 , 0.235]	[0.095 , 0.233]
American Indian or Alaska Native	-0.073	-0.076	-0.077
	(0.084)	(0.082)	(0.082)
	[-0.236 , 0.091]	[-0.237 , 0.085]	[-0.238 , 0.084]
Asian or Pacific Islander	0.010	0.017	0.019
	(0.034)	(0.033)	(0.033)
	[-0.055 , 0.076]	[-0.048 , 0.083]	[-0.047 , 0.084]
Hispanic or Latino	0.019	0.010	0.011
	(0.026)	(0.026)	(0.026)
	[-0.033 , 0.070]	[-0.041 , 0.061]	[-0.041 , 0.062]
Constant	-0.759***	-0.771***	-0.775***
	(0.090)	(0.089)	(0.089)
	[-0.936 , -0.582]	[-0.946 , -0.596]	[-0.951 , -0.600]
Observations	3,250	3,250	3,250
Adjusted R-squared	0.284	0.299	0.299

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.11: Dependent Variable: Attended 4-Year PSE Institution by 1994; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.134***	0.135***	0.137***			
	(0.016)	(0.016)	(0.018)			
	[0.103 , 0.166]	[0.103 , 0.168]	[0.102 , 0.172]			
HS Sophomore Athlete × Black	-0.043					
	(0.069)					
	[-0.177 , 0.092]					
HS Sophomore Athlete × Income Below Poverty Line		-0.039				
		(0.050)				
		[-0.137 , 0.060]				
HS Sophomore Athlete × Single-Parent Household			-0.022			
			(0.036)			
			[-0.093 , 0.048]			
High School Sophomore BB/FB Varsity Athlete				0.139***	0.139***	0.144***
				(0.018)	(0.018)	(0.020)
				[0.104 , 0.174]	[0.103 , 0.175]	[0.105 , 0.183]
High School Sophomore Non BB/FB Varsity Athlete				0.128***	0.130***	0.127***
				(0.020)	(0.020)	(0.022)
				[0.089 , 0.166]	[0.091 , 0.170]	[0.084 , 0.169]
HS Sophomore BB/FB Athlete × Black				-0.027		
				(0.071)		
				[-0.167 , 0.112]		
HS Non BB/FB Varsity Athlete × Black				-0.151		
				(0.123)		
				[-0.393 , 0.090]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					-0.008	
					(0.056)	
					[-0.119 , 0.102]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					-0.120	
					(0.074)	
					[-0.265 , 0.025]	
HS Sophomore BB/FB Athlete × Single-Parent Household						-0.028
						(0.041)
						[-0.107 , 0.051]
HS Non BB/FB Varsity Athlete × Single-Parent Household						-0.014
						(0.046)
						[-0.105 , 0.076]
Single-Parent Household	-0.049**	-0.049**	-0.036	-0.049**	-0.049**	-0.036
	(0.018)	(0.018)	(0.027)	(0.018)	(0.018)	(0.027)
	[-0.084 , -0.013]	[-0.084 , -0.013]	[-0.090 , 0.018]	[-0.085 , -0.013]	[-0.085 , -0.014]	[-0.089 , 0.018]
Family Income ($10K)	0.012***	0.012***	0.012***	0.012***	0.012***	0.012***
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.008 , 0.016]	[0.008 , 0.016]	[0.008 , 0.016]	[0.008 , 0.016]	[0.008 , 0.016]	[0.008 , 0.016]
Family Income Below Poverty Line	-0.004	0.016	-0.005	-0.004	0.017	-0.005
	(0.028)	(0.036)	(0.028)	(0.028)	(0.036)	(0.028)
	[-0.059 , 0.051]	[-0.054 , 0.086]	[-0.059 , 0.050]	[-0.059 , 0.051]	[-0.053 , 0.086]	[-0.060 , 0.050]
Number of Siblings	-0.008	-0.008	-0.008	-0.008	-0.008	-0.008
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.018 , 0.003]	[-0.018 , 0.003]	[-0.018 , 0.003]	[-0.018 , 0.003]	[-0.018 , 0.003]	[-0.018 , 0.003]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.11: Dependent Variable: Attended 4-Year PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.023***	0.023***	0.023***	0.024***	0.024***	0.024***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.016 , 0.031]	[0.016 , 0.031]	[0.016 , 0.031]	[0.016 , 0.031]	[0.016 , 0.031]	[0.016 , 0.031]
Mother Education	0.016***	0.016***	0.016***	0.016***	0.016***	0.016***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.008 , 0.024]	[0.008 , 0.024]	[0.008 , 0.024]	[0.008 , 0.024]	[0.008 , 0.024]	[0.008 , 0.024]
Urban Location	0.040*	0.039*	0.039*	0.040*	0.040*	0.040*
	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)
	[0.005 , 0.075]	[0.004 , 0.074]	[0.004 , 0.074]	[0.005 , 0.075]	[0.005 , 0.075]	[0.005 , 0.075]
Cognitive Ability (Z-Score)	0.152***	0.153***	0.152***	0.153***	0.153***	0.153***
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[0.137 , 0.168]	[0.137 , 0.169]	[0.137 , 0.168]	[0.137 , 0.169]	[0.137 , 0.169]	[0.137 , 0.169]
Locus of Control	0.040*	0.039*	0.039*	0.040**	0.040**	0.039*
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[0.009 , 0.070]	[0.009 , 0.070]	[0.009 , 0.069]	[0.010 , 0.070]	[0.010 , 0.071]	[0.009 , 0.069]
Self Concept	0.001	0.001	0.002	0.001	0.001	0.002
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[-0.026 , 0.029]	[-0.026 , 0.029]	[-0.026 , 0.029]	[-0.027 , 0.029]	[-0.027 , 0.029]	[-0.026 , 0.029]
Non-Cognitive Ability (EXTERNAL)	0.147***	0.147***	0.148***	0.148***	0.147***	0.148***
	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)
	[0.107 , 0.188]	[0.107 , 0.188]	[0.107 , 0.188]	[0.107 , 0.188]	[0.107 , 0.188]	[0.108 , 0.189]
Black - not Hispanic	0.193***	0.167***	0.167***	0.194***	0.163***	0.165***
	(0.054)	(0.035)	(0.035)	(0.054)	(0.035)	(0.035)
	[0.087 , 0.300]	[0.098 , 0.236]	[0.098 , 0.236]	[0.087 , 0.300]	[0.094 , 0.233]	[0.096 , 0.235]
American Indian or Alaska Native	-0.076	-0.074	-0.076	-0.077	-0.080	-0.077
	(0.082)	(0.082)	(0.082)	(0.082)	(0.083)	(0.082)
	[-0.237 , 0.085]	[-0.235 , 0.088]	[-0.237 , 0.085]	[-0.238 , 0.085]	[-0.243 , 0.082]	[-0.238 , 0.085]
Asian or Pacific Islander	0.017	0.017	0.017	0.018	0.019	0.019
	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)
	[-0.048 , 0.083]	[-0.049 , 0.082]	[-0.049 , 0.083]	[-0.047 , 0.084]	[-0.047 , 0.084]	[-0.047 , 0.084]
Hispanic or Latino	0.010	0.010	0.010	0.010	0.011	0.011
	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)
	[-0.041 , 0.061]	[-0.042 , 0.061]	[-0.041 , 0.061]	[-0.041 , 0.061]	[-0.040 , 0.062]	[-0.040 , 0.062]
Constant	-0.772***	-0.772***	-0.776***	-0.775***	-0.775***	-0.780***
	(0.089)	(0.089)	(0.089)	(0.089)	(0.089)	(0.089)
	[-0.946 , -0.597]	[-0.946 , -0.597]	[-0.950 , -0.601]	[-0.950 , -0.600]	[-0.950 , -0.599]	[-0.955 , -0.605]
Observations	3,250	3,250	3,250	3,250	3,250	3,250
Adjusted R-squared	0.299	0.299	0.299	0.299	0.299	0.299
Incremental Effect of HS Athletics for Blacks	0.092					
	(0.067)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.097*				
		(0.048)				
Incremental Effect of HS Athletics for Single-Parent Household			0.115***			
			(0.032)			
Incremental Effect of HS BB/FB Athletics for Blacks				0.112		
				(0.069)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					0.130*	
					(0.053)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.116**
						(0.036)

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.12: Dependent Variable: Attended 4-Year PSE Institution by 1994; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.091***	
		(0.015)	
		[0.063 , 0.120]	
High School Sophomore BB Varsity Athlete			0.088***
			(0.022)
			[0.044 , 0.131]
High School Sophomore Non BB Varsity Athlete			0.093***
			(0.016)
			[0.062 , 0.123]
Single-Parent Household	-0.051**	-0.048**	-0.048**
	(0.017)	(0.017)	(0.017)
	[-0.084 , -0.018]	[-0.081 , -0.015]	[-0.081 , -0.015]
Family Income ($10K)	0.009***	0.008***	0.008***
	(0.002)	(0.002)	(0.002)
	[0.006 , 0.013]	[0.004 , 0.012]	[0.004 , 0.012]
Family Income Below Poverty Line	0.019	0.024	0.024
	(0.024)	(0.024)	(0.024)
	[-0.029 , 0.066]	[-0.023 , 0.070]	[-0.023 , 0.070]
Number of Siblings	-0.010*	-0.010*	-0.010*
	(0.005)	(0.005)	(0.005)
	[-0.019 , -0.000]	[-0.020 , -0.001]	[-0.020 , -0.001]
Father Education	0.020***	0.020***	0.020***
	(0.003)	(0.003)	(0.003)
	[0.014 , 0.027]	[0.013 , 0.027]	[0.013 , 0.027]
Mother Education	0.019***	0.017***	0.017***
	(0.004)	(0.004)	(0.004)
	[0.011 , 0.026]	[0.009 , 0.024]	[0.009 , 0.024]
Urban Location	0.040*	0.045**	0.044**
	(0.016)	(0.016)	(0.016)
	[0.008 , 0.072]	[0.013 , 0.076]	[0.012 , 0.076]
Cognitive Ability (Z-Score)	0.194***	0.192***	0.192***
	(0.008)	(0.008)	(0.008)
	[0.178 , 0.211]	[0.176 , 0.209]	[0.176 , 0.209]
Locus of Control	0.030*	0.028	0.028
	(0.015)	(0.015)	(0.015)
	[0.001 , 0.060]	[-0.001 , 0.057]	[-0.001 , 0.058]
Self Concept	0.031*	0.026*	0.027*
	(0.013)	(0.013)	(0.013)
	[0.006 , 0.057]	[0.001 , 0.052]	[0.001 , 0.052]
Non-Cognitive Ability (EXTERNAL)	0.169***	0.161***	0.162***
	(0.023)	(0.023)	(0.023)
	[0.124 , 0.215]	[0.116 , 0.207]	[0.116 , 0.207]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.12: Dependent Variable: Attended 4-Year PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
Black - not Hispanic	0.146***	0.154***	0.154***
	(0.027)	(0.027)	(0.027)
	[0.093 , 0.200]	[0.100 , 0.207]	[0.100 , 0.208]
American Indian or Alaska Native	-0.089	-0.092	-0.092
	(0.065)	(0.067)	(0.067)
	[-0.217 , 0.039]	[-0.223 , 0.039]	[-0.223 , 0.039]
Asian or Pacific Islander	0.019	0.029	0.029
	(0.030)	(0.031)	(0.031)
	[-0.040 , 0.079]	[-0.032 , 0.089]	[-0.032 , 0.089]
Hispanic or Latino	0.029	0.034	0.034
	(0.023)	(0.023)	(0.023)
	[-0.017 , 0.074]	[-0.012 , 0.079]	[-0.012 , 0.079]
Constant	-0.726***	-0.705***	-0.705***
	(0.099)	(0.099)	(0.099)
	[-0.921 , -0.531]	[-0.898 , -0.511]	[-0.899 , -0.512]
Observations	3,690	3,690	3,690
Adjusted R-squared	0.313	0.320	0.320

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.13: Dependent Variable: Attended 4-Year PSE Institution by 1994; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.099***	0.081***	0.075***			
	(0.015)	(0.015)	(0.016)			
	[0.069 , 0.128]	[0.051 , 0.111]	[0.042 , 0.107]			
HS Sophomore Athlete × Black	-0.092					
	(0.053)					
	[-0.197 , 0.012]					
HS Sophomore Athlete × Income Below Poverty Line		0.102*				
		(0.049)				
		[0.005 , 0.198]				
HS Sophomore Athlete × Single-Parent Household			0.066*			
			(0.032)			
			[0.003 , 0.130]			
High School Sophomore BB Varsity Athlete				0.084***	0.091***	0.071**
				(0.023)	(0.024)	(0.025)
				[0.039 , 0.130]	[0.044 , 0.137]	[0.021 , 0.121]
High School Sophomore Non BB Varsity Athlete				0.103***	0.077***	0.076***
				(0.016)	(0.016)	(0.018)
				[0.071 , 0.135]	[0.046 , 0.109]	[0.041 , 0.111]
HS Sophomore BB Athlete × Black				0.058		
				(0.077)		
				[-0.092 , 0.209]		
HS Non BB Varsity Athlete × Black				-0.168**		
				(0.060)		
				[-0.286 , -0.051]		
HS Sophomore BB Athlete × Income Below Poverty Line					-0.051	
					(0.064)	
					[-0.177 , 0.076]	
HS Non BB Varsity Athlete × Income Below Poverty Line					0.208***	
					(0.061)	
					[0.087 , 0.328]	
HS Sophomore BB Athlete × Single-Parent Household						0.064
						(0.050)
						[-0.034 , 0.162]
HS Non BB Varsity Athlete × Single-Parent Household						0.068
						(0.036)
						[-0.003 , 0.138]
Single-Parent Household	-0.047**	-0.049**	-0.077***	-0.048**	-0.049**	-0.077***
	(0.017)	(0.017)	(0.022)	(0.017)	(0.017)	(0.022)
	[-0.080 , -0.014]	[-0.082 , -0.016]	[-0.119 , -0.035]	[-0.080 , -0.015]	[-0.081 , -0.016]	[-0.120 , -0.035]
Family Income ($10K)	0.008***	0.008***	0.008***	0.008***	0.008***	0.008***
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.004 , 0.012]	[0.004 , 0.012]	[0.005 , 0.012]	[0.004 , 0.012]	[0.004 , 0.012]	[0.005 , 0.012]
Family Income Below Poverty Line	0.024	-0.008	0.025	0.023	-0.007	0.025
	(0.024)	(0.026)	(0.024)	(0.024)	(0.026)	(0.024)
	[-0.023 , 0.070]	[-0.059 , 0.044]	[-0.022 , 0.071]	[-0.023 , 0.070]	[-0.059 , 0.044]	[-0.021 , 0.072]
Number of Siblings	-0.011*	-0.010*	-0.010*	-0.011*	-0.010*	-0.010*
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.020 , -0.001]	[-0.020 , -0.001]	[-0.020 , -0.001]	[-0.020 , -0.001]	[-0.020 , -0.001]	[-0.019 , -0.001]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.13: Dependent Variable: Attended 4-Year PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.020***	0.020***	0.020***	0.019***	0.020***	0.020***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.013 , 0.027]	[0.013 , 0.027]	[0.013 , 0.027]	[0.013 , 0.026]	[0.013 , 0.027]	[0.013 , 0.027]
Mother Education	0.017***	0.017***	0.017***	0.017***	0.017***	0.017***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.009 , 0.024]	[0.010 , 0.024]	[0.009 , 0.024]	[0.009 , 0.024]	[0.010 , 0.024]	[0.009 , 0.024]
Urban Location	0.045**	0.046**	0.045**	0.045**	0.046**	0.045**
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[0.013 , 0.077]	[0.014 , 0.078]	[0.013 , 0.077]	[0.012 , 0.077]	[0.014 , 0.078]	[0.013 , 0.077]
Cognitive Ability (Z-Score)	0.192***	0.192***	0.192***	0.192***	0.191***	0.192***
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[0.176 , 0.208]	[0.175 , 0.208]	[0.176 , 0.208]	[0.176 , 0.209]	[0.175 , 0.208]	[0.176 , 0.208]
Locus of Control	0.028	0.028	0.028	0.029	0.029	0.028
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[-0.002 , 0.057]	[-0.001 , 0.057]	[-0.001 , 0.057]	[-0.000 , 0.058]	[-0.000 , 0.058]	[-0.001 , 0.057]
Self Concept	0.026*	0.027*	0.027*	0.025*	0.027*	0.027*
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[0.001 , 0.051]	[0.002 , 0.052]	[0.002 , 0.052]	[0.000 , 0.050]	[0.002 , 0.052]	[0.002 , 0.052]
Non-Cognitive Ability (EXTERNAL)	0.160***	0.161***	0.162***	0.159***	0.161***	0.162***
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[0.115 , 0.206]	[0.116 , 0.206]	[0.116 , 0.207]	[0.114 , 0.204]	[0.116 , 0.207]	[0.116 , 0.207]
Black - not Hispanic	0.188***	0.150***	0.151***	0.188***	0.150***	0.151***
	(0.034)	(0.028)	(0.027)	(0.034)	(0.028)	(0.027)
	[0.122 , 0.254]	[0.096 , 0.204]	[0.097 , 0.205]	[0.122 , 0.254]	[0.096 , 0.204]	[0.097 , 0.205]
American Indian or Alaska Native	-0.092	-0.086	-0.092	-0.092	-0.086	-0.092
	(0.067)	(0.067)	(0.068)	(0.067)	(0.067)	(0.068)
	[-0.223 , 0.039]	[-0.216 , 0.045]	[-0.225 , 0.041]	[-0.223 , 0.039]	[-0.217 , 0.045]	[-0.225 , 0.040]
Asian or Pacific Islander	0.030	0.026	0.027	0.029	0.022	0.027
	(0.031)	(0.031)	(0.031)	(0.031)	(0.031)	(0.031)
	[-0.031 , 0.090]	[-0.034 , 0.086]	[-0.034 , 0.087]	[-0.032 , 0.089]	[-0.039 , 0.082]	[-0.034 , 0.087]
Hispanic or Latino	0.034	0.032	0.032	0.034	0.031	0.032
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[-0.011 , 0.079]	[-0.013 , 0.078]	[-0.013 , 0.077]	[-0.011 , 0.079]	[-0.015 , 0.076]	[-0.014 , 0.077]
Constant	-0.703***	-0.703***	-0.700***	-0.696***	-0.709***	-0.701***
	(0.099)	(0.099)	(0.099)	(0.099)	(0.099)	(0.099)
	[-0.897 , -0.510]	[-0.896 , -0.509]	[-0.894 , -0.507]	[-0.889 , -0.502]	[-0.903 , -0.515]	[-0.894 , -0.507]
Observations	3,690	3,690	3,690	3,690	3,690	3,690
Adjusted R-squared	0.321	0.321	0.321	0.321	0.322	0.320
Incremental Effect of HS Athletics for Blacks	0.006					
	(0.051)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.183***				
		(0.047)				
Incremental Effect of HS Athletics for Single-Parent Household			0.141***			
			(0.029)			
Incremental Effect of HS BB Athletics for Blacks				0.143		
				(0.073)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.040	
					(0.060)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.135**
						(0.044)

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

C.1.3 Division I College Attendance

Table C.14: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 1994; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.055***	
		(0.014)	
		[0.026 , 0.083]	
High School Sophomore BB/FB Varsity Athlete			0.059***
			(0.016)
			[0.027 , 0.091]
High School Sophomore Non BB/FB Varsity Athlete			0.048*
			(0.019)
			[0.011 , 0.086]
Single-Parent Household	-0.024	-0.022	-0.022
	(0.016)	(0.016)	(0.016)
	[-0.056 , 0.008]	[-0.054 , 0.010]	[-0.054 , 0.010]
Family Income ($10K)	0.012***	0.012***	0.012***
	(0.003)	(0.003)	(0.003)
	[0.007 , 0.018]	[0.007 , 0.017]	[0.007 , 0.017]
Family Income Below Poverty Line	0.021	0.024	0.024
	(0.023)	(0.023)	(0.023)
	[-0.023 , 0.066]	[-0.021 , 0.069]	[-0.021 , 0.069]
Number of Siblings	0.001	0.001	0.001
	(0.005)	(0.005)	(0.005)
	[-0.009 , 0.010]	[-0.009 , 0.010]	[-0.009 , 0.010]
Father Education	0.019***	0.018***	0.018***
	(0.004)	(0.004)	(0.004)
	[0.012 , 0.026]	[0.011 , 0.025]	[0.011 , 0.025]
Mother Education	0.012**	0.012**	0.012**
	(0.004)	(0.004)	(0.004)
	[0.004 , 0.020]	[0.004 , 0.019]	[0.004 , 0.019]
Urban Location	0.061***	0.064***	0.064***
	(0.018)	(0.018)	(0.018)
	[0.025 , 0.098]	[0.028 , 0.100]	[0.028 , 0.100]
Cognitive Ability (Z-Score)	0.098***	0.098***	0.099***
	(0.008)	(0.008)	(0.008)
	[0.082 , 0.114]	[0.082 , 0.114]	[0.083 , 0.115]
Locus of Control	0.017	0.017	0.016
	(0.014)	(0.014)	(0.014)
	[-0.011 , 0.045]	[-0.011 , 0.044]	[-0.011 , 0.044]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.14: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
Self Concept	0.023	0.020	0.020
	(0.013)	(0.013)	(0.013)
	[-0.003 , 0.049]	[-0.006 , 0.046]	[-0.006 , 0.046]
Non-Cognitive Ability (EXTERNAL)	0.088***	0.085***	0.086***
	(0.016)	(0.016)	(0.016)
	[0.057 , 0.118]	[0.055 , 0.116]	[0.055 , 0.116]
Black - not Hispanic	0.097**	0.094**	0.092**
	(0.032)	(0.033)	(0.033)
	[0.033 , 0.161]	[0.030 , 0.158]	[0.028 , 0.156]
American Indian or Alaska Native	0.010	0.009	0.008
	(0.071)	(0.071)	(0.071)
	[-0.129 , 0.149]	[-0.131 , 0.148]	[-0.132 , 0.147]
Asian or Pacific Islander	0.080*	0.083*	0.084*
	(0.036)	(0.036)	(0.036)
	[0.010 , 0.150]	[0.013 , 0.153]	[0.014 , 0.154]
Hispanic or Latino	0.035	0.031	0.032
	(0.023)	(0.023)	(0.023)
	[-0.010 , 0.080]	[-0.014 , 0.076]	[-0.013 , 0.077]
Constant	-0.595***	-0.600***	-0.604***
	(0.077)	(0.076)	(0.076)
	[-0.745 , -0.445]	[-0.749 , -0.451]	[-0.753 , -0.454]
Observations	3,250	3,250	3,250
Adjusted R-squared	0.175	0.178	0.178

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.15: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 1994; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.060***	0.061***	0.046**			
	(0.015)	(0.016)	(0.017)			
	[0.031 , 0.089]	[0.031 , 0.092]	[0.013 , 0.079]			
HS Sophomore Athlete × Black	-0.087					
	(0.062)					
	[-0.209 , 0.036]					
HS Sophomore Athlete × Income Below Poverty Line		-0.067				
		(0.041)				
		[-0.147 , 0.013]				
HS Sophomore Athlete × Single-Parent Household			0.038			
			(0.032)			
			[-0.024 , 0.100]			
High School Sophomore BB/FB Varsity Athlete				0.063***	0.067***	0.050**
				(0.017)	(0.017)	(0.019)
				[0.030 , 0.096]	[0.033 , 0.102]	[0.013 , 0.087]
High School Sophomore Non BB/FB Varsity Athlete				0.055**	0.053**	0.040
				(0.019)	(0.020)	(0.022)
				[0.018 , 0.093]	[0.014 , 0.092]	[-0.002 , 0.082]
HS Sophomore BB/FB Athlete × Black				-0.066		
				(0.065)		
				[-0.194 , 0.061]		
HS Non BB/FB Varsity Athlete × Black				-0.218*		
				(0.106)		
				[-0.426 , -0.010]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					-0.080	
					(0.044)	
					[-0.167 , 0.006]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					-0.039	
					(0.064)	
					[-0.166 , 0.087]	
HS Sophomore BB/FB Athlete × Single-Parent Household						0.038
						(0.036)
						[-0.032 , 0.108]
HS Non BB/FB Varsity Athlete × Single-Parent Household						0.037
						(0.044)
						[-0.048 , 0.123]
Single-Parent Household	-0.021	-0.022	-0.044*	-0.022	-0.022	-0.044
	(0.016)	(0.016)	(0.023)	(0.016)	(0.016)	(0.023)
	[-0.053 , 0.011]	[-0.054 , 0.010]	[-0.089 , -0.000]	[-0.054 , 0.010]	[-0.054 , 0.010]	[-0.089 , 0.000]
Family Income ($10K)	0.012***	0.012***	0.012***	0.012***	0.012***	0.012***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.007 , 0.017]	[0.007 , 0.017]	[0.007 , 0.018]	[0.007 , 0.017]	[0.007 , 0.017]	[0.007 , 0.018]
Family Income Below Poverty Line	0.024	0.059*	0.025	0.024	0.060*	0.025
	(0.023)	(0.030)	(0.023)	(0.023)	(0.030)	(0.023)
	[-0.020 , 0.069]	[0.000 , 0.118]	[-0.020 , 0.070]	[-0.020 , 0.069]	[0.001 , 0.119]	[-0.020 , 0.070]
Number of Siblings	0.000	0.000	0.001	0.000	0.000	0.001
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.009 , 0.010]	[-0.009 , 0.010]	[-0.009 , 0.010]	[-0.009 , 0.010]	[-0.009 , 0.010]	[-0.009 , 0.010]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.15: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 1992

Father Education	0.018***	0.018***	0.018***	0.018***	0.018***	0.018***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.011 , 0.025]	[0.011 , 0.025]	[0.011 , 0.025]	[0.011 , 0.025]	[0.011 , 0.025]	[0.011 , 0.025]
Mother Education	0.012**	0.012**	0.012**	0.012**	0.012**	0.012**
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.004 , 0.019]	[0.004 , 0.019]	[0.004 , 0.019]	[0.004 , 0.019]	[0.004 , 0.019]	[0.004 , 0.019]
Urban Location	0.064***	0.063***	0.064***	0.065***	0.063***	0.064***
	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)
	[0.028 , 0.100]	[0.027 , 0.099]	[0.028 , 0.100]	[0.029 , 0.101]	[0.027 , 0.100]	[0.028 , 0.101]
Cognitive Ability (Z-Score)	0.098***	0.099***	0.099***	0.098***	0.099***	0.099***
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[0.082 , 0.114]	[0.083 , 0.115]	[0.082 , 0.115]	[0.082 , 0.114]	[0.083 , 0.115]	[0.083 , 0.115]
Locus of Control	0.017	0.016	0.017	0.017	0.016	0.017
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[-0.011 , 0.044]	[-0.011 , 0.044]	[-0.011 , 0.045]	[-0.011 , 0.045]	[-0.012 , 0.043]	[-0.011 , 0.044]
Self Concept	0.020	0.020	0.020	0.019	0.020	0.020
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.006 , 0.046]	[-0.006 , 0.046]	[-0.006 , 0.046]	[-0.007 , 0.045]	[-0.006 , 0.046]	[-0.006 , 0.046]
Non-Cognitive Ability (EXTERNAL)	0.085***	0.085***	0.085***	0.085***	0.085***	0.085***
	(0.015)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[0.055 , 0.115]	[0.054 , 0.115]	[0.054 , 0.115]	[0.055 , 0.115]	[0.055 , 0.116]	[0.055 , 0.116]
Black - not Hispanic	0.150**	0.096**	0.093**	0.150**	0.095**	0.091**
	(0.049)	(0.033)	(0.033)	(0.049)	(0.033)	(0.033)
	[0.054 , 0.246]	[0.032 , 0.160]	[0.029 , 0.156]	[0.054 , 0.247]	[0.031 , 0.159]	[0.027 , 0.155]
American Indian or Alaska Native	0.008	0.012	0.009	0.008	0.014	0.008
	(0.071)	(0.071)	(0.071)	(0.071)	(0.071)	(0.071)
	[-0.131 , 0.148]	[-0.126 , 0.151]	[-0.131 , 0.149]	[-0.132 , 0.148]	[-0.125 , 0.153]	[-0.132 , 0.148]
Asian or Pacific Islander	0.083*	0.082*	0.083*	0.084*	0.082*	0.084*
	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)
	[0.013 , 0.153]	[0.012 , 0.152]	[0.013 , 0.153]	[0.013 , 0.154]	[0.012 , 0.152]	[0.014 , 0.154]
Hispanic or Latino	0.031	0.031	0.031	0.031	0.031	0.031
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[-0.014 , 0.076]	[-0.014 , 0.076]	[-0.014 , 0.076]	[-0.014 , 0.077]	[-0.014 , 0.076]	[-0.014 , 0.077]
Constant	-0.602***	-0.602***	-0.591***	-0.604***	-0.606***	-0.595***
	(0.076)	(0.076)	(0.076)	(0.076)	(0.076)	(0.076)
	[-0.750 , -0.453]	[-0.750 , -0.453]	[-0.741 , -0.442]	[-0.753 , -0.455]	[-0.755 , -0.457]	[-0.745 , -0.445]
Observations	3,250	3,250	3,250	3,250	3,250	3,250
Adjusted R-squared	0.178	0.178	0.178	0.178	0.178	0.177
Incremental Effect of HS Athletics for Blacks	-0.027					
	(0.061)					
Incremental Effect of HS Athletics for Income Below Poverty Line		-0.006				
		(0.038)				
Incremental Effect of HS Athletics for Single-Parent Household			0.084**			
			(0.027)			
Incremental Effect of HS BB/FB Athletics for Blacks				-0.003		
				(0.063)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					-0.013	
					(0.041)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.088**
						(0.030)

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.16: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 1994; Linear Probability Model

	Sex: Female; Conditional on Graduating HS in 1992		
VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.038**	
		(0.014)	
		[0.011 , 0.065]	
High School Sophomore BB Varsity Athlete			0.021
			(0.021)
			[-0.021 , 0.063]
High School Sophomore Non BB Varsity Athlete			0.044**
			(0.015)
			[0.014 , 0.074]
Single-Parent Household	-0.011	-0.010	-0.010
	(0.015)	(0.015)	(0.015)
	[-0.041 , 0.019]	[-0.040 , 0.020]	[-0.040 , 0.020]
Family Income ($10K)	0.011***	0.011***	0.011***
	(0.003)	(0.003)	(0.003)
	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]
Family Income Below Poverty Line	0.010	0.012	0.013
	(0.020)	(0.020)	(0.020)
	[-0.029 , 0.048]	[-0.026 , 0.050]	[-0.026 , 0.051]
Number of Siblings	-0.001	-0.001	-0.001
	(0.004)	(0.004)	(0.004)
	[-0.010 , 0.008]	[-0.010 , 0.007]	[-0.010 , 0.008]
Father Education	0.014***	0.013***	0.013***
	(0.004)	(0.004)	(0.004)
	[0.007 , 0.021]	[0.007 , 0.020]	[0.006 , 0.020]
Mother Education	0.011**	0.010**	0.010**
	(0.004)	(0.004)	(0.004)
	[0.004 , 0.018]	[0.003 , 0.018]	[0.003 , 0.018]
Urban Location	0.060***	0.062***	0.061***
	(0.017)	(0.017)	(0.017)
	[0.027 , 0.094]	[0.029 , 0.096]	[0.027 , 0.095]
Cognitive Ability (Z-Score)	0.114***	0.113***	0.113***
	(0.009)	(0.009)	(0.009)
	[0.098 , 0.131]	[0.097 , 0.130]	[0.096 , 0.130]
Locus of Control	0.006	0.005	0.006
	(0.014)	(0.014)	(0.014)
	[-0.020 , 0.033]	[-0.021 , 0.032]	[-0.021 , 0.032]
Self Concept	0.030*	0.028*	0.028*
	(0.012)	(0.012)	(0.012)
	[0.006 , 0.055]	[0.004 , 0.053]	[0.004 , 0.053]
Non-Cognitive Ability (EXTERNAL)	0.070***	0.066***	0.067***
	(0.019)	(0.019)	(0.019)
	[0.032 , 0.108]	[0.029 , 0.104]	[0.029 , 0.105]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.16: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
Black - not Hispanic	0.093***	0.096***	0.097***
	(0.026)	(0.026)	(0.026)
	[0.041 , 0.145]	[0.044 , 0.148]	[0.045 , 0.148]
American Indian or Alaska Native	0.051	0.050	0.050
	(0.068)	(0.069)	(0.068)
	[-0.082 , 0.184]	[-0.085 , 0.184]	[-0.084 , 0.184]
Asian or Pacific Islander	0.147***	0.151***	0.150***
	(0.035)	(0.035)	(0.035)
	[0.079 , 0.216]	[0.083 , 0.220]	[0.082 , 0.219]
Hispanic or Latino	0.053*	0.055**	0.054**
	(0.021)	(0.021)	(0.021)
	[0.012 , 0.094]	[0.014 , 0.096]	[0.013 , 0.095]
Constant	-0.434***	-0.425***	-0.427***
	(0.086)	(0.086)	(0.086)
	[-0.603 , -0.265]	[-0.594 , -0.256]	[-0.596 , -0.258]
Observations	3,690	3,690	3,690
Adjusted R-squared	0.173	0.175	0.175

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.17: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 1994; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.041**	0.035*	0.044**			
	(0.015)	(0.015)	(0.016)			
	[0.012 , 0.069]	[0.006 , 0.064]	[0.012 , 0.075]			
HS Sophomore Athlete × Black	-0.036					
	(0.052)					
	[-0.137 , 0.065]					
HS Sophomore Athlete × Income Below Poverty Line		0.026				
		(0.042)				
		[-0.057 , 0.109]				
HS Sophomore Athlete × Single-Parent Household			-0.024			
			(0.030)			
			[-0.083 , 0.036]			
High School Sophomore BB Varsity Athlete				0.019	0.021	0.026
				(0.022)	(0.023)	(0.025)
				[-0.025 , 0.063]	[-0.025 , 0.067]	[-0.024 , 0.076]
High School Sophomore Non BB Varsity Athlete				0.048**	0.040*	0.050**
				(0.016)	(0.016)	(0.018)
				[0.017 , 0.080]	[0.008 , 0.071]	[0.015 , 0.084]
HS Sophomore BB Athlete × Black				0.037		
				(0.080)		
				[-0.120 , 0.194]		
HS Non BB Varsity Athlete × Black				-0.070		
				(0.058)		
				[-0.184 , 0.045]		
HS Sophomore BB Athlete × Income Below Poverty Line					-0.004	
					(0.054)	
					[-0.109 , 0.101]	
HS Non BB Varsity Athlete × Income Below Poverty Line					0.053	
					(0.057)	
					[-0.058 , 0.165]	
HS Sophomore BB Athlete × Single-Parent Household						-0.018
						(0.046)
						[-0.108 , 0.072]
HS Non BB Varsity Athlete × Single-Parent Household						-0.025
						(0.034)
						[-0.092 , 0.042]
Single-Parent Household	-0.009	-0.010	0.000	-0.010	-0.010	0.000
	(0.015)	(0.015)	(0.019)	(0.015)	(0.015)	(0.019)
	[-0.039 , 0.021]	[-0.040 , 0.020]	[-0.036 , 0.037]	[-0.040 , 0.020]	[-0.040 , 0.020]	[-0.037 , 0.037]
Family Income ($10K)	0.011***	0.011***	0.011***	0.011***	0.011***	0.011***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]
Family Income Below Poverty Line	0.012	0.004	0.011	0.012	0.004	0.012
	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)
	[-0.026 , 0.050]	[-0.036 , 0.044]	[-0.027 , 0.050]	[-0.026 , 0.051]	[-0.037 , 0.044]	[-0.026 , 0.051]
Number of Siblings	-0.001	-0.001	-0.001	-0.001	-0.001	-0.001
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.010 , 0.007]	[-0.010 , 0.007]	[-0.010 , 0.007]	[-0.010 , 0.008]	[-0.010 , 0.008]	[-0.010 , 0.008]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.18: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 1994; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.013***	0.013***	0.013***	0.013***	0.013***	0.013***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.007 , 0.020]	[0.007 , 0.020]	[0.006 , 0.020]	[0.006 , 0.020]	[0.007 , 0.020]	[0.006 , 0.020]
Mother Education	0.010**	0.010**	0.010**	0.010**	0.010**	0.010**
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.003 , 0.018]	[0.003 , 0.018]	[0.003 , 0.018]	[0.003 , 0.018]	[0.003 , 0.018]	[0.003 , 0.018]
Urban Location	0.062***	0.062***	0.062***	0.061***	0.061***	0.061***
	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)
	[0.029 , 0.096]	[0.029 , 0.096]	[0.028 , 0.096]	[0.027 , 0.095]	[0.028 , 0.095]	[0.027 , 0.095]
Cognitive Ability (Z-Score)	0.113***	0.113***	0.113***	0.113***	0.113***	0.113***
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[0.097 , 0.130]	[0.097 , 0.130]	[0.097 , 0.130]	[0.096 , 0.130]	[0.096 , 0.130]	[0.096 , 0.130]
Locus of Control	0.005	0.005	0.005	0.006	0.006	0.006
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[-0.022 , 0.032]	[-0.021 , 0.032]	[-0.021 , 0.032]	[-0.021 , 0.033]	[-0.021 , 0.032]	[-0.021 , 0.032]
Self Concept	0.028*	0.029*	0.028*	0.028*	0.029*	0.028*
	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)	(0.013)
	[0.004 , 0.053]	[0.004 , 0.053]	[0.004 , 0.053]	[0.003 , 0.052]	[0.004 , 0.053]	[0.004 , 0.053]
Non-Cognitive Ability (EXTERNAL)	0.066***	0.066***	0.066***	0.066***	0.067***	0.067***
	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)
	[0.028 , 0.104]	[0.028 , 0.104]	[0.029 , 0.104]	[0.028 , 0.104]	[0.029 , 0.105]	[0.029 , 0.105]
Black - not Hispanic	0.109***	0.095***	0.097***	0.109***	0.095***	0.097***
	(0.032)	(0.027)	(0.026)	(0.032)	(0.027)	(0.026)
	[0.047 , 0.172]	[0.043 , 0.147]	[0.045 , 0.149]	[0.047 , 0.172]	[0.043 , 0.148]	[0.045 , 0.149]
American Indian or Alaska Native	0.050	0.051	0.050	0.050	0.051	0.050
	(0.069)	(0.069)	(0.068)	(0.068)	(0.068)	(0.068)
	[-0.085 , 0.184]	[-0.083 , 0.186]	[-0.084 , 0.184]	[-0.084 , 0.184]	[-0.083 , 0.185]	[-0.084 , 0.183]
Asian or Pacific Islander	0.152***	0.151***	0.152***	0.150***	0.149***	0.151***
	(0.035)	(0.035)	(0.035)	(0.035)	(0.035)	(0.035)
	[0.083 , 0.220]	[0.082 , 0.219]	[0.083 , 0.221]	[0.082 , 0.219]	[0.080 , 0.217]	[0.082 , 0.220]
Hispanic or Latino	0.055**	0.054**	0.055**	0.054**	0.053*	0.055**
	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)
	[0.014 , 0.096]	[0.013 , 0.095]	[0.014 , 0.097]	[0.013 , 0.096]	[0.012 , 0.095]	[0.014 , 0.096]
Constant	-0.425***	-0.425***	-0.427***	-0.423***	-0.428***	-0.429***
	(0.086)	(0.086)	(0.086)	(0.086)	(0.086)	(0.086)
	[-0.594 , -0.256]	[-0.594 , -0.256]	[-0.596 , -0.258]	[-0.592 , -0.253]	[-0.597 , -0.258]	[-0.598 , -0.260]
Observations	3,690	3,690	3,690	3,690	3,690	3,690
Adjusted R-squared	0.175	0.174	0.175	0.175	0.174	0.174
Incremental Effect of HS Athletics for Blacks	0.005					
	(0.049)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.062				
		(0.040)				
Incremental Effect of HS Athletics for Single-Parent Household			0.020			
			(0.026)			
Incremental Effect of HS BB Athletics for Blacks				0.056		
				(0.077)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.017	
					(0.048)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.008
						(0.038)

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

C.1.4 FBS College Attendance

Table C.19: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 1994; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.038**	
		(0.012)	
		[0.014 , 0.062]	
High School Sophomore BB/FB Varsity Athlete			0.040**
			(0.014)
			[0.013 , 0.067]
High School Sophomore Non BB/FB Varsity Athlete			0.034*
			(0.017)
			[0.001 , 0.066]
Single-Parent Household	-0.023	-0.022	-0.022
	(0.014)	(0.014)	(0.014)
	[-0.050 , 0.003]	[-0.049 , 0.005]	[-0.049 , 0.005]
Family Income ($10K)	0.009***	0.009***	0.009***
	(0.002)	(0.002)	(0.002)
	[0.004 , 0.014]	[0.004 , 0.014]	[0.004 , 0.014]
Family Income Below Poverty Line	0.012	0.014	0.014
	(0.018)	(0.018)	(0.018)
	[-0.023 , 0.047]	[-0.021 , 0.049]	[-0.021 , 0.049]
Number of Siblings	-0.001	-0.001	-0.001
	(0.004)	(0.004)	(0.004)
	[-0.009 , 0.007]	[-0.009 , 0.007]	[-0.009 , 0.007]
Father Education	0.011***	0.010**	0.010**
	(0.003)	(0.003)	(0.003)
	[0.004 , 0.017]	[0.004 , 0.016]	[0.004 , 0.016]
Mother Education	0.008**	0.008*	0.008*
	(0.003)	(0.003)	(0.003)
	[0.002 , 0.015]	[0.002 , 0.015]	[0.002 , 0.015]
Urban Location	0.026	0.028	0.028
	(0.016)	(0.016)	(0.016)
	[-0.005 , 0.057]	[-0.004 , 0.059]	[-0.003 , 0.059]
Cognitive Ability (Z-Score)	0.068***	0.069***	0.069***
	(0.007)	(0.007)	(0.007)
	[0.054 , 0.082]	[0.054 , 0.083]	[0.054 , 0.083]
Locus of Control	0.008	0.008	0.008
	(0.012)	(0.012)	(0.012)
	[-0.015 , 0.032]	[-0.015 , 0.031]	[-0.016 , 0.031]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.19: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
Self Concept	0.013	0.011	0.011
	(0.012)	(0.012)	(0.012)
	[-0.010 , 0.036]	[-0.012 , 0.034]	[-0.012 , 0.034]
Non-Cognitive Ability (EXTERNAL)	0.056***	0.055***	0.055***
	(0.013)	(0.013)	(0.013)
	[0.032 , 0.081]	[0.030 , 0.079]	[0.030 , 0.080]
Black - not Hispanic	0.017	0.014	0.013
	(0.024)	(0.024)	(0.024)
	[-0.030 , 0.063]	[-0.033 , 0.061]	[-0.034 , 0.061]
American Indian or Alaska Native	0.020	0.019	0.018
	(0.060)	(0.061)	(0.061)
	[-0.098 , 0.138]	[-0.100 , 0.138]	[-0.101 , 0.138]
Asian or Pacific Islander	0.039	0.041	0.042
	(0.033)	(0.033)	(0.033)
	[-0.025 , 0.103]	[-0.023 , 0.105]	[-0.023 , 0.106]
Hispanic or Latino	0.034	0.032	0.032
	(0.020)	(0.020)	(0.020)
	[-0.004 , 0.073]	[-0.007 , 0.070]	[-0.006 , 0.071]
Constant	-0.380***	-0.384***	-0.386***
	(0.065)	(0.065)	(0.065)
	[-0.508 , -0.253]	[-0.511 , -0.257]	[-0.513 , -0.258]
Observations	3,250	3,250	3,250
Adjusted R-squared	0.109	0.111	0.111

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.20: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 1994; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.043***	0.043**	0.033*			
	(0.013)	(0.013)	(0.015)			
	[0.018 , 0.068]	[0.017 , 0.069]	[0.004 , 0.061]			
HS Sophomore Athlete × Black	-0.084					
	(0.046)					
	[-0.175 , 0.006]					
HS Sophomore Athlete × Income Below Poverty Line		-0.058				
		(0.031)				
		[-0.118 , 0.002]				
HS Sophomore Athlete × Single-Parent Household			0.021			
			(0.026)			
			[-0.030 , 0.071]			
High School Sophomore BB/FB Varsity Athlete				0.046**	0.049***	0.042**
				(0.014)	(0.015)	(0.016)
				[0.018 , 0.075]	[0.020 , 0.079]	[0.010 , 0.074]
High School Sophomore Non BB/FB Varsity Athlete				0.038*	0.035*	0.020
				(0.017)	(0.017)	(0.019)
				[0.005 , 0.071]	[0.001 , 0.069]	[-0.017 , 0.057]
HS Sophomore BB/FB Athlete × Black				-0.086		
				(0.048)		
				[-0.179 , 0.007]		
HS Non BB/FB Varsity Athlete × Black				-0.090		
				(0.084)		
				[-0.256 , 0.075]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					-0.090**	
					(0.030)	
					[-0.148 , -0.031]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					0.018	
					(0.059)	
					[-0.097 , 0.134]	
HS Sophomore BB/FB Athlete × Single-Parent Household						-0.010
						(0.028)
						[-0.065 , 0.045]
HS Non BB/FB Varsity Athlete × Single-Parent Household						0.068
						(0.039)
						[-0.008 , 0.144]
Single-Parent Household	-0.021	-0.022	-0.034	-0.021	-0.022	-0.034
	(0.014)	(0.014)	(0.018)	(0.014)	(0.014)	(0.018)
	[-0.048 , 0.005]	[-0.049 , 0.005]	[-0.069 , 0.001]	[-0.048 , 0.005]	[-0.049 , 0.005]	[-0.069 , 0.001]
Family Income ($10K)	0.009***	0.009***	0.009***	0.009***	0.009***	0.009***
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.004 , 0.014]	[0.004 , 0.014]	[0.004 , 0.014]	[0.004 , 0.014]	[0.004 , 0.014]	[0.004 , 0.014]
Family Income Below Poverty Line	0.014	0.044	0.014	0.014	0.045	0.015
	(0.018)	(0.024)	(0.018)	(0.018)	(0.024)	(0.018)
	[-0.021 , 0.049]	[-0.002 , 0.091]	[-0.020 , 0.049]	[-0.021 , 0.049]	[-0.002 , 0.091]	[-0.020 , 0.050]
Number of Siblings	-0.001	-0.001	-0.001	-0.001	-0.001	-0.001
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.009 , 0.007]	[-0.009 , 0.007]	[-0.009 , 0.007]	[-0.009 , 0.007]	[-0.009 , 0.007]	[-0.009 , 0.007]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.20: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.010**	0.010**	0.010**	0.010**	0.010**	0.010**
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]
Mother Education	0.008*	0.008*	0.008*	0.008*	0.008*	0.008*
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.002 , 0.015]	[0.002 , 0.015]	[0.002 , 0.014]	[0.002 , 0.015]	[0.002 , 0.015]	[0.002 , 0.014]
Urban Location	0.028	0.027	0.028	0.028	0.027	0.028
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[-0.003 , 0.059]	[-0.004 , 0.059]	[-0.003 , 0.059]	[-0.003 , 0.060]	[-0.004 , 0.058]	[-0.004 , 0.059]
Cognitive Ability (Z-Score)	0.068***	0.069***	0.069***	0.069***	0.069***	0.069***
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[0.054 , 0.083]	[0.054 , 0.083]	[0.054 , 0.083]	[0.054 , 0.083]	[0.055 , 0.083]	[0.054 , 0.083]
Locus of Control	0.008	0.008	0.008	0.008	0.007	0.008
	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)
	[-0.015 , 0.031]	[-0.016 , 0.031]	[-0.015 , 0.031]	[-0.016 , 0.031]	[-0.017 , 0.030]	[-0.015 , 0.032]
Self Concept	0.011	0.011	0.011	0.011	0.012	0.011
	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)
	[-0.012 , 0.033]	[-0.012 , 0.034]	[-0.012 , 0.034]	[-0.012 , 0.033]	[-0.011 , 0.034]	[-0.012 , 0.033]
Non-Cognitive Ability (EXTERNAL)	0.054***	0.054***	0.054***	0.055***	0.055***	0.054***
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[0.030 , 0.079]	[0.030 , 0.079]	[0.030 , 0.079]	[0.030 , 0.080]	[0.030 , 0.080]	[0.029 , 0.079]
Black - not Hispanic	0.069	0.016	0.014	0.069	0.017	0.017
	(0.038)	(0.024)	(0.024)	(0.038)	(0.024)	(0.024)
	[-0.006 , 0.143]	[-0.031 , 0.064]	[-0.033 , 0.061]	[-0.005 , 0.143]	[-0.030 , 0.064]	[-0.031 , 0.064]
American Indian or Alaska Native	0.019	0.022	0.019	0.018	0.027	0.022
	(0.061)	(0.061)	(0.061)	(0.061)	(0.060)	(0.060)
	[-0.101 , 0.138]	[-0.097 , 0.141]	[-0.100 , 0.138]	[-0.101 , 0.137]	[-0.091 , 0.146]	[-0.096 , 0.140]
Asian or Pacific Islander	0.041	0.040	0.041	0.042	0.040	0.043
	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)
	[-0.023 , 0.106]	[-0.024 , 0.104]	[-0.023 , 0.106]	[-0.022 , 0.106]	[-0.024 , 0.104]	[-0.021 , 0.108]
Hispanic or Latino	0.032	0.031	0.032	0.032	0.031	0.032
	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)
	[-0.007 , 0.070]	[-0.007 , 0.070]	[-0.007 , 0.070]	[-0.007 , 0.071]	[-0.008 , 0.070]	[-0.007 , 0.071]
Constant	-0.385***	-0.385***	-0.379***	-0.388***	-0.389***	-0.379***
	(0.065)	(0.065)	(0.065)	(0.065)	(0.065)	(0.065)
	[-0.512 , -0.258]	[-0.512 , -0.258]	[-0.506 , -0.252]	[-0.516 , -0.261]	[-0.517 , -0.262]	[-0.506 , -0.251]
Observations	3,250	3,250	3,250	3,250	3,250	3,250
Adjusted R-squared	0.112	0.111	0.111	0.111	0.112	0.112
Incremental Effect of HS Athletics for Blacks	-0.042					
	(0.044)					
Incremental Effect of HS Athletics for Income Below Poverty Line		-0.014				
		(0.028)				
Incremental Effect of HS Athletics for Single-Parent Household			0.053*			
			(0.022)			
Incremental Effect of HS BB/FB Athletics for Blacks				-0.040		
				(0.045)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					-0.040	
					(0.026)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.032
						(0.023)

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.21: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 1994; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.027*	
		(0.011)	
		[0.005 , 0.050]	
High School Sophomore BB Varsity Athlete			0.021
			(0.018)
			[-0.015 , 0.056]
High School Sophomore Non BB Varsity Athlete			0.030*
			(0.013)
			[0.005 , 0.054]
Single-Parent Household	-0.001	-0.000	0.000
	(0.012)	(0.012)	(0.012)
	[-0.025 , 0.023]	[-0.024 , 0.024]	[-0.024 , 0.024]
Family Income ($10K)	0.005*	0.004	0.004
	(0.002)	(0.002)	(0.002)
	[0.000 , 0.009]	[-0.000 , 0.009]	[-0.000 , 0.009]
Family Income Below Poverty Line	0.004	0.005	0.006
	(0.015)	(0.015)	(0.015)
	[-0.025 , 0.033]	[-0.023 , 0.034]	[-0.023 , 0.034]
Number of Siblings	0.007	0.007	0.007
	(0.003)	(0.003)	(0.003)
	[-0.000 , 0.014]	[-0.000 , 0.013]	[-0.000 , 0.014]
Father Education	0.013***	0.013***	0.013***
	(0.003)	(0.003)	(0.003)
	[0.007 , 0.019]	[0.007 , 0.019]	[0.007 , 0.019]
Mother Education	0.007*	0.007*	0.006*
	(0.003)	(0.003)	(0.003)
	[0.001 , 0.013]	[0.000 , 0.013]	[0.000 , 0.013]
Urban Location	0.027	0.029*	0.028
	(0.014)	(0.014)	(0.015)
	[-0.001 , 0.056]	[0.000 , 0.057]	[-0.000 , 0.057]
Cognitive Ability (Z-Score)	0.072***	0.071***	0.071***
	(0.007)	(0.007)	(0.007)
	[0.058 , 0.086]	[0.057 , 0.086]	[0.057 , 0.086]
Locus of Control	0.010	0.009	0.009
	(0.011)	(0.011)	(0.011)
	[-0.012 , 0.031]	[-0.013 , 0.031]	[-0.013 , 0.031]
Self Concept	0.030**	0.028**	0.028**
	(0.010)	(0.010)	(0.010)
	[0.010 , 0.049]	[0.008 , 0.048]	[0.008 , 0.048]
Non-Cognitive Ability (EXTERNAL)	0.038*	0.035*	0.036*
	(0.015)	(0.015)	(0.015)
	[0.009 , 0.066]	[0.007 , 0.064]	[0.007 , 0.064]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.21: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)
Black - not Hispanic	0.001	0.004	0.004
	(0.019)	(0.019)	(0.019)
	[-0.036 , 0.039]	[-0.034 , 0.041]	[-0.034 , 0.042]
American Indian or Alaska Native	0.087	0.087	0.086
	(0.067)	(0.067)	(0.067)
	[-0.043 , 0.218]	[-0.044 , 0.217]	[-0.044 , 0.217]
Asian or Pacific Islander	0.051	0.054	0.053
	(0.033)	(0.033)	(0.033)
	[-0.013 , 0.115]	[-0.010 , 0.118]	[-0.011 , 0.118]
Hispanic or Latino	0.027	0.028	0.028
	(0.017)	(0.017)	(0.017)
	[-0.006 , 0.060]	[-0.004 , 0.061]	[-0.005 , 0.061]
Constant	-0.330***	-0.323***	-0.324***
	(0.068)	(0.068)	(0.068)
	[-0.463 , -0.196]	[-0.457 , -0.190]	[-0.458 , -0.191]
Observations	3,690	3,690	3,690
Adjusted R-squared	0.111	0.112	0.112

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.22: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 1994; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.033**	0.027*	0.035**			
	(0.012)	(0.012)	(0.013)			
	[0.010 , 0.057]	[0.003 , 0.051]	[0.009 , 0.061]			
HS Sophomore Athlete × Black	-0.078*					
	(0.035)					
	[-0.147 , -0.009]					
HS Sophomore Athlete × Income Below Poverty Line		0.006				
		(0.031)				
		[-0.055 , 0.066]				
HS Sophomore Athlete × Single-Parent Household			-0.032			
			(0.025)			
			[-0.080 , 0.017]			
High School Sophomore BB Varsity Athlete				0.025	0.016	0.035
				(0.019)	(0.020)	(0.022)
				[-0.013 , 0.062]	[-0.022 , 0.054]	[-0.008 , 0.077]
High School Sophomore Non BB Varsity Athlete				0.036**	0.030*	0.036*
				(0.013)	(0.013)	(0.015)
				[0.010 , 0.063]	[0.004 , 0.057]	[0.007 , 0.064]
HS Sophomore BB Athlete × Black				-0.039		
				(0.055)		
				[-0.147 , 0.070]		
HS Non BB Varsity Athlete × Black				-0.097*		
				(0.039)		
				[-0.173 , -0.021]		
HS Sophomore BB Athlete × Income Below Poverty Line					0.043	
					(0.049)	
					[-0.053 , 0.140]	
HS Non BB Varsity Athlete × Income Below Poverty Line					-0.017	
					(0.036)	
					[-0.088 , 0.053]	
HS Sophomore BB Athlete × Single-Parent Household						-0.056
						(0.036)
						[-0.128 , 0.015]
HS Non BB Varsity Athlete × Single-Parent Household						-0.022
						(0.028)
						[-0.078 , 0.034]
Single-Parent Household	0.001	-0.000	0.014	0.001	-0.000	0.014
	(0.012)	(0.012)	(0.015)	(0.012)	(0.012)	(0.015)
	[-0.023 , 0.025]	[-0.024 , 0.024]	[-0.015 , 0.043]	[-0.023 , 0.025]	[-0.024 , 0.024]	[-0.015 , 0.043]
Family Income ($10K)	0.004	0.004	0.004	0.004	0.004	0.004
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[-0.000 , 0.009]	[-0.000 , 0.009]	[-0.000 , 0.009]	[-0.000 , 0.009]	[-0.000 , 0.009]	[-0.000 , 0.009]
Family Income Below Poverty Line	0.006	0.004	0.005	0.006	0.003	0.006
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[-0.023 , 0.034]	[-0.026 , 0.033]	[-0.024 , 0.034]	[-0.023 , 0.034]	[-0.026 , 0.033]	[-0.023 , 0.034]
Number of Siblings	0.006	0.007	0.007	0.007	0.007	0.007
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[-0.000 , 0.013]	[-0.000 , 0.013]	[-0.000 , 0.013]	[-0.000 , 0.013]	[-0.000 , 0.014]	[-0.000 , 0.013]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

Table C.22: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 1994; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 1992

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.013***	0.013***	0.013***	0.013***	0.013***	0.013***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.007 , 0.019]	[0.007 , 0.019]	[0.007 , 0.019]	[0.007 , 0.019]	[0.007 , 0.019]	[0.007 , 0.019]
Mother Education	0.006*	0.007*	0.006*	0.006*	0.006*	0.006*
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.000 , 0.013]	[0.000 , 0.013]	[0.000 , 0.013]	[0.000 , 0.012]	[0.000 , 0.012]	[0.000 , 0.012]
Urban Location	0.029*	0.029*	0.028*	0.028	0.028	0.028
	(0.014)	(0.014)	(0.014)	(0.014)	(0.015)	(0.015)
	[0.000 , 0.057]	[0.000 , 0.057]	[0.000 , 0.057]	[-0.000 , 0.057]	[-0.000 , 0.056]	[-0.001 , 0.056]
Cognitive Ability (Z-Score)	0.071***	0.071***	0.071***	0.071***	0.071***	0.071***
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[0.057 , 0.086]	[0.057 , 0.086]	[0.057 , 0.086]	[0.057 , 0.086]	[0.057 , 0.086]	[0.057 , 0.086]
Locus of Control	0.008	0.009	0.009	0.009	0.009	0.009
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[-0.013 , 0.030]	[-0.013 , 0.031]	[-0.013 , 0.031]	[-0.013 , 0.031]	[-0.013 , 0.031]	[-0.013 , 0.030]
Self Concept	0.028**	0.028**	0.028**	0.028**	0.028**	0.028**
	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)
	[0.008 , 0.048]	[0.008 , 0.048]	[0.008 , 0.048]	[0.008 , 0.048]	[0.008 , 0.048]	[0.008 , 0.048]
Non-Cognitive Ability (EXTERNAL)	0.034*	0.035*	0.035*	0.034*	0.036*	0.035*
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[0.006 , 0.063]	[0.006 , 0.064]	[0.006 , 0.064]	[0.006 , 0.063]	[0.007 , 0.064]	[0.007 , 0.064]
Black - not Hispanic	0.032	0.004	0.005	0.032	0.004	0.005
	(0.024)	(0.019)	(0.019)	(0.024)	(0.019)	(0.019)
	[-0.015 , 0.080]	[-0.034 , 0.041]	[-0.033 , 0.043]	[-0.015 , 0.080]	[-0.034 , 0.041]	[-0.032 , 0.043]
American Indian or Alaska Native	0.086	0.087	0.087	0.086	0.087	0.088
	(0.067)	(0.067)	(0.066)	(0.067)	(0.067)	(0.066)
	[-0.045 , 0.217]	[-0.044 , 0.218]	[-0.043 , 0.217]	[-0.044 , 0.217]	[-0.044 , 0.218]	[-0.042 , 0.218]
Asian or Pacific Islander	0.054	0.054	0.055	0.054	0.054	0.055
	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)
	[-0.010 , 0.119]	[-0.011 , 0.118]	[-0.009 , 0.119]	[-0.010 , 0.118]	[-0.010 , 0.119]	[-0.009 , 0.119]
Hispanic or Latino	0.029	0.028	0.029	0.029	0.028	0.029
	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)
	[-0.004 , 0.062]	[-0.004 , 0.061]	[-0.003 , 0.062]	[-0.004 , 0.062]	[-0.004 , 0.061]	[-0.004 , 0.062]
Constant	-0.322***	-0.323***	-0.326***	-0.321***	-0.323***	-0.326***
	(0.068)	(0.068)	(0.068)	(0.068)	(0.068)	(0.068)
	[-0.455 , -0.189]	[-0.457 , -0.190]	[-0.459 , -0.192]	[-0.454 , -0.187]	[-0.456 , -0.189]	[-0.459 , -0.192]
Observations	3,690	3,690	3,690	3,690	3,690	3,690
Adjusted R-squared	0.112	0.112	0.112	0.112	0.111	0.112
Incremental Effect of HS Athletics for Blacks	-0.045					
	(0.033)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.032				
		(0.028)				
Incremental Effect of HS Athletics for Single-Parent Household			0.003			
			(0.021)			
Incremental Effect of HS BB Athletics for Blacks				-0.014		
				(0.052)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.059	
					(0.045)	
Incremental Effect of HS BB Athletics for Single-Parent Household						-0.022
						(0.029)

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.Source: NELS.

C.1.5 College Graduation

Appendix Tables C.36 and C.40 present paralleled analyses in OLS regression of NELS:88 in Table 8 in the main draft. And they also present full regression results of NELS:88 in Table 9 in the main draft. See Appendix Tables C.35 and C.39 for full regressions of Table 15.

Table C.23: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2000; Multinomial Logit

Sex: Male; Conditional on Attending Any PSE Institution by 1994

	(1) One Year or Less	(2) Two or Less Years	(3) Associate's Degree	(4) More Than Two Years	(5) Bachelor's Degree	(6) Graduate Degree
Single-Parent Household	0.041	0.022	-0.012	0.019	-0.063*	-0.007
	(0.022)	(0.014)	(0.014)	(0.013)	(0.025)	(0.012)
	[-0.003 , 0.085]	[-0.005 , 0.048]	[-0.040 , 0.016]	[-0.007 , 0.045]	[-0.111 , -0.014]	[-0.032 , 0.017]
Family Income ($10K)	-0.003	-0.007*	-0.004	-0.003	0.017***	0.001
	(0.003)	(0.003)	(0.003)	(0.002)	(0.003)	(0.001)
	[-0.010 , 0.004]	[-0.012 , -0.001]	[-0.010 , 0.001]	[-0.007 , 0.001]	[0.011 , 0.023]	[-0.002 , 0.003]
Family Income Below Poverty Line	0.026	-0.019	-0.024	0.017	-0.007	0.008
	(0.039)	(0.017)	(0.018)	(0.022)	(0.050)	(0.031)
	[-0.050 , 0.102]	[-0.052 , 0.013]	[-0.060 , 0.012]	[-0.026 , 0.059]	[-0.104 , 0.090]	[-0.053 , 0.068]
Number of Siblings	0.009	0.007	0.000	0.004	-0.020**	0.001
	(0.006)	(0.004)	(0.004)	(0.003)	(0.007)	(0.004)
	[-0.003 , 0.021]	[-0.000 , 0.014]	[-0.008 , 0.008]	[-0.002 , 0.010]	[-0.034 , -0.006]	[-0.006 , 0.008]
Father Education	-0.008*	-0.008**	-0.004	-0.004	0.020***	0.005**
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.016 , -0.000]	[-0.014 , -0.003]	[-0.010 , 0.001]	[-0.009 , 0.000]	[0.012 , 0.028]	[0.001 , 0.009]
Mother Education	-0.007	-0.002	-0.006*	0.005*	0.008	0.002
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.016 , 0.001]	[-0.007 , 0.004]	[-0.011 , -0.001]	[0.001 , 0.010]	[-0.001 , 0.017]	[-0.002 , 0.006]
Urban Location	-0.007	-0.004	-0.024	-0.008	0.028	0.016
	(0.020)	(0.013)	(0.013)	(0.011)	(0.023)	(0.011)
	[-0.047 , 0.032]	[-0.029 , 0.020]	[-0.049 , 0.001]	[-0.030 , 0.014]	[-0.017 , 0.072]	[-0.006 , 0.038]
Cognitive Ability (Z-Score)	-0.067***	-0.015*	-0.033***	0.007	0.076***	0.032***
	(0.010)	(0.006)	(0.006)	(0.005)	(0.011)	(0.006)
	[-0.086 , -0.048]	[-0.027 , -0.003]	[-0.046 , -0.021]	[-0.004 , 0.017]	[0.056 , 0.097]	[0.020 , 0.043]
Locus of Control	-0.016	-0.009	0.011	-0.003	0.011	0.006
	(0.019)	(0.010)	(0.012)	(0.011)	(0.021)	(0.011)
	[-0.053 , 0.021]	[-0.029 , 0.011]	[-0.013 , 0.034]	[-0.023 , 0.018]	[-0.030 , 0.052]	[-0.016 , 0.028]
Self Concept	-0.002	0.009	-0.001	-0.003	-0.017	0.015
	(0.017)	(0.010)	(0.011)	(0.010)	(0.018)	(0.010)
	[-0.035 , 0.031]	[-0.010 , 0.029]	[-0.022 , 0.019]	[-0.022 , 0.016]	[-0.053 , 0.019]	[-0.005 , 0.035]
Non-Cognitive Ability (EXTERNAL)	-0.101***	-0.030*	-0.020	-0.014	0.163***	0.002
	(0.026)	(0.015)	(0.017)	(0.015)	(0.034)	(0.020)
	[-0.153 , -0.050]	[-0.059 , -0.002]	[-0.053 , 0.014]	[-0.043 , 0.015]	[0.095 , 0.230]	[-0.036 , 0.041]
Black - not Hispanic	-0.044	0.043	-0.022	0.018	0.037	-0.033
	(0.035)	(0.027)	(0.021)	(0.024)	(0.044)	(0.018)
	[-0.112 , 0.025]	[-0.009 , 0.095]	[-0.063 , 0.019]	[-0.029 , 0.066]	[-0.049 , 0.123]	[-0.068 , 0.002]
Asian or Pacific Islander	-0.011	-0.030	0.008	-0.013	0.020	0.026
	(0.039)	(0.021)	(0.025)	(0.019)	(0.040)	(0.020)
	[-0.087 , 0.066]	[-0.071 , 0.011]	[-0.041 , 0.057]	[-0.051 , 0.025]	[-0.058 , 0.099]	[-0.014 , 0.065]
Hispanic or Latino	0.023	0.018	-0.003	0.024	-0.046	-0.015
	(0.029)	(0.018)	(0.017)	(0.021)	(0.036)	(0.017)
	[-0.034 , 0.079]	[-0.018 , 0.054]	[-0.037 , 0.031]	[-0.017 , 0.064]	[-0.116 , 0.023]	[-0.049 , 0.019]
Observations	2400	2400	2400	2400	2400	2400

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable. Source: NELS.

Table C.24: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2000; Multinomial Logit

Sex: Male; Conditional on Attending Any PSE Institution by 1994

	(1) One Year or Less	(2) Two or Less Years	(3) Associate's Degree	(4) More Than Two Years	(5) Bachelor's Degree	(6) Graduate Degree
High School Sophomore Varsity Athlete	-0.065***	-0.021	-0.012	0.009	0.086***	0.003
	(0.019)	(0.012)	(0.012)	(0.010)	(0.020)	(0.010)
	[-0.102 , -0.029]	[-0.043 , 0.002]	[-0.036 , 0.012]	[-0.011 , 0.028]	[0.047 , 0.125]	[-0.016 , 0.023]
Single-Parent Household	0.037	0.020	-0.013	0.020	-0.057*	-0.007
	(0.022)	(0.013)	(0.014)	(0.013)	(0.025)	(0.012)
	[-0.007 , 0.081]	[-0.006 , 0.046]	[-0.040 , 0.015]	[-0.006 , 0.046]	[-0.106 , -0.009]	[-0.031 , 0.017]
Family Income ($10K)	-0.003	-0.007*	-0.004	-0.003	0.016***	0.001
	(0.003)	(0.003)	(0.003)	(0.002)	(0.003)	(0.001)
	[-0.010 , 0.004]	[-0.012 , -0.001]	[-0.010 , 0.001]	[-0.007 , 0.001]	[0.010 , 0.022]	[-0.002 , 0.003]
Family Income Below Poverty Line	0.025	-0.019	-0.024	0.016	-0.006	0.008
	(0.039)	(0.017)	(0.018)	(0.022)	(0.050)	(0.031)
	[-0.051 , 0.102]	[-0.052 , 0.014]	[-0.060 , 0.012]	[-0.026 , 0.059]	[-0.104 , 0.091]	[-0.053 , 0.068]
Number of Siblings	0.009	0.007	0.000	0.004	-0.020**	0.001
	(0.006)	(0.004)	(0.004)	(0.003)	(0.007)	(0.004)
	[-0.003 , 0.021]	[-0.000 , 0.014]	[-0.008 , 0.008]	[-0.002 , 0.010]	[-0.035 , -0.006]	[-0.006 , 0.008]
Father Education	-0.008	-0.008**	-0.004	-0.004	0.019***	0.005**
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.016 , 0.000]	[-0.014 , -0.003]	[-0.010 , 0.001]	[-0.009 , 0.000]	[0.011 , 0.027]	[0.001 , 0.009]
Mother Education	-0.007	-0.001	-0.006*	0.005*	0.007	0.002
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.015 , 0.002]	[-0.007 , 0.004]	[-0.011 , -0.001]	[0.001 , 0.010]	[-0.001 , 0.016]	[-0.002 , 0.006]
Urban Location	-0.011	-0.005	-0.025*	-0.008	0.032	0.016
	(0.020)	(0.013)	(0.012)	(0.011)	(0.022)	(0.011)
	[-0.050 , 0.029]	[-0.030 , 0.019]	[-0.049 , -0.000]	[-0.030 , 0.014]	[-0.012 , 0.076]	[-0.006 , 0.039]
Cognitive Ability (Z-Score)	-0.067***	-0.015*	-0.033***	0.007	0.077***	0.032***
	(0.010)	(0.006)	(0.006)	(0.005)	(0.011)	(0.006)
	[-0.086 , -0.048]	[-0.027 , -0.003]	[-0.046 , -0.021]	[-0.004 , 0.017]	[0.057 , 0.098]	[0.020 , 0.043]
Locus of Control	-0.014	-0.008	0.011	-0.003	0.009	0.006
	(0.019)	(0.010)	(0.012)	(0.011)	(0.021)	(0.011)
	[-0.051 , 0.022]	[-0.029 , 0.012]	[-0.012 , 0.035]	[-0.024 , 0.018]	[-0.032 , 0.050]	[-0.016 , 0.028]
Self Concept	0.000	0.010	-0.001	-0.004	-0.020	0.015
	(0.017)	(0.010)	(0.011)	(0.010)	(0.018)	(0.010)
	[-0.033 , 0.033]	[-0.009 , 0.029]	[-0.022 , 0.020]	[-0.023 , 0.015]	[-0.056 , 0.016]	[-0.005 , 0.035]
Non-Cognitive Ability (EXTERNAL)	-0.101***	-0.030*	-0.020	-0.015	0.164***	0.002
	(0.026)	(0.014)	(0.017)	(0.015)	(0.035)	(0.020)
	[-0.152 , -0.050]	[-0.058 , -0.002]	[-0.054 , 0.013]	[-0.044 , 0.014]	[0.096 , 0.232]	[-0.037 , 0.041]
Black - not Hispanic	-0.041	0.045	-0.022	0.017	0.034	-0.033
	(0.035)	(0.027)	(0.021)	(0.024)	(0.043)	(0.018)
	[-0.108 , 0.027]	[-0.007 , 0.097]	[-0.063 , 0.020]	[-0.030 , 0.064]	[-0.051 , 0.118]	[-0.068 , 0.002]
Asian or Pacific Islander	-0.018	-0.032	0.007	-0.012	0.029	0.026
	(0.039)	(0.020)	(0.025)	(0.020)	(0.040)	(0.020)
	[-0.094 , 0.057]	[-0.072 , 0.008]	[-0.042 , 0.055]	[-0.050 , 0.027]	[-0.050 , 0.107]	[-0.013 , 0.066]
Hispanic or Latino	0.026	0.019	-0.003	0.024	-0.050	-0.015
	(0.029)	(0.019)	(0.017)	(0.021)	(0.035)	(0.017)
	[-0.031 , 0.082]	[-0.018 , 0.055]	[-0.037 , 0.031]	[-0.017 , 0.064]	[-0.119 , 0.019]	[-0.049 , 0.019]
Observations	2400	2400	2400	2400	2400	2400

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable. Source: NELS.

Table C.25: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2000; Multinomial Logit

Sex: Male; Conditional on Attending Any PSE Institution by 1994

	(1) One Year or Less	(2) Two or Less Years	(3) Associate's Degree	(4) More Than Two Years	(5) Bachelor's Degree	(6) Graduate Degree
High School Sophomore BB/FB Varsity Athlete	-0.074***	-0.019	-0.012	0.009	0.094***	0.001
	(0.019)	(0.012)	(0.013)	(0.012)	(0.023)	(0.012)
	[-0.111 , -0.036]	[-0.042 , 0.004]	[-0.036 , 0.013]	[-0.014 , 0.032]	[0.050 , 0.138]	[-0.022 , 0.024]
High School Sophomore Non BB/FB Varsity Athlete	-0.048*	-0.022	-0.014	0.006	0.073**	0.005
	(0.021)	(0.013)	(0.014)	(0.014)	(0.024)	(0.012)
	[-0.088 , -0.008]	[-0.046 , 0.003]	[-0.041 , 0.014]	[-0.021 , 0.033]	[0.025 , 0.121]	[-0.019 , 0.028]
Single-Parent Household	0.037	0.020	-0.013	0.020	-0.057*	-0.007
	(0.022)	(0.013)	(0.014)	(0.013)	(0.025)	(0.012)
	[-0.007 , 0.080]	[-0.006 , 0.046]	[-0.040 , 0.015]	[-0.006 , 0.046]	[-0.105 , -0.008]	[-0.031 , 0.017]
Family Income ($10K)	-0.003	-0.007*	-0.004	-0.003	0.016***	0.001
	(0.003)	(0.003)	(0.003)	(0.002)	(0.003)	(0.001)
	[-0.010 , 0.004]	[-0.012 , -0.001]	[-0.010 , 0.001]	[-0.007 , 0.001]	[0.010 , 0.023]	[-0.002 , 0.003]
Family Income Below Poverty Line	0.027	-0.019	-0.024	0.016	-0.008	0.008
	(0.039)	(0.017)	(0.018)	(0.022)	(0.050)	(0.031)
	[-0.050 , 0.104]	[-0.052 , 0.013]	[-0.060 , 0.012]	[-0.026 , 0.059]	[-0.105 , 0.090]	[-0.053 , 0.068]
Number of Siblings	0.009	0.007	0.000	0.004	-0.021**	0.001
	(0.006)	(0.004)	(0.004)	(0.003)	(0.007)	(0.004)
	[-0.003 , 0.021]	[-0.000 , 0.014]	[-0.008 , 0.008]	[-0.002 , 0.010]	[-0.035 , -0.007]	[-0.006 , 0.008]
Father Education	-0.008	-0.008**	-0.004	-0.004	0.019***	0.005*
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.016 , 0.000]	[-0.014 , -0.003]	[-0.010 , 0.001]	[-0.009 , 0.000]	[0.011 , 0.028]	[0.001 , 0.009]
Mother Education	-0.007	-0.001	-0.006*	0.005*	0.007	0.002
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.016 , 0.001]	[-0.007 , 0.004]	[-0.011 , -0.001]	[0.001 , 0.010]	[-0.001 , 0.016]	[-0.002 , 0.006]
Urban Location	-0.012	-0.005	-0.025	-0.008	0.033	0.016
	(0.020)	(0.013)	(0.013)	(0.011)	(0.023)	(0.011)
	[-0.051 , 0.027]	[-0.030 , 0.019]	[-0.049 , 0.000]	[-0.030 , 0.015]	[-0.011 , 0.077]	[-0.006 , 0.038]
Cognitive Ability (Z-Score)	-0.068***	-0.015*	-0.033***	0.007	0.078***	0.032***
	(0.010)	(0.006)	(0.006)	(0.005)	(0.011)	(0.006)
	[-0.087 , -0.049]	[-0.028 , -0.003]	[-0.046 , -0.021]	[-0.004 , 0.017]	[0.057 , 0.099]	[0.020 , 0.043]
Locus of Control	-0.014	-0.008	0.011	-0.003	0.008	0.006
	(0.019)	(0.010)	(0.012)	(0.011)	(0.021)	(0.011)
	[-0.051 , 0.022]	[-0.029 , 0.012]	[-0.013 , 0.035]	[-0.024 , 0.018]	[-0.033 , 0.049]	[-0.016 , 0.028]
Self Concept	0.000	0.010	-0.001	-0.004	-0.020	0.015
	(0.017)	(0.010)	(0.011)	(0.010)	(0.018)	(0.010)
	[-0.033 , 0.033]	[-0.009 , 0.029]	[-0.022 , 0.020]	[-0.023 , 0.015]	[-0.056 , 0.016]	[-0.005 , 0.035]
Non-Cognitive Ability (EXTERNAL)	-0.102***	-0.030*	-0.020	-0.015	0.165***	0.002
	(0.026)	(0.014)	(0.017)	(0.015)	(0.035)	(0.020)
	[-0.153 , -0.051]	[-0.058 , -0.002]	[-0.054 , 0.013]	[-0.044 , 0.015]	[0.097 , 0.233]	[-0.037 , 0.040]
Black - not Hispanic	-0.036	0.044	-0.022	0.016	0.030	-0.033
	(0.035)	(0.027)	(0.021)	(0.023)	(0.044)	(0.018)
	[-0.105 , 0.033]	[-0.009 , 0.097]	[-0.064 , 0.020]	[-0.029 , 0.062]	[-0.056 , 0.116]	[-0.068 , 0.003]
Asian or Pacific Islander	-0.020	-0.032	0.007	-0.011	0.031	0.026
	(0.038)	(0.020)	(0.025)	(0.020)	(0.040)	(0.020)
	[-0.095 , 0.055]	[-0.072 , 0.008]	[-0.042 , 0.055]	[-0.050 , 0.027]	[-0.048 , 0.109]	[-0.014 , 0.066]
Hispanic or Latino	0.024	0.019	-0.002	0.024	-0.049	-0.015
	(0.029)	(0.019)	(0.017)	(0.021)	(0.035)	(0.017)
	[-0.033 , 0.081]	[-0.018 , 0.056]	[-0.037 , 0.032]	[-0.017 , 0.065]	[-0.118 , 0.021]	[-0.049 , 0.018]
Observations	2400	2400	2400	2400	2400	2400

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable. Source: NELS.

Table C.26: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2000; Multinomial Logit

Sex: Male; Conditional on Attending Any PSE Institution by 1994

	(1) One Year or Less	(2) Two or Less Years	(3) Associate's Degree	(4) More Than Two Years	(5) Bachelor's Degree	(6) Graduate Degree
College Varsity Athlete	-0.123***	-0.009	-0.043**	0.010	0.155***	0.010
	(0.024)	(0.017)	(0.015)	(0.016)	(0.029)	(0.015)
	[-0.170 , -0.076]	[-0.042 , 0.025]	[-0.073 , -0.014]	[-0.022 , 0.042]	[0.098 , 0.213]	[-0.019 , 0.039]
Single-Parent Household	0.041	0.022	-0.012	0.019	-0.062*	-0.007
	(0.022)	(0.014)	(0.014)	(0.013)	(0.025)	(0.012)
	[-0.003 , 0.085]	[-0.005 , 0.048]	[-0.040 , 0.015]	[-0.007 , 0.045]	[-0.110 , -0.014]	[-0.032 , 0.017]
Family Income ($10K)	-0.003	-0.007*	-0.004	-0.003	0.017***	0.001
	(0.004)	(0.003)	(0.003)	(0.002)	(0.003)	(0.001)
	[-0.010 , 0.004]	[-0.012 , -0.001]	[-0.010 , 0.001]	[-0.007 , 0.001]	[0.011 , 0.023]	[-0.002 , 0.003]
Family Income Below Poverty Line	0.018	-0.019	-0.026	0.017	0.002	0.008
	(0.038)	(0.017)	(0.018)	(0.022)	(0.049)	(0.031)
	[-0.057 , 0.092]	[-0.052 , 0.013]	[-0.061 , 0.010]	[-0.025 , 0.060]	[-0.095 , 0.099]	[-0.053 , 0.069]
Number of Siblings	0.009	0.007	0.000	0.004	-0.021**	0.001
	(0.006)	(0.004)	(0.004)	(0.003)	(0.007)	(0.004)
	[-0.003 , 0.021]	[-0.000 , 0.014]	[-0.007 , 0.008]	[-0.002 , 0.010]	[-0.035 , -0.007]	[-0.006 , 0.008]
Father Education	-0.007	-0.008**	-0.004	-0.004	0.019***	0.005*
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.015 , 0.000]	[-0.014 , -0.003]	[-0.009 , 0.001]	[-0.009 , 0.000]	[0.011 , 0.027]	[0.001 , 0.009]
Mother Education	-0.007	-0.002	-0.006*	0.005*	0.007	0.002
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.015 , 0.002]	[-0.007 , 0.004]	[-0.011 , -0.001]	[0.001 , 0.010]	[-0.002 , 0.016]	[-0.002 , 0.006]
Urban Location	-0.008	-0.004	-0.024	-0.008	0.029	0.016
	(0.020)	(0.013)	(0.013)	(0.011)	(0.022)	(0.011)
	[-0.047 , 0.031]	[-0.029 , 0.020]	[-0.049 , 0.000]	[-0.030 , 0.014]	[-0.015 , 0.073]	[-0.006 , 0.038]
Cognitive Ability (Z-Score)	-0.066***	-0.015*	-0.033***	0.007	0.076***	0.032***
	(0.010)	(0.006)	(0.006)	(0.005)	(0.011)	(0.006)
	[-0.085 , -0.047]	[-0.028 , -0.003]	[-0.045 , -0.020]	[-0.004 , 0.017]	[0.056 , 0.097]	[0.020 , 0.043]
Locus of Control	-0.014	-0.009	0.012	-0.003	0.007	0.006
	(0.019)	(0.010)	(0.012)	(0.010)	(0.021)	(0.011)
	[-0.050 , 0.023]	[-0.029 , 0.012]	[-0.012 , 0.035]	[-0.023 , 0.018]	[-0.033 , 0.048]	[-0.016 , 0.028]
Self Concept	0.001	0.010	-0.000	-0.004	-0.021	0.015
	(0.017)	(0.010)	(0.011)	(0.010)	(0.018)	(0.010)
	[-0.032 , 0.033]	[-0.010 , 0.029]	[-0.021 , 0.020]	[-0.022 , 0.015]	[-0.057 , 0.014]	[-0.005 , 0.035]
Non-Cognitive Ability (EXTERNAL)	-0.097***	-0.030*	-0.019	-0.014	0.158***	0.002
	(0.026)	(0.015)	(0.017)	(0.015)	(0.034)	(0.020)
	[-0.148 , -0.046]	[-0.058 , -0.001]	[-0.052 , 0.015]	[-0.043 , 0.014]	[0.091 , 0.226]	[-0.037 , 0.040]
Black - not Hispanic	-0.034	0.044	-0.019	0.017	0.025	-0.033
	(0.035)	(0.027)	(0.022)	(0.024)	(0.043)	(0.018)
	[-0.103 , 0.036]	[-0.009 , 0.096]	[-0.061 , 0.024]	[-0.029 , 0.064]	[-0.060 , 0.110]	[-0.068 , 0.002]
Asian or Pacific Islander	-0.018	-0.031	0.005	-0.013	0.029	0.026
	(0.038)	(0.021)	(0.024)	(0.019)	(0.040)	(0.020)
	[-0.093 , 0.057]	[-0.071 , 0.010]	[-0.043 , 0.053]	[-0.051 , 0.025]	[-0.049 , 0.108]	[-0.014 , 0.066]
Hispanic or Latino	0.020	0.017	-0.004	0.024	-0.042	-0.015
	(0.029)	(0.018)	(0.017)	(0.021)	(0.036)	(0.017)
	[-0.037 , 0.076]	[-0.018 , 0.053]	[-0.038 , 0.029]	[-0.017 , 0.065]	[-0.112 , 0.028]	[-0.049 , 0.019]
Observations	2400	2400	2400	2400	2400	2400

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable. Source: NELS.

Table C.27: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2000; Multinomial Logit

Sex: Male; Conditional on Attending Any PSE Institution by 1994

	(1) One Year or Less	(2) Two or Less Years	(3) Associate's Degree	(4) More Than Two Years	(5) Bachelor's Degree	(6) Graduate Degree
College Varsity and High School BB/FB Varsity Athlete	-0.106***	-0.010	-0.029	-0.001	0.124***	0.023
	(0.030)	(0.021)	(0.019)	(0.019)	(0.038)	(0.021)
	[-0.165 , -0.047]	[-0.051 , 0.031]	[-0.067 , 0.009]	[-0.038 , 0.035]	[0.050 , 0.198]	[-0.019 , 0.064]
College Varsity Athlete Non BB/FB	-0.142***	-0.006	-0.065***	0.026	0.194***	-0.006
	(0.034)	(0.026)	(0.018)	(0.028)	(0.042)	(0.019)
	[-0.208 , -0.076]	[-0.058 , 0.045]	[-0.100 , -0.030]	[-0.029 , 0.081]	[0.111 , 0.276]	[-0.043 , 0.031]
Single-Parent Household	0.041	0.022	-0.012	0.019	-0.062*	-0.007
	(0.022)	(0.014)	(0.014)	(0.013)	(0.025)	(0.012)
	[-0.003 , 0.085]	[-0.005 , 0.048]	[-0.040 , 0.015]	[-0.007 , 0.045]	[-0.110 , -0.014]	[-0.032 , 0.017]
Family Income ($10K)	-0.003	-0.007*	-0.004	-0.003	0.017***	0.001
	(0.004)	(0.003)	(0.003)	(0.002)	(0.003)	(0.001)
	[-0.010 , 0.004]	[-0.012 , -0.001]	[-0.010 , 0.001]	[-0.007 , 0.001]	[0.011 , 0.023]	[-0.002 , 0.003]
Family Income Below Poverty Line	0.018	-0.020	-0.025	0.017	0.002	0.008
	(0.038)	(0.017)	(0.018)	(0.022)	(0.049)	(0.031)
	[-0.057 , 0.093]	[-0.052 , 0.013]	[-0.061 , 0.010]	[-0.026 , 0.059]	[-0.095 , 0.098]	[-0.053 , 0.069]
Number of Siblings	0.009	0.007	0.000	0.004	-0.021**	0.001
	(0.006)	(0.004)	(0.004)	(0.003)	(0.007)	(0.004)
	[-0.003 , 0.021]	[-0.000 , 0.014]	[-0.007 , 0.008]	[-0.002 , 0.010]	[-0.035 , -0.007]	[-0.006 , 0.008]
Father Education	-0.008	-0.008**	-0.004	-0.004	0.019***	0.005*
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.015 , 0.000]	[-0.014 , -0.003]	[-0.010 , 0.001]	[-0.009 , 0.000]	[0.011 , 0.027]	[0.001 , 0.009]
Mother Education	-0.007	-0.002	-0.006*	0.005*	0.007	0.002
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.015 , 0.002]	[-0.007 , 0.004]	[-0.011 , -0.000]	[0.001 , 0.010]	[-0.002 , 0.016]	[-0.002 , 0.006]
Urban Location	-0.008	-0.004	-0.024	-0.008	0.028	0.017
	(0.020)	(0.013)	(0.013)	(0.011)	(0.022)	(0.011)
	[-0.047 , 0.031]	[-0.029 , 0.020]	[-0.048 , 0.001]	[-0.030 , 0.014]	[-0.016 , 0.072]	[-0.006 , 0.039]
Cognitive Ability (Z-Score)	-0.066***	-0.015*	-0.033***	0.006	0.076***	0.032***
	(0.010)	(0.006)	(0.006)	(0.005)	(0.011)	(0.006)
	[-0.085 , -0.047]	[-0.028 , -0.003]	[-0.045 , -0.020]	[-0.004 , 0.017]	[0.055 , 0.097]	[0.021 , 0.043]
Locus of Control	-0.014	-0.008	0.011	-0.002	0.009	0.005
	(0.019)	(0.010)	(0.012)	(0.011)	(0.021)	(0.011)
	[-0.051 , 0.022]	[-0.029 , 0.012]	[-0.013 , 0.034]	[-0.023 , 0.019]	[-0.031 , 0.050]	[-0.017 , 0.027]
Self Concept	0.001	0.010	0.000	-0.004	-0.022	0.015
	(0.017)	(0.010)	(0.011)	(0.010)	(0.018)	(0.010)
	[-0.031 , 0.034]	[-0.010 , 0.029]	[-0.020 , 0.021]	[-0.023 , 0.015]	[-0.058 , 0.013]	[-0.005 , 0.035]
Non-Cognitive Ability (EXTERNAL)	-0.097***	-0.030*	-0.018	-0.014	0.157***	0.002
	(0.026)	(0.015)	(0.017)	(0.015)	(0.034)	(0.020)
	[-0.148 , -0.046]	[-0.058 , -0.001]	[-0.052 , 0.015]	[-0.043 , 0.014]	[0.090 , 0.225]	[-0.037 , 0.041]
Black - not Hispanic	-0.036	0.044	-0.021	0.019	0.028	-0.035*
	(0.035)	(0.027)	(0.021)	(0.024)	(0.043)	(0.017)
	[-0.105 , 0.033]	[-0.009 , 0.097]	[-0.062 , 0.021]	[-0.028 , 0.066]	[-0.057 , 0.113]	[-0.069 , -0.001]
Asian or Pacific Islander	-0.018	-0.031	0.006	-0.013	0.028	0.027
	(0.038)	(0.021)	(0.025)	(0.019)	(0.040)	(0.020)
	[-0.093 , 0.057]	[-0.071 , 0.010]	[-0.042 , 0.054]	[-0.051 , 0.025]	[-0.050 , 0.106]	[-0.013 , 0.067]
Hispanic or Latino	0.020	0.018	-0.004	0.023	-0.043	-0.014
	(0.029)	(0.018)	(0.017)	(0.021)	(0.036)	(0.018)
	[-0.037 , 0.077]	[-0.018 , 0.053]	[-0.038 , 0.030]	[-0.017 , 0.064]	[-0.113 , 0.027]	[-0.049 , 0.020]
Observations	2400	2400	2400	2400	2400	2400

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable. Source: NELS.

Table C.28: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2000; Multinomial Logit

Sex: Female; Conditional on Attending Any PSE Institution by 1994

	(1) One Year or Less	(2) Two or Less Years	(3) Associate's Degree	(4) More Than Two Years	(5) Bachelor's Degree	(6) Graduate Degree
Single-Parent Household	0.060**	0.027*	-0.014	0.005	-0.062**	-0.015
	(0.019)	(0.012)	(0.012)	(0.011)	(0.021)	(0.012)
	[0.023 , 0.096]	[0.003 , 0.051]	[-0.037 , 0.010]	[-0.017 , 0.026]	[-0.105 , -0.020]	[-0.039 , 0.009]
Family Income ($10K)	-0.006	-0.004	-0.007*	0.001	0.014***	0.001
	(0.003)	(0.002)	(0.003)	(0.001)	(0.003)	(0.001)
	[-0.013 , 0.000]	[-0.008 , 0.001]	[-0.012 , -0.001]	[-0.001 , 0.004]	[0.008 , 0.020]	[-0.001 , 0.004]
Family Income Below Poverty Line	-0.025	0.005	-0.003	0.001	-0.001	0.023
	(0.025)	(0.016)	(0.019)	(0.016)	(0.041)	(0.031)
	[-0.075 , 0.024]	[-0.026 , 0.036]	[-0.039 , 0.034]	[-0.030 , 0.033]	[-0.081 , 0.078]	[-0.038 , 0.084]
Number of Siblings	0.010	-0.001	-0.007	0.007*	-0.006	-0.004
	(0.005)	(0.003)	(0.004)	(0.003)	(0.006)	(0.003)
	[-0.000 , 0.020]	[-0.007 , 0.005]	[-0.014 , 0.001]	[0.001 , 0.013]	[-0.018 , 0.006]	[-0.010 , 0.003]
Father Education	-0.019***	-0.000	-0.006*	0.000	0.019***	0.006**
	(0.004)	(0.002)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.027 , -0.011]	[-0.005 , 0.004]	[-0.011 , -0.000]	[-0.004 , 0.004]	[0.011 , 0.027]	[0.001 , 0.010]
Mother Education	-0.007	-0.005	-0.000	-0.002	0.011*	0.003
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.016 , 0.001]	[-0.010 , 0.000]	[-0.006 , 0.005]	[-0.007 , 0.003]	[0.003 , 0.020]	[-0.001 , 0.008]
Urban Location	0.001	0.012	-0.012	-0.005	0.004	-0.000
	(0.019)	(0.012)	(0.013)	(0.010)	(0.020)	(0.011)
	[-0.036 , 0.038]	[-0.012 , 0.037]	[-0.037 , 0.013]	[-0.024 , 0.015]	[-0.036 , 0.043]	[-0.021 , 0.021]
Cognitive Ability (Z-Score)	-0.088***	-0.019**	-0.033***	-0.000	0.100***	0.040***
	(0.010)	(0.006)	(0.007)	(0.005)	(0.010)	(0.006)
	[-0.106 , -0.069]	[-0.031 , -0.008]	[-0.045 , -0.020]	[-0.011 , 0.010]	[0.080 , 0.120]	[0.028 , 0.052]
Locus of Control	-0.051**	-0.017	0.023*	0.002	0.038	0.004
	(0.016)	(0.009)	(0.011)	(0.009)	(0.020)	(0.011)
	[-0.081 , -0.020]	[-0.035 , 0.002]	[0.002 , 0.045]	[-0.016 , 0.019]	[-0.000 , 0.076]	[-0.017 , 0.026]
Self Concept	0.001	0.008	-0.017	-0.004	0.017	-0.005
	(0.014)	(0.009)	(0.009)	(0.009)	(0.017)	(0.009)
	[-0.027 , 0.028]	[-0.010 , 0.026]	[-0.034 , 0.001]	[-0.021 , 0.013]	[-0.015 , 0.050]	[-0.023 , 0.013]
Non-Cognitive Ability (EXTERNAL)	-0.172***	-0.041**	-0.010	-0.020	0.154***	0.088**
	(0.029)	(0.016)	(0.021)	(0.018)	(0.044)	(0.031)
	[-0.228 , -0.116]	[-0.072 , -0.011]	[-0.051 , 0.031]	[-0.055 , 0.016]	[0.068 , 0.241]	[0.027 , 0.150]
Black - not Hispanic	-0.033	-0.034**	-0.011	0.042	0.007	0.029
	(0.025)	(0.011)	(0.019)	(0.023)	(0.037)	(0.027)
	[-0.083 , 0.017]	[-0.055 , -0.013]	[-0.047 , 0.026]	[-0.004 , 0.087]	[-0.066 , 0.080]	[-0.023 , 0.081]
Asian or Pacific Islander	0.001	-0.036*	-0.049*	0.003	0.050	0.031
	(0.037)	(0.016)	(0.019)	(0.022)	(0.038)	(0.019)
	[-0.072 , 0.074]	[-0.066 , -0.005]	[-0.087 , -0.011]	[-0.040 , 0.046]	[-0.025 , 0.125]	[-0.007 , 0.068]
Hispanic or Latino	-0.009	-0.007	-0.001	0.021	-0.017	0.014
	(0.023)	(0.013)	(0.016)	(0.016)	(0.031)	(0.023)
	[-0.054 , 0.036]	[-0.032 , 0.018]	[-0.034 , 0.031]	[-0.011 , 0.052]	[-0.078 , 0.045]	[-0.031 , 0.059]
Observations	2860	2860	2860	2860	2860	2860

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable. Source: NELS.

Table C.29: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2000; Multinomial Logit

Sex: Female; Conditional on Attending Any PSE Institution by 1994

	(1) One Year or Less	(2) Two or Less Years	(3) Associate's Degree	(4) More Than Two Years	(5) Bachelor's Degree	(6) Graduate Degree
High School Sophomore Varsity Athlete	-0.064***	-0.005	0.006	-0.018*	0.075***	0.006
	(0.016)	(0.009)	(0.011)	(0.009)	(0.018)	(0.010)
	[-0.095 , -0.034]	[-0.023 , 0.014]	[-0.016 , 0.027]	[-0.036 , -0.001]	[0.041 , 0.110]	[-0.013 , 0.025]
Single-Parent Household	0.057**	0.026*	-0.014	0.004	-0.059**	-0.015
	(0.019)	(0.012)	(0.012)	(0.011)	(0.021)	(0.012)
	[0.021 , 0.094]	[0.002 , 0.050]	[-0.037 , 0.010]	[-0.017 , 0.025]	[-0.101 , -0.017]	[-0.039 , 0.009]
Family Income ($10K)	-0.006	-0.004	-0.007*	0.002	0.013***	0.001
	(0.003)	(0.002)	(0.003)	(0.001)	(0.003)	(0.001)
	[-0.012 , 0.001]	[-0.008 , 0.001]	[-0.012 , -0.001]	[-0.001 , 0.004]	[0.008 , 0.019]	[-0.001 , 0.004]
Family Income Below Poverty Line	-0.028	0.004	-0.002	0.001	0.003	0.023
	(0.025)	(0.016)	(0.019)	(0.016)	(0.040)	(0.031)
	[-0.077 , 0.021]	[-0.026 , 0.035]	[-0.039 , 0.034]	[-0.030 , 0.031]	[-0.076 , 0.081]	[-0.038 , 0.084]
Number of Siblings	0.010*	-0.001	-0.006	0.007*	-0.007	-0.004
	(0.005)	(0.003)	(0.004)	(0.003)	(0.006)	(0.003)
	[0.000 , 0.020]	[-0.007 , 0.005]	[-0.014 , 0.001]	[0.001 , 0.013]	[-0.019 , 0.005]	[-0.010 , 0.003]
Father Education	-0.018***	-0.000	-0.006*	0.000	0.019***	0.006**
	(0.004)	(0.002)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.026 , -0.011]	[-0.005 , 0.004]	[-0.011 , -0.000]	[-0.004 , 0.004]	[0.011 , 0.027]	[0.001 , 0.010]
Mother Education	-0.006	-0.005	-0.000	-0.002	0.009*	0.003
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.014 , 0.002]	[-0.010 , 0.001]	[-0.006 , 0.005]	[-0.007 , 0.003]	[0.001 , 0.018]	[-0.002 , 0.008]
Urban Location	-0.003	0.012	-0.012	-0.006	0.008	0.000
	(0.019)	(0.012)	(0.013)	(0.010)	(0.020)	(0.011)
	[-0.039 , 0.034]	[-0.012 , 0.036]	[-0.037 , 0.013]	[-0.025 , 0.014]	[-0.032 , 0.048]	[-0.021 , 0.021]
Cognitive Ability (Z-Score)	-0.087***	-0.019**	-0.033***	-0.000	0.099***	0.040***
	(0.009)	(0.006)	(0.007)	(0.005)	(0.010)	(0.006)
	[-0.105 , -0.068]	[-0.031 , -0.008]	[-0.046 , -0.020]	[-0.011 , 0.010]	[0.079 , 0.119]	[0.028 , 0.052]
Locus of Control	-0.049**	-0.017	0.023*	0.002	0.036	0.004
	(0.016)	(0.009)	(0.011)	(0.009)	(0.020)	(0.011)
	[-0.080 , -0.019]	[-0.035 , 0.002]	[0.002 , 0.045]	[-0.015 , 0.020]	[-0.002 , 0.074]	[-0.018 , 0.026]
Self Concept	0.005	0.009	-0.017	-0.003	0.013	-0.006
	(0.014)	(0.009)	(0.009)	(0.009)	(0.017)	(0.009)
	[-0.023 , 0.032]	[-0.009 , 0.026]	[-0.035 , 0.001]	[-0.020 , 0.014]	[-0.020 , 0.045]	[-0.024 , 0.012]
Non-Cognitive Ability (EXTERNAL)	-0.166***	-0.041**	-0.009	-0.018	0.147***	0.087**
	(0.028)	(0.016)	(0.021)	(0.018)	(0.044)	(0.031)
	[-0.222 , -0.111]	[-0.071 , -0.010]	[-0.050 , 0.032]	[-0.053 , 0.017]	[0.061 , 0.233]	[0.026 , 0.149]
Black - not Hispanic	-0.042	-0.035**	-0.011	0.036	0.020	0.031
	(0.025)	(0.011)	(0.019)	(0.022)	(0.038)	(0.027)
	[-0.090 , 0.007]	[-0.056 , -0.014]	[-0.047 , 0.026]	[-0.007 , 0.079]	[-0.053 , 0.094]	[-0.023 , 0.084]
Asian or Pacific Islander	-0.006	-0.036*	-0.049*	-0.000	0.060	0.032
	(0.036)	(0.015)	(0.019)	(0.021)	(0.038)	(0.019)
	[-0.078 , 0.065]	[-0.066 , -0.006]	[-0.087 , -0.011]	[-0.042 , 0.042]	[-0.015 , 0.134]	[-0.006 , 0.070]
Hispanic or Latino	-0.014	-0.008	-0.002	0.018	-0.010	0.015
	(0.023)	(0.013)	(0.016)	(0.016)	(0.031)	(0.023)
	[-0.059 , 0.030]	[-0.032 , 0.017]	[-0.034 , 0.031]	[-0.013 , 0.049]	[-0.071 , 0.052]	[-0.030 , 0.060]
Observations	2860	2860	2860	2860	2860	2860

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable. Source: NELS.

Table C.30: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2000; Multinomial Logit

Sex: Female; Conditional on Attending Any PSE Institution by 1994

	(1) One Year or Less	(2) Two or Less Years	(3) Associate's Degree	(4) More Than Two Years	(5) Bachelor's Degree	(6) Graduate Degree
High School Sophomore BB Varsity Athlete	-0.048*	-0.033**	0.011	-0.025*	0.091***	0.004
	(0.021)	(0.011)	(0.017)	(0.011)	(0.027)	(0.016)
	[-0.089 , -0.007]	[-0.054 , -0.012]	[-0.022 , 0.044]	[-0.045 , -0.004]	[0.039 , 0.144]	[-0.027 , 0.034]
High School Sophomore Non BB Varsity Athlete	-0.069***	0.006	0.003	-0.014	0.069***	0.007
	(0.016)	(0.010)	(0.012)	(0.009)	(0.019)	(0.010)
	[-0.101 , -0.037]	[-0.014 , 0.025]	[-0.021 , 0.026]	[-0.033 , 0.004]	[0.031 , 0.106]	[-0.014 , 0.027]
Single-Parent Household	0.057**	0.027*	-0.014	0.004	-0.059**	-0.015
	(0.019)	(0.012)	(0.012)	(0.011)	(0.021)	(0.012)
	[0.021 , 0.093]	[0.003 , 0.051]	[-0.038 , 0.010]	[-0.017 , 0.025]	[-0.101 , -0.017]	[-0.039 , 0.009]
Family Income ($10K)	-0.006	-0.004	-0.007*	0.002	0.013***	0.001
	(0.003)	(0.002)	(0.003)	(0.001)	(0.003)	(0.001)
	[-0.012 , 0.001]	[-0.008 , 0.001]	[-0.012 , -0.001]	[-0.001 , 0.004]	[0.007 , 0.019]	[-0.001 , 0.004]
Family Income Below Poverty Line	-0.028	0.005	-0.003	0.001	0.001	0.023
	(0.025)	(0.016)	(0.019)	(0.016)	(0.040)	(0.031)
	[-0.077 , 0.020]	[-0.026 , 0.037]	[-0.039 , 0.034]	[-0.030 , 0.032]	[-0.078 , 0.080]	[-0.038 , 0.084]
Number of Siblings	0.010	-0.000	-0.006	0.007*	-0.007	-0.004
	(0.005)	(0.003)	(0.004)	(0.003)	(0.006)	(0.003)
	[-0.000 , 0.020]	[-0.006 , 0.006]	[-0.014 , 0.001]	[0.001 , 0.013]	[-0.019 , 0.005]	[-0.010 , 0.003]
Father Education	-0.018***	-0.000	-0.006*	0.000	0.019***	0.006**
	(0.004)	(0.002)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.026 , -0.011]	[-0.005 , 0.004]	[-0.011 , -0.000]	[-0.004 , 0.004]	[0.011 , 0.027]	[0.001 , 0.010]
Mother Education	-0.006	-0.005	-0.000	-0.002	0.010*	0.003
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.014 , 0.003]	[-0.010 , 0.000]	[-0.006 , 0.005]	[-0.007 , 0.003]	[0.001 , 0.018]	[-0.002 , 0.008]
Urban Location	-0.002	0.010	-0.011	-0.006	0.010	0.000
	(0.019)	(0.012)	(0.013)	(0.010)	(0.020)	(0.011)
	[-0.038 , 0.035]	[-0.014 , 0.033]	[-0.036 , 0.014]	[-0.026 , 0.013]	[-0.030 , 0.050]	[-0.021 , 0.021]
Cognitive Ability (Z-Score)	-0.087***	-0.020***	-0.033***	-0.000	0.099***	0.040***
	(0.009)	(0.006)	(0.007)	(0.005)	(0.010)	(0.006)
	[-0.105 , -0.068]	[-0.031 , -0.008]	[-0.046 , -0.020]	[-0.011 , 0.010]	[0.079 , 0.119]	[0.028 , 0.052]
Locus of Control	-0.049**	-0.017	0.023*	0.002	0.036	0.004
	(0.016)	(0.009)	(0.011)	(0.009)	(0.019)	(0.011)
	[-0.079 , -0.018]	[-0.035 , 0.002]	[0.002 , 0.045]	[-0.015 , 0.020]	[-0.002 , 0.074]	[-0.017 , 0.026]
Self Concept	0.004	0.009	-0.017	-0.003	0.013	-0.006
	(0.014)	(0.009)	(0.009)	(0.009)	(0.017)	(0.009)
	[-0.024 , 0.032]	[-0.009 , 0.027]	[-0.035 , 0.001]	[-0.020 , 0.014]	[-0.020 , 0.045]	[-0.024 , 0.012]
Non-Cognitive Ability (EXTERNAL)	-0.167***	-0.039*	-0.010	-0.017	0.146***	0.088**
	(0.028)	(0.015)	(0.021)	(0.018)	(0.044)	(0.031)
	[-0.223 , -0.112]	[-0.070 , -0.009]	[-0.051 , 0.031]	[-0.052 , 0.018]	[0.060 , 0.233]	[0.026 , 0.149]
Black - not Hispanic	-0.042	-0.034**	-0.011	0.037	0.019	0.031
	(0.025)	(0.011)	(0.019)	(0.022)	(0.038)	(0.027)
	[-0.091 , 0.006]	[-0.055 , -0.012]	[-0.048 , 0.026]	[-0.006 , 0.080]	[-0.054 , 0.093]	[-0.023 , 0.084]
Asian or Pacific Islander	-0.007	-0.036*	-0.049*	-0.000	0.060	0.031
	(0.036)	(0.015)	(0.019)	(0.021)	(0.038)	(0.019)
	[-0.078 , 0.065]	[-0.066 , -0.006]	[-0.087 , -0.011]	[-0.042 , 0.042]	[-0.015 , 0.135]	[-0.006 , 0.069]
Hispanic or Latino	-0.013	-0.009	-0.001	0.018	-0.009	0.015
	(0.023)	(0.012)	(0.016)	(0.016)	(0.031)	(0.023)
	[-0.058 , 0.031]	[-0.033 , 0.016]	[-0.034 , 0.031]	[-0.013 , 0.048]	[-0.070 , 0.052]	[-0.030 , 0.060]
Observations	2860	2860	2860	2860	2860	2860

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable. Source: NELS.

Table C.31: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2000; Multinomial Logit

Sex: Female; Conditional on Attending Any PSE Institution by 1994

	(1) One Year or Less	(2) Two or Less Years	(3) Associate's Degree	(4) More Than Two Years	(5) Bachelor's Degree	(6) Graduate Degree
College Varsity Athlete	-0.108***	-0.057***	-0.076***	0.001	0.223***	0.016
	(0.033)	(0.010)	(0.013)	(0.021)	(0.039)	(0.019)
	[-0.172 , -0.044]	[-0.077 , -0.037]	[-0.102 , -0.049]	[-0.040 , 0.042]	[0.146 , 0.300]	[-0.021 , 0.054]
Single-Parent Household	0.057**	0.026*	-0.015	0.004	-0.058**	-0.014
	(0.019)	(0.012)	(0.012)	(0.011)	(0.021)	(0.012)
	[0.021 , 0.094]	[0.002 , 0.049]	[-0.038 , 0.009]	[-0.017 , 0.025]	[-0.100 , -0.017]	[-0.038 , 0.010]
Family Income ($10K)	-0.006	-0.003	-0.006*	0.001	0.013***	0.001
	(0.003)	(0.002)	(0.003)	(0.001)	(0.003)	(0.001)
	[-0.013 , 0.000]	[-0.008 , 0.001]	[-0.012 , -0.001]	[-0.001 , 0.004]	[0.008 , 0.019]	[-0.001 , 0.004]
Family Income Below Poverty Line	-0.023	0.006	-0.002	0.001	-0.005	0.023
	(0.025)	(0.016)	(0.019)	(0.016)	(0.040)	(0.031)
	[-0.072 , 0.026]	[-0.025 , 0.037]	[-0.038 , 0.035]	[-0.030 , 0.032]	[-0.083 , 0.073]	[-0.038 , 0.083]
Number of Siblings	0.010	-0.001	-0.006	0.007*	-0.006	-0.004
	(0.005)	(0.003)	(0.004)	(0.003)	(0.006)	(0.003)
	[-0.000 , 0.020]	[-0.007 , 0.005]	[-0.014 , 0.001]	[0.001 , 0.013]	[-0.018 , 0.006]	[-0.010 , 0.003]
Father Education	-0.018***	0.000	-0.005	0.000	0.018***	0.006**
	(0.004)	(0.002)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.026 , -0.011]	[-0.005 , 0.005]	[-0.011 , 0.000]	[-0.004 , 0.004]	[0.010 , 0.026]	[0.001 , 0.010]
Mother Education	-0.007	-0.004	0.000	-0.002	0.010*	0.003
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.015 , 0.002]	[-0.010 , 0.001]	[-0.005 , 0.006]	[-0.007 , 0.003]	[0.001 , 0.018]	[-0.002 , 0.008]
Urban Location	-0.000	0.012	-0.013	-0.005	0.006	-0.000
	(0.019)	(0.012)	(0.013)	(0.010)	(0.020)	(0.011)
	[-0.037 , 0.036]	[-0.012 , 0.036]	[-0.038 , 0.012]	[-0.024 , 0.015]	[-0.033 , 0.045]	[-0.021 , 0.021]
Cognitive Ability (Z-Score)	-0.087***	-0.019**	-0.032***	0.000	0.098***	0.040***
	(0.010)	(0.006)	(0.007)	(0.005)	(0.010)	(0.006)
	[-0.106 , -0.068]	[-0.031 , -0.007]	[-0.045 , -0.019]	[-0.011 , 0.011]	[0.078 , 0.118]	[0.028 , 0.052]
Locus of Control	-0.052***	-0.017	0.023*	0.002	0.040*	0.005
	(0.016)	(0.009)	(0.011)	(0.009)	(0.019)	(0.011)
	[-0.082 , -0.021]	[-0.036 , 0.001]	[0.001 , 0.044]	[-0.016 , 0.019]	[0.002 , 0.078]	[-0.017 , 0.026]
Self Concept	0.003	0.010	-0.015	-0.004	0.012	-0.006
	(0.014)	(0.009)	(0.009)	(0.009)	(0.016)	(0.009)
	[-0.024 , 0.031]	[-0.008 , 0.027]	[-0.033 , 0.003]	[-0.021 , 0.013]	[-0.020 , 0.044]	[-0.024 , 0.012]
Non-Cognitive Ability (EXTERNAL)	-0.169***	-0.040**	-0.008	-0.019	0.148***	0.088**
	(0.028)	(0.016)	(0.021)	(0.018)	(0.043)	(0.031)
	[-0.225 , -0.113]	[-0.071 , -0.010]	[-0.049 , 0.033]	[-0.054 , 0.016]	[0.063 , 0.233]	[0.026 , 0.149]
Black - not Hispanic	-0.033	-0.034**	-0.011	0.042	0.008	0.029
	(0.025)	(0.011)	(0.019)	(0.023)	(0.037)	(0.027)
	[-0.083 , 0.016]	[-0.055 , -0.013]	[-0.047 , 0.025]	[-0.004 , 0.088]	[-0.065 , 0.081]	[-0.023 , 0.081]
Asian or Pacific Islander	-0.003	-0.036*	-0.050**	0.002	0.057	0.031
	(0.036)	(0.015)	(0.019)	(0.022)	(0.038)	(0.019)
	[-0.075 , 0.068]	[-0.066 , -0.007]	[-0.087 , -0.013]	[-0.041 , 0.045]	[-0.018 , 0.131]	[-0.007 , 0.069]
Hispanic or Latino	-0.012	-0.008	-0.003	0.020	-0.012	0.014
	(0.023)	(0.012)	(0.016)	(0.016)	(0.031)	(0.023)
	[-0.057 , 0.033]	[-0.033 , 0.016]	[-0.034 , 0.029]	[-0.011 , 0.052]	[-0.073 , 0.049]	[-0.031 , 0.059]
Observations	2860	2860	2860	2860	2860	2860

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable. Source: NELS.

Table C.32: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2000; Multinomial Logit

Sex: Female; Conditional on Attending Any PSE Institution by 1994

	(1) One Year or Less	(2) Two or Less Years	(3) Associate's Degree	(4) More Than Two Years	(5) Bachelor's Degree	(6) Graduate Degree
College Varsity and High School BB Varsity Athlete	-0.149***	-0.064***	-0.068**	-0.038	0.244***	0.076
	(0.045)	(0.005)	(0.023)	(0.021)	(0.063)	(0.040)
	[-0.238 , -0.061]	[-0.073 , -0.055]	[-0.113 , -0.023]	[-0.080 , 0.004]	[0.121 , 0.367]	[-0.003 , 0.155]
College Varsity Athlete Non BB	-0.084*	-0.050***	-0.078***	0.021	0.205***	-0.013
	(0.042)	(0.015)	(0.014)	(0.029)	(0.047)	(0.020)
	[-0.167 , -0.001]	[-0.079 , -0.022]	[-0.106 , -0.050]	[-0.035 , 0.077]	[0.113 , 0.297]	[-0.052 , 0.025]
Single-Parent Household	0.058**	0.026*	-0.015	0.005	-0.058**	-0.015
	(0.019)	(0.012)	(0.012)	(0.011)	(0.021)	(0.012)
	[0.021 , 0.094]	[0.002 , 0.049]	[-0.038 , 0.009]	[-0.016 , 0.026]	[-0.099 , -0.017]	[-0.039 , 0.008]
Family Income ($10K)	-0.006	-0.003	-0.006*	0.001	0.014***	0.001
	(0.003)	(0.002)	(0.003)	(0.001)	(0.003)	(0.001)
	[-0.013 , 0.000]	[-0.008 , 0.001]	[-0.012 , -0.001]	[-0.001 , 0.004]	[0.008 , 0.019]	[-0.001 , 0.003]
Family Income Below Poverty Line	-0.023	0.006	-0.001	0.001	-0.005	0.023
	(0.025)	(0.016)	(0.019)	(0.016)	(0.040)	(0.031)
	[-0.073 , 0.026]	[-0.025 , 0.037]	[-0.038 , 0.035]	[-0.030 , 0.032]	[-0.083 , 0.073]	[-0.038 , 0.084]
Number of Siblings	0.010	-0.001	-0.006	0.007*	-0.006	-0.004
	(0.005)	(0.003)	(0.004)	(0.003)	(0.006)	(0.003)
	[-0.000 , 0.020]	[-0.007 , 0.005]	[-0.014 , 0.001]	[0.001 , 0.013]	[-0.018 , 0.006]	[-0.011 , 0.003]
Father Education	-0.018***	0.000	-0.005	0.000	0.018***	0.005*
	(0.004)	(0.002)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.026 , -0.011]	[-0.005 , 0.005]	[-0.011 , 0.000]	[-0.004 , 0.004]	[0.010 , 0.026]	[0.001 , 0.010]
Mother Education	-0.007	-0.004	0.000	-0.002	0.010*	0.003
	(0.004)	(0.003)	(0.003)	(0.002)	(0.004)	(0.002)
	[-0.015 , 0.002]	[-0.010 , 0.001]	[-0.005 , 0.006]	[-0.007 , 0.003]	[0.001 , 0.018]	[-0.001 , 0.008]
Urban Location	-0.001	0.012	-0.013	-0.005	0.006	0.001
	(0.019)	(0.012)	(0.013)	(0.010)	(0.020)	(0.011)
	[-0.037 , 0.036]	[-0.013 , 0.036]	[-0.038 , 0.012]	[-0.024 , 0.014]	[-0.033 , 0.045]	[-0.020 , 0.022]
Cognitive Ability (Z-Score)	-0.087***	-0.019**	-0.032***	-0.000	0.098***	0.040***
	(0.010)	(0.006)	(0.007)	(0.005)	(0.010)	(0.006)
	[-0.106 , -0.068]	[-0.031 , -0.007]	[-0.045 , -0.019]	[-0.011 , 0.010]	[0.078 , 0.118]	[0.028 , 0.052]
Locus of Control	-0.051***	-0.017	0.023*	0.002	0.040*	0.004
	(0.016)	(0.009)	(0.011)	(0.009)	(0.019)	(0.011)
	[-0.082 , -0.021]	[-0.036 , 0.001]	[0.001 , 0.044]	[-0.016 , 0.019]	[0.002 , 0.078]	[-0.017 , 0.026]
Self Concept	0.004	0.010	-0.015	-0.004	0.012	-0.006
	(0.014)	(0.009)	(0.009)	(0.009)	(0.016)	(0.009)
	[-0.024 , 0.031]	[-0.008 , 0.027]	[-0.033 , 0.003]	[-0.021 , 0.013]	[-0.020 , 0.044]	[-0.024 , 0.012]
Non-Cognitive Ability (EXTERNAL)	-0.168***	-0.040*	-0.008	-0.018	0.149***	0.084**
	(0.028)	(0.016)	(0.021)	(0.018)	(0.043)	(0.031)
	[-0.223 , -0.112]	[-0.070 , -0.009]	[-0.049 , 0.033]	[-0.053 , 0.017]	[0.064 , 0.234]	[0.024 , 0.145]
Black - not Hispanic	-0.033	-0.034**	-0.011	0.042	0.007	0.029
	(0.025)	(0.011)	(0.019)	(0.023)	(0.037)	(0.027)
	[-0.083 , 0.016]	[-0.055 , -0.013]	[-0.047 , 0.025]	[-0.004 , 0.088]	[-0.066 , 0.080]	[-0.023 , 0.081]
Asian or Pacific Islander	-0.004	-0.036*	-0.050**	0.002	0.056	0.032
	(0.036)	(0.015)	(0.019)	(0.022)	(0.038)	(0.019)
	[-0.075 , 0.068]	[-0.066 , -0.007]	[-0.087 , -0.013]	[-0.041 , 0.044]	[-0.018 , 0.131]	[-0.006 , 0.070]
Hispanic or Latino	-0.012	-0.008	-0.003	0.020	-0.012	0.015
	(0.023)	(0.012)	(0.016)	(0.016)	(0.031)	(0.023)
	[-0.056 , 0.033]	[-0.033 , 0.016]	[-0.034 , 0.029]	[-0.011 , 0.052]	[-0.073 , 0.049]	[-0.031 , 0.060]
Observations	2860	2860	2860	2860	2860	2860

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable. Source: NELS.

Table C.33: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.018	
		(0.024)	
		[-0.030 , 0.066]	
High School Sophomore BB/FB Varsity Athlete			0.009
			(0.027)
			[-0.045 , 0.063]
High School Sophomore Non BB/FB Varsity Athlete			0.029
			(0.028)
			[-0.026 , 0.084]
Single-Parent Household	-0.083**	-0.082**	-0.083**
	(0.031)	(0.031)	(0.031)
	[-0.144 , -0.022]	[-0.143 , -0.021]	[-0.144 , -0.022]
Family Income ($10K)	0.011***	0.011***	0.011***
	(0.003)	(0.003)	(0.003)
	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]
Family Income Below Poverty Line	-0.040	-0.040	-0.039
	(0.058)	(0.058)	(0.058)
	[-0.154 , 0.074]	[-0.154 , 0.075]	[-0.153 , 0.076]
Number of Siblings	-0.020*	-0.020*	-0.020*
	(0.009)	(0.009)	(0.009)
	[-0.037 , -0.004]	[-0.037 , -0.004]	[-0.037 , -0.003]
Father Education	0.019***	0.019***	0.019***
	(0.005)	(0.005)	(0.005)
	[0.009 , 0.029]	[0.009 , 0.029]	[0.009 , 0.029]
Mother Education	0.007	0.006	0.006
	(0.005)	(0.005)	(0.005)
	[-0.004 , 0.017]	[-0.004 , 0.017]	[-0.004 , 0.017]
Urban Location	0.022	0.023	0.023
	(0.025)	(0.025)	(0.025)
	[-0.026 , 0.071]	[-0.025 , 0.072]	[-0.026 , 0.071]
Cognitive Ability (Z-Score)	0.061***	0.061***	0.061***
	(0.013)	(0.013)	(0.013)
	[0.036 , 0.086]	[0.036 , 0.087]	[0.035 , 0.086]
Locus of Control	-0.008	-0.008	-0.007
	(0.024)	(0.024)	(0.024)
	[-0.055 , 0.040]	[-0.055 , 0.040]	[-0.054 , 0.041]
Self Concept	-0.000	-0.001	-0.001
	(0.020)	(0.020)	(0.020)
	[-0.040 , 0.040]	[-0.041 , 0.039]	[-0.042 , 0.039]
Non-Cognitive Ability (EXTERNAL)	0.137**	0.137**	0.136**
	(0.043)	(0.043)	(0.043)
	[0.053 , 0.222]	[0.053 , 0.222]	[0.052 , 0.221]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.33: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model, Cont'd

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)
Black - not Hispanic	-0.068	-0.068	-0.065
	(0.053)	(0.053)	(0.053)
	[-0.172 , 0.035]	[-0.172 , 0.035]	[-0.169 , 0.040]
American Indian or Alaska Native	-0.295	-0.296	-0.295
	(0.185)	(0.185)	(0.186)
	[-0.658 , 0.068]	[-0.658 , 0.066]	[-0.660 , 0.070]
Asian or Pacific Islander	0.043	0.044	0.043
	(0.042)	(0.042)	(0.042)
	[-0.039 , 0.126]	[-0.038 , 0.126]	[-0.040 , 0.125]
Hispanic or Latino	-0.075	-0.076	-0.078
	(0.046)	(0.046)	(0.046)
	[-0.165 , 0.015]	[-0.165 , 0.014]	[-0.167 , 0.012]
Constant	-0.275	-0.286	-0.277
	(0.180)	(0.180)	(0.180)
	[-0.627 , 0.078]	[-0.638 , 0.067]	[-0.630 , 0.077]
Observations	1,640	1,640	1,640
Adjusted R-squared	0.115	0.115	0.114

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.34: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.012	0.020	0.001			
	(0.025)	(0.025)	(0.027)			
	[-0.038 , 0.061]	[-0.029 , 0.069]	[-0.051 , 0.054]			
HS Sophomore Athlete × Black	0.096					
	(0.105)					
	[-0.109 , 0.301]					
HS Sophomore Athlete × Income Below Poverty Line		-0.048				
		(0.115)				
		[-0.273 , 0.176]				
HS Sophomore Athlete × Single-Parent Household			0.083			
			(0.065)			
			[-0.046 , 0.211]			
High School Sophomore BB/FB Varsity Athlete				0.001	0.012	-0.011
				(0.028)	(0.028)	(0.030)
				[-0.055 , 0.056]	[-0.044 , 0.067]	[-0.070 , 0.048]
High School Sophomore Non BB/FB Varsity Athlete				0.024	0.031	0.016
				(0.028)	(0.029)	(0.030)
				[-0.032 , 0.080]	[-0.025 , 0.087]	[-0.043 , 0.076]
HS Sophomore BB/FB Athlete × Black				0.106		
				(0.106)		
				[-0.102 , 0.315]		
HS Non BB/FB Varsity Athlete × Black				0.082		
				(0.218)		
				[-0.346 , 0.510]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					-0.044	
					(0.122)	
					[-0.284 , 0.197]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					-0.051	
					(0.157)	
					[-0.358 , 0.257]	
HS Sophomore BB/FB Athlete × Single-Parent Household						0.102
						(0.073)
						[-0.040 , 0.245]
HS Non BB/FB Varsity Athlete × Single-Parent Household						0.059
						(0.078)
						[-0.094 , 0.211]
Single-Parent Household	-0.083**	-0.082**	-0.140*	-0.084**	-0.083**	-0.140*
	(0.031)	(0.031)	(0.055)	(0.031)	(0.031)	(0.056)
	[-0.144 , -0.022]	[-0.143 , -0.021]	[-0.248 , -0.031]	[-0.145 , -0.023]	[-0.144 , -0.021]	[-0.249 , -0.031]
Family Income ($10K)	0.011***	0.011***	0.011***	0.011***	0.011***	0.011***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]
Family Income Below Poverty Line	-0.041	-0.008	-0.041	-0.041	-0.009	-0.042
	(0.058)	(0.096)	(0.058)	(0.058)	(0.096)	(0.058)
	[-0.155 , 0.072]	[-0.195 , 0.180]	[-0.155 , 0.073]	[-0.154 , 0.073]	[-0.197 , 0.179]	[-0.156 , 0.073]
Number of Siblings	-0.020*	-0.021*	-0.020*	-0.020*	-0.020*	-0.020*
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.037 , -0.004]	[-0.037 , -0.004]	[-0.037 , -0.003]	[-0.037 , -0.003]	[-0.037 , -0.004]	[-0.037 , -0.003]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.34: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model, Cont'd

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.019***	0.019***	0.019***	0.019***	0.019***	0.019***
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[0.009 , 0.029]	[0.009 , 0.029]	[0.009 , 0.029]	[0.009 , 0.029]	[0.009 , 0.029]	[0.009 , 0.029]
Mother Education	0.006	0.006	0.006	0.006	0.006	0.006
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.004 , 0.017]	[-0.004 , 0.017]	[-0.004 , 0.017]	[-0.004 , 0.017]	[-0.004 , 0.017]	[-0.004 , 0.017]
Urban Location	0.023	0.023	0.025	0.023	0.022	0.025
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[-0.025 , 0.072]	[-0.026 , 0.071]	[-0.023 , 0.074]	[-0.026 , 0.071]	[-0.026 , 0.071]	[-0.024 , 0.073]
Cognitive Ability (Z-Score)	0.062***	0.062***	0.061***	0.061***	0.061***	0.061***
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[0.036 , 0.087]	[0.036 , 0.087]	[0.036 , 0.087]	[0.035 , 0.086]	[0.035 , 0.086]	[0.035 , 0.086]
Locus of Control	-0.008	-0.007	-0.008	-0.007	-0.007	-0.008
	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)
	[-0.055 , 0.039]	[-0.055 , 0.040]	[-0.055 , 0.039]	[-0.054 , 0.040]	[-0.054 , 0.041]	[-0.055 , 0.040]
Self Concept	-0.001	-0.001	-0.001	-0.001	-0.002	-0.002
	(0.020)	(0.020)	(0.020)	(0.020)	(0.021)	(0.021)
	[-0.041 , 0.039]	[-0.042 , 0.039]	[-0.042 , 0.039]	[-0.042 , 0.039]	[-0.042 , 0.039]	[-0.042 , 0.039]
Non-Cognitive Ability (EXTERNAL)	0.138**	0.138**	0.133**	0.137**	0.137**	0.131**
	(0.043)	(0.043)	(0.043)	(0.043)	(0.043)	(0.043)
	[0.053 , 0.222]	[0.053 , 0.222]	[0.048 , 0.218]	[0.052 , 0.221]	[0.052 , 0.221]	[0.046 , 0.216]
Black - not Hispanic	-0.135	-0.067	-0.070	-0.136	-0.064	-0.069
	(0.089)	(0.053)	(0.053)	(0.089)	(0.053)	(0.053)
	[-0.309 , 0.039]	[-0.170 , 0.036]	[-0.174 , 0.033]	[-0.310 , 0.038]	[-0.168 , 0.041]	[-0.174 , 0.035]
American Indian or Alaska Native	-0.295	-0.293	-0.301	-0.294	-0.293	-0.303
	(0.185)	(0.184)	(0.187)	(0.186)	(0.186)	(0.190)
	[-0.657 , 0.067]	[-0.654 , 0.068]	[-0.668 , 0.065]	[-0.659 , 0.072]	[-0.658 , 0.073]	[-0.675 , 0.070]
Asian or Pacific Islander	0.044	0.042	0.044	0.042	0.041	0.041
	(0.042)	(0.042)	(0.042)	(0.042)	(0.042)	(0.042)
	[-0.038 , 0.126]	[-0.040 , 0.125]	[-0.039 , 0.126]	[-0.040 , 0.124]	[-0.041 , 0.123]	[-0.041 , 0.124]
Hispanic or Latino	-0.075	-0.076	-0.076	-0.077	-0.078	-0.076
	(0.046)	(0.046)	(0.046)	(0.046)	(0.046)	(0.046)
	[-0.165 , 0.015]	[-0.165 , 0.014]	[-0.165 , 0.014]	[-0.167 , 0.012]	[-0.167 , 0.012]	[-0.167 , 0.014]
Constant	-0.282	-0.289	-0.254	-0.273	-0.280	-0.241
	(0.180)	(0.180)	(0.183)	(0.180)	(0.181)	(0.183)
	[-0.635 , 0.070]	[-0.642 , 0.064]	[-0.612 , 0.104]	[-0.626 , 0.080]	[-0.634 , 0.074]	[-0.600 , 0.118]
Observations	1,640	1,640	1,640	1,640	1,640	1,640
Adjusted R-squared	0.115	0.114	0.115	0.114	0.113	0.115
Incremental Effect of HS Athletics for Blacks	0.107					
	(0.102)					
Incremental Effect of HS Athletics for Income Below Poverty Line		-0.028				
		(0.112)				
Incremental Effect of HS Athletics for Single-Parent Household			0.084			
			(0.060)			
Incremental Effect of HS BB/FB Athletics for Blacks				0.107		
				(0.103)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					-0.032	
					(0.119)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.091
						(0.066)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.35: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.061*	0.071	0.074*			
	(0.028)	(0.040)	(0.032)			
	[0.006 , 0.115]	[-0.007 , 0.148]	[0.011 , 0.137]			
College Varsity and High School BB/FB Varsity Athlete				0.049	0.023	0.053
				(0.037)	(0.053)	(0.042)
				[-0.023 , 0.121]	[-0.080 , 0.127]	[-0.030 , 0.136]
College Varsity Athlete Non BB/FB				0.077*	0.138**	0.103*
				(0.037)	(0.050)	(0.041)
				[0.004 , 0.150]	[0.041 , 0.236]	[0.023 , 0.184]
College Varsity Athlete × Division I		-0.010				
		(0.055)				
		[-0.117 , 0.097]				
College Varsity Athlete × FBS			-0.033			
			(0.065)			
			[-0.161 , 0.095]			
College BB/FB Varsity Athlete × Division I					0.073	
					(0.070)	
					[-0.065 , 0.211]	
College BB/FB Varsity Athlete × FBS						0.010
						(0.080)
						[-0.147 , 0.167]
College Varsity Athlete Non BB/FB × Division I					-0.128	
					(0.074)	
					[-0.275 , 0.018]	
College Varsity Athlete Non BB/FB × FBS						-0.097
						(0.100)
						[-0.294 , 0.100]
NCAA Division I School		0.042			0.042	
		(0.025)			(0.025)	
		[-0.007 , 0.091]			[-0.007 , 0.091]	
NCAA Division I-A (FBS) School			0.045			0.045
			(0.025)			(0.025)
			[-0.004 , 0.095]			[-0.004 , 0.095]
Single-Parent Household	-0.083**	-0.083**	-0.083**	-0.084**	-0.086**	-0.083**
	(0.031)	(0.031)	(0.031)	(0.031)	(0.031)	(0.031)
	[-0.144 , -0.022]	[-0.144 , -0.022]	[-0.144 , -0.022]	[-0.145 , -0.023]	[-0.148 , -0.025]	[-0.144 , -0.022]
Family Income ($10K)	0.011***	0.011***	0.011***	0.011***	0.011***	0.011***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]
Family Income Below Poverty Line	-0.034	-0.035	-0.033	-0.034	-0.036	-0.035
	(0.058)	(0.058)	(0.058)	(0.058)	(0.059)	(0.058)
	[-0.148 , 0.081]	[-0.149 , 0.080]	[-0.148 , 0.081]	[-0.149 , 0.080]	[-0.151 , 0.079]	[-0.149 , 0.080]
Number of Siblings	-0.021*	-0.021*	-0.021*	-0.021*	-0.020*	-0.021*
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.037 , -0.004]	[-0.038 , -0.004]	[-0.038 , -0.004]	[-0.037 , -0.004]	[-0.037 , -0.004]	[-0.037 , -0.004]
Father Education	0.019***	0.018***	0.018***	0.019***	0.019***	0.018***
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[0.009 , 0.029]	[0.008 , 0.028]	[0.008 , 0.028]	[0.009 , 0.029]	[0.009 , 0.029]	[0.009 , 0.028]
Mother Education	0.006	0.006	0.006	0.006	0.005	0.006
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.004 , 0.017]	[-0.005 , 0.016]	[-0.005 , 0.016]	[-0.004 , 0.017]	[-0.005 , 0.016]	[-0.005 , 0.016]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.35: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model, Cont'd

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Urban Location	0.024	0.020	0.022	0.023	0.019	0.022
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[-0.025 , 0.072]	[-0.028 , 0.069]	[-0.026 , 0.070]	[-0.025 , 0.072]	[-0.029 , 0.068]	[-0.026 , 0.071]
Cognitive Ability (Z-Score)	0.063***	0.061***	0.061***	0.063***	0.060***	0.060***
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[0.037 , 0.088]	[0.035 , 0.086]	[0.035 , 0.086]	[0.037 , 0.088]	[0.035 , 0.086]	[0.035 , 0.086]
Locus of Control	-0.008	-0.008	-0.008	-0.007	-0.005	-0.007
	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)
	[-0.055 , 0.040]	[-0.056 , 0.039]	[-0.056 , 0.039]	[-0.054 , 0.041]	[-0.052 , 0.042]	[-0.054 , 0.041]
Self Concept	-0.003	-0.005	-0.004	-0.004	-0.005	-0.005
	(0.020)	(0.020)	(0.020)	(0.020)	(0.021)	(0.021)
	[-0.043 , 0.037]	[-0.045 , 0.035]	[-0.044 , 0.036]	[-0.044 , 0.037]	[-0.046 , 0.035]	[-0.045 , 0.036]
Non-Cognitive Ability (EXTERNAL)	0.136**	0.134**	0.134**	0.136**	0.132**	0.134**
	(0.043)	(0.043)	(0.043)	(0.043)	(0.043)	(0.043)
	[0.052 , 0.221]	[0.050 , 0.219]	[0.050 , 0.219]	[0.052 , 0.221]	[0.048 , 0.217]	[0.050 , 0.219]
Black - not Hispanic	-0.073	-0.075	-0.071	-0.070	-0.075	-0.068
	(0.053)	(0.053)	(0.053)	(0.053)	(0.053)	(0.053)
	[-0.176 , 0.031]	[-0.178 , 0.028]	[-0.174 , 0.032]	[-0.174 , 0.034]	[-0.179 , 0.028]	[-0.172 , 0.035]
American Indian or Alaska Native	-0.297	-0.304	-0.299	-0.295	-0.312	-0.304
	(0.188)	(0.194)	(0.192)	(0.188)	(0.196)	(0.193)
	[-0.666 , 0.072]	[-0.685 , 0.078]	[-0.675 , 0.077]	[-0.663 , 0.073]	[-0.697 , 0.074]	[-0.683 , 0.075]
Asian or Pacific Islander	0.049	0.045	0.047	0.049	0.046	0.048
	(0.042)	(0.042)	(0.042)	(0.042)	(0.042)	(0.042)
	[-0.033 , 0.131]	[-0.038 , 0.127]	[-0.035 , 0.130]	[-0.033 , 0.131]	[-0.036 , 0.129]	[-0.034 , 0.130]
Hispanic or Latino	-0.073	-0.075	-0.075	-0.073	-0.074	-0.075
	(0.046)	(0.046)	(0.046)	(0.046)	(0.046)	(0.046)
	[-0.163 , 0.017]	[-0.165 , 0.016]	[-0.166 , 0.015]	[-0.164 , 0.017]	[-0.164 , 0.016]	[-0.166 , 0.015]
Constant	-0.275	-0.275	-0.272	-0.274	-0.267	-0.268
	(0.179)	(0.180)	(0.179)	(0.180)	(0.180)	(0.180)
	[-0.627 , 0.077]	[-0.628 , 0.077]	[-0.624 , 0.080]	[-0.626 , 0.079]	[-0.620 , 0.086]	[-0.621 , 0.084]
Observations	1,640	1,640	1,640	1,640	1,640	1,640
Adjusted R-squared	0.117	0.118	0.117	0.116	0.119	0.117
Incremental Effect of College Athletics for Division I Students		0.061				
		(0.038)				
Incremental Effect of College Athletics for FBS Students			0.041			
			(0.057)			
Incremental Effect of College BB/FB Athletics for Division I Students					0.096*	
					(0.047)	
Incremental Effect of College BB/FB Athletics for FBS Students						0.063
						(0.069)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.36: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.063*	0.061*	0.056			
	(0.029)	(0.028)	(0.030)			
	[0.006 , 0.119]	[0.006 , 0.117]	[-0.003 , 0.116]			
College Varsity and High School BB/FB Varsity Athlete				0.052	0.049	0.022
				(0.038)	(0.037)	(0.041)
				[-0.023 , 0.128]	[-0.024 , 0.121]	[-0.058 , 0.102]
College Varsity Athlete Non BB/FB				0.075*	0.079*	0.104**
				(0.038)	(0.038)	(0.038)
				[0.001 , 0.149]	[0.005 , 0.153]	[0.029 , 0.179]
College Varsity Athlete × Black	-0.024					
	(0.111)					
	[-0.242 , 0.195]					
College Varsity Athlete × Income Below Poverty Line		-0.027				
		(0.171)				
		[-0.363 , 0.309]				
College Varsity Athlete × Single-Parent Household			0.024			
			(0.074)			
			[-0.122 , 0.169]			
College BB/FB Varsity Athlete × Black				-0.027		
				(0.119)		
				[-0.259 , 0.206]		
College BB/FB Varsity Athlete × Income Below Poverty Line					0.017	
					(0.225)	
					[-0.424 , 0.459]	
College BB/FB Varsity Athlete × Single-Parent Household						0.136
						(0.088)
						[-0.036 , 0.307]
College Varsity Athlete Non BB/FB × Black				0.126		
				(0.245)		
				[-0.355 , 0.607]		
College Varsity Athlete Non BB/FB × Income Below Poverty Line					-0.088	
					(0.243)	
					[-0.564 , 0.388]	
College Varsity Athlete Non BB/FB × Single-Parent Household						-0.150
						(0.115)
						[-0.377 , 0.076]
Single-Parent Household	-0.083**	-0.083**	-0.088*	-0.084**	-0.083**	-0.089*
	(0.031)	(0.031)	(0.034)	(0.031)	(0.031)	(0.035)
	[-0.144 , -0.022]	[-0.144 , -0.022]	[-0.155 , -0.020]	[-0.146 , -0.023]	[-0.145 , -0.022]	[-0.156 , -0.021]
Family Income ($10K)	0.011***	0.011***	0.011***	0.011***	0.011***	0.011***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]
Family Income Below Poverty Line	-0.034	-0.031	-0.033	-0.036	-0.032	-0.035
	(0.058)	(0.061)	(0.058)	(0.059)	(0.061)	(0.058)
	[-0.148 , 0.080]	[-0.151 , 0.089]	[-0.148 , 0.081]	[-0.151 , 0.079]	[-0.152 , 0.088]	[-0.149 , 0.080]
Number of Siblings	-0.021*	-0.021*	-0.021*	-0.020*	-0.021*	-0.021*
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.037 , -0.004]	[-0.038 , -0.004]	[-0.037 , -0.004]	[-0.037 , -0.004]	[-0.037 , -0.004]	[-0.038 , -0.004]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.36: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model, Cont'd

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.019***	0.019***	0.019***	0.019***	0.019***	0.019***
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[0.009 , 0.029]	[0.009 , 0.029]	[0.009 , 0.029]	[0.009 , 0.029]	[0.009 , 0.029]	[0.009 , 0.029]
Mother Education	0.006	0.006	0.006	0.006	0.006	0.006
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.004 , 0.017]	[-0.004 , 0.017]	[-0.004 , 0.017]	[-0.004 , 0.017]	[-0.004 , 0.017]	[-0.005 , 0.016]
Urban Location	0.024	0.024	0.023	0.023	0.024	0.021
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[-0.025 , 0.072]	[-0.025 , 0.072]	[-0.025 , 0.072]	[-0.025 , 0.072]	[-0.025 , 0.072]	[-0.027 , 0.069]
Cognitive Ability (Z-Score)	0.063***	0.063***	0.063***	0.063***	0.063***	0.063***
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[0.037 , 0.088]	[0.037 , 0.088]	[0.037 , 0.088]	[0.037 , 0.088]	[0.037 , 0.088]	[0.037 , 0.088]
Locus of Control	-0.008	-0.008	-0.008	-0.007	-0.007	-0.007
	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)
	[-0.055 , 0.040]	[-0.055 , 0.040]	[-0.056 , 0.039]	[-0.055 , 0.040]	[-0.054 , 0.041]	[-0.055 , 0.040]
Self Concept	-0.003	-0.003	-0.003	-0.003	-0.004	-0.005
	(0.020)	(0.020)	(0.020)	(0.021)	(0.021)	(0.020)
	[-0.043 , 0.037]	[-0.043 , 0.037]	[-0.043 , 0.037]	[-0.043 , 0.037]	[-0.044 , 0.036]	[-0.045 , 0.036]
Non-Cognitive Ability (EXTERNAL)	0.136**	0.136**	0.136**	0.136**	0.135**	0.132**
	(0.043)	(0.043)	(0.043)	(0.043)	(0.043)	(0.043)
	[0.052 , 0.221]	[0.052 , 0.221]	[0.052 , 0.221]	[0.052 , 0.221]	[0.051 , 0.220]	[0.047 , 0.216]
Black - not Hispanic	-0.067	-0.073	-0.073	-0.066	-0.070	-0.070
	(0.060)	(0.053)	(0.053)	(0.060)	(0.053)	(0.053)
	[-0.185 , 0.051]	[-0.176 , 0.031]	[-0.176 , 0.030]	[-0.184 , 0.052]	[-0.174 , 0.034]	[-0.174 , 0.034]
American Indian or Alaska Native	-0.297	-0.297	-0.296	-0.295	-0.296	-0.291
	(0.188)	(0.189)	(0.188)	(0.188)	(0.188)	(0.187)
	[-0.667 , 0.072]	[-0.667 , 0.072]	[-0.665 , 0.073]	[-0.664 , 0.074]	[-0.665 , 0.073]	[-0.658 , 0.077]
Asian or Pacific Islander	0.049	0.049	0.049	0.049	0.049	0.048
	(0.042)	(0.042)	(0.042)	(0.042)	(0.042)	(0.042)
	[-0.033 , 0.132]	[-0.033 , 0.131]	[-0.034 , 0.131]	[-0.033 , 0.131]	[-0.033 , 0.131]	[-0.034 , 0.130]
Hispanic or Latino	-0.073	-0.073	-0.073	-0.073	-0.073	-0.071
	(0.046)	(0.046)	(0.046)	(0.046)	(0.046)	(0.046)
	[-0.163 , 0.018]	[-0.163 , 0.018]	[-0.163 , 0.017]	[-0.163 , 0.017]	[-0.164 , 0.017]	[-0.161 , 0.019]
Constant	-0.275	-0.275	-0.275	-0.276	-0.271	-0.255
	(0.179)	(0.180)	(0.179)	(0.180)	(0.180)	(0.179)
	[-0.627 , 0.077]	[-0.628 , 0.077]	[-0.627 , 0.077]	[-0.628 , 0.077]	[-0.624 , 0.082]	[-0.607 , 0.097]
Observations	1,640	1,640	1,640	1,640	1,640	1,640
Adjusted R-squared	0.116	0.116	0.116	0.115	0.115	0.118
Incremental Effect of College Athletics for Blacks	0.039					
	(0.108)					
Incremental Effect of College Athletics for Income Below Poverty Line		0.034				
		(0.169)				
Incremental Effect of College Athletics for Single-Parent Household			0.080			
			(0.068)			
Incremental Effect of College BB/FB Athletics for Blacks				0.026		
				(0.112)		
Incremental Effect of College BB/FB Athletics for Income Below Poverty Line					0.066	
					(0.222)	
Incremental Effect of College BB/FB Athletics for Single-Parent Household						0.158*
						(0.077)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.37: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.065**	
		(0.020)	
		[0.025 , 0.105]	
High School Sophomore BB Varsity Athlete			0.086**
			(0.030)
			[0.028 , 0.145]
High School Sophomore Non BB Varsity Athlete			0.059**
			(0.021)
			[0.017 , 0.101]
Single-Parent Household	-0.074**	-0.074**	-0.073**
	(0.027)	(0.027)	(0.027)
	[-0.127 , -0.020]	[-0.127 , -0.020]	[-0.127 , -0.020]
Family Income ($10K)	0.005*	0.005*	0.004*
	(0.002)	(0.002)	(0.002)
	[0.001 , 0.010]	[0.000 , 0.009]	[0.000 , 0.009]
Family Income Below Poverty Line	0.001	-0.002	-0.002
	(0.050)	(0.050)	(0.050)
	[-0.097 , 0.099]	[-0.099 , 0.096]	[-0.099 , 0.096]
Number of Siblings	-0.010	-0.010	-0.011
	(0.008)	(0.008)	(0.008)
	[-0.025 , 0.005]	[-0.025 , 0.004]	[-0.026 , 0.004]
Father Education	0.023***	0.023***	0.023***
	(0.004)	(0.004)	(0.004)
	[0.014 , 0.031]	[0.014 , 0.031]	[0.014 , 0.031]
Mother Education	0.009	0.007	0.007
	(0.005)	(0.005)	(0.005)
	[-0.001 , 0.018]	[-0.002 , 0.017]	[-0.002 , 0.017]
Urban Location	0.002	0.007	0.009
	(0.021)	(0.021)	(0.021)
	[-0.039 , 0.043]	[-0.034 , 0.048]	[-0.033 , 0.051]
Cognitive Ability (Z-Score)	0.082***	0.083***	0.083***
	(0.013)	(0.013)	(0.013)
	[0.057 , 0.107]	[0.058 , 0.107]	[0.058 , 0.108]
Locus of Control	0.046*	0.043	0.043
	(0.022)	(0.022)	(0.022)
	[0.002 , 0.089]	[-0.000 , 0.087]	[-0.000 , 0.087]
Self Concept	-0.013	-0.017	-0.017
	(0.019)	(0.019)	(0.019)
	[-0.050 , 0.024]	[-0.054 , 0.020]	[-0.054 , 0.020]
Non-Cognitive Ability (EXTERNAL)	0.221***	0.216***	0.215***
	(0.051)	(0.051)	(0.051)
	[0.122 , 0.320]	[0.117 , 0.316]	[0.115 , 0.314]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.37: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model, Cont'd

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)
Black - not Hispanic	-0.028	-0.012	-0.014
	(0.043)	(0.043)	(0.043)
	[-0.112 , 0.056]	[-0.097 , 0.073]	[-0.099 , 0.071]
American Indian or Alaska Native	-0.108	-0.100	-0.097
	(0.134)	(0.138)	(0.137)
	[-0.370 , 0.155]	[-0.371 , 0.171]	[-0.366 , 0.173]
Asian or Pacific Islander	0.057	0.068*	0.070*
	(0.030)	(0.031)	(0.031)
	[-0.003 , 0.116]	[0.008 , 0.128]	[0.010 , 0.130]
Hispanic or Latino	-0.045	-0.036	-0.035
	(0.041)	(0.041)	(0.041)
	[-0.126 , 0.035]	[-0.116 , 0.044]	[-0.115 , 0.044]
Constant	-0.635**	-0.634**	-0.630**
	(0.209)	(0.209)	(0.209)
	[-1.044 , -0.226]	[-1.044 , -0.224]	[-1.040 , -0.220]
Observations	1,880	1,880	1,880
Adjusted R-squared	0.136	0.140	0.140

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.38: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.073***	0.061**	0.068**			
	(0.021)	(0.021)	(0.022)			
	[0.031 , 0.114]	[0.020 , 0.102]	[0.025 , 0.112]			
HS Sophomore Athlete × Black	-0.098					
	(0.084)					
	[-0.263 , 0.067]					
HS Sophomore Athlete × Income Below Poverty Line		0.066				
		(0.091)				
		[-0.112 , 0.245]				
HS Sophomore Athlete × Single-Parent Household			-0.016			
			(0.053)			
			[-0.120 , 0.089]			
High School Sophomore BB Varsity Athlete				0.094**	0.080**	0.077*
				(0.031)	(0.031)	(0.032)
				[0.034 , 0.154]	[0.020 , 0.140]	[0.013 , 0.140]
High School Sophomore Non BB Varsity Athlete				0.067**	0.055*	0.065**
				(0.022)	(0.022)	(0.023)
				[0.023 , 0.110]	[0.012 , 0.098]	[0.020 , 0.111]
HS Sophomore BB Athlete × Black				-0.075		
				(0.122)		
				[-0.314 , 0.164]		
HS Non BB Varsity Athlete × Black				-0.123		
				(0.095)		
				[-0.310 , 0.064]		
HS Sophomore BB Athlete × Income Below Poverty Line					0.098	
					(0.130)	
					[-0.157 , 0.352]	
HS Non BB Varsity Athlete × Income Below Poverty Line					0.052	
					(0.100)	
					[-0.145 , 0.249]	
HS Sophomore BB Athlete × Single-Parent Household						0.051
						(0.081)
						[-0.107 , 0.210]
HS Non BB Varsity Athlete × Single-Parent Household						-0.038
						(0.057)
						[-0.149 , 0.074]
Single-Parent Household	-0.073**	-0.075**	-0.065	-0.073**	-0.074**	-0.064
	(0.027)	(0.027)	(0.042)	(0.027)	(0.027)	(0.042)
	[-0.126 , -0.019]	[-0.129 , -0.021]	[-0.147 , 0.017]	[-0.126 , -0.019]	[-0.128 , -0.021]	[-0.147 , 0.018]
Family Income ($10K)	0.004*	0.005*	0.005*	0.004*	0.004*	0.004*
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.000 , 0.009]	[0.000 , 0.009]	[0.000 , 0.009]	[0.000 , 0.009]	[0.000 , 0.009]	[0.000 , 0.009]
Family Income Below Poverty Line	-0.004	-0.034	-0.002	-0.003	-0.033	-0.000
	(0.050)	(0.068)	(0.050)	(0.050)	(0.069)	(0.050)
	[-0.101 , 0.094]	[-0.168 , 0.100]	[-0.099 , 0.096]	[-0.100 , 0.095]	[-0.168 , 0.101]	[-0.098 , 0.097]
Number of Siblings	-0.010	-0.010	-0.011	-0.011	-0.011	-0.011
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.025 , 0.005]	[-0.025 , 0.005]	[-0.026 , 0.004]	[-0.026 , 0.004]	[-0.026 , 0.004]	[-0.026 , 0.004]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.38: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model, Cont'd

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.023***	0.023***	0.023***	0.023***	0.023***	0.023***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.014 , 0.031]	[0.014 , 0.031]	[0.014 , 0.031]	[0.014 , 0.031]	[0.014 , 0.031]	[0.014 , 0.031]
Mother Education	0.007	0.007	0.007	0.007	0.007	0.008
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.003 , 0.017]	[-0.002 , 0.017]	[-0.002 , 0.017]	[-0.002 , 0.017]	[-0.002 , 0.017]	[-0.002 , 0.017]
Urban Location	0.007	0.007	0.007	0.009	0.009	0.009
	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)
	[-0.034 , 0.048]	[-0.034 , 0.049]	[-0.034 , 0.048]	[-0.033 , 0.051]	[-0.033 , 0.051]	[-0.033 , 0.050]
Cognitive Ability (Z-Score)	0.082***	0.082***	0.083***	0.083***	0.083***	0.083***
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[0.058 , 0.107]	[0.058 , 0.107]	[0.058 , 0.107]	[0.058 , 0.108]	[0.058 , 0.107]	[0.058 , 0.108]
Locus of Control	0.043	0.043	0.044	0.043	0.043	0.045*
	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)
	[-0.001 , 0.086]	[-0.000 , 0.087]	[-0.000 , 0.087]	[-0.001 , 0.086]	[-0.001 , 0.087]	[0.001 , 0.088]
Self Concept	-0.016	-0.017	-0.017	-0.016	-0.017	-0.018
	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)
	[-0.053 , 0.021]	[-0.054 , 0.021]	[-0.054 , 0.020]	[-0.054 , 0.021]	[-0.054 , 0.020]	[-0.056 , 0.019]
Non-Cognitive Ability (EXTERNAL)	0.214***	0.216***	0.216***	0.212***	0.215***	0.217***
	(0.051)	(0.051)	(0.051)	(0.051)	(0.051)	(0.051)
	[0.115 , 0.313]	[0.116 , 0.316]	[0.117 , 0.316]	[0.113 , 0.312]	[0.115 , 0.315]	[0.118 , 0.316]
Black - not Hispanic	0.025	-0.011	-0.012	0.026	-0.012	-0.017
	(0.055)	(0.043)	(0.043)	(0.055)	(0.043)	(0.043)
	[-0.082 , 0.133]	[-0.096 , 0.074]	[-0.097 , 0.072]	[-0.082 , 0.133]	[-0.097 , 0.072]	[-0.102 , 0.068]
American Indian or Alaska Native	-0.099	-0.100	-0.101	-0.096	-0.097	-0.100
	(0.139)	(0.138)	(0.139)	(0.138)	(0.137)	(0.138)
	[-0.371 , 0.174]	[-0.370 , 0.171]	[-0.373 , 0.172]	[-0.367 , 0.176]	[-0.366 , 0.172]	[-0.371 , 0.172]
Asian or Pacific Islander	0.069*	0.067*	0.068*	0.071*	0.069*	0.068*
	(0.031)	(0.031)	(0.031)	(0.031)	(0.031)	(0.031)
	[0.009 , 0.129]	[0.007 , 0.127]	[0.008 , 0.128]	[0.011 , 0.131]	[0.009 , 0.129]	[0.008 , 0.128]
Hispanic or Latino	-0.034	-0.034	-0.035	-0.034	-0.033	-0.035
	(0.041)	(0.041)	(0.041)	(0.041)	(0.041)	(0.041)
	[-0.114 , 0.045]	[-0.114 , 0.046]	[-0.115 , 0.044]	[-0.114 , 0.046]	[-0.114 , 0.047]	[-0.114 , 0.045]
Constant	-0.631**	-0.633**	-0.636**	-0.626**	-0.630**	-0.643**
	(0.209)	(0.210)	(0.209)	(0.209)	(0.210)	(0.209)
	[-1.040 , -0.221]	[-1.044 , -0.222]	[-1.045 , -0.227]	[-1.036 , -0.217]	[-1.041 , -0.218]	[-1.052 , -0.234]
Observations	1,880	1,880	1,880	1,880	1,880	1,880
Adjusted R-squared	0.141	0.140	0.140	0.140	0.140	0.140
Incremental Effect of HS Athletics for Blacks	-0.025					
	(0.081)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.127				
		(0.089)				
Incremental Effect of HS Athletics for Single-Parent Household			0.053			
			(0.049)			
Incremental Effect of HS BB Athletics for Blacks				0.019		
				(0.118)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.177	
					(0.127)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.128
						(0.074)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.39: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.109***	0.161***	0.135***			
	(0.028)	(0.038)	(0.032)			
	[0.053 , 0.164]	[0.087 , 0.236]	[0.072 , 0.197]			
College Varsity and High School BB Varsity Athlete				0.167***	0.203***	0.185***
				(0.039)	(0.053)	(0.044)
				[0.090 , 0.244]	[0.100 , 0.306]	[0.099 , 0.272]
College Varsity Athlete Non BB				0.078*	0.135**	0.108**
				(0.036)	(0.049)	(0.040)
				[0.008 , 0.148]	[0.039 , 0.231]	[0.028 , 0.187]
College Varsity Athlete × Division I		-0.106				
		(0.056)				
		[-0.215 , 0.004]				
College Varsity Athlete × FBS			-0.086			
			(0.066)			
			[-0.216 , 0.043]			
College BB Varsity Athlete × Division I					-0.059	
					(0.071)	
					[-0.198 , 0.080]	
College BB Varsity Athlete × FBS						-0.037
						(0.094)
						[-0.221 , 0.147]
College Varsity Athlete Non BB × Division I					-0.112	
					(0.071)	
					[-0.251 , 0.027]	
College Varsity Athlete Non BB × FBS						-0.105
						(0.082)
						[-0.266 , 0.057]
NCAA Division I School		0.081***			0.081***	
		(0.021)			(0.021)	
		[0.040 , 0.123]			[0.039 , 0.123]	
NCAA Division I-A (FBS) School			0.080***			0.079***
			(0.021)			(0.021)
			[0.038 , 0.121]			[0.038 , 0.121]
Single-Parent Household	-0.071**	-0.074**	-0.074**	-0.072**	-0.075**	-0.075**
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[-0.125 , -0.017]	[-0.127 , -0.020]	[-0.127 , -0.020]	[-0.126 , -0.018]	[-0.128 , -0.021]	[-0.128 , -0.021]
Family Income ($10K)	0.005*	0.004*	0.005*	0.005*	0.004	0.005*
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.001 , 0.009]	[0.000 , 0.009]	[0.000 , 0.009]	[0.000 , 0.009]	[-0.000 , 0.009]	[0.000 , 0.009]
Family Income Below Poverty Line	-0.001	0.005	0.003	-0.001	0.004	0.002
	(0.050)	(0.050)	(0.049)	(0.050)	(0.049)	(0.049)
	[-0.098 , 0.097]	[-0.092 , 0.102]	[-0.094 , 0.100]	[-0.098 , 0.097]	[-0.093 , 0.101]	[-0.095 , 0.099]
Number of Siblings	-0.010	-0.011	-0.012	-0.011	-0.011	-0.012
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.025 , 0.005]	[-0.026 , 0.004]	[-0.027 , 0.003]	[-0.026 , 0.005]	[-0.026 , 0.004]	[-0.027 , 0.003]
Father Education	0.022***	0.022***	0.021***	0.022***	0.021***	0.021***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.014 , 0.031]	[0.013 , 0.030]	[0.013 , 0.030]	[0.014 , 0.031]	[0.013 , 0.030]	[0.013 , 0.029]
Mother Education	0.008	0.007	0.008	0.008	0.008	0.008
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.002 , 0.018]	[-0.002 , 0.017]	[-0.002 , 0.017]	[-0.002 , 0.018]	[-0.002 , 0.017]	[-0.002 , 0.017]
Urban Location	0.003	-0.001	0.002	0.004	0.000	0.003
	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)
	[-0.038 , 0.044]	[-0.042 , 0.041]	[-0.039 , 0.044]	[-0.037 , 0.046]	[-0.041 , 0.042]	[-0.038 , 0.045]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.39: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model, Cont'd

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Cognitive Ability (Z-Score)	0.084***	0.081***	0.080***	0.085***	0.082***	0.081***
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[0.059 , 0.109]	[0.056 , 0.106]	[0.055 , 0.105]	[0.060 , 0.109]	[0.057 , 0.107]	[0.056 , 0.106]
Locus of Control	0.048*	0.049*	0.047*	0.047*	0.048*	0.046*
	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)
	[0.004 , 0.091]	[0.005 , 0.092]	[0.004 , 0.090]	[0.004 , 0.091]	[0.004 , 0.092]	[0.003 , 0.090]
Self Concept	-0.016	-0.019	-0.019	-0.016	-0.019	-0.020
	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)
	[-0.053 , 0.021]	[-0.056 , 0.018]	[-0.056 , 0.018]	[-0.054 , 0.021]	[-0.056 , 0.018]	[-0.057 , 0.018]
Non-Cognitive Ability (EXTERNAL)	0.217***	0.216***	0.215***	0.214***	0.213***	0.212***
	(0.050)	(0.051)	(0.051)	(0.050)	(0.051)	(0.051)
	[0.118 , 0.316]	[0.117 , 0.315]	[0.115 , 0.314]	[0.115 , 0.313]	[0.114 , 0.313]	[0.113 , 0.312]
Black - not Hispanic	-0.024	-0.029	-0.020	-0.025	-0.030	-0.020
	(0.043)	(0.042)	(0.042)	(0.043)	(0.042)	(0.042)
	[-0.108 , 0.059]	[-0.112 , 0.054]	[-0.103 , 0.063]	[-0.108 , 0.059]	[-0.113 , 0.053]	[-0.103 , 0.063]
American Indian or Alaska Native	-0.110	-0.123	-0.129	-0.107	-0.120	-0.124
	(0.137)	(0.134)	(0.137)	(0.136)	(0.132)	(0.135)
	[-0.379 , 0.159]	[-0.386 , 0.139]	[-0.398 , 0.139]	[-0.373 , 0.159]	[-0.380 , 0.140]	[-0.389 , 0.140]
Asian or Pacific Islander	0.067*	0.051	0.062*	0.067*	0.052	0.063*
	(0.031)	(0.031)	(0.031)	(0.031)	(0.031)	(0.031)
	[0.006 , 0.127]	[-0.010 , 0.112]	[0.002 , 0.122]	[0.007 , 0.128]	[-0.009 , 0.113]	[0.003 , 0.123]
Hispanic or Latino	-0.041	-0.049	-0.045	-0.041	-0.049	-0.045
	(0.041)	(0.041)	(0.041)	(0.041)	(0.041)	(0.041)
	[-0.121 , 0.039]	[-0.129 , 0.030]	[-0.125 , 0.035]	[-0.121 , 0.039]	[-0.129 , 0.031]	[-0.125 , 0.035]
Constant	-0.618**	-0.629**	-0.604**	-0.605**	-0.618**	-0.592**
	(0.208)	(0.208)	(0.209)	(0.208)	(0.209)	(0.209)
	[-1.025 , -0.210]	[-1.038 , -0.220]	[-1.013 , -0.194]	[-1.013 , -0.197]	[-1.027 , -0.208]	[-1.002 , -0.182]
Observations	1,880	1,880	1,880	1,880	1,880	1,880
Adjusted R-squared	0.141	0.147	0.145	0.141	0.147	0.146
Incremental Effect of College Athletics for Division I Students		0.055				
		(0.041)				
Incremental Effect of College Athletics for FBS Students			0.048			
			(0.058)			
Incremental Effect of College BB Athletics for Division I Students					0.144**	
					(0.048)	
Incremental Effect of College BB Athletics for FBS Students						0.148
						(0.083)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.40: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.101***	0.100***	0.096**			
	(0.029)	(0.028)	(0.030)			
	[0.045 , 0.157]	[0.045 , 0.156]	[0.038 , 0.155]			
College Varsity and High School BB Varsity Athlete				0.161***	0.147***	0.133**
				(0.038)	(0.040)	(0.042)
				[0.086 , 0.237]	[0.069 , 0.225]	[0.050 , 0.215]
College Varsity Athlete Non BB				0.071	0.076*	0.079*
				(0.036)	(0.036)	(0.037)
				[-0.000 , 0.142]	[0.006 , 0.146]	[0.005 , 0.152]
College Varsity Athlete × Black	0.122					
	(0.141)					
	[-0.155 , 0.399]					
College Varsity Athlete × Income Below Poverty Line		0.180				
		(0.169)				
		[-0.152 , 0.512]				
College Varsity Athlete × Single-Parent Household			0.083			
			(0.084)			
			[-0.081 , 0.248]			
College BB Varsity Athlete × Black				0.072		
				(0.223)		
				[-0.365 , 0.509]		
College BB Varsity Athlete × Income Below Poverty Line					0.414***	
					(0.065)	
					[0.286 , 0.543]	
College BB Varsity Athlete × Single-Parent Household						0.182
						(0.101)
						[-0.016 , 0.380]
College Varsity Athlete Non BB × Black				0.145		
				(0.172)		
				[-0.193 , 0.482]		
College Varsity Athlete Non BB × Income Below Poverty Line					0.035	
					(0.233)	
					[-0.423 , 0.493]	
College Varsity Athlete Non BB × Single-Parent Household						-0.008
						(0.116)
						[-0.235 , 0.219]
Single-Parent Household	-0.071**	-0.071**	-0.078**	-0.072**	-0.073**	-0.078**
	(0.027)	(0.027)	(0.029)	(0.027)	(0.027)	(0.029)
	[-0.125 , -0.017]	[-0.125 , -0.018]	[-0.134 , -0.021]	[-0.126 , -0.018]	[-0.126 , -0.019]	[-0.134 , -0.021]
Family Income ($10K)	0.005*	0.005*	0.005*	0.005*	0.005*	0.005*
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.001 , 0.009]	[0.001 , 0.009]	[0.001 , 0.009]	[0.000 , 0.009]	[0.000 , 0.009]	[0.000 , 0.009]
Family Income Below Poverty Line	-0.002	-0.013	-0.001	-0.003	-0.013	-0.002
	(0.050)	(0.051)	(0.050)	(0.050)	(0.051)	(0.050)
	[-0.100 , 0.095]	[-0.114 , 0.087]	[-0.099 , 0.096]	[-0.100 , 0.095]	[-0.113 , 0.088]	[-0.099 , 0.096]
Number of Siblings	-0.010	-0.010	-0.010	-0.010	-0.010	-0.010
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.025 , 0.005]	[-0.025 , 0.005]	[-0.025 , 0.005]	[-0.025 , 0.005]	[-0.025 , 0.005]	[-0.025 , 0.005]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.40: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2000; Linear Probability Model, Cont'd

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 1994

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.022***	0.022***	0.022***	0.022***	0.022***	0.022***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.014 , 0.031]	[0.014 , 0.031]	[0.014 , 0.031]	[0.014 , 0.031]	[0.014 , 0.031]	[0.014 , 0.031]
Mother Education	0.008	0.008	0.008	0.008	0.008	0.009
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.002 , 0.018]	[-0.002 , 0.018]	[-0.002 , 0.018]	[-0.002 , 0.018]	[-0.002 , 0.018]	[-0.001 , 0.018]
Urban Location	0.003	0.002	0.003	0.004	0.004	0.005
	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)
	[-0.038 , 0.044]	[-0.039 , 0.044]	[-0.039 , 0.044]	[-0.037 , 0.046]	[-0.038 , 0.045]	[-0.037 , 0.046]
Cognitive Ability (Z-Score)	0.084***	0.084***	0.084***	0.085***	0.085***	0.084***
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[0.059 , 0.109]	[0.059 , 0.109]	[0.059 , 0.109]	[0.060 , 0.110]	[0.060 , 0.110]	[0.059 , 0.109]
Locus of Control	0.048*	0.049*	0.049*	0.047*	0.048*	0.048*
	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)
	[0.004 , 0.091]	[0.005 , 0.092]	[0.005 , 0.092]	[0.004 , 0.091]	[0.004 , 0.091]	[0.005 , 0.092]
Self Concept	-0.016	-0.017	-0.017	-0.017	-0.017	-0.017
	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)
	[-0.054 , 0.021]	[-0.054 , 0.021]	[-0.055 , 0.020]	[-0.054 , 0.021]	[-0.054 , 0.021]	[-0.055 , 0.020]
Non-Cognitive Ability (EXTERNAL)	0.217***	0.217***	0.215***	0.214***	0.215***	0.215***
	(0.050)	(0.050)	(0.050)	(0.050)	(0.050)	(0.051)
	[0.118 , 0.316]	[0.118 , 0.315]	[0.117 , 0.314]	[0.115 , 0.313]	[0.116 , 0.314]	[0.116 , 0.314]
Black - not Hispanic	-0.034	-0.026	-0.024	-0.033	-0.026	-0.025
	(0.045)	(0.043)	(0.043)	(0.045)	(0.043)	(0.043)
	[-0.121 , 0.054]	[-0.109 , 0.058]	[-0.107 , 0.060]	[-0.121 , 0.054]	[-0.109 , 0.058]	[-0.108 , 0.059]
American Indian or Alaska Native	-0.110	-0.109	-0.119	-0.106	-0.107	-0.106
	(0.137)	(0.137)	(0.140)	(0.135)	(0.136)	(0.136)
	[-0.378 , 0.159]	[-0.378 , 0.159]	[-0.394 , 0.156]	[-0.372 , 0.159]	[-0.373 , 0.159]	[-0.373 , 0.161]
Asian or Pacific Islander	0.066*	0.066*	0.066*	0.067*	0.067*	0.067*
	(0.031)	(0.031)	(0.031)	(0.031)	(0.031)	(0.031)
	[0.005 , 0.127]	[0.005 , 0.126]	[0.006 , 0.127]	[0.007 , 0.127]	[0.007 , 0.128]	[0.006 , 0.127]
Hispanic or Latino	-0.041	-0.039	-0.040	-0.041	-0.041	-0.040
	(0.041)	(0.041)	(0.041)	(0.041)	(0.041)	(0.041)
	[-0.121 , 0.039]	[-0.119 , 0.041]	[-0.120 , 0.040]	[-0.121 , 0.039]	[-0.121 , 0.039]	[-0.120 , 0.040]
Constant	-0.616**	-0.616**	-0.612**	-0.604**	-0.607**	-0.614**
	(0.208)	(0.208)	(0.208)	(0.208)	(0.208)	(0.209)
	[-1.024 , -0.208]	[-1.024 , -0.208]	[-1.020 , -0.204]	[-1.012 , -0.195]	[-1.015 , -0.198]	[-1.023 , -0.204]
Observations	1,880	1,880	1,880	1,880	1,880	1,880
Adjusted R-squared	0.141	0.141	0.141	0.140	0.141	0.141
Incremental Effect of College Athletics for Blacks	0.223					
	(0.138)					
Incremental Effect of College Athletics for Income Below Poverty Line		0.281				
		(0.167)				
Incremental Effect of College Athletics for Single-Parent Household			0.179*			
			(0.079)			
Incremental Effect of College BB Athletics for Blacks				0.233		
				(0.219)		
Incremental Effect of College BB Athletics for Income Below Poverty Line					0.562***	
					(0.052)	
Incremental Effect of College BB Athletics for Single-Parent Household						0.315***
						(0.092)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

C.1.6 Post-Graduate Earnings

Appendix Tables C.44 and C.48 present paralleled analyses in OLS regression of NELS:88 in Table 11 in the main draft. And they also present full regression results of NELS:88 in Table 12 in the main draft. See Appendix Tables C.43 and C.47 for full regressions of Table 16.

Table C.41: Dependent Variable: Logarithmic Annual Income in 1999

	Sex: Male		
VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.117***	
		(0.022)	
		[0.073 , 0.160]	
High School Sophomore BB/FB Varsity Athlete			0.123***
			(0.024)
			[0.076 , 0.170]
High School Sophomore Non BB/FB Varsity Athlete			0.107***
			(0.029)
			[0.050 , 0.164]
Single-Parent Household	-0.052	-0.047	-0.047
	(0.027)	(0.027)	(0.027)
	[-0.106 , 0.002]	[-0.101 , 0.006]	[-0.101 , 0.006]
Family Income ($10K)	0.013**	0.012**	0.012**
	(0.004)	(0.004)	(0.004)
	[0.005 , 0.021]	[0.004 , 0.020]	[0.004 , 0.020]
Family Income Below Poverty Line	-0.088*	-0.084*	-0.084*
	(0.036)	(0.036)	(0.036)
	[-0.159 , -0.018]	[-0.154 , -0.014]	[-0.154 , -0.014]
Number of Siblings	-0.003	-0.003	-0.003
	(0.008)	(0.008)	(0.008)
	[-0.019 , 0.012]	[-0.018 , 0.013]	[-0.018 , 0.013]
Father Education	0.004	0.002	0.002
	(0.005)	(0.005)	(0.005)
	[-0.007 , 0.014]	[-0.008 , 0.012]	[-0.008 , 0.013]
Mother Education	0.007	0.006	0.006
	(0.006)	(0.006)	(0.006)
	[-0.004 , 0.019]	[-0.006 , 0.018]	[-0.006 , 0.018]
Urban Location	-0.014	-0.008	-0.008
	(0.025)	(0.025)	(0.025)
	[-0.064 , 0.036]	[-0.057 , 0.041]	[-0.057 , 0.042]
Cognitive Ability (Z-Score)	0.004	0.004	0.004
	(0.013)	(0.013)	(0.013)
	[-0.022 , 0.030]	[-0.022 , 0.029]	[-0.021 , 0.030]
Locus of Control	0.039	0.038	0.038
	(0.022)	(0.022)	(0.022)
	[-0.005 , 0.083]	[-0.005 , 0.081]	[-0.006 , 0.081]
Self Concept	0.052*	0.045*	0.045*
	(0.020)	(0.020)	(0.020)
	[0.012 , 0.091]	[0.006 , 0.085]	[0.006 , 0.085]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.41: Dependent Variable: Logarithmic Annual Income in 1999, Cont'd

	Sex: Male		
VARIABLES	(1)	(2)	(3)
Non-Cognitive Ability (EXTERNAL)	0.009	-0.001	-0.001
	(0.038)	(0.038)	(0.038)
	[-0.066 , 0.084]	[-0.075 , 0.073]	[-0.075 , 0.074]
Black - not Hispanic	-0.104*	-0.111**	-0.113**
	(0.041)	(0.041)	(0.041)
	[-0.185 , -0.023]	[-0.191 , -0.030]	[-0.194 , -0.032]
American Indian or Alaska Native	-0.372*	-0.361*	-0.362*
	(0.146)	(0.148)	(0.148)
	[-0.658 , -0.085]	[-0.651 , -0.071]	[-0.652 , -0.072]
Asian or Pacific Islander	0.096	0.104	0.105
	(0.064)	(0.064)	(0.064)
	[-0.030 , 0.222]	[-0.022 , 0.229]	[-0.021 , 0.231]
Hispanic or Latino	-0.038	-0.047	-0.047
	(0.040)	(0.039)	(0.039)
	[-0.115 , 0.040]	[-0.125 , 0.030]	[-0.124 , 0.031]
Full Time Worker	0.755***	0.747***	0.747***
	(0.048)	(0.048)	(0.048)
	[0.660 , 0.850]	[0.653 , 0.842]	[0.652 , 0.841]
Graduate in 1999 or Student in January 2000	-0.230***	-0.236***	-0.236***
	(0.032)	(0.032)	(0.032)
	[-0.293 , -0.167]	[-0.298 , -0.173]	[-0.299 , -0.173]
Constant	9.348***	9.369***	9.365***
	(0.182)	(0.181)	(0.181)
	[8.991 , 9.706]	[9.015 , 9.723]	[9.010 , 9.719]
Observations	3,240	3,240	3,240
Adjusted R-squared	0.200	0.206	0.206

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.42: Dependent Variable: Logarithmic Annual Income in 1999

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.110***	0.112***	0.107***			
	(0.023)	(0.024)	(0.025)			
	[0.065 , 0.155]	[0.065 , 0.159]	[0.057 , 0.156]			
HS Sophomore Athlete × Black	0.111					
	(0.086)					
	[-0.058 , 0.280]					
HS Sophomore Athlete × Income Below Poverty Line		0.043				
		(0.063)				
		[-0.081 , 0.167]				
HS Sophomore Athlete × Single-Parent Household			0.041			
			(0.054)			
			[-0.064 , 0.146]			
High School Sophomore BB/FB Varsity Athlete				0.117***	0.123***	0.108***
				(0.025)	(0.026)	(0.027)
				[0.068 , 0.167]	[0.072 , 0.173]	[0.054 , 0.161]
High School Sophomore Non BB/FB Varsity Athlete				0.100***	0.097**	0.105**
				(0.030)	(0.031)	(0.032)
				[0.042 , 0.157]	[0.037 , 0.157]	[0.041 , 0.168]
HS Sophomore BB/FB Athlete × Black				0.086		
				(0.089)		
				[-0.088 , 0.260]		
HS Non BB/FB Varsity Athlete × Black				0.220		
				(0.137)		
				[-0.048 , 0.489]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					-0.007	
					(0.070)	
					[-0.145 , 0.131]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					0.164	
					(0.085)	
					[-0.002 , 0.331]	
HS Sophomore BB/FB Athlete × Single-Parent Household						0.065
						(0.058)
						[-0.049 , 0.179]
HS Non BB/FB Varsity Athlete × Single-Parent Household						0.004
						(0.071)
						[-0.135 , 0.142]
Single-Parent Household	-0.048	-0.048	-0.070	-0.048	-0.047	-0.070
	(0.027)	(0.027)	(0.043)	(0.027)	(0.027)	(0.043)
	[-0.102 , 0.005]	[-0.101 , 0.006]	[-0.154 , 0.014]	[-0.102 , 0.006]	[-0.101 , 0.006]	[-0.154 , 0.014]
Family Income ($10K)	0.012**	0.012**	0.012**	0.012**	0.012**	0.012**
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.004 , 0.021]	[0.004 , 0.020]	[0.004 , 0.020]	[0.004 , 0.021]	[0.004 , 0.021]	[0.004 , 0.020]
Family Income Below Poverty Line	-0.085*	-0.105*	-0.084*	-0.085*	-0.103*	-0.085*
	(0.036)	(0.047)	(0.036)	(0.036)	(0.047)	(0.036)
	[-0.154 , -0.015]	[-0.198 , -0.012]	[-0.154 , -0.014]	[-0.155 , -0.015]	[-0.196 , -0.010]	[-0.155 , -0.015]
Number of Siblings	-0.002	-0.003	-0.003	-0.002	-0.003	-0.003
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.018 , 0.013]	[-0.018 , 0.013]	[-0.018 , 0.013]	[-0.018 , 0.013]	[-0.018 , 0.013]	[-0.018 , 0.013]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.42: Dependent Variable: Logarithmic Annual Income in 1999, Cont'd

Sex: Male

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.002	0.002	0.002	0.002	0.002	0.002
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.009 , 0.012]	[-0.008 , 0.012]	[-0.008 , 0.012]	[-0.008 , 0.013]	[-0.008 , 0.013]	[-0.008 , 0.013]
Mother Education	0.006	0.006	0.006	0.006	0.006	0.006
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[-0.006 , 0.017]	[-0.006 , 0.018]	[-0.006 , 0.018]	[-0.006 , 0.017]	[-0.006 , 0.018]	[-0.006 , 0.018]
Urban Location	-0.008	-0.008	-0.008	-0.008	-0.008	-0.007
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[-0.058 , 0.041]	[-0.057 , 0.042]	[-0.057 , 0.042]	[-0.058 , 0.042]	[-0.058 , 0.042]	[-0.057 , 0.043]
Cognitive Ability (Z-Score)	0.004	0.004	0.004	0.004	0.004	0.004
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.022 , 0.029]	[-0.022 , 0.029]	[-0.022 , 0.030]	[-0.021 , 0.030]	[-0.022 , 0.030]	[-0.021 , 0.030]
Locus of Control	0.038	0.038	0.038	0.037	0.036	0.038
	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)
	[-0.005 , 0.081]	[-0.005 , 0.081]	[-0.005 , 0.082]	[-0.006 , 0.081]	[-0.007 , 0.080]	[-0.005 , 0.081]
Self Concept	0.046*	0.045*	0.045*	0.046*	0.046*	0.045*
	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)
	[0.006 , 0.085]	[0.006 , 0.085]	[0.005 , 0.084]	[0.007 , 0.086]	[0.006 , 0.085]	[0.006 , 0.085]
Non-Cognitive Ability (EXTERNAL)	-0.001	-0.001	-0.002	-0.000	0.001	-0.001
	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)
	[-0.075 , 0.073]	[-0.075 , 0.073]	[-0.077 , 0.073]	[-0.074 , 0.074]	[-0.073 , 0.075]	[-0.076 , 0.073]
Black - not Hispanic	-0.179*	-0.112**	-0.112**	-0.178*	-0.112**	-0.117**
	(0.073)	(0.041)	(0.041)	(0.073)	(0.041)	(0.041)
	[-0.322 , -0.035]	[-0.193 , -0.032]	[-0.193 , -0.032]	[-0.322 , -0.035]	[-0.193 , -0.032]	[-0.198 , -0.036]
American Indian or Alaska Native	-0.362*	-0.363*	-0.360*	-0.363*	-0.356*	-0.362*
	(0.148)	(0.148)	(0.148)	(0.148)	(0.147)	(0.149)
	[-0.651 , -0.072]	[-0.653 , -0.073]	[-0.650 , -0.069]	[-0.652 , -0.073]	[-0.643 , -0.069]	[-0.654 , -0.070]
Asian or Pacific Islander	0.103	0.104	0.104	0.105	0.103	0.104
	(0.064)	(0.064)	(0.064)	(0.064)	(0.064)	(0.064)
	[-0.022 , 0.229]	[-0.022 , 0.230]	[-0.021 , 0.230]	[-0.021 , 0.231]	[-0.023 , 0.229]	[-0.022 , 0.230]
Hispanic or Latino	-0.047	-0.047	-0.048	-0.046	-0.048	-0.047
	(0.040)	(0.040)	(0.039)	(0.039)	(0.040)	(0.039)
	[-0.124 , 0.031]	[-0.124 , 0.031]	[-0.125 , 0.030]	[-0.124 , 0.031]	[-0.126 , 0.029]	[-0.124 , 0.030]
Full Time Worker	0.748***	0.747***	0.747***	0.747***	0.747***	0.747***
	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)
	[0.653 , 0.842]	[0.652 , 0.842]	[0.652 , 0.841]	[0.653 , 0.842]	[0.653 , 0.842]	[0.652 , 0.842]
Graduate in 1999 or Student in January 2000	-0.236***	-0.236***	-0.237***	-0.236***	-0.237***	-0.237***
	(0.032)	(0.032)	(0.032)	(0.032)	(0.032)	(0.032)
	[-0.298 , -0.173]	[-0.299 , -0.173]	[-0.300 , -0.174]	[-0.299 , -0.173]	[-0.300 , -0.174]	[-0.300 , -0.174]
Constant	9.373***	9.371***	9.380***	9.367***	9.362***	9.374***
	(0.181)	(0.181)	(0.183)	(0.181)	(0.181)	(0.183)
	[9.018 , 9.727]	[9.017 , 9.725]	[9.021 , 9.738]	[9.013 , 9.722]	[9.008 , 9.717]	[9.015 , 9.732]
Observations	3,240	3,240	3,240	3,240	3,240	3,240
Adjusted R-squared	0.207	0.206	0.206	0.206	0.206	0.206
Incremental Effect of HS Athletics for Blacks	0.221**					
	(0.083)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.155**				
		(0.059)				
Incremental Effect of HS Athletics for Single-Parent Household			0.148**			
			(0.047)			
Incremental Effect of HS BB/FB Athletics for Blacks				0.203*		
				(0.085)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					0.116	
					(0.066)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.172***
						(0.052)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.43: Dependent Variable: Logarithmic Annual Income in 1999

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.142***	0.098*	0.146***			
	(0.036)	(0.042)	(0.040)			
	[0.071 , 0.213]	[0.015 , 0.180]	[0.068 , 0.224]			
College Varsity and High School BB/FB Varsity Athlete				0.156***	0.093	0.143**
				(0.043)	(0.052)	(0.049)
				[0.073 , 0.240]	[-0.009 , 0.196]	[0.048 , 0.239]
College Varsity Athlete Non BB/FB				0.121*	0.105	0.150*
				(0.061)	(0.064)	(0.063)
				[0.002 , 0.240]	[-0.022 , 0.231]	[0.027 , 0.273]
College Varsity Athlete × Division I		0.101				
		(0.077)				
		[-0.051 , 0.252]				
College Varsity Athlete × FBS			-0.017			
			(0.099)			
			[-0.210 , 0.177]			
College BB/FB Varsity Athlete × Division I					0.150	
					(0.086)	
					[-0.019 , 0.319]	
College BB/FB Varsity Athlete × FBS						0.071
						(0.093)
						[-0.110 , 0.253]
College Varsity Athlete Non BB/FB × Division I					0.032	
					(0.130)	
					[-0.224 , 0.288]	
College Varsity Athlete Non BB/FB × FBS						-0.163
						(0.196)
						[-0.548 , 0.223]
NCAA Division I School		0.047			0.047	
		(0.030)			(0.030)	
		[-0.011 , 0.106]			[-0.012 , 0.106]	
NCAA Division I-A (FBS) School			0.023			0.023
			(0.037)			(0.037)
			[-0.050 , 0.095]			[-0.050 , 0.095]
Single-Parent Household	-0.051	-0.051	-0.050	-0.051	-0.051	-0.050
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[-0.105 , 0.003]	[-0.104 , 0.003]	[-0.104 , 0.003]	[-0.105 , 0.003]	[-0.105 , 0.002]	[-0.104 , 0.004]
Family Income ($10K)	0.013**	0.012**	0.013**	0.013**	0.012**	0.013**
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.005 , 0.021]	[0.004 , 0.020]	[0.005 , 0.021]	[0.005 , 0.021]	[0.004 , 0.020]	[0.005 , 0.021]
Family Income Below Poverty Line	-0.084*	-0.084*	-0.084*	-0.084*	-0.084*	-0.084*
	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)
	[-0.154 , -0.014]	[-0.154 , -0.014]	[-0.154 , -0.014]	[-0.154 , -0.013]	[-0.154 , -0.014]	[-0.154 , -0.014]
Number of Siblings	-0.004	-0.004	-0.004	-0.004	-0.004	-0.004
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.019 , 0.012]	[-0.020 , 0.012]	[-0.019 , 0.012]	[-0.019 , 0.012]	[-0.020 , 0.012]	[-0.019 , 0.012]
Father Education	0.003	0.002	0.003	0.003	0.002	0.003
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.008 , 0.014]	[-0.008 , 0.013]	[-0.008 , 0.013]	[-0.008 , 0.013]	[-0.008 , 0.013]	[-0.008 , 0.013]
Mother Education	0.006	0.005	0.006	0.006	0.005	0.006
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[-0.005 , 0.018]	[-0.006 , 0.017]	[-0.005 , 0.018]	[-0.005 , 0.018]	[-0.006 , 0.017]	[-0.006 , 0.018]
Urban Location	-0.013	-0.015	-0.013	-0.012	-0.014	-0.013
	(0.025)	(0.026)	(0.026)	(0.025)	(0.026)	(0.026)
	[-0.063 , 0.037]	[-0.065 , 0.035]	[-0.063 , 0.037]	[-0.062 , 0.037]	[-0.064 , 0.036]	[-0.063 , 0.037]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.43: Dependent Variable: Logarithmic Annual Income in 1999, Cont'd

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Cognitive Ability (Z-Score)	0.003	-0.001	0.001	0.003	-0.001	0.001
	(0.013)	(0.014)	(0.013)	(0.013)	(0.014)	(0.013)
	[-0.023 , 0.028]	[-0.028 , 0.025]	[-0.025 , 0.028]	[-0.023 , 0.029]	[-0.028 , 0.025]	[-0.025 , 0.028]
Locus of Control	0.038	0.036	0.037	0.037	0.036	0.037
	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)
	[-0.006 , 0.081]	[-0.007 , 0.080]	[-0.006 , 0.081]	[-0.006 , 0.081]	[-0.007 , 0.080]	[-0.006 , 0.081]
Self Concept	0.048*	0.047*	0.048*	0.048*	0.047*	0.048*
	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)
	[0.008 , 0.087]	[0.007 , 0.086]	[0.008 , 0.087]	[0.008 , 0.087]	[0.007 , 0.087]	[0.008 , 0.087]
Non-Cognitive Ability (EXTERNAL)	0.005	-0.000	0.003	0.005	-0.000	0.003
	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)
	[-0.070 , 0.080]	[-0.075 , 0.075]	[-0.072 , 0.078]	[-0.070 , 0.080]	[-0.075 , 0.074]	[-0.072 , 0.078]
Black - not Hispanic	-0.110**	-0.116**	-0.111**	-0.112**	-0.118**	-0.112**
	(0.041)	(0.041)	(0.041)	(0.041)	(0.042)	(0.041)
	[-0.191 , -0.029]	[-0.197 , -0.034]	[-0.192 , -0.030]	[-0.193 , -0.031]	[-0.200 , -0.037]	[-0.193 , -0.031]
American Indian or Alaska Native	-0.371*	-0.376**	-0.371*	-0.372*	-0.377**	-0.375**
	(0.145)	(0.145)	(0.145)	(0.145)	(0.145)	(0.145)
	[-0.656 , -0.086]	[-0.661 , -0.090]	[-0.657 , -0.086]	[-0.657 , -0.087]	[-0.662 , -0.092]	[-0.659 , -0.090]
Asian or Pacific Islander	0.102	0.099	0.102	0.103	0.100	0.104
	(0.065)	(0.065)	(0.065)	(0.065)	(0.065)	(0.065)
	[-0.024 , 0.229]	[-0.028 , 0.226]	[-0.024 , 0.229]	[-0.024 , 0.230]	[-0.027 , 0.227]	[-0.023 , 0.232]
Hispanic or Latino	-0.036	-0.039	-0.036	-0.036	-0.038	-0.036
	(0.039)	(0.039)	(0.039)	(0.039)	(0.039)	(0.039)
	[-0.113 , 0.041]	[-0.116 , 0.038]	[-0.114 , 0.041]	[-0.113 , 0.041]	[-0.116 , 0.039]	[-0.114 , 0.041]
Full Time Worker	0.751***	0.752***	0.752***	0.751***	0.752***	0.752***
	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)
	[0.656 , 0.846]	[0.658 , 0.847]	[0.658 , 0.846]	[0.656 , 0.845]	[0.658 , 0.847]	[0.658 , 0.847]
Graduate in 1999 or Student in January 2000	-0.237***	-0.236***	-0.237***	-0.237***	-0.237***	-0.237***
	(0.032)	(0.032)	(0.032)	(0.032)	(0.032)	(0.032)
	[-0.299 , -0.174]	[-0.299 , -0.174]	[-0.300 , -0.174]	[-0.300 , -0.174]	[-0.300 , -0.174]	[-0.300 , -0.174]
Constant	9.385***	9.420***	9.393***	9.385***	9.421***	9.394***
	(0.182)	(0.183)	(0.183)	(0.182)	(0.183)	(0.183)
	[9.028 , 9.743]	[9.062 , 9.778]	[9.034 , 9.751]	[9.028 , 9.743]	[9.062 , 9.779]	[9.035 , 9.753]
Observations	3,240	3,240	3,240	3,240	3,240	3,240
Adjusted R-squared	0.203	0.204	0.203	0.203	0.204	0.202
Incremental Effect of College Athletics for Division I Students		0.199**				
		(0.065)				
Incremental Effect of College Athletics for FBS Students			0.129			
			(0.090)			
Incremental Effect of College BB/FB Athletics for Division I Students					0.243***	
					(0.069)	
Incremental Effect of College BB/FB Athletics for FBS Students						0.215**
						(0.079)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.44: Dependent Variable: Logarithmic Annual Income in 1999

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.136***	0.132***	0.148***			
	(0.038)	(0.037)	(0.039)			
	[0.061 , 0.212]	[0.060 , 0.203]	[0.072 , 0.223]			
College Varsity and High School BB/FB Varsity Athlete				0.145**	0.145***	0.162***
				(0.047)	(0.043)	(0.042)
				[0.053 , 0.236]	[0.061 , 0.230]	[0.079 , 0.246]
College Varsity Athlete Non BB/FB				0.125*	0.112	0.127
				(0.061)	(0.061)	(0.068)
				[0.006 , 0.245]	[-0.008 , 0.231]	[-0.006 , 0.260]
College Varsity Athlete × Black	0.072					
	(0.103)					
	[-0.130 , 0.273]					
College Varsity Athlete × Income Below Poverty Line		0.437*				
		(0.211)				
		[0.023 , 0.852]				
College Varsity Athlete × Single-Parent Household			-0.030			
			(0.103)			
			[-0.231 , 0.172]			
College BB/FB Varsity Athlete × Black				0.088		
				(0.106)		
				[-0.119 , 0.295]		
College BB/FB Varsity Athlete × Income Below Poverty Line					0.425*	
					(0.209)	
					[0.014 , 0.835]	
College BB/FB Varsity Athlete × Single-Parent Household						-0.030
						(0.134)
						[-0.292 , 0.233]
College Varsity Athlete Non BB/FB × Black				-0.482***		
				(0.093)		
				[-0.663 , -0.300]		
College Varsity Athlete Non BB/FB × Income Below Poverty Line					0.457	
					(0.469)	
					[-0.464 , 1.377]	
College Varsity Athlete Non BB/FB × Single-Parent Household						-0.033
						(0.151)
						[-0.330 , 0.264]
Single-Parent Household	-0.051	-0.052	-0.049	-0.050	-0.052	-0.049
	(0.027)	(0.027)	(0.028)	(0.027)	(0.027)	(0.028)
	[-0.105 , 0.003]	[-0.106 , 0.002]	[-0.104 , 0.007]	[-0.104 , 0.004]	[-0.106 , 0.002]	[-0.104 , 0.007]
Family Income ($10K)	0.013**	0.013**	0.013**	0.013**	0.013**	0.013**
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.005 , 0.021]	[0.005 , 0.021]	[0.005 , 0.021]	[0.005 , 0.021]	[0.005 , 0.021]	[0.005 , 0.021]
Family Income Below Poverty Line	-0.083*	-0.092*	-0.084*	-0.083*	-0.092*	-0.084*
	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)
	[-0.153 , -0.013]	[-0.163 , -0.022]	[-0.154 , -0.014]	[-0.153 , -0.013]	[-0.163 , -0.022]	[-0.154 , -0.014]
Number of Siblings	-0.004	-0.003	-0.004	-0.004	-0.003	-0.004
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.019 , 0.012]	[-0.019 , 0.013]	[-0.019 , 0.012]	[-0.020 , 0.012]	[-0.019 , 0.013]	[-0.019 , 0.012]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.44: Dependent Variable: Logarithmic Annual Income in 1999, Cont'd

Sex: Male

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.003	0.003	0.003	0.003	0.003	0.003
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.007 , 0.014]	[-0.008 , 0.013]	[-0.008 , 0.013]	[-0.008 , 0.014]	[-0.008 , 0.013]	[-0.008 , 0.013]
Mother Education	0.006	0.006	0.006	0.006	0.006	0.006
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[-0.005 , 0.018]	[-0.005 , 0.018]	[-0.005 , 0.018]	[-0.005 , 0.018]	[-0.005 , 0.018]	[-0.005 , 0.018]
Urban Location	-0.013	-0.013	-0.013	-0.012	-0.012	-0.012
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[-0.063 , 0.037]	[-0.063 , 0.037]	[-0.062 , 0.037]	[-0.062 , 0.038]	[-0.062 , 0.038]	[-0.062 , 0.038]
Cognitive Ability (Z-Score)	0.003	0.003	0.003	0.003	0.003	0.003
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.023 , 0.029]	[-0.023 , 0.029]	[-0.023 , 0.028]	[-0.023 , 0.029]	[-0.023 , 0.029]	[-0.023 , 0.029]
Locus of Control	0.037	0.036	0.038	0.037	0.036	0.037
	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)
	[-0.006 , 0.081]	[-0.007 , 0.080]	[-0.006 , 0.081]	[-0.006 , 0.081]	[-0.008 , 0.079]	[-0.006 , 0.081]
Self Concept	0.048*	0.048*	0.047*	0.048*	0.048*	0.048*
	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)
	[0.008 , 0.087]	[0.009 , 0.088]	[0.008 , 0.087]	[0.008 , 0.088]	[0.009 , 0.088]	[0.008 , 0.087]
Non-Cognitive Ability (EXTERNAL)	0.004	0.004	0.005	0.005	0.004	0.005
	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)
	[-0.071 , 0.080]	[-0.071 , 0.079]	[-0.070 , 0.080]	[-0.070 , 0.080]	[-0.071 , 0.079]	[-0.071 , 0.080]
Black - not Hispanic	-0.119**	-0.112**	-0.110**	-0.119**	-0.114**	-0.112**
	(0.045)	(0.041)	(0.041)	(0.045)	(0.041)	(0.041)
	[-0.206 , -0.031]	[-0.194 , -0.031]	[-0.191 , -0.029]	[-0.206 , -0.031]	[-0.195 , -0.032]	[-0.193 , -0.030]
American Indian or Alaska Native	-0.372*	-0.369*	-0.372*	-0.372*	-0.370*	-0.372*
	(0.145)	(0.145)	(0.145)	(0.146)	(0.145)	(0.145)
	[-0.657 , -0.086]	[-0.654 , -0.084]	[-0.657 , -0.086]	[-0.657 , -0.087]	[-0.655 , -0.085]	[-0.657 , -0.087]
Asian or Pacific Islander	0.102	0.103	0.103	0.102	0.103	0.103
	(0.065)	(0.065)	(0.065)	(0.065)	(0.065)	(0.065)
	[-0.024 , 0.229]	[-0.024 , 0.229]	[-0.024 , 0.229]	[-0.024 , 0.229]	[-0.024 , 0.230]	[-0.024 , 0.230]
Hispanic or Latino	-0.036	-0.038	-0.036	-0.037	-0.037	-0.036
	(0.039)	(0.039)	(0.039)	(0.039)	(0.039)	(0.039)
	[-0.114 , 0.041]	[-0.115 , 0.040]	[-0.113 , 0.041]	[-0.114 , 0.041]	[-0.114 , 0.040]	[-0.113 , 0.042]
Full Time Worker	0.751***	0.751***	0.751***	0.750***	0.751***	0.751***
	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)
	[0.656 , 0.846]	[0.657 , 0.846]	[0.656 , 0.846]	[0.655 , 0.844]	[0.656 , 0.846]	[0.656 , 0.846]
Graduate in 1999 or Student in January 2000	-0.237***	-0.237***	-0.236***	-0.236***	-0.237***	-0.237***
	(0.032)	(0.032)	(0.032)	(0.032)	(0.032)	(0.032)
	[-0.299 , -0.174]	[-0.299 , -0.174]	[-0.299 , -0.174]	[-0.299 , -0.174]	[-0.300 , -0.174]	[-0.299 , -0.174]
Constant	9.386***	9.388***	9.385***	9.387***	9.388***	9.385***
	(0.182)	(0.182)	(0.182)	(0.182)	(0.182)	(0.183)
	[9.028 , 9.743]	[9.031 , 9.746]	[9.027 , 9.742]	[9.029 , 9.745]	[9.031 , 9.746]	[9.027 , 9.743]
Observations	3,240	3,240	3,240	3,240	3,240	3,240
Adjusted R-squared	0.203	0.203	0.203	0.202	0.203	0.202
Incremental Effect of College Athletics for Blacks	0.208*					
	(0.096)					
Incremental Effect of College Athletics for Income Below Poverty Line		0.569**				
		(0.208)				
Incremental Effect of College Athletics for Single-Parent Household			0.118			
			(0.096)			
Incremental Effect of College BB/FB Athletics for Blacks				0.233*		
				(0.095)		
Incremental Effect of College BB/FB Athletics for Income Below Poverty Line					0.570**	
					(0.205)	
Incremental Effect of College BB/FB Athletics for Single-Parent Household						0.133
						(0.127)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.45: Dependent Variable: Logarithmic Annual Income in 1999

Sex: Female

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.080**	
		(0.024)	
		[0.032 , 0.128]	
High School Sophomore BB Varsity Athlete			0.099**
			(0.036)
			[0.030 , 0.169]
High School Sophomore Non BB Varsity Athlete			0.073**
			(0.027)
			[0.019 , 0.126]
Single-Parent Household	-0.062*	-0.060*	-0.060*
	(0.029)	(0.029)	(0.029)
	[-0.118 , -0.006]	[-0.116 , -0.004]	[-0.116 , -0.004]
Family Income ($10K)	0.007	0.006	0.006
	(0.004)	(0.004)	(0.004)
	[-0.001 , 0.015]	[-0.002 , 0.014]	[-0.002 , 0.014]
Family Income Below Poverty Line	-0.125**	-0.122**	-0.123**
	(0.044)	(0.044)	(0.044)
	[-0.212 , -0.039]	[-0.209 , -0.036]	[-0.210 , -0.037]
Number of Siblings	-0.007	-0.007	-0.007
	(0.009)	(0.009)	(0.009)
	[-0.025 , 0.011]	[-0.026 , 0.011]	[-0.026 , 0.011]
Father Education	0.016**	0.016**	0.016**
	(0.006)	(0.006)	(0.006)
	[0.004 , 0.029]	[0.004 , 0.028]	[0.004 , 0.028]
Mother Education	0.002	-0.000	0.000
	(0.007)	(0.007)	(0.007)
	[-0.011 , 0.015]	[-0.013 , 0.013]	[-0.013 , 0.013]
Urban Location	0.033	0.037	0.038
	(0.027)	(0.027)	(0.027)
	[-0.019 , 0.086]	[-0.016 , 0.089]	[-0.014 , 0.091]
Cognitive Ability (Z-Score)	0.076***	0.075***	0.076***
	(0.016)	(0.016)	(0.016)
	[0.046 , 0.107]	[0.045 , 0.106]	[0.045 , 0.106]
Locus of Control	0.064*	0.061*	0.061*
	(0.027)	(0.027)	(0.027)
	[0.011 , 0.116]	[0.009 , 0.113]	[0.009 , 0.113]
Self Concept	0.015	0.011	0.010
	(0.022)	(0.022)	(0.022)
	[-0.028 , 0.058]	[-0.032 , 0.053]	[-0.032 , 0.053]
Non-Cognitive Ability (EXTERNAL)	0.119*	0.111*	0.110*
	(0.055)	(0.056)	(0.056)
	[0.010 , 0.228]	[0.002 , 0.220]	[0.001 , 0.219]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.45: Dependent Variable: Logarithmic Annual Income in 1999, Cont'd

	Sex: Female		
VARIABLES	(1)	(2)	(3)
Black - not Hispanic	-0.028	-0.018	-0.019
	(0.049)	(0.049)	(0.049)
	[-0.124 , 0.069]	[-0.115 , 0.079]	[-0.116 , 0.078]
American Indian or Alaska Native	-0.350*	-0.356*	-0.358*
	(0.170)	(0.169)	(0.169)
	[-0.684 , -0.016]	[-0.688 , -0.025]	[-0.690 , -0.026]
Asian or Pacific Islander	0.119*	0.128*	0.129*
	(0.055)	(0.055)	(0.055)
	[0.010 , 0.227]	[0.020 , 0.235]	[0.021 , 0.237]
Hispanic or Latino	0.100**	0.106**	0.106**
	(0.035)	(0.035)	(0.035)
	[0.032 , 0.168]	[0.037 , 0.174]	[0.038 , 0.175]
Full Time Worker	0.959***	0.953***	0.954***
	(0.040)	(0.040)	(0.040)
	[0.881 , 1.037]	[0.875 , 1.031]	[0.876 , 1.031]
Graduate in 1999 or Student in January 2000	-0.077**	-0.082**	-0.081**
	(0.029)	(0.029)	(0.029)
	[-0.134 , -0.021]	[-0.138 , -0.025]	[-0.137 , -0.024]
Constant	8.359***	8.392***	8.392***
	(0.237)	(0.238)	(0.238)
	[7.895 , 8.824]	[7.926 , 8.858]	[7.926 , 8.858]
Observations	3,380	3,380	3,380
Adjusted R-squared	0.295	0.297	0.297

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.46: Dependent Variable: Logarithmic Annual Income in 1999

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.080**	0.082**	0.099***			
	(0.025)	(0.026)	(0.028)			
	[0.031 , 0.130]	[0.032 , 0.132]	[0.045 , 0.153]			
HS Sophomore Athlete × Black	-0.002					
	(0.099)					
	[-0.197 , 0.192]					
HS Sophomore Athlete × Income Below Poverty Line		-0.018				
		(0.085)				
		[-0.185 , 0.148]				
HS Sophomore Athlete × Single-Parent Household			-0.074			
			(0.058)			
			[-0.188 , 0.040]			
High School Sophomore BB Varsity Athlete				0.092*	0.116**	0.104**
				(0.037)	(0.037)	(0.039)
				[0.019 , 0.165]	[0.043 , 0.188]	[0.027 , 0.181]
High School Sophomore Non BB Varsity Athlete				0.076**	0.070*	0.097**
				(0.028)	(0.028)	(0.031)
				[0.021 , 0.131]	[0.014 , 0.125]	[0.036 , 0.157]
HS Sophomore BB Athlete × Black				0.095		
				(0.132)		
				[-0.163 , 0.353]		
HS Non BB Varsity Athlete × Black				-0.069		
				(0.122)		
				[-0.308 , 0.170]		
HS Sophomore BB Athlete × Income Below Poverty Line					-0.148	
					(0.126)	
					[-0.396 , 0.100]	
HS Non BB Varsity Athlete × Income Below Poverty Line					0.067	
					(0.097)	
					[-0.122 , 0.257]	
HS Sophomore BB Athlete × Single-Parent Household						-0.011
						(0.089)
						[-0.185 , 0.163]
HS Non BB Varsity Athlete × Single-Parent Household						-0.100
						(0.065)
						[-0.227 , 0.027]
Single-Parent Household	-0.060*	-0.059*	-0.028	-0.060*	-0.060*	-0.028
	(0.029)	(0.029)	(0.037)	(0.029)	(0.029)	(0.037)
	[-0.116 , -0.004]	[-0.115 , -0.003]	[-0.101 , 0.045]	[-0.116 , -0.004]	[-0.116 , -0.004]	[-0.100 , 0.045]
Family Income ($10K)	0.006	0.006	0.006	0.006	0.006	0.006
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.013]	[-0.002 , 0.014]	[-0.002 , 0.013]	[-0.002 , 0.013]
Family Income Below Poverty Line	-0.122**	-0.117*	-0.124**	-0.124**	-0.116*	-0.125**
	(0.044)	(0.052)	(0.044)	(0.044)	(0.052)	(0.044)
	[-0.209 , -0.036]	[-0.218 , -0.015]	[-0.210 , -0.037]	[-0.211 , -0.038]	[-0.218 , -0.015]	[-0.212 , -0.039]
Number of Siblings	-0.007	-0.007	-0.008	-0.008	-0.008	-0.008
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.026 , 0.011]	[-0.026 , 0.011]	[-0.026 , 0.011]	[-0.026 , 0.011]	[-0.026 , 0.011]	[-0.026 , 0.010]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.46: Dependent Variable: Logarithmic Annual Income in 1999, Cont'd

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.016**	0.016**	0.016**	0.016*	0.016**	0.016**
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[0.004 , 0.028]	[0.004 , 0.028]	[0.004 , 0.028]	[0.004 , 0.028]	[0.004 , 0.028]	[0.004 , 0.028]
Mother Education	-0.000	-0.000	-0.000	0.000	0.000	0.000
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[-0.013 , 0.013]	[-0.013 , 0.013]	[-0.013 , 0.013]	[-0.013 , 0.013]	[-0.013 , 0.013]	[-0.013 , 0.013]
Urban Location	0.037	0.036	0.036	0.039	0.039	0.038
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[-0.016 , 0.089]	[-0.016 , 0.089]	[-0.017 , 0.088]	[-0.014 , 0.091]	[-0.014 , 0.092]	[-0.015 , 0.090]
Cognitive Ability (Z-Score)	0.075***	0.075***	0.075***	0.076***	0.076***	0.076***
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[0.045 , 0.106]	[0.045 , 0.106]	[0.045 , 0.106]	[0.045 , 0.106]	[0.045 , 0.106]	[0.045 , 0.106]
Locus of Control	0.061*	0.061*	0.061*	0.062*	0.062*	0.062*
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[0.009 , 0.113]	[0.009 , 0.114]	[0.009 , 0.114]	[0.010 , 0.114]	[0.009 , 0.114]	[0.010 , 0.114]
Self Concept	0.011	0.010	0.010	0.010	0.010	0.009
	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)
	[-0.032 , 0.053]	[-0.032 , 0.053]	[-0.033 , 0.053]	[-0.033 , 0.052]	[-0.033 , 0.053]	[-0.034 , 0.052]
Non-Cognitive Ability (EXTERNAL)	0.111*	0.111*	0.110*	0.109	0.109*	0.110*
	(0.056)	(0.056)	(0.056)	(0.056)	(0.056)	(0.056)
	[0.001 , 0.220]	[0.002 , 0.220]	[0.001 , 0.220]	[-0.000 , 0.218]	[0.000 , 0.218]	[0.001 , 0.219]
Black - not Hispanic	-0.018	-0.018	-0.016	-0.017	-0.018	-0.017
	(0.061)	(0.049)	(0.049)	(0.061)	(0.049)	(0.049)
	[-0.137 , 0.102]	[-0.115 , 0.079]	[-0.112 , 0.081]	[-0.137 , 0.103]	[-0.115 , 0.079]	[-0.114 , 0.079]
American Indian or Alaska Native	-0.356*	-0.357*	-0.356*	-0.357*	-0.356*	-0.359*
	(0.169)	(0.169)	(0.169)	(0.169)	(0.169)	(0.169)
	[-0.688 , -0.025]	[-0.689 , -0.025]	[-0.688 , -0.025]	[-0.689 , -0.025]	[-0.689 , -0.024]	[-0.690 , -0.028]
Asian or Pacific Islander	0.128*	0.128*	0.131*	0.128*	0.126*	0.130*
	(0.055)	(0.055)	(0.055)	(0.055)	(0.055)	(0.055)
	[0.020 , 0.235]	[0.020 , 0.236]	[0.023 , 0.239]	[0.020 , 0.236]	[0.018 , 0.234]	[0.022 , 0.238]
Hispanic or Latino	0.106**	0.106**	0.108**	0.106**	0.105**	0.109**
	(0.035)	(0.035)	(0.035)	(0.035)	(0.035)	(0.035)
	[0.037 , 0.174]	[0.037 , 0.174]	[0.039 , 0.176]	[0.038 , 0.175]	[0.037 , 0.174]	[0.041 , 0.177]
Full Time Worker	0.953***	0.953***	0.954***	0.954***	0.953***	0.955***
	(0.040)	(0.040)	(0.040)	(0.040)	(0.040)	(0.040)
	[0.875 , 1.031]	[0.875 , 1.031]	[0.876 , 1.031]	[0.876 , 1.032]	[0.875 , 1.031]	[0.877 , 1.032]
Graduate in 1999 or Student in January 2000	-0.082**	-0.081**	-0.082**	-0.080**	-0.081**	-0.081**
	(0.029)	(0.029)	(0.029)	(0.029)	(0.029)	(0.029)
	[-0.138 , -0.025]	[-0.138 , -0.025]	[-0.138 , -0.025]	[-0.136 , -0.023]	[-0.137 , -0.024]	[-0.137 , -0.024]
Constant	8.392***	8.392***	8.388***	8.398***	8.392***	8.385***
	(0.238)	(0.238)	(0.237)	(0.238)	(0.238)	(0.237)
	[7.926 , 8.859]	[7.926 , 8.858]	[7.922 , 8.853]	[7.930 , 8.865]	[7.926 , 8.858]	[7.920 , 8.849]
Observations	3,380	3,380	3,380	3,380	3,380	3,380
Adjusted R-squared	0.297	0.297	0.297	0.297	0.297	0.297
Incremental Effect of HS Athletics for Blacks	0.078					
	(0.096)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.064				
		(0.081)				
Incremental Effect of HS Athletics for Single-Parent Household			0.025			
			(0.051)			
Incremental Effect of HS BB Athletics for Blacks				0.187		
				(0.126)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					-0.033	
					(0.121)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.093
						(0.079)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.47: Dependent Variable: Logarithmic Annual Income in 1999

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.083	0.119*	0.086			
	(0.045)	(0.060)	(0.050)			
	[-0.006 , 0.172]	[0.001 , 0.236]	[-0.012 , 0.185]			
College Varsity and High School BB Varsity Athlete				0.014	0.068	0.045
				(0.070)	(0.091)	(0.079)
				[-0.123 , 0.152]	[-0.112 , 0.247]	[-0.110 , 0.199]
College Varsity Athlete Non BB				0.123*	0.155*	0.112
				(0.056)	(0.075)	(0.062)
				[0.013 , 0.234]	[0.007 , 0.302]	[-0.010 , 0.234]
College Varsity Athlete × Division I		-0.093				
		(0.090)				
		[-0.268 , 0.083]				
College Varsity Athlete × FBS			-0.004			
			(0.116)			
			[-0.231 , 0.223]			
College BB Varsity Athlete × Division I					-0.145	
					(0.132)	
					[-0.405 , 0.114]	
College BB Varsity Athlete × FBS						-0.174
						(0.155)
						[-0.479 , 0.130]
College Varsity Athlete Non BB × Division I					-0.084	
					(0.112)	
					[-0.303 , 0.135]	
College Varsity Athlete Non BB × FBS						0.076
						(0.145)
						[-0.208 , 0.360]
NCAA Division I School		0.126***			0.126***	
		(0.030)			(0.030)	
		[0.068 , 0.184]			[0.068 , 0.184]	
NCAA Division I-A (FBS) School			0.043			0.044
			(0.037)			(0.037)
			[-0.029 , 0.116]			[-0.029 , 0.116]
Single-Parent Household	-0.061*	-0.060*	-0.061*	-0.060*	-0.059*	-0.060*
	(0.029)	(0.028)	(0.029)	(0.029)	(0.028)	(0.029)
	[-0.117 , -0.005]	[-0.116 , -0.004]	[-0.117 , -0.005]	[-0.116 , -0.004]	[-0.115 , -0.004]	[-0.116 , -0.004]
Family Income ($10K)	0.007	0.006	0.006	0.007	0.006	0.007
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.001 , 0.014]	[-0.002 , 0.013]	[-0.001 , 0.014]	[-0.001 , 0.015]	[-0.002 , 0.013]	[-0.001 , 0.014]
Family Income Below Poverty Line	-0.126**	-0.128**	-0.127**	-0.126**	-0.127**	-0.126**
	(0.044)	(0.044)	(0.044)	(0.044)	(0.044)	(0.044)
	[-0.213 , -0.040]	[-0.214 , -0.041]	[-0.213 , -0.040]	[-0.213 , -0.040]	[-0.214 , -0.041]	[-0.212 , -0.039]
Number of Siblings	-0.007	-0.007	-0.007	-0.007	-0.006	-0.007
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.025 , 0.011]	[-0.025 , 0.012]	[-0.025 , 0.011]	[-0.025 , 0.012]	[-0.025 , 0.012]	[-0.025 , 0.011]
Father Education	0.016**	0.014*	0.016*	0.016**	0.014*	0.016*
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[0.004 , 0.028]	[0.002 , 0.026]	[0.003 , 0.028]	[0.004 , 0.028]	[0.002 , 0.026]	[0.004 , 0.028]
Mother Education	0.002	-0.000	0.001	0.001	-0.000	0.001
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[-0.012 , 0.015]	[-0.013 , 0.013]	[-0.012 , 0.014]	[-0.012 , 0.015]	[-0.014 , 0.013]	[-0.012 , 0.014]
Urban Location	0.034	0.027	0.033	0.033	0.026	0.032
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[-0.019 , 0.086]	[-0.026 , 0.079]	[-0.020 , 0.085]	[-0.020 , 0.085]	[-0.027 , 0.078]	[-0.020 , 0.085]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.47: Dependent Variable: Logarithmic Annual Income in 1999, Cont'd

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Cognitive Ability (Z-Score)	0.076***	0.062***	0.073***	0.075***	0.062***	0.072***
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[0.045 , 0.106]	[0.031 , 0.094]	[0.042 , 0.104]	[0.044 , 0.106]	[0.030 , 0.093]	[0.040 , 0.103]
Locus of Control	0.064*	0.063*	0.064*	0.064*	0.064*	0.065*
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[0.012 , 0.116]	[0.010 , 0.115]	[0.011 , 0.116]	[0.012 , 0.117]	[0.011 , 0.116]	[0.012 , 0.118]
Self Concept	0.014	0.011	0.013	0.014	0.011	0.013
	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)
	[-0.029 , 0.057]	[-0.032 , 0.054]	[-0.030 , 0.055]	[-0.029 , 0.057]	[-0.032 , 0.054]	[-0.030 , 0.055]
Non-Cognitive Ability (EXTERNAL)	0.117*	0.108	0.115*	0.118*	0.109*	0.116*
	(0.055)	(0.055)	(0.055)	(0.055)	(0.055)	(0.056)
	[0.009 , 0.226]	[-0.001 , 0.216]	[0.006 , 0.224]	[0.009 , 0.227]	[0.000 , 0.218]	[0.007 , 0.225]
Black - not Hispanic	-0.027	-0.038	-0.028	-0.027	-0.038	-0.027
	(0.049)	(0.049)	(0.049)	(0.049)	(0.049)	(0.049)
	[-0.124 , 0.069]	[-0.135 , 0.058]	[-0.124 , 0.069]	[-0.124 , 0.069]	[-0.135 , 0.058]	[-0.124 , 0.069]
American Indian or Alaska Native	-0.349*	-0.354*	-0.353*	-0.351*	-0.355*	-0.356*
	(0.170)	(0.171)	(0.170)	(0.170)	(0.171)	(0.170)
	[-0.682 , -0.016]	[-0.689 , -0.018]	[-0.686 , -0.019]	[-0.683 , -0.018]	[-0.690 , -0.020]	[-0.689 , -0.023]
Asian or Pacific Islander	0.122*	0.103	0.120*	0.121*	0.102	0.119*
	(0.056)	(0.055)	(0.056)	(0.055)	(0.055)	(0.056)
	[0.014 , 0.231]	[-0.005 , 0.211]	[0.011 , 0.229]	[0.012 , 0.230]	[-0.006 , 0.210]	[0.010 , 0.228]
Hispanic or Latino	0.101**	0.098**	0.101**	0.101**	0.097**	0.100**
	(0.035)	(0.035)	(0.035)	(0.035)	(0.035)	(0.035)
	[0.033 , 0.170]	[0.029 , 0.166]	[0.033 , 0.169]	[0.033 , 0.169]	[0.029 , 0.166]	[0.032 , 0.169]
Full Time Worker	0.959***	0.954***	0.958***	0.958***	0.954***	0.958***
	(0.040)	(0.040)	(0.040)	(0.040)	(0.040)	(0.040)
	[0.881 , 1.036]	[0.876 , 1.032]	[0.880 , 1.036]	[0.880 , 1.036]	[0.876 , 1.032]	[0.880 , 1.036]
Graduate in 1999 or Student in January 2000	-0.079**	-0.083**	-0.080**	-0.079**	-0.084**	-0.081**
	(0.029)	(0.029)	(0.029)	(0.029)	(0.029)	(0.029)
	[-0.136 , -0.022]	[-0.140 , -0.027]	[-0.136 , -0.024]	[-0.136 , -0.023]	[-0.140 , -0.027]	[-0.138 , -0.025]
Constant	8.373***	8.438***	8.390***	8.368***	8.433***	8.384***
	(0.237)	(0.238)	(0.238)	(0.237)	(0.238)	(0.239)
	[7.909 , 8.838]	[7.972 , 8.904]	[7.922 , 8.857]	[7.903 , 8.833]	[7.966 , 8.899]	[7.916 , 8.852]
Observations	3,380	3,380	3,380	3,380	3,380	3,380
Adjusted R-squared	0.295	0.298	0.295	0.295	0.298	0.295
Incremental Effect of College Athletics for Division I Students		0.026				
		(0.067)				
Incremental Effect of College Athletics for FBS Students			0.082			
			(0.104)			
Incremental Effect of College BB Athletics for Division I Students					-0.078	
					(0.095)	
Incremental Effect of College BB Athletics for FBS Students						-0.130
						(0.134)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.48: Dependent Variable: Logarithmic Annual Income in 1999

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.075	0.070	0.080			
	(0.048)	(0.047)	(0.049)			
	[-0.018 , 0.168]	[-0.022 , 0.161]	[-0.017 , 0.177]			
College Varsity and High School BB Varsity Athlete				-0.001	-0.002	0.043
				(0.074)	(0.072)	(0.076)
				[-0.146 , 0.144]	[-0.143 , 0.139]	[-0.106 , 0.191]
College Varsity Athlete Non BB				0.119*	0.112	0.100
				(0.059)	(0.058)	(0.062)
				[0.004 , 0.234]	[-0.002 , 0.226]	[-0.022 , 0.222]
College Varsity Athlete × Black	0.139					
	(0.122)					
	[-0.101 , 0.378]					
College Varsity Athlete × Income Below Poverty Line		0.332**				
		(0.125)				
		[0.087 , 0.576]				
College Varsity Athlete × Single-Parent Household			0.024			
			(0.119)			
			[-0.210 , 0.257]			
College BB Varsity Athlete × Black				0.229		
				(0.180)		
				[-0.124 , 0.581]		
College BB Varsity Athlete × Income Below Poverty Line					0.455***	
					(0.087)	
					[0.284 , 0.625]	
College BB Varsity Athlete × Single-Parent Household						-0.165
						(0.189)
						[-0.536 , 0.206]
College Varsity Athlete Non BB × Black				0.083		
				(0.155)		
				[-0.220 , 0.387]		
College Varsity Athlete Non BB × Income Below Poverty Line					0.263	
					(0.176)	
					[-0.082 , 0.608]	
College Varsity Athlete Non BB × Single-Parent Household						0.191
						(0.122)
						[-0.049 , 0.431]
Single-Parent Household	-0.060*	-0.061*	-0.061*	-0.060*	-0.061*	-0.061*
	(0.029)	(0.029)	(0.029)	(0.029)	(0.029)	(0.029)
	[-0.117 , -0.004]	[-0.117 , -0.005]	[-0.119 , -0.004]	[-0.116 , -0.004]	[-0.117 , -0.005]	[-0.118 , -0.004]
Family Income ($10K)	0.007	0.007	0.007	0.007	0.007	0.007
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.001 , 0.014]	[-0.001 , 0.015]	[-0.001 , 0.014]	[-0.001 , 0.015]	[-0.001 , 0.015]	[-0.001 , 0.015]
Family Income Below Poverty Line	-0.127**	-0.131**	-0.126**	-0.126**	-0.131**	-0.126**
	(0.044)	(0.045)	(0.044)	(0.044)	(0.045)	(0.044)
	[-0.213 , -0.040]	[-0.218 , -0.044]	[-0.213 , -0.040]	[-0.213 , -0.040]	[-0.218 , -0.044]	[-0.212 , -0.039]
Number of Siblings	-0.007	-0.007	-0.007	-0.007	-0.007	-0.007
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.025 , 0.011]	[-0.025 , 0.011]	[-0.025 , 0.011]	[-0.025 , 0.012]	[-0.025 , 0.012]	[-0.025 , 0.011]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.48: Dependent Variable: Logarithmic Annual Income in 1999, Cont'd

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.016**	0.016**	0.016**	0.016**	0.016**	0.016**
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[0.004 , 0.028]	[0.004 , 0.028]	[0.004 , 0.028]	[0.004 , 0.028]	[0.004 , 0.028]	[0.004 , 0.029]
Mother Education	0.002	0.002	0.002	0.001	0.001	0.001
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[-0.012 , 0.015]	[-0.012 , 0.015]	[-0.012 , 0.015]	[-0.012 , 0.015]	[-0.012 , 0.015]	[-0.012 , 0.014]
Urban Location	0.033	0.033	0.034	0.033	0.032	0.032
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[-0.019 , 0.086]	[-0.020 , 0.085]	[-0.019 , 0.086]	[-0.020 , 0.085]	[-0.021 , 0.084]	[-0.020 , 0.085]
Cognitive Ability (Z-Score)	0.076***	0.076***	0.076***	0.075***	0.075***	0.076***
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[0.045 , 0.106]	[0.045 , 0.106]	[0.045 , 0.106]	[0.044 , 0.106]	[0.044 , 0.106]	[0.045 , 0.106]
Locus of Control	0.064*	0.064*	0.064*	0.064*	0.065*	0.065*
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[0.011 , 0.116]	[0.012 , 0.117]	[0.012 , 0.117]	[0.012 , 0.117]	[0.012 , 0.117]	[0.012 , 0.117]
Self Concept	0.014	0.014	0.014	0.014	0.014	0.014
	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)	(0.022)
	[-0.029 , 0.057]	[-0.029 , 0.057]	[-0.029 , 0.057]	[-0.029 , 0.057]	[-0.029 , 0.057]	[-0.029 , 0.057]
Non-Cognitive Ability (EXTERNAL)	0.117*	0.116*	0.117*	0.118*	0.117*	0.117*
	(0.055)	(0.055)	(0.055)	(0.055)	(0.055)	(0.056)
	[0.008 , 0.226]	[0.008 , 0.225]	[0.008 , 0.226]	[0.009 , 0.227]	[0.009 , 0.226]	[0.008 , 0.226]
Black - not Hispanic	-0.032	-0.029	-0.027	-0.032	-0.029	-0.027
	(0.051)	(0.049)	(0.049)	(0.051)	(0.049)	(0.049)
	[-0.131 , 0.067]	[-0.126 , 0.067]	[-0.124 , 0.069]	[-0.131 , 0.067]	[-0.126 , 0.068]	[-0.124 , 0.069]
American Indian or Alaska Native	-0.349*	-0.348*	-0.350*	-0.351*	-0.350*	-0.356*
	(0.170)	(0.170)	(0.170)	(0.170)	(0.170)	(0.169)
	[-0.682 , -0.016]	[-0.682 , -0.015]	[-0.683 , -0.017]	[-0.684 , -0.018]	[-0.683 , -0.017]	[-0.688 , -0.024]
Asian or Pacific Islander	0.122*	0.120*	0.122*	0.121*	0.119*	0.122*
	(0.056)	(0.056)	(0.056)	(0.056)	(0.056)	(0.056)
	[0.013 , 0.231]	[0.011 , 0.229]	[0.014 , 0.231]	[0.012 , 0.230]	[0.010 , 0.228]	[0.013 , 0.231]
Hispanic or Latino	0.101**	0.102**	0.102**	0.101**	0.102**	0.102**
	(0.035)	(0.035)	(0.035)	(0.035)	(0.035)	(0.035)
	[0.033 , 0.169]	[0.034 , 0.171]	[0.033 , 0.170]	[0.033 , 0.169]	[0.034 , 0.170]	[0.033 , 0.170]
Full Time Worker	0.958***	0.958***	0.959***	0.958***	0.958***	0.958***
	(0.040)	(0.040)	(0.040)	(0.040)	(0.040)	(0.040)
	[0.880 , 1.036]	[0.880 , 1.036]	[0.881 , 1.037]	[0.880 , 1.036]	[0.880 , 1.036]	[0.880 , 1.036]
Graduate in 1999 or Student in January 2000	-0.079**	-0.078**	-0.079**	-0.079**	-0.079**	-0.080**
	(0.029)	(0.029)	(0.029)	(0.029)	(0.029)	(0.029)
	[-0.135 , -0.022]	[-0.135 , -0.022]	[-0.136 , -0.023]	[-0.136 , -0.022]	[-0.135 , -0.022]	[-0.136 , -0.023]
Constant	8.375***	8.376***	8.374***	8.369***	8.371***	8.377***
	(0.237)	(0.237)	(0.237)	(0.237)	(0.237)	(0.238)
	[7.910 , 8.840]	[7.911 , 8.841]	[7.909 , 8.838]	[7.904 , 8.834]	[7.906 , 8.836]	[7.912 , 8.843]
Observations	3,380	3,380	3,380	3,380	3,380	3,380
Adjusted R-squared	0.295	0.295	0.295	0.295	0.295	0.295
Incremental Effect of College Athletics for Blacks	0.214					
	(0.113)					
Incremental Effect of College Athletics for Income Below Poverty Line		0.401***				
		(0.116)				
Incremental Effect of College Athletics for Single-Parent Household			0.103			
			(0.109)			
Incremental Effect of College BB Athletics for Blacks				0.227		
				(0.164)		
Incremental Effect of College BB Athletics for Income Below Poverty Line					0.453***	
					(0.050)	
Incremental Effect of College BB Athletics for Single-Parent Household						-0.122
						(0.174)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

C.2 ELS

C.2.1 High School Graduation

Appendix Tables C.49 and C.51 present paralleled analyses in OLS regression of ELS:2002 in Table 1 in the main draft. Appendix Tables C.50 and C.52 present full regression results of ELS:2002 in Table 2 in the main draft.

Table C.49: Dependent Variable: High School Diploma or GED Received by 2004; Linear Probability Model

	Sex: Male		
VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.046***	
		(0.009)	
		[0.028 , 0.064]	
High School Sophomore BB/FB Varsity Athlete			0.050***
			(0.010)
			[0.030 , 0.071]
High School Sophomore Non BB/FB Varsity Athlete			0.042***
			(0.010)
			[0.023 , 0.060]
Single-Parent Household	-0.027*	-0.026*	-0.026*
	(0.011)	(0.011)	(0.011)
	[-0.048 , -0.006]	[-0.047 , -0.005]	[-0.047 , -0.005]
Family Income ($10K)	0.002*	0.001	0.001
	(0.001)	(0.001)	(0.001)
	[0.000 , 0.003]	[-0.000 , 0.003]	[-0.000 , 0.003]
Family Income Below Poverty Line	-0.070*	-0.071**	-0.071**
	(0.027)	(0.027)	(0.027)
	[-0.123 , -0.016]	[-0.123 , -0.018]	[-0.123 , -0.018]
Number of Siblings	-0.004	-0.005	-0.005
	(0.003)	(0.003)	(0.003)
	[-0.011 , 0.002]	[-0.011 , 0.002]	[-0.012 , 0.002]
Father Education	0.001	0.000	0.000
	(0.002)	(0.002)	(0.002)
	[-0.003 , 0.005]	[-0.003 , 0.004]	[-0.003 , 0.004]
Mother Education	0.002	0.002	0.002
	(0.002)	(0.002)	(0.002)
	[-0.002 , 0.007]	[-0.002 , 0.006]	[-0.002 , 0.006]
Urban Location	0.006	0.006	0.006
	(0.009)	(0.009)	(0.009)
	[-0.012 , 0.023]	[-0.011 , 0.023]	[-0.011 , 0.023]
Cognitive Ability (Z-Score)	0.026***	0.026***	0.027***
	(0.006)	(0.006)	(0.006)
	[0.014 , 0.039]	[0.014 , 0.039]	[0.014 , 0.039]
Action Control: General Effort and Persistence Scale	-0.003	-0.003	-0.003
	(0.007)	(0.007)	(0.007)
	[-0.017 , 0.010]	[-0.017 , 0.011]	[-0.017 , 0.011]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.49: Dependent Variable: High School Diploma or GED Received by 2004; Linear Probability Model, Cont'd

	Sex: Male		
VARIABLES	(1)	(2)	(3)
Control Expectation Scale	0.001	0.000	0.000
	(0.006)	(0.006)	(0.006)
	[-0.012 , 0.013]	[-0.012 , 0.013]	[-0.012 , 0.012]
Instrumental Motivation - Utility Interest - Scale	0.010	0.007	0.007
	(0.006)	(0.006)	(0.006)
	[-0.001 , 0.021]	[-0.004 , 0.018]	[-0.004 , 0.018]
Non-Cognitive Ability (EXTERNAL)	0.099***	0.097***	0.098***
	(0.019)	(0.018)	(0.018)
	[0.062 , 0.135]	[0.061 , 0.134]	[0.061 , 0.134]
Black - not Hispanic	-0.015	-0.014	-0.015
	(0.022)	(0.022)	(0.022)
	[-0.058 , 0.028]	[-0.057 , 0.029]	[-0.058 , 0.028]
American Indian or Alaska Native	-0.064	-0.063	-0.064
	(0.090)	(0.088)	(0.088)
	[-0.240 , 0.113]	[-0.236 , 0.110]	[-0.236 , 0.109]
Asian or Pacific Islander	0.014	0.019	0.020
	(0.010)	(0.011)	(0.011)
	[-0.006 , 0.034]	[-0.001 , 0.040]	[-0.001 , 0.041]
Hispanic or Latino	-0.047*	-0.044*	-0.044*
	(0.019)	(0.018)	(0.018)
	[-0.083 , -0.010]	[-0.080 , -0.008]	[-0.080 , -0.008]
Constant	0.535***	0.525***	0.523***
	(0.078)	(0.077)	(0.077)
	[0.382 , 0.687]	[0.374 , 0.676]	[0.372 , 0.675]
Observations	2,810	2,810	2,810
Adjusted R-squared	0.112	0.120	0.120

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.50: Dependent Variable: High School Diploma or GED Received by 2004; Linear Probability Model

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.047***	0.036***	0.033***			
	(0.009)	(0.009)	(0.009)			
	[0.029 , 0.065]	[0.018 , 0.053]	[0.014 , 0.051]			
HS Sophomore Athlete × Black	-0.010					
	(0.044)					
	[-0.097 , 0.077]					
HS Sophomore Athlete × Income Below Poverty Line		0.117*				
		(0.050)				
		[0.020 , 0.215]				
HS Sophomore Athlete × Single-Parent Household			0.041			
			(0.023)			
			[-0.003 , 0.086]			
High School Sophomore BB/FB Varsity Athlete				0.051***	0.041***	0.040***
				(0.011)	(0.010)	(0.010)
				[0.030 , 0.072]	[0.021 , 0.060]	[0.020 , 0.061]
High School Sophomore Non BB/FB Varsity Athlete				0.042***	0.030**	0.024*
				(0.010)	(0.009)	(0.010)
				[0.024 , 0.061]	[0.011 , 0.048]	[0.005 , 0.043]
HS Sophomore BB/FB Athlete × Black				-0.011		
				(0.047)		
				[-0.103 , 0.081]		
HS Non BB/FB Varsity Athlete × Black				-0.014		
				(0.064)		
				[-0.140 , 0.112]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					0.094	
					(0.057)	
					[-0.017 , 0.206]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					0.161**	
					(0.054)	
					[0.055 , 0.267]	
HS Sophomore BB/FB Athlete × Single-Parent Household						0.027
						(0.026)
						[-0.023 , 0.077]
HS Non BB/FB Varsity Athlete × Single-Parent Household						0.059*
						(0.025)
						[0.010 , 0.107]
Single-Parent Household	-0.026*	-0.026*	-0.050*	-0.026*	-0.026*	-0.050*
	(0.011)	(0.011)	(0.020)	(0.011)	(0.011)	(0.020)
	[-0.047 , -0.005]	[-0.047 , -0.005]	[-0.089 , -0.011]	[-0.047 , -0.005]	[-0.047 , -0.005]	[-0.088 , -0.011]
Family Income ($10K)	0.001	0.001	0.001	0.001	0.001	0.001
	(0.001)	(0.001)	(0.001)	(0.001)	(0.001)	(0.001)
	[-0.000 , 0.003]	[-0.000 , 0.003]	[-0.000 , 0.003]	[-0.000 , 0.003]	[-0.000 , 0.003]	[-0.000 , 0.003]
Family Income Below Poverty Line	-0.071**	-0.129**	-0.069*	-0.071**	-0.129**	-0.069*
	(0.027)	(0.041)	(0.027)	(0.027)	(0.041)	(0.027)
	[-0.124 , -0.018]	[-0.210 , -0.048]	[-0.122 , -0.016]	[-0.124 , -0.018]	[-0.210 , -0.048]	[-0.121 , -0.016]
Number of Siblings	-0.005	-0.005	-0.005	-0.005	-0.005	-0.005
	(0.003)	(0.003)	(0.003)	(0.004)	(0.004)	(0.003)
	[-0.011 , 0.002]	[-0.012 , 0.002]	[-0.012 , 0.002]	[-0.012 , 0.002]	[-0.012 , 0.002]	[-0.012 , 0.002]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.50: Dependent Variable: High School Diploma or GED Received by 2004; Linear Probability Model, Cont'd

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.000	0.000	0.001	0.000	0.000	0.001
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[-0.003 , 0.004]	[-0.004 , 0.004]	[-0.003 , 0.004]	[-0.003 , 0.004]	[-0.004 , 0.004]	[-0.003 , 0.004]
Mother Education	0.002	0.002	0.002	0.002	0.003	0.002
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[-0.002 , 0.006]	[-0.002 , 0.007]	[-0.002 , 0.006]	[-0.002 , 0.006]	[-0.002 , 0.007]	[-0.002 , 0.006]
Urban Location	0.006	0.007	0.006	0.006	0.007	0.006
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.011 , 0.023]	[-0.010 , 0.024]	[-0.011 , 0.023]	[-0.011 , 0.023]	[-0.010 , 0.024]	[-0.011 , 0.024]
Cognitive Ability (Z-Score)	0.026***	0.026***	0.026***	0.026***	0.026***	0.027***
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[0.014 , 0.039]	[0.014 , 0.038]	[0.014 , 0.039]	[0.014 , 0.039]	[0.014 , 0.038]	[0.014 , 0.039]
Action Control: General Effort and Persistence Scale	-0.003	-0.003	-0.003	-0.003	-0.003	-0.003
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[-0.017 , 0.011]	[-0.017 , 0.011]	[-0.016 , 0.011]	[-0.017 , 0.011]	[-0.017 , 0.010]	[-0.016 , 0.011]
Control Expectation Scale	0.000	0.000	0.000	0.000	0.000	0.000
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[-0.012 , 0.013]	[-0.012 , 0.012]	[-0.012 , 0.012]	[-0.012 , 0.012]	[-0.012 , 0.013]	[-0.012 , 0.013]
Instrumental Motivation - Utility Interest - Scale	0.007	0.008	0.007	0.007	0.008	0.007
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[-0.004 , 0.018]	[-0.004 , 0.019]	[-0.004 , 0.018]	[-0.004 , 0.018]	[-0.003 , 0.019]	[-0.004 , 0.018]
Non-Cognitive Ability (EXTERNAL)	0.097***	0.099***	0.096***	0.098***	0.099***	0.097***
	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)	(0.019)
	[0.061 , 0.134]	[0.064 , 0.135]	[0.060 , 0.133]	[0.061 , 0.134]	[0.063 , 0.135]	[0.060 , 0.133]
Black - not Hispanic	-0.009	-0.016	-0.015	-0.008	-0.017	-0.015
	(0.037)	(0.022)	(0.022)	(0.037)	(0.022)	(0.022)
	[-0.082 , 0.065]	[-0.059 , 0.026]	[-0.058 , 0.028]	[-0.082 , 0.065]	[-0.060 , 0.026]	[-0.058 , 0.028]
American Indian or Alaska Native	-0.063	-0.056	-0.065	-0.064	-0.058	-0.064
	(0.088)	(0.088)	(0.087)	(0.088)	(0.088)	(0.088)
	[-0.236 , 0.110]	[-0.228 , 0.116]	[-0.236 , 0.106]	[-0.236 , 0.109]	[-0.230 , 0.114]	[-0.235 , 0.108]
Asian or Pacific Islander	0.019	0.022*	0.019	0.020	0.022*	0.020
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[-0.001 , 0.040]	[0.001 , 0.043]	[-0.002 , 0.040]	[-0.001 , 0.041]	[0.001 , 0.043]	[-0.000 , 0.041]
Hispanic or Latino	-0.044*	-0.046*	-0.045*	-0.044*	-0.046*	-0.045*
	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)
	[-0.080 , -0.008]	[-0.081 , -0.010]	[-0.081 , -0.009]	[-0.080 , -0.008]	[-0.082 , -0.010]	[-0.081 , -0.009]
Constant	0.525***	0.523***	0.535***	0.523***	0.523***	0.533***
	(0.077)	(0.076)	(0.077)	(0.077)	(0.077)	(0.078)
	[0.374 , 0.676]	[0.374 , 0.672]	[0.383 , 0.686]	[0.372 , 0.674]	[0.373 , 0.673]	[0.381 , 0.685]
Observations	2,810	2,810	2,810	2,810	2,810	2,810
Adjusted R-squared	0.120	0.124	0.121	0.119	0.125	0.121
Incremental Effect of HS Athletics for Blacks	0.037					
	(0.043)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.153**				
		(0.049)				
Incremental Effect of HS Athletics for Single-Parent Household			0.074***			
			(0.021)			
Incremental Effect of HS BB/FB Athletics for Blacks				0.040		
				(0.045)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					0.135*	
					(0.056)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.068**
						(0.023)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.51: Dependent Variable: High School Diploma or GED Received by 2004; Linear Probability Model

	Sex: Female		
VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.018**	
		(0.007)	
		[0.005 , 0.030]	
High School Sophomore BB Varsity Athlete			0.030***
			(0.008)
			[0.013 , 0.046]
High School Sophomore Non BB Varsity Athlete			0.014*
			(0.007)
			[0.001 , 0.028]
Single-Parent Household	-0.020**	-0.019*	-0.019*
	(0.008)	(0.008)	(0.008)
	[-0.035 , -0.006]	[-0.034 , -0.005]	[-0.034 , -0.004]
Family Income ($10K)	-0.000	-0.000	-0.000
	(0.000)	(0.000)	(0.000)
	[-0.001 , 0.001]	[-0.001 , 0.001]	[-0.001 , 0.001]
Family Income Below Poverty Line	-0.021	-0.020	-0.019
	(0.016)	(0.016)	(0.016)
	[-0.053 , 0.011]	[-0.052 , 0.012]	[-0.051 , 0.013]
Number of Siblings	-0.004	-0.004	-0.004
	(0.002)	(0.002)	(0.002)
	[-0.009 , 0.000]	[-0.009 , 0.001]	[-0.009 , 0.000]
Father Education	0.000	0.000	0.000
	(0.002)	(0.002)	(0.002)
	[-0.002 , 0.003]	[-0.003 , 0.003]	[-0.003 , 0.003]
Mother Education	0.005**	0.004**	0.004**
	(0.002)	(0.002)	(0.002)
	[0.001 , 0.008]	[0.001 , 0.007]	[0.001 , 0.007]
Urban Location	0.002	0.002	0.003
	(0.007)	(0.007)	(0.007)
	[-0.012 , 0.016]	[-0.012 , 0.016]	[-0.011 , 0.016]
Cognitive Ability (Z-Score)	0.032***	0.031***	0.031***
	(0.004)	(0.004)	(0.004)
	[0.023 , 0.040]	[0.023 , 0.040]	[0.023 , 0.040]
Action Control: General Effort and Persistence Scale	0.001	0.002	0.002
	(0.006)	(0.006)	(0.006)
	[-0.010 , 0.012]	[-0.010 , 0.013]	[-0.010 , 0.013]
Control Expectation Scale	0.000	-0.001	-0.001
	(0.007)	(0.007)	(0.007)
	[-0.013 , 0.013]	[-0.014 , 0.012]	[-0.014 , 0.012]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.51: Dependent Variable: High School Diploma or GED Received by 2004; Linear Probability Model, Cont'd

	Sex: Female		
VARIABLES	(1)	(2)	(3)
Instrumental Motivation - Utility Interest - Scale	0.010*	0.010*	0.010*
	(0.004)	(0.004)	(0.004)
	[0.002 , 0.018]	[0.001 , 0.018]	[0.002 , 0.018]
Non-Cognitive Ability (EXTERNAL)	0.063***	0.062***	0.062***
	(0.016)	(0.016)	(0.016)
	[0.031 , 0.094]	[0.030 , 0.094]	[0.030 , 0.093]
Black - not Hispanic	0.009	0.010	0.010
	(0.014)	(0.014)	(0.014)
	[-0.018 , 0.037]	[-0.017 , 0.037]	[-0.018 , 0.037]
American Indian or Alaska Native	0.027	0.026	0.024
	(0.043)	(0.043)	(0.043)
	[-0.057 , 0.111]	[-0.057 , 0.110]	[-0.060 , 0.107]
Asian or Pacific Islander	0.007	0.010	0.011
	(0.009)	(0.009)	(0.009)
	[-0.010 , 0.024]	[-0.007 , 0.028]	[-0.006 , 0.028]
Hispanic or Latino	-0.042**	-0.040**	-0.040**
	(0.015)	(0.015)	(0.015)
	[-0.072 , -0.012]	[-0.070 , -0.011]	[-0.070 , -0.011]
Constant	0.668***	0.665***	0.665***
	(0.067)	(0.067)	(0.067)
	[0.537 , 0.799]	[0.533 , 0.796]	[0.533 , 0.796]
Observations	3,550	3,550	3,550
Adjusted R-squared	0.092	0.094	0.094

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.52: Dependent Variable: High School Diploma or GED Received by 2004; Linear Probability Model

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.012	0.015*	0.012			
	(0.007)	(0.006)	(0.007)			
	[-0.001 , 0.025]	[0.003 , 0.028]	[-0.001 , 0.025]			
HS Sophomore Athlete × Black	0.055*					
	(0.027)					
	[0.002 , 0.107]					
HS Sophomore Athlete × Income Below Poverty Line		0.019				
		(0.030)				
		[-0.040 , 0.079]				
HS Sophomore Athlete × Single-Parent Household			0.015			
			(0.015)			
			[-0.015 , 0.046]			
High School Sophomore BB Varsity Athlete				0.024**	0.025**	0.018*
				(0.008)	(0.008)	(0.008)
				[0.008 , 0.041]	[0.009 , 0.041]	[0.002 , 0.034]
High School Sophomore Non BB Varsity Athlete				0.009	0.013*	0.010
				(0.007)	(0.007)	(0.007)
				[-0.005 , 0.023]	[0.000 , 0.026]	[-0.003 , 0.023]
HS Sophomore BB Athlete × Black				0.046		
				(0.033)		
				[-0.019 , 0.111]		
HS Non BB Varsity Athlete × Black				0.057*		
				(0.028)		
				[0.001 , 0.112]		
HS Sophomore BB Athlete × Income Below Poverty Line					0.061	
					(0.040)	
					[-0.017 , 0.139]	
HS Non BB Varsity Athlete × Income Below Poverty Line					0.009	
					(0.033)	
					[-0.056 , 0.075]	
HS Sophomore BB Athlete × Single-Parent Household						0.034
						(0.020)
						[-0.006 , 0.074]
HS Non BB Varsity Athlete × Single-Parent Household						0.011
						(0.016)
						[-0.021 , 0.043]
Single-Parent Household	-0.019*	-0.020**	-0.028*	-0.019*	-0.019*	-0.027*
	(0.008)	(0.008)	(0.013)	(0.008)	(0.008)	(0.013)
	[-0.034 , -0.005]	[-0.034 , -0.005]	[-0.052 , -0.003]	[-0.034 , -0.004]	[-0.034 , -0.005]	[-0.052 , -0.003]
Family Income ($10K)	-0.000	-0.000	-0.000	-0.000	-0.000	-0.000
	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)
	[-0.001 , 0.001]	[-0.001 , 0.001]	[-0.001 , 0.001]	[-0.001 , 0.001]	[-0.001 , 0.001]	[-0.001 , 0.001]
Family Income Below Poverty Line	-0.019	-0.027	-0.019	-0.019	-0.027	-0.019
	(0.016)	(0.022)	(0.016)	(0.016)	(0.022)	(0.016)
	[-0.051 , 0.013]	[-0.070 , 0.016]	[-0.052 , 0.013]	[-0.051 , 0.013]	[-0.070 , 0.016]	[-0.051 , 0.013]
Number of Siblings	-0.004	-0.004	-0.004	-0.004	-0.004	-0.004
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[-0.009 , 0.001]	[-0.009 , 0.001]	[-0.009 , 0.001]	[-0.009 , 0.000]	[-0.009 , 0.000]	[-0.009 , 0.000]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.52: Dependent Variable: High School Diploma or GED Received by 2004; Linear Probability Model, Cont'd

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.000	0.000	0.000	0.000	0.000	0.000
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[-0.003 , 0.003]	[-0.003 , 0.003]	[-0.003 , 0.003]	[-0.003 , 0.003]	[-0.003 , 0.003]	[-0.003 , 0.003]
Mother Education	0.004**	0.004**	0.004**	0.004**	0.004**	0.004**
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.001 , 0.008]	[0.001 , 0.007]	[0.001 , 0.008]	[0.001 , 0.008]	[0.001 , 0.007]	[0.001 , 0.007]
Urban Location	0.002	0.002	0.002	0.002	0.002	0.002
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[-0.012 , 0.016]	[-0.012 , 0.016]	[-0.012 , 0.016]	[-0.012 , 0.016]	[-0.011 , 0.016]	[-0.011 , 0.016]
Cognitive Ability (Z-Score)	0.031***	0.031***	0.031***	0.031***	0.031***	0.031***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.023 , 0.040]	[0.023 , 0.040]	[0.023 , 0.040]	[0.023 , 0.040]	[0.023 , 0.040]	[0.023 , 0.040]
Action Control: General Effort and Persistence Scale	0.002	0.002	0.002	0.002	0.001	0.002
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[-0.010 , 0.013]	[-0.010 , 0.013]	[-0.010 , 0.013]	[-0.010 , 0.013]	[-0.010 , 0.013]	[-0.010 , 0.013]
Control Expectation Scale	-0.001	-0.001	-0.001	-0.001	-0.001	-0.001
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[-0.013 , 0.012]	[-0.014 , 0.012]	[-0.014 , 0.012]	[-0.013 , 0.012]	[-0.013 , 0.012]	[-0.014 , 0.012]
Instrumental Motivation - Utility Interest - Scale	0.010*	0.009*	0.010*	0.010*	0.010*	0.010*
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.002 , 0.018]	[0.001 , 0.018]	[0.001 , 0.018]	[0.002 , 0.018]	[0.002 , 0.018]	[0.002 , 0.018]
Non-Cognitive Ability (EXTERNAL)	0.062***	0.062***	0.062***	0.062***	0.062***	0.062***
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[0.031 , 0.094]	[0.030 , 0.094]	[0.030 , 0.093]	[0.031 , 0.094]	[0.030 , 0.094]	[0.030 , 0.093]
Black - not Hispanic	-0.017	0.010	0.010	-0.017	0.010	0.010
	(0.023)	(0.014)	(0.014)	(0.023)	(0.014)	(0.014)
	[-0.062 , 0.028]	[-0.017 , 0.037]	[-0.017 , 0.037]	[-0.062 , 0.029]	[-0.017 , 0.037]	[-0.017 , 0.037]
American Indian or Alaska Native	0.026	0.026	0.026	0.023	0.023	0.023
	(0.043)	(0.042)	(0.042)	(0.043)	(0.042)	(0.042)
	[-0.058 , 0.109]	[-0.057 , 0.109]	[-0.057 , 0.109]	[-0.060 , 0.107]	[-0.060 , 0.107]	[-0.060 , 0.106]
Asian or Pacific Islander	0.009	0.010	0.010	0.010	0.011	0.010
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.008 , 0.027]	[-0.007 , 0.028]	[-0.008 , 0.027]	[-0.007 , 0.027]	[-0.006 , 0.029]	[-0.007 , 0.028]
Hispanic or Latino	-0.041**	-0.040**	-0.040**	-0.041**	-0.040**	-0.040**
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[-0.071 , -0.012]	[-0.070 , -0.011]	[-0.070 , -0.011]	[-0.071 , -0.011]	[-0.070 , -0.011]	[-0.070 , -0.011]
Constant	0.664***	0.665***	0.668***	0.664***	0.666***	0.669***
	(0.067)	(0.067)	(0.067)	(0.067)	(0.067)	(0.067)
	[0.533 , 0.795]	[0.534 , 0.797]	[0.537 , 0.799]	[0.533 , 0.795]	[0.535 , 0.797]	[0.538 , 0.799]
Observations	3,550	3,550	3,550	3,550	3,550	3,550
Adjusted R-squared	0.095	0.094	0.094	0.095	0.094	0.094
Incremental Effect of HS Athletics for Blacks	0.067**					
	(0.026)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.035				
		(0.030)				
Incremental Effect of HS Athletics for Single-Parent Household			0.027*			
			(0.014)			
Incremental Effect of HS BB Athletics for Blacks				0.070*		
				(0.032)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.085*	
					(0.039)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.052**
						(0.019)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

C.2.2 College Attendance

Appendix Tables C.57 and C.59 present paralleled analyses in OLS regression of ELS:2002 in Table 3 in the main draft. Appendix Tables C.58 and C.60 present full regression results of ELS:2002 in Table 4 in the main draft.

Table C.53: Dependent Variable: Attended Any PSE Institution by 2006; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.043**	
		(0.013)	
		[0.017 , 0.069]	
High School Sophomore BB/FB Varsity Athlete			0.046**
			(0.015)
			[0.016 , 0.076]
High School Sophomore Non BB/FB Varsity Athlete			0.040**
			(0.015)
			[0.011 , 0.069]
Single-Parent Household	-0.038*	-0.037*	-0.037*
	(0.016)	(0.016)	(0.016)
	[-0.068 , -0.007]	[-0.068 , -0.006]	[-0.068 , -0.006]
Family Income ($10K)	0.003*	0.002*	0.002*
	(0.001)	(0.001)	(0.001)
	[0.000 , 0.005]	[0.000 , 0.005]	[0.000 , 0.005]
Family Income Below Poverty Line	-0.069*	-0.070*	-0.070*
	(0.033)	(0.033)	(0.033)
	[-0.134 , -0.003]	[-0.135 , -0.005]	[-0.135 , -0.005]
Number of Siblings	-0.006	-0.006	-0.006
	(0.005)	(0.005)	(0.005)
	[-0.015 , 0.004]	[-0.015 , 0.003]	[-0.015 , 0.003]
Father Education	0.011***	0.011***	0.011***
	(0.003)	(0.003)	(0.003)
	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]
Mother Education	0.010***	0.010**	0.010**
	(0.003)	(0.003)	(0.003)
	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]
Urban Location	0.059***	0.059***	0.060***
	(0.012)	(0.012)	(0.012)
	[0.037 , 0.082]	[0.036 , 0.082]	[0.037 , 0.082]
Cognitive Ability (Z-Score)	0.056***	0.056***	0.057***
	(0.009)	(0.009)	(0.009)
	[0.039 , 0.073]	[0.040 , 0.073]	[0.040 , 0.073]
Action Control: General Effort and Persistence Scale	-0.001	-0.000	-0.001
	(0.010)	(0.010)	(0.010)
	[-0.020 , 0.018]	[-0.020 , 0.019]	[-0.020 , 0.019]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.53: Dependent Variable: Attended Any PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
Control Expectation Scale	0.020*	0.020*	0.020*
	(0.009)	(0.009)	(0.009)
	[0.002 , 0.038]	[0.002 , 0.038]	[0.002 , 0.038]
Instrumental Motivation - Utility Interest - Scale	0.017*	0.014	0.014
	(0.008)	(0.008)	(0.008)
	[0.001 , 0.033]	[-0.002 , 0.030]	[-0.002 , 0.030]
Non-Cognitive Ability (EXTERNAL)	0.109***	0.109***	0.109***
	(0.023)	(0.023)	(0.023)
	[0.064 , 0.153]	[0.064 , 0.153]	[0.064 , 0.153]
Black - not Hispanic	0.068**	0.069**	0.068**
	(0.026)	(0.025)	(0.026)
	[0.018 , 0.118]	[0.019 , 0.119]	[0.018 , 0.119]
American Indian or Alaska Native	-0.146	-0.149	-0.150
	(0.135)	(0.136)	(0.136)
	[-0.411 , 0.118]	[-0.415 , 0.116]	[-0.416 , 0.116]
Asian or Pacific Islander	0.063***	0.068***	0.069***
	(0.016)	(0.016)	(0.016)
	[0.032 , 0.094]	[0.037 , 0.100]	[0.038 , 0.100]
Hispanic or Latino	0.025	0.028	0.028
	(0.023)	(0.023)	(0.023)
	[-0.021 , 0.071]	[-0.018 , 0.074]	[-0.018 , 0.074]
Constant	0.106	0.092	0.090
	(0.099)	(0.100)	(0.100)
	[-0.088 , 0.300]	[-0.104 , 0.287]	[-0.106 , 0.286]
Observations	2,640	2,640	2,640
Adjusted R-squared	0.164	0.167	0.167

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.54: Dependent Variable: Attended Any PSE Institution by 2006; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.045**	0.040**	0.045**			
	(0.014)	(0.013)	(0.015)			
	[0.018 , 0.072]	[0.014 , 0.066]	[0.016 , 0.074]			
HS Sophomore Athlete × Black	-0.021					
	(0.051)					
	[-0.120 , 0.078]					
HS Sophomore Athlete × Income Below Poverty Line		0.038				
		(0.063)				
		[-0.085 , 0.161]				
HS Sophomore Athlete × Single-Parent Household			-0.007			
			(0.031)			
			[-0.067 , 0.054]			
High School Sophomore BB/FB Varsity Athlete				0.048**	0.040**	0.062***
				(0.016)	(0.015)	(0.016)
				[0.017 , 0.080]	[0.010 , 0.071]	[0.030 , 0.094]
High School Sophomore Non BB/FB Varsity Athlete				0.041**	0.040**	0.028
				(0.015)	(0.015)	(0.016)
				[0.011 , 0.070]	[0.011 , 0.069]	[-0.003 , 0.059]
HS Sophomore BB/FB Athlete × Black				-0.027		
				(0.054)		
				[-0.133 , 0.079]		
HS Non BB/FB Varsity Athlete × Black				-0.009		
				(0.068)		
				[-0.143 , 0.125]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					0.070	
					(0.070)	
					[-0.066 , 0.207]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					-0.020	
					(0.081)	
					[-0.180 , 0.139]	
HS Sophomore BB/FB Athlete × Single-Parent Household						-0.053
						(0.036)
						[-0.123 , 0.018]
HS Non BB/FB Varsity Athlete × Single-Parent Household						0.052
						(0.035)
						[-0.017 , 0.121]
Single-Parent Household	-0.037*	-0.037*	-0.033	-0.037*	-0.037*	-0.033
	(0.016)	(0.016)	(0.026)	(0.016)	(0.016)	(0.026)
	[-0.068 , -0.006]	[-0.068 , -0.006]	[-0.083 , 0.018]	[-0.068 , -0.006]	[-0.068 , -0.006]	[-0.083 , 0.017]
Family Income ($10K)	0.002*	0.002*	0.002*	0.002*	0.002*	0.002
	(0.001)	(0.001)	(0.001)	(0.001)	(0.001)	(0.001)
	[0.000 , 0.005]	[0.000 , 0.005]	[0.000 , 0.005]	[0.000 , 0.005]	[0.000 , 0.005]	[-0.000 , 0.005]
Family Income Below Poverty Line	-0.071*	-0.091	-0.070*	-0.071*	-0.091	-0.069*
	(0.033)	(0.050)	(0.033)	(0.033)	(0.050)	(0.033)
	[-0.136 , -0.005]	[-0.189 , 0.007]	[-0.136 , -0.005]	[-0.136 , -0.005]	[-0.189 , 0.007]	[-0.135 , -0.004]
Number of Siblings	-0.006	-0.006	-0.006	-0.006	-0.006	-0.006
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.015 , 0.003]	[-0.015 , 0.003]	[-0.015 , 0.003]	[-0.015 , 0.003]	[-0.015 , 0.003]	[-0.015 , 0.003]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.54: Dependent Variable: Attended Any PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.011***	0.011***	0.011***	0.011***	0.011***	0.011***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]	[0.006 , 0.016]
Mother Education	0.010**	0.010**	0.010**	0.010**	0.010**	0.010**
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]	[0.004 , 0.016]
Urban Location	0.059***	0.060***	0.059***	0.059***	0.060***	0.059***
	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)
	[0.036 , 0.082]	[0.037 , 0.083]	[0.036 , 0.082]	[0.037 , 0.082]	[0.038 , 0.083]	[0.036 , 0.081]
Cognitive Ability (Z-Score)	0.056***	0.056***	0.056***	0.056***	0.057***	0.056***
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[0.039 , 0.073]	[0.039 , 0.073]	[0.040 , 0.073]	[0.040 , 0.073]	[0.040 , 0.074]	[0.039 , 0.073]
Action Control: General Effort and Persistence Scale	-0.000	-0.001	-0.001	-0.000	-0.000	-0.001
	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)
	[-0.020 , 0.019]	[-0.020 , 0.019]	[-0.020 , 0.019]	[-0.020 , 0.019]	[-0.019 , 0.019]	[-0.020 , 0.019]
Control Expectation Scale	0.020*	0.020*	0.020*	0.020*	0.020*	0.021*
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[0.002 , 0.038]	[0.002 , 0.038]	[0.002 , 0.038]	[0.002 , 0.038]	[0.002 , 0.038]	[0.003 , 0.039]
Instrumental Motivation - Utility Interest - Scale	0.014	0.014	0.014	0.014	0.014	0.014
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.003 , 0.030]	[-0.002 , 0.030]	[-0.002 , 0.030]	[-0.003 , 0.030]	[-0.002 , 0.030]	[-0.002 , 0.030]
Non-Cognitive Ability (EXTERNAL)	0.109***	0.110***	0.109***	0.109***	0.111***	0.109***
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[0.064 , 0.153]	[0.065 , 0.154]	[0.064 , 0.153]	[0.064 , 0.153]	[0.066 , 0.156]	[0.065 , 0.154]
Black - not Hispanic	0.082	0.069**	0.069**	0.082	0.069**	0.071**
	(0.042)	(0.026)	(0.025)	(0.042)	(0.026)	(0.026)
	[-0.001 , 0.165]	[0.019 , 0.120]	[0.019 , 0.119]	[-0.000 , 0.165]	[0.019 , 0.119]	[0.021 , 0.121]
American Indian or Alaska Native	-0.150	-0.148	-0.149	-0.151	-0.147	-0.142
	(0.136)	(0.136)	(0.136)	(0.136)	(0.136)	(0.137)
	[-0.416 , 0.116]	[-0.415 , 0.119]	[-0.415 , 0.117]	[-0.417 , 0.116]	[-0.414 , 0.120]	[-0.412 , 0.127]
Asian or Pacific Islander	0.069***	0.070***	0.068***	0.069***	0.071***	0.071***
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[0.037 , 0.100]	[0.038 , 0.101]	[0.037 , 0.100]	[0.038 , 0.101]	[0.040 , 0.102]	[0.040 , 0.103]
Hispanic or Latino	0.028	0.027	0.028	0.028	0.028	0.027
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[-0.018 , 0.074]	[-0.019 , 0.073]	[-0.018 , 0.074]	[-0.018 , 0.074]	[-0.018 , 0.074]	[-0.019 , 0.073]
Constant	0.091	0.089	0.090	0.090	0.083	0.087
	(0.100)	(0.100)	(0.100)	(0.100)	(0.101)	(0.100)
	[-0.104 , 0.287]	[-0.106 , 0.285]	[-0.106 , 0.286]	[-0.107 , 0.286]	[-0.114 , 0.280]	[-0.109 , 0.284]
Observations	2,640	2,640	2,640	2,640	2,640	2,640
Adjusted R-squared	0.167	0.167	0.167	0.166	0.167	0.169
Incremental Effect of HS Athletics for Blacks	0.024					
	(0.049)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.078				
		(0.062)				
Incremental Effect of HS Athletics for Single-Parent Household			0.038			
			(0.027)			
Incremental Effect of HS BB/FB Athletics for Blacks				0.021		
				(0.052)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					0.111	
					(0.068)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.009
						(0.032)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.55: Dependent Variable: Attended Any PSE Institution by 2006; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.058***	
		(0.010)	
		[0.039 , 0.078]	
High School Sophomore BB Varsity Athlete			0.060***
			(0.015)
			[0.031 , 0.090]
High School Sophomore Non BB Varsity Athlete			0.058***
			(0.010)
			[0.038 , 0.078]
Single-Parent Household	-0.032**	-0.029*	-0.029*
	(0.012)	(0.012)	(0.012)
	[-0.055 , -0.009]	[-0.051 , -0.006]	[-0.051 , -0.006]
Family Income ($10K)	0.001	0.001	0.001
	(0.001)	(0.001)	(0.001)
	[-0.000 , 0.003]	[-0.001 , 0.003]	[-0.001 , 0.003]
Family Income Below Poverty Line	-0.018	-0.014	-0.014
	(0.023)	(0.023)	(0.023)
	[-0.062 , 0.027]	[-0.059 , 0.031]	[-0.059 , 0.031]
Number of Siblings	-0.016***	-0.015***	-0.015***
	(0.004)	(0.004)	(0.004)
	[-0.023 , -0.008]	[-0.023 , -0.008]	[-0.023 , -0.008]
Father Education	0.008***	0.008***	0.008***
	(0.002)	(0.002)	(0.002)
	[0.005 , 0.012]	[0.004 , 0.012]	[0.004 , 0.012]
Mother Education	0.007**	0.006**	0.006**
	(0.002)	(0.002)	(0.002)
	[0.002 , 0.011]	[0.002 , 0.010]	[0.002 , 0.010]
Urban Location	0.018	0.019*	0.019*
	(0.010)	(0.010)	(0.010)
	[-0.001 , 0.037]	[0.000 , 0.038]	[0.000 , 0.038]
Cognitive Ability (Z-Score)	0.060***	0.059***	0.059***
	(0.007)	(0.007)	(0.007)
	[0.046 , 0.073]	[0.045 , 0.072]	[0.045 , 0.072]
Action Control: General Effort and Persistence Scale	-0.007	-0.005	-0.006
	(0.008)	(0.008)	(0.008)
	[-0.023 , 0.008]	[-0.021 , 0.010]	[-0.021 , 0.010]
Control Expectation Scale	0.008	0.005	0.005
	(0.008)	(0.008)	(0.008)
	[-0.007 , 0.023]	[-0.010 , 0.020]	[-0.010 , 0.020]
Instrumental Motivation - Utility Interest - Scale	0.011	0.010	0.010
	(0.006)	(0.006)	(0.006)
	[-0.000 , 0.023]	[-0.001 , 0.022]	[-0.001 , 0.022]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.55: Dependent Variable: Attended Any PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
Non-Cognitive Ability (EXTERNAL)	0.076***	0.074***	0.074***
	(0.021)	(0.021)	(0.021)
	[0.034 , 0.117]	[0.033 , 0.114]	[0.033 , 0.114]
Black - not Hispanic	0.066***	0.068***	0.067***
	(0.019)	(0.019)	(0.019)
	[0.028 , 0.103]	[0.030 , 0.105]	[0.030 , 0.105]
American Indian or Alaska Native	0.138**	0.135**	0.135**
	(0.044)	(0.043)	(0.043)
	[0.053 , 0.223]	[0.051 , 0.219]	[0.050 , 0.219]
Asian or Pacific Islander	0.057***	0.067***	0.067***
	(0.012)	(0.012)	(0.012)
	[0.033 , 0.081]	[0.043 , 0.092]	[0.043 , 0.092]
Hispanic or Latino	0.037*	0.042*	0.042*
	(0.019)	(0.019)	(0.019)
	[0.001 , 0.073]	[0.006 , 0.079]	[0.006 , 0.079]
Constant	0.406***	0.394***	0.394***
	(0.090)	(0.089)	(0.090)
	[0.229 , 0.583]	[0.219 , 0.570]	[0.219 , 0.570]
Observations	3,410	3,410	3,410
Adjusted R-squared	0.119	0.128	0.128

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.56: Dependent Variable: Attended Any PSE Institution by 2006; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.061***	0.059***	0.049***			
	(0.010)	(0.010)	(0.011)			
	[0.040 , 0.081]	[0.039 , 0.079]	[0.028 , 0.071]			
HS Sophomore Athlete × Black	-0.026					
	(0.037)					
	[-0.099 , 0.046]					
HS Sophomore Athlete × Income Below Poverty Line		-0.009				
		(0.041)				
		[-0.090 , 0.073]				
HS Sophomore Athlete × Single-Parent Household			0.025			
			(0.023)			
			[-0.019 , 0.069]			
High School Sophomore BB Varsity Athlete				0.066***	0.062***	0.051**
				(0.015)	(0.015)	(0.016)
				[0.036 , 0.096]	[0.032 , 0.091]	[0.019 , 0.082]
High School Sophomore Non BB Varsity Athlete				0.059***	0.058***	0.049***
				(0.011)	(0.010)	(0.011)
				[0.038 , 0.080]	[0.038 , 0.079]	[0.027 , 0.070]
HS Sophomore BB Athlete × Black				-0.052		
				(0.056)		
				[-0.161 , 0.057]		
HS Non BB Varsity Athlete × Black				-0.017		
				(0.040)		
				[-0.094 , 0.061]		
HS Sophomore BB Athlete × Income Below Poverty Line					-0.013	
					(0.075)	
					[-0.160 , 0.134]	
HS Non BB Varsity Athlete × Income Below Poverty Line					-0.007	
					(0.044)	
					[-0.094 , 0.079]	
HS Sophomore BB Athlete × Single-Parent Household						0.028
						(0.035)
						[-0.041 , 0.097]
HS Non BB Varsity Athlete × Single-Parent Household						0.024
						(0.023)
						[-0.022 , 0.070]
Single-Parent Household	-0.029*	-0.029*	-0.042*	-0.029*	-0.028*	-0.042*
	(0.012)	(0.012)	(0.019)	(0.012)	(0.012)	(0.019)
	[-0.051 , -0.006]	[-0.051 , -0.006]	[-0.079 , -0.005]	[-0.051 , -0.006]	[-0.051 , -0.006]	[-0.079 , -0.005]
Family Income ($10K)	0.001	0.001	0.001	0.001	0.001	0.001
	(0.001)	(0.001)	(0.001)	(0.001)	(0.001)	(0.001)
	[-0.001 , 0.003]	[-0.001 , 0.003]	[-0.001 , 0.003]	[-0.001 , 0.003]	[-0.001 , 0.003]	[-0.001 , 0.003]
Family Income Below Poverty Line	-0.014	-0.011	-0.014	-0.015	-0.011	-0.014
	(0.023)	(0.030)	(0.023)	(0.023)	(0.030)	(0.023)
	[-0.059 , 0.030]	[-0.069 , 0.048]	[-0.058 , 0.031]	[-0.059 , 0.030]	[-0.069 , 0.048]	[-0.058 , 0.031]
Number of Siblings	-0.015***	-0.015***	-0.015***	-0.015***	-0.015***	-0.015***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.023 , -0.008]	[-0.023 , -0.008]	[-0.023 , -0.008]	[-0.023 , -0.008]	[-0.023 , -0.008]	[-0.023 , -0.008]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.56: Dependent Variable: Attended Any PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.008***	0.008***	0.008***	0.008***	0.008***	0.008***
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.004 , 0.012]	[0.004 , 0.012]	[0.004 , 0.012]	[0.004 , 0.012]	[0.004 , 0.012]	[0.004 , 0.012]
Mother Education	0.006**	0.006**	0.006**	0.006**	0.006**	0.006**
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]
Urban Location	0.019*	0.019*	0.019*	0.019*	0.019*	0.019*
	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)
	[0.000 , 0.038]	[0.000 , 0.038]	[0.000 , 0.038]	[0.000 , 0.038]	[0.000 , 0.038]	[0.000 , 0.038]
Cognitive Ability (Z-Score)	0.059***	0.059***	0.059***	0.059***	0.059***	0.059***
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[0.045 , 0.073]	[0.045 , 0.072]	[0.045 , 0.072]	[0.045 , 0.073]	[0.045 , 0.072]	[0.045 , 0.072]
Action Control: General Effort and Persistence Scale	-0.006	-0.006	-0.005	-0.005	-0.006	-0.005
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.021 , 0.010]	[-0.021 , 0.010]	[-0.021 , 0.010]	[-0.021 , 0.010]	[-0.021 , 0.010]	[-0.021 , 0.010]
Control Expectation Scale	0.005	0.005	0.005	0.005	0.005	0.005
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.010 , 0.020]	[-0.010 , 0.020]	[-0.010 , 0.020]	[-0.010 , 0.020]	[-0.010 , 0.020]	[-0.010 , 0.020]
Instrumental Motivation - Utility Interest - Scale	0.010	0.010	0.010	0.010	0.010	0.010
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[-0.002 , 0.022]	[-0.001 , 0.022]	[-0.002 , 0.022]	[-0.002 , 0.022]	[-0.001 , 0.022]	[-0.001 , 0.022]
Non-Cognitive Ability (EXTERNAL)	0.073***	0.073***	0.074***	0.073***	0.073***	0.074***
	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)
	[0.032 , 0.114]	[0.033 , 0.114]	[0.033 , 0.115]	[0.032 , 0.114]	[0.033 , 0.114]	[0.033 , 0.115]
Black - not Hispanic	0.081**	0.068***	0.067***	0.081**	0.068***	0.067***
	(0.029)	(0.019)	(0.019)	(0.029)	(0.019)	(0.019)
	[0.024 , 0.137]	[0.030 , 0.106]	[0.029 , 0.105]	[0.025 , 0.138]	[0.029 , 0.106]	[0.029 , 0.105]
American Indian or Alaska Native	0.135**	0.135**	0.135**	0.134**	0.135**	0.134**
	(0.043)	(0.043)	(0.043)	(0.043)	(0.043)	(0.043)
	[0.051 , 0.220]	[0.051 , 0.220]	[0.051 , 0.219]	[0.050 , 0.219]	[0.050 , 0.219]	[0.050 , 0.218]
Asian or Pacific Islander	0.068***	0.067***	0.067***	0.068***	0.067***	0.067***
	(0.013)	(0.012)	(0.012)	(0.013)	(0.013)	(0.013)
	[0.043 , 0.092]	[0.043 , 0.092]	[0.042 , 0.091]	[0.044 , 0.093]	[0.043 , 0.092]	[0.042 , 0.091]
Hispanic or Latino	0.042*	0.042*	0.042*	0.043*	0.042*	0.042*
	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)
	[0.006 , 0.079]	[0.006 , 0.078]	[0.006 , 0.079]	[0.006 , 0.079]	[0.006 , 0.079]	[0.006 , 0.079]
Constant	0.395***	0.394***	0.399***	0.394***	0.394***	0.399***
	(0.090)	(0.089)	(0.090)	(0.090)	(0.090)	(0.090)
	[0.219 , 0.570]	[0.219 , 0.570]	[0.223 , 0.575]	[0.219 , 0.570]	[0.218 , 0.569]	[0.223 , 0.575]
Observations	3,410	3,410	3,410	3,410	3,410	3,410
Adjusted R-squared	0.128	0.128	0.129	0.128	0.128	0.128
Incremental Effect of HS Athletics for Blacks	0.035					
	(0.035)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.050				
		(0.040)				
Incremental Effect of HS Athletics for Single-Parent Household			0.074***			
			(0.020)			
Incremental Effect of HS BB Athletics for Blacks				0.014		
				(0.053)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.048	
					(0.074)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.079*
						(0.032)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.57: Dependent Variable: Attended 4-Year PSE Institution by 2006; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.103***	
		(0.017)	
		[0.069 , 0.136]	
High School Sophomore BB/FB Varsity Athlete			0.116***
			(0.019)
			[0.078 , 0.154]
High School Sophomore Non BB/FB Varsity Athlete			0.087***
			(0.020)
			[0.048 , 0.126]
Single-Parent Household	-0.056**	-0.054**	-0.054**
	(0.020)	(0.020)	(0.020)
	[-0.094 , -0.017]	[-0.092 , -0.015]	[-0.092 , -0.015]
Family Income ($10K)	0.008***	0.007***	0.007***
	(0.002)	(0.002)	(0.002)
	[0.004 , 0.012]	[0.003 , 0.011]	[0.004 , 0.011]
Family Income Below Poverty Line	0.023	0.020	0.020
	(0.036)	(0.036)	(0.036)
	[-0.048 , 0.095]	[-0.051 , 0.091]	[-0.050 , 0.091]
Number of Siblings	-0.011	-0.011	-0.011
	(0.006)	(0.006)	(0.006)
	[-0.023 , 0.001]	[-0.023 , 0.001]	[-0.023 , 0.000]
Father Education	0.020***	0.019***	0.019***
	(0.004)	(0.004)	(0.004)
	[0.013 , 0.027]	[0.012 , 0.026]	[0.012 , 0.026]
Mother Education	0.010*	0.009*	0.010*
	(0.004)	(0.004)	(0.004)
	[0.002 , 0.019]	[0.001 , 0.018]	[0.001 , 0.018]
Urban Location	0.054**	0.054**	0.055***
	(0.017)	(0.017)	(0.017)
	[0.021 , 0.088]	[0.021 , 0.087]	[0.022 , 0.088]
Cognitive Ability (Z-Score)	0.170***	0.170***	0.171***
	(0.010)	(0.010)	(0.010)
	[0.150 , 0.189]	[0.150 , 0.189]	[0.151 , 0.190]
Action Control: General Effort and Persistence Scale	0.009	0.011	0.010
	(0.014)	(0.014)	(0.014)
	[-0.018 , 0.036]	[-0.016 , 0.038]	[-0.017 , 0.037]
Control Expectation Scale	0.018	0.017	0.017
	(0.012)	(0.012)	(0.012)
	[-0.007 , 0.042]	[-0.007 , 0.041]	[-0.007 , 0.041]
Instrumental Motivation - Utility Interest - Scale	0.033**	0.026*	0.026*
	(0.011)	(0.011)	(0.011)
	[0.010 , 0.055]	[0.004 , 0.049]	[0.004 , 0.049]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.57: Dependent Variable: Attended 4-Year PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
Non-Cognitive Ability (EXTERNAL)	0.116***	0.116***	0.117***
	(0.023)	(0.023)	(0.023)
	[0.072 , 0.161]	[0.072 , 0.160]	[0.073 , 0.162]
Black - not Hispanic	0.125***	0.128***	0.125***
	(0.035)	(0.034)	(0.034)
	[0.057 , 0.193]	[0.062 , 0.195]	[0.058 , 0.192]
American Indian or Alaska Native	-0.118	-0.125	-0.128
	(0.102)	(0.098)	(0.098)
	[-0.319 , 0.083]	[-0.316 , 0.066]	[-0.320 , 0.064]
Asian or Pacific Islander	0.014	0.027	0.029
	(0.028)	(0.028)	(0.028)
	[-0.041 , 0.068]	[-0.027 , 0.081]	[-0.025 , 0.083]
Hispanic or Latino	-0.089**	-0.084**	-0.083**
	(0.028)	(0.028)	(0.028)
	[-0.144 , -0.034]	[-0.138 , -0.029]	[-0.138 , -0.028]
Constant	-0.347***	-0.382***	-0.389***
	(0.104)	(0.104)	(0.104)
	[-0.551 , -0.143]	[-0.585 , -0.179]	[-0.593 , -0.185]
Observations	2,640	2,640	2,640
Adjusted R-squared	0.296	0.306	0.306

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.58: Dependent Variable: Attended 4-Year PSE Institution by 2006; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.100***	0.104***	0.109***			
	(0.018)	(0.018)	(0.020)			
	[0.065 , 0.135]	[0.069 , 0.139]	[0.070 , 0.149]			
HS Sophomore Athlete × Black	0.036					
	(0.067)					
	[-0.095 , 0.167]					
HS Sophomore Athlete × Income Below Poverty Line		-0.014				
		(0.066)				
		[-0.143 , 0.115]				
HS Sophomore Athlete × Single-Parent Household			-0.021			
			(0.037)			
			[-0.093 , 0.052]			
High School Sophomore BB/FB Varsity Athlete				0.110***	0.113***	0.128***
				(0.020)	(0.020)	(0.023)
				[0.070 , 0.150]	[0.073 , 0.152]	[0.083 , 0.174]
High School Sophomore Non BB/FB Varsity Athlete				0.089***	0.094***	0.089***
				(0.020)	(0.021)	(0.023)
				[0.049 , 0.128]	[0.053 , 0.134]	[0.045 , 0.134]
HS Sophomore BB/FB Athlete × Black				0.060		
				(0.071)		
				[-0.078 , 0.199]		
HS Non BB/FB Varsity Athlete × Black				-0.062		
				(0.100)		
				[-0.258 , 0.134]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					0.051	
					(0.076)	
					[-0.098 , 0.199]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					-0.136	
					(0.080)	
					[-0.294 , 0.021]	
HS Sophomore BB/FB Athlete × Single-Parent Household						-0.038
						(0.042)
						[-0.121 , 0.044]
HS Non BB/FB Varsity Athlete × Single-Parent Household						-0.003
						(0.046)
						[-0.092 , 0.087]
Single-Parent Household	-0.053**	-0.054**	-0.041	-0.053**	-0.054**	-0.040
	(0.020)	(0.020)	(0.030)	(0.020)	(0.020)	(0.030)
	[-0.092 , -0.015]	[-0.092 , -0.015]	[-0.100 , 0.017]	[-0.092 , -0.015]	[-0.092 , -0.016]	[-0.099 , 0.018]
Family Income ($10K)	0.007***	0.007***	0.007***	0.007***	0.007***	0.007***
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.003 , 0.011]	[0.003 , 0.011]	[0.003 , 0.011]	[0.004 , 0.011]	[0.003 , 0.011]	[0.004 , 0.011]
Family Income Below Poverty Line	0.021	0.028	0.020	0.023	0.029	0.020
	(0.036)	(0.049)	(0.036)	(0.036)	(0.049)	(0.036)
	[-0.050 , 0.093]	[-0.068 , 0.124]	[-0.051 , 0.091]	[-0.048 , 0.093]	[-0.067 , 0.125]	[-0.051 , 0.091]
Number of Siblings	-0.011	-0.011	-0.011	-0.011	-0.011	-0.011
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[-0.023 , 0.001]	[-0.023 , 0.001]	[-0.023 , 0.001]	[-0.023 , 0.000]	[-0.023 , 0.000]	[-0.023 , 0.001]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.58: Dependent Variable: Attended 4-Year PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.019***	0.019***	0.019***	0.019***	0.019***	0.019***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.012 , 0.026]	[0.012 , 0.026]	[0.012 , 0.026]	[0.012 , 0.026]	[0.012 , 0.026]	[0.012 , 0.026]
Mother Education	0.009*	0.009*	0.009*	0.010*	0.009*	0.010*
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.001 , 0.018]	[0.001 , 0.018]	[0.001 , 0.018]	[0.002 , 0.018]	[0.001 , 0.018]	[0.001 , 0.018]
Urban Location	0.054**	0.054**	0.054**	0.056***	0.056***	0.055**
	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)
	[0.022 , 0.087]	[0.021 , 0.087]	[0.021 , 0.087]	[0.023 , 0.088]	[0.023 , 0.089]	[0.022 , 0.088]
Cognitive Ability (Z-Score)	0.170***	0.170***	0.170***	0.171***	0.171***	0.170***
	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)
	[0.151 , 0.190]	[0.150 , 0.190]	[0.150 , 0.189]	[0.151 , 0.190]	[0.152 , 0.191]	[0.151 , 0.190]
Action Control: General Effort and Persistence Scale	0.011	0.011	0.010	0.010	0.011	0.010
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[-0.017 , 0.038]	[-0.016 , 0.038]	[-0.017 , 0.038]	[-0.017 , 0.037]	[-0.016 , 0.038]	[-0.017 , 0.037]
Control Expectation Scale	0.017	0.017	0.017	0.017	0.016	0.017
	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)
	[-0.007 , 0.041]	[-0.007 , 0.041]	[-0.007 , 0.041]	[-0.007 , 0.041]	[-0.008 , 0.041]	[-0.007 , 0.042]
Instrumental Motivation - Utility Interest - Scale	0.027*	0.026*	0.026*	0.027*	0.026*	0.026*
	(0.011)	(0.012)	(0.011)	(0.011)	(0.012)	(0.011)
	[0.004 , 0.049]	[0.004 , 0.049]	[0.004 , 0.049]	[0.004 , 0.049]	[0.003 , 0.049]	[0.004 , 0.049]
Non-Cognitive Ability (EXTERNAL)	0.116***	0.116***	0.117***	0.117***	0.119***	0.118***
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[0.072 , 0.160]	[0.071 , 0.160]	[0.072 , 0.161]	[0.073 , 0.162]	[0.075 , 0.164]	[0.073 , 0.162]
Black - not Hispanic	0.106*	0.128***	0.128***	0.107*	0.125***	0.126***
	(0.054)	(0.034)	(0.034)	(0.054)	(0.034)	(0.034)
	[0.001 , 0.212]	[0.061 , 0.195]	[0.062 , 0.195]	[0.001 , 0.213]	[0.059 , 0.192]	[0.059 , 0.193]
American Indian or Alaska Native	-0.125	-0.126	-0.124	-0.127	-0.126	-0.124
	(0.098)	(0.098)	(0.098)	(0.098)	(0.098)	(0.099)
	[-0.316 , 0.066]	[-0.317 , 0.065]	[-0.315 , 0.068]	[-0.319 , 0.065]	[-0.318 , 0.065]	[-0.318 , 0.070]
Asian or Pacific Islander	0.026	0.026	0.027	0.028	0.031	0.030
	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)
	[-0.028 , 0.080]	[-0.028 , 0.080]	[-0.027 , 0.081]	[-0.026 , 0.082]	[-0.024 , 0.085]	[-0.024 , 0.084]
Hispanic or Latino	-0.084**	-0.083**	-0.083**	-0.083**	-0.081**	-0.083**
	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)
	[-0.139 , -0.029]	[-0.138 , -0.029]	[-0.138 , -0.029]	[-0.138 , -0.028]	[-0.136 , -0.026]	[-0.138 , -0.028]
Constant	-0.381***	-0.381***	-0.386***	-0.389***	-0.397***	-0.395***
	(0.104)	(0.104)	(0.104)	(0.104)	(0.105)	(0.105)
	[-0.584 , -0.178]	[-0.585 , -0.177]	[-0.590 , -0.182]	[-0.593 , -0.186]	[-0.602 , -0.192]	[-0.600 , -0.190]
Observations	2,640	2,640	2,640	2,640	2,640	2,640
Adjusted R-squared	0.305	0.305	0.305	0.306	0.307	0.306
Incremental Effect of HS Athletics for Blacks	0.136*					
	(0.065)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.090				
		(0.063)				
Incremental Effect of HS Athletics for Single-Parent Household			0.089**			
			(0.031)			
Incremental Effect of HS BB/FB Athletics for Blacks				0.170*		
				(0.068)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					0.163*	
					(0.073)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.090*
						(0.036)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.59: Dependent Variable: Attended 4-Year PSE Institution by 2006; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.100***	
		(0.015)	
		[0.072 , 0.129]	
High School Sophomore BB Varsity Athlete			0.128***
			(0.023)
			[0.084 , 0.172]
High School Sophomore Non BB Varsity Athlete			0.093***
			(0.015)
			[0.063 , 0.123]
Single-Parent Household	-0.050**	-0.044**	-0.044**
	(0.016)	(0.016)	(0.016)
	[-0.082 , -0.019]	[-0.076 , -0.013]	[-0.075 , -0.012]
Family Income ($10K)	0.008***	0.007***	0.007***
	(0.002)	(0.002)	(0.002)
	[0.005 , 0.011]	[0.004 , 0.010]	[0.004 , 0.010]
Family Income Below Poverty Line	0.050	0.056*	0.057*
	(0.027)	(0.027)	(0.027)
	[-0.003 , 0.103]	[0.003 , 0.109]	[0.004 , 0.110]
Number of Siblings	-0.018***	-0.017***	-0.017***
	(0.005)	(0.005)	(0.005)
	[-0.027 , -0.008]	[-0.026 , -0.008]	[-0.027 , -0.008]
Father Education	0.015***	0.015***	0.015***
	(0.003)	(0.003)	(0.003)
	[0.009 , 0.021]	[0.009 , 0.021]	[0.009 , 0.021]
Mother Education	0.016***	0.015***	0.015***
	(0.004)	(0.004)	(0.004)
	[0.009 , 0.023]	[0.008 , 0.022]	[0.008 , 0.022]
Urban Location	0.091***	0.094***	0.095***
	(0.015)	(0.015)	(0.015)
	[0.063 , 0.120]	[0.065 , 0.122]	[0.066 , 0.123]
Cognitive Ability (Z-Score)	0.190***	0.189***	0.189***
	(0.009)	(0.009)	(0.009)
	[0.173 , 0.208]	[0.171 , 0.206]	[0.172 , 0.207]
Action Control: General Effort and Persistence Scale	0.007	0.010	0.010
	(0.012)	(0.011)	(0.011)
	[-0.015 , 0.030]	[-0.012 , 0.033]	[-0.012 , 0.033]
Control Expectation Scale	0.022	0.017	0.017
	(0.011)	(0.011)	(0.011)
	[-0.000 , 0.044]	[-0.005 , 0.039]	[-0.005 , 0.039]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.59: Dependent Variable: Attended 4-Year PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
Instrumental Motivation - Utility Interest - Scale	0.025**	0.023**	0.024**
	(0.009)	(0.009)	(0.009)
	[0.008 , 0.042]	[0.006 , 0.041]	[0.007 , 0.041]
Non-Cognitive Ability (EXTERNAL)	0.149***	0.145***	0.145***
	(0.023)	(0.023)	(0.023)
	[0.104 , 0.194]	[0.101 , 0.189]	[0.101 , 0.189]
Black - not Hispanic	0.145***	0.148***	0.147***
	(0.027)	(0.027)	(0.027)
	[0.093 , 0.197]	[0.095 , 0.200]	[0.094 , 0.199]
American Indian or Alaska Native	0.163	0.158	0.153
	(0.087)	(0.088)	(0.088)
	[-0.007 , 0.334]	[-0.013 , 0.330]	[-0.019 , 0.325]
Asian or Pacific Islander	0.040	0.058*	0.059*
	(0.025)	(0.025)	(0.025)
	[-0.010 , 0.089]	[0.008 , 0.107]	[0.010 , 0.109]
Hispanic or Latino	-0.009	0.000	0.001
	(0.025)	(0.025)	(0.025)
	[-0.058 , 0.040]	[-0.049 , 0.049]	[-0.049 , 0.050]
Constant	-0.457***	-0.477***	-0.478***
	(0.101)	(0.100)	(0.100)
	[-0.655 , -0.259]	[-0.673 , -0.281]	[-0.674 , -0.282]
Observations	3,410	3,410	3,410
Adjusted R-squared	0.314	0.324	0.324

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.60: Dependent Variable: Attended 4-Year PSE Institution by 2006; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.112***	0.107***	0.102***			
	(0.015)	(0.015)	(0.017)			
	[0.082 , 0.142]	[0.077 , 0.137]	[0.068 , 0.136]			
HS Sophomore Athlete × Black	-0.121*					
	(0.051)					
	[-0.220 , -0.022]					
HS Sophomore Athlete × Income Below Poverty Line		-0.064				
		(0.050)				
		[-0.162 , 0.034]				
HS Sophomore Athlete × Single-Parent Household			-0.004			
			(0.030)			
			[-0.063 , 0.055]			
High School Sophomore BB Varsity Athlete				0.145***	0.141***	0.118***
				(0.024)	(0.023)	(0.027)
				[0.099 , 0.192]	[0.095 , 0.187]	[0.066 , 0.170]
High School Sophomore Non BB Varsity Athlete				0.104***	0.098***	0.097***
				(0.016)	(0.016)	(0.018)
				[0.073 , 0.135]	[0.067 , 0.129]	[0.062 , 0.132]
HS Sophomore BB Athlete × Black				-0.158*		
				(0.075)		
				[-0.304 , -0.011]		
HS Non BB Varsity Athlete × Black				-0.111*		
				(0.055)		
				[-0.220 , -0.003]		
HS Sophomore BB Athlete × Income Below Poverty Line					-0.166	
					(0.089)	
					[-0.341 , 0.009]	
HS Non BB Varsity Athlete × Income Below Poverty Line					-0.037	
					(0.054)	
					[-0.143 , 0.069]	
HS Sophomore BB Athlete × Single-Parent Household						0.034
						(0.049)
						[-0.063 , 0.131]
HS Non BB Varsity Athlete × Single-Parent Household						-0.014
						(0.032)
						[-0.076 , 0.048]
Single-Parent Household	-0.044**	-0.044**	-0.042	-0.043**	-0.043**	-0.041
	(0.016)	(0.016)	(0.023)	(0.016)	(0.016)	(0.023)
	[-0.075 , -0.013]	[-0.075 , -0.013]	[-0.088 , 0.004]	[-0.075 , -0.012]	[-0.074 , -0.011]	[-0.087 , 0.004]
Family Income ($10K)	0.007***	0.007***	0.007***	0.007***	0.007***	0.007***
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.004 , 0.010]	[0.004 , 0.010]	[0.004 , 0.010]	[0.004 , 0.010]	[0.004 , 0.010]	[0.004 , 0.010]
Family Income Below Poverty Line	0.055*	0.082*	0.056*	0.056*	0.083*	0.057*
	(0.027)	(0.033)	(0.027)	(0.027)	(0.033)	(0.027)
	[0.002 , 0.108]	[0.017 , 0.147]	[0.003 , 0.109]	[0.003 , 0.108]	[0.018 , 0.148]	[0.004 , 0.110]
Number of Siblings	-0.017***	-0.017***	-0.017***	-0.017***	-0.017***	-0.017***
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.026 , -0.008]	[-0.027 , -0.008]	[-0.026 , -0.008]	[-0.027 , -0.008]	[-0.027 , -0.008]	[-0.027 , -0.008]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.60: Dependent Variable: Attended 4-Year PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.015***	0.015***	0.015***	0.015***	0.015***	0.015***
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.009 , 0.021]	[0.009 , 0.021]	[0.009 , 0.021]	[0.009 , 0.021]	[0.009 , 0.021]	[0.009 , 0.021]
Mother Education	0.014***	0.015***	0.015***	0.014***	0.015***	0.014***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.007 , 0.022]	[0.008 , 0.022]	[0.007 , 0.022]	[0.007 , 0.022]	[0.008 , 0.022]	[0.007 , 0.022]
Urban Location	0.094***	0.094***	0.094***	0.095***	0.095***	0.094***
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[0.065 , 0.123]	[0.065 , 0.122]	[0.065 , 0.122]	[0.066 , 0.124]	[0.066 , 0.123]	[0.065 , 0.123]
Cognitive Ability (Z-Score)	0.189***	0.189***	0.189***	0.190***	0.189***	0.189***
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[0.172 , 0.207]	[0.171 , 0.206]	[0.171 , 0.206]	[0.172 , 0.207]	[0.172 , 0.207]	[0.172 , 0.207]
Action Control: General Effort and Persistence Scale	0.010	0.010	0.010	0.010	0.010	0.010
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[-0.012 , 0.033]	[-0.013 , 0.032]	[-0.012 , 0.033]	[-0.012 , 0.033]	[-0.012 , 0.033]	[-0.012 , 0.033]
Control Expectation Scale	0.017	0.017	0.017	0.017	0.016	0.017
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[-0.005 , 0.039]	[-0.005 , 0.039]	[-0.005 , 0.039]	[-0.005 , 0.039]	[-0.006 , 0.038]	[-0.005 , 0.039]
Instrumental Motivation - Utility Interest - Scale	0.023**	0.024**	0.023**	0.023**	0.024**	0.024**
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[0.005 , 0.040]	[0.007 , 0.041]	[0.006 , 0.041]	[0.006 , 0.040]	[0.007 , 0.041]	[0.007 , 0.041]
Non-Cognitive Ability (EXTERNAL)	0.144***	0.144***	0.145***	0.143***	0.144***	0.145***
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[0.099 , 0.188]	[0.100 , 0.188]	[0.101 , 0.189]	[0.099 , 0.188]	[0.099 , 0.188]	[0.101 , 0.189]
Black - not Hispanic	0.210***	0.149***	0.148***	0.210***	0.147***	0.147***
	(0.037)	(0.027)	(0.027)	(0.037)	(0.027)	(0.027)
	[0.138 , 0.282]	[0.096 , 0.201]	[0.096 , 0.200]	[0.138 , 0.283]	[0.094 , 0.199]	[0.094 , 0.199]
American Indian or Alaska Native	0.159	0.160	0.158	0.152	0.155	0.152
	(0.088)	(0.088)	(0.088)	(0.088)	(0.089)	(0.087)
	[-0.013 , 0.331]	[-0.013 , 0.333]	[-0.013 , 0.330]	[-0.020 , 0.324]	[-0.019 , 0.329]	[-0.020 , 0.323]
Asian or Pacific Islander	0.060*	0.058*	0.058*	0.062*	0.058*	0.059*
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[0.011 , 0.110]	[0.008 , 0.107]	[0.008 , 0.107]	[0.013 , 0.112]	[0.009 , 0.108]	[0.010 , 0.108]
Hispanic or Latino	0.002	-0.000	-0.000	0.003	0.000	0.000
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[-0.048 , 0.051]	[-0.049 , 0.049]	[-0.049 , 0.049]	[-0.047 , 0.052]	[-0.049 , 0.049]	[-0.049 , 0.049]
Constant	-0.475***	-0.478***	-0.478***	-0.476***	-0.479***	-0.479***
	(0.101)	(0.100)	(0.100)	(0.101)	(0.100)	(0.100)
	[-0.673 , -0.278]	[-0.674 , -0.282]	[-0.674 , -0.282]	[-0.673 , -0.279]	[-0.675 , -0.283]	[-0.675 , -0.283]
Observations	3,410	3,410	3,410	3,410	3,410	3,410
Adjusted R-squared	0.325	0.324	0.324	0.325	0.325	0.324
Incremental Effect of HS Athletics for Blacks	-0.009					
	(0.048)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.043				
		(0.048)				
Incremental Effect of HS Athletics for Single-Parent Household			0.098***			
			(0.025)			
Incremental Effect of HS BB Athletics for Blacks				-0.013		
				(0.071)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					-0.025	
					(0.086)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.152***
						(0.042)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

C.2.3 Division I College Attendance

Table C.61: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 2006; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.056**	
		(0.017)	
		[0.023 , 0.090]	
High School Sophomore BB/FB Varsity Athlete			0.041*
			(0.020)
			[0.002 , 0.080]
High School Sophomore Non BB/FB Varsity Athlete			0.074***
			(0.021)
			[0.033 , 0.115]
Single-Parent Household	-0.025	-0.024	-0.024
	(0.019)	(0.019)	(0.019)
	[-0.062 , 0.012]	[-0.061 , 0.013]	[-0.061 , 0.014]
Family Income ($10K)	0.007**	0.007**	0.006**
	(0.002)	(0.002)	(0.002)
	[0.003 , 0.011]	[0.002 , 0.011]	[0.002 , 0.011]
Family Income Below Poverty Line	0.011	0.009	0.009
	(0.031)	(0.031)	(0.031)
	[-0.050 , 0.072]	[-0.052 , 0.070]	[-0.052 , 0.070]
Number of Siblings	0.000	0.000	0.000
	(0.006)	(0.006)	(0.006)
	[-0.012 , 0.012]	[-0.012 , 0.012]	[-0.011 , 0.012]
Father Education	0.016***	0.015***	0.015***
	(0.004)	(0.004)	(0.004)
	[0.008 , 0.023]	[0.007 , 0.023]	[0.007 , 0.023]
Mother Education	0.012**	0.011*	0.011*
	(0.004)	(0.004)	(0.004)
	[0.003 , 0.020]	[0.002 , 0.020]	[0.002 , 0.020]
Urban Location	0.035	0.034	0.033
	(0.019)	(0.019)	(0.019)
	[-0.002 , 0.071]	[-0.002 , 0.071]	[-0.003 , 0.070]
Cognitive Ability (Z-Score)	0.132***	0.132***	0.131***
	(0.010)	(0.010)	(0.010)
	[0.112 , 0.151]	[0.113 , 0.152]	[0.112 , 0.151]
Action Control: General Effort and Persistence Scale	0.013	0.014	0.014
	(0.015)	(0.015)	(0.015)
	[-0.016 , 0.042]	[-0.015 , 0.043]	[-0.015 , 0.044]
Control Expectation Scale	0.030*	0.030*	0.030*
	(0.013)	(0.013)	(0.013)
	[0.005 , 0.055]	[0.005 , 0.055]	[0.005 , 0.055]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.61: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
Instrumental Motivation - Utility Interest - Scale	0.006	0.003	0.002
	(0.013)	(0.013)	(0.013)
	[-0.019 , 0.031]	[-0.022 , 0.028]	[-0.022 , 0.027]
Non-Cognitive Ability (EXTERNAL)	0.056**	0.056**	0.055**
	(0.019)	(0.019)	(0.019)
	[0.020 , 0.093]	[0.020 , 0.093]	[0.019 , 0.092]
Black - not Hispanic	0.160***	0.162***	0.165***
	(0.035)	(0.035)	(0.035)
	[0.091 , 0.229]	[0.093 , 0.231]	[0.096 , 0.235]
American Indian or Alaska Native	-0.108*	-0.112*	-0.109*
	(0.049)	(0.050)	(0.049)
	[-0.205 , -0.012]	[-0.211 , -0.014]	[-0.206 , -0.012]
Asian or Pacific Islander	0.074*	0.081**	0.078*
	(0.031)	(0.030)	(0.031)
	[0.014 , 0.134]	[0.021 , 0.141]	[0.018 , 0.138]
Hispanic or Latino	-0.026	-0.023	-0.023
	(0.025)	(0.025)	(0.025)
	[-0.075 , 0.023]	[-0.072 , 0.027]	[-0.073 , 0.026]
Constant	-0.386***	-0.405***	-0.396***
	(0.094)	(0.093)	(0.093)
	[-0.569 , -0.202]	[-0.588 , -0.222]	[-0.579 , -0.214]
Observations	2,640	2,640	2,640
Adjusted R-squared	0.189	0.192	0.192

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.62: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 2006; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.058**	0.055**	0.083***			
	(0.018)	(0.018)	(0.021)			
	[0.023 , 0.093]	[0.019 , 0.091]	[0.041 , 0.124]			
HS Sophomore Athlete × Black	-0.023					
	(0.067)					
	[-0.154 , 0.108]					
HS Sophomore Athlete × Income Below Poverty Line		0.016				
		(0.054)				
		[-0.090 , 0.123]				
HS Sophomore Athlete × Single-Parent Household			-0.084*			
			(0.035)			
			[-0.153 , -0.015]			
High School Sophomore BB/FB Varsity Athlete				0.039	0.036	0.064**
				(0.021)	(0.021)	(0.025)
				[-0.001 , 0.080]	[-0.005 , 0.077]	[0.016 , 0.113]
High School Sophomore Non BB/FB Varsity Athlete				0.078***	0.077***	0.102***
				(0.022)	(0.022)	(0.025)
				[0.036 , 0.120]	[0.033 , 0.120]	[0.053 , 0.151]
HS Sophomore BB/FB Athlete × Black				0.013		
				(0.072)		
				[-0.128 , 0.154]		
HS Non BB/FB Varsity Athlete × Black				-0.098		
				(0.095)		
				[-0.285 , 0.089]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					0.068	
					(0.062)	
					[-0.054 , 0.190]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					-0.065	
					(0.072)	
					[-0.206 , 0.077]	
HS Sophomore BB/FB Athlete × Single-Parent Household						-0.072
						(0.040)
						[-0.151 , 0.007]
HS Non BB/FB Varsity Athlete × Single-Parent Household						-0.095*
						(0.045)
						[-0.183 , -0.006]
Single-Parent Household	-0.024	-0.024	0.026	-0.023	-0.024	0.025
	(0.019)	(0.019)	(0.027)	(0.019)	(0.019)	(0.027)
	[-0.061 , 0.013]	[-0.061 , 0.013]	[-0.027 , 0.079]	[-0.061 , 0.014]	[-0.061 , 0.014]	[-0.028 , 0.078]
Family Income ($10K)	0.007**	0.007**	0.006**	0.006**	0.006**	0.006**
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.002 , 0.011]	[0.002 , 0.011]	[0.002 , 0.011]	[0.002 , 0.011]	[0.002 , 0.011]	[0.002 , 0.011]
Family Income Below Poverty Line	0.008	0.000	0.007	0.010	-0.003	0.007
	(0.031)	(0.040)	(0.031)	(0.031)	(0.040)	(0.031)
	[-0.052 , 0.069]	[-0.078 , 0.078]	[-0.053 , 0.068]	[-0.051 , 0.071]	[-0.081 , 0.075]	[-0.054 , 0.068]
Number of Siblings	0.000	0.000	0.000	0.000	0.000	0.001
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[-0.012 , 0.012]	[-0.012 , 0.012]	[-0.012 , 0.012]	[-0.011 , 0.012]	[-0.012 , 0.012]	[-0.011 , 0.012]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.62: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.015***	0.015***	0.015***	0.015***	0.015***	0.015***
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.007 , 0.023]	[0.007 , 0.023]	[0.007 , 0.023]	[0.007 , 0.023]	[0.007 , 0.023]	[0.007 , 0.023]
Mother Education	0.011*	0.011*	0.011*	0.011*	0.011*	0.011*
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.003 , 0.020]	[0.003 , 0.020]	[0.002 , 0.020]	[0.003 , 0.020]	[0.002 , 0.020]	[0.002 , 0.020]
Urban Location	0.034	0.035	0.034	0.033	0.034	0.033
	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)
	[-0.002 , 0.071]	[-0.002 , 0.071]	[-0.003 , 0.070]	[-0.003 , 0.070]	[-0.002 , 0.071]	[-0.004 , 0.069]
Cognitive Ability (Z-Score)	0.132***	0.132***	0.132***	0.131***	0.132***	0.131***
	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)
	[0.113 , 0.152]	[0.112 , 0.152]	[0.112 , 0.151]	[0.112 , 0.151]	[0.112 , 0.151]	[0.111 , 0.151]
Action Control: General Effort and Persistence Scale	0.014	0.014	0.013	0.014	0.015	0.014
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[-0.015 , 0.043]	[-0.015 , 0.043]	[-0.016 , 0.042]	[-0.015 , 0.044]	[-0.014 , 0.044]	[-0.016 , 0.043]
Control Expectation Scale	0.030*	0.030*	0.030*	0.030*	0.029*	0.030*
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[0.005 , 0.055]	[0.005 , 0.055]	[0.005 , 0.055]	[0.004 , 0.055]	[0.004 , 0.054]	[0.005 , 0.055]
Instrumental Motivation - Utility Interest - Scale	0.002	0.003	0.003	0.002	0.002	0.003
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.023 , 0.027]	[-0.022 , 0.028]	[-0.022 , 0.028]	[-0.023 , 0.027]	[-0.023 , 0.027]	[-0.022 , 0.028]
Non-Cognitive Ability (EXTERNAL)	0.056**	0.057**	0.058**	0.055**	0.058**	0.057**
	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)
	[0.020 , 0.093]	[0.020 , 0.094]	[0.022 , 0.095]	[0.019 , 0.092]	[0.021 , 0.095]	[0.021 , 0.094]
Black - not Hispanic	0.176***	0.162***	0.162***	0.175**	0.166***	0.165***
	(0.053)	(0.035)	(0.035)	(0.053)	(0.035)	(0.035)
	[0.072 , 0.280]	[0.093 , 0.231]	[0.093 , 0.231]	[0.070 , 0.279]	[0.097 , 0.235]	[0.096 , 0.234]
American Indian or Alaska Native	-0.113*	-0.112*	-0.106*	-0.108*	-0.106*	-0.104*
	(0.050)	(0.050)	(0.050)	(0.049)	(0.050)	(0.049)
	[-0.211 , -0.014]	[-0.210 , -0.013]	[-0.203 , -0.008]	[-0.205 , -0.011]	[-0.203 , -0.008]	[-0.201 , -0.008]
Asian or Pacific Islander	0.081**	0.081**	0.081**	0.078*	0.080**	0.078*
	(0.030)	(0.031)	(0.030)	(0.031)	(0.031)	(0.031)
	[0.022 , 0.141]	[0.021 , 0.141]	[0.021 , 0.141]	[0.018 , 0.138]	[0.020 , 0.140]	[0.018 , 0.138]
Hispanic or Latino	-0.023	-0.023	-0.022	-0.023	-0.023	-0.022
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[-0.072 , 0.027]	[-0.072 , 0.026]	[-0.071 , 0.027]	[-0.073 , 0.026]	[-0.072 , 0.027]	[-0.072 , 0.027]
Constant	-0.405***	-0.406***	-0.424***	-0.398***	-0.404***	-0.415***
	(0.093)	(0.094)	(0.094)	(0.093)	(0.094)	(0.094)
	[-0.588 , -0.222]	[-0.589 , -0.222]	[-0.608 , -0.240]	[-0.580 , -0.215]	[-0.587 , -0.221]	[-0.598 , -0.231]
Observations	2,640	2,640	2,640	2,640	2,640	2,640
Adjusted R-squared	0.191	0.191	0.193	0.192	0.192	0.193
Incremental Effect of HS Athletics for Blacks	0.035					
	(0.064)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.071				
		(0.051)				
Incremental Effect of HS Athletics for Single-Parent Household			-0.002			
			(0.029)			
Incremental Effect of HS BB/FB Athletics for Blacks				0.052		
				(0.069)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					0.104	
					(0.059)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						-0.008
						(0.032)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.63: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 2006; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.081***	
		(0.015)	
		[0.051 , 0.110]	
High School Sophomore BB Varsity Athlete			0.061*
			(0.024)
			[0.013 , 0.109]
High School Sophomore Non BB Varsity Athlete			0.086***
			(0.016)
			[0.055 , 0.118]
Single-Parent Household	-0.019	-0.014	-0.015
	(0.016)	(0.016)	(0.016)
	[-0.050 , 0.013]	[-0.045 , 0.017]	[-0.046 , 0.017]
Family Income ($10K)	0.014***	0.014***	0.014***
	(0.002)	(0.002)	(0.002)
	[0.010 , 0.018]	[0.010 , 0.018]	[0.010 , 0.018]
Family Income Below Poverty Line	0.074**	0.079**	0.078**
	(0.024)	(0.024)	(0.024)
	[0.026 , 0.121]	[0.031 , 0.126]	[0.030 , 0.126]
Number of Siblings	-0.004	-0.004	-0.004
	(0.005)	(0.005)	(0.005)
	[-0.014 , 0.005]	[-0.013 , 0.005]	[-0.013 , 0.006]
Father Education	0.007*	0.007*	0.007*
	(0.003)	(0.003)	(0.003)
	[0.001 , 0.014]	[0.000 , 0.014]	[0.000 , 0.014]
Mother Education	0.007	0.006	0.006
	(0.004)	(0.004)	(0.004)
	[-0.001 , 0.015]	[-0.002 , 0.014]	[-0.002 , 0.014]
Urban Location	0.107***	0.109***	0.108***
	(0.017)	(0.017)	(0.017)
	[0.074 , 0.140]	[0.076 , 0.142]	[0.075 , 0.141]
Cognitive Ability (Z-Score)	0.139***	0.138***	0.138***
	(0.009)	(0.009)	(0.009)
	[0.121 , 0.158]	[0.120 , 0.156]	[0.120 , 0.156]
Action Control: General Effort and Persistence Scale	-0.012	-0.009	-0.009
	(0.013)	(0.013)	(0.013)
	[-0.038 , 0.014]	[-0.035 , 0.017]	[-0.035 , 0.017]
Control Expectation Scale	0.021	0.017	0.017
	(0.012)	(0.012)	(0.012)
	[-0.003 , 0.045]	[-0.007 , 0.041]	[-0.007 , 0.041]
Instrumental Motivation - Utility Interest - Scale	0.033**	0.031**	0.031**
	(0.011)	(0.011)	(0.011)
	[0.012 , 0.054]	[0.011 , 0.052]	[0.010 , 0.052]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.63: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
Non-Cognitive Ability (EXTERNAL)	0.087***	0.084***	0.084***
	(0.021)	(0.021)	(0.021)
	[0.045 , 0.129]	[0.043 , 0.125]	[0.043 , 0.125]
Black - not Hispanic	0.147***	0.150***	0.151***
	(0.028)	(0.029)	(0.029)
	[0.091 , 0.203]	[0.094 , 0.206]	[0.095 , 0.206]
American Indian or Alaska Native	-0.026	-0.030	-0.026
	(0.082)	(0.080)	(0.080)
	[-0.186 , 0.134]	[-0.188 , 0.128]	[-0.184 , 0.132]
Asian or Pacific Islander	0.086**	0.100***	0.099***
	(0.030)	(0.030)	(0.030)
	[0.028 , 0.145]	[0.042 , 0.159]	[0.041 , 0.158]
Hispanic or Latino	-0.019	-0.012	-0.012
	(0.023)	(0.023)	(0.023)
	[-0.064 , 0.026]	[-0.057 , 0.033]	[-0.057 , 0.033]
Constant	-0.369***	-0.385***	-0.384***
	(0.099)	(0.098)	(0.098)
	[-0.564 , -0.174]	[-0.577 , -0.193]	[-0.576 , -0.192]
Observations	3,410	3,410	3,410
Adjusted R-squared	0.189	0.195	0.195

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.64: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 2006; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.087***	0.082***	0.085***			
	(0.016)	(0.016)	(0.019)			
	[0.056 , 0.118]	[0.051 , 0.114]	[0.047 , 0.123]			
HS Sophomore Athlete × Black	-0.059					
	(0.053)					
	[-0.163 , 0.045]					
HS Sophomore Athlete × Income Below Poverty Line		-0.015				
		(0.045)				
		[-0.104 , 0.074]				
HS Sophomore Athlete × Single-Parent Household			-0.011			
			(0.030)			
			[-0.069 , 0.048]			
High School Sophomore BB Varsity Athlete				0.070**	0.061*	0.069*
				(0.026)	(0.026)	(0.031)
				[0.019 , 0.121]	[0.010 , 0.111]	[0.008 , 0.129]
High School Sophomore Non BB Varsity Athlete				0.091***	0.088***	0.089***
				(0.017)	(0.017)	(0.020)
				[0.058 , 0.124]	[0.055 , 0.122]	[0.049 , 0.129]
HS Sophomore BB Athlete × Black				-0.083		
				(0.080)		
				[-0.240 , 0.074]		
HS Non BB Varsity Athlete × Black				-0.047		
				(0.058)		
				[-0.161 , 0.066]		
HS Sophomore BB Athlete × Income Below Poverty Line					0.014	
					(0.082)	
					[-0.145 , 0.174]	
HS Non BB Varsity Athlete × Income Below Poverty Line					-0.023	
					(0.050)	
					[-0.120 , 0.074]	
HS Sophomore BB Athlete × Single-Parent Household						-0.023
						(0.050)
						[-0.121 , 0.075]
HS Non BB Varsity Athlete × Single-Parent Household						-0.008
						(0.032)
						[-0.070 , 0.055]
Single-Parent Household	-0.014	-0.014	-0.008	-0.015	-0.015	-0.009
	(0.016)	(0.016)	(0.021)	(0.016)	(0.016)	(0.021)
	[-0.045 , 0.017]	[-0.045 , 0.017]	[-0.050 , 0.034]	[-0.046 , 0.017]	[-0.046 , 0.016]	[-0.051 , 0.033]
Family Income ($10K)	0.014***	0.014***	0.014***	0.014***	0.014***	0.014***
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.010 , 0.018]	[0.010 , 0.018]	[0.010 , 0.018]	[0.010 , 0.018]	[0.010 , 0.018]	[0.010 , 0.018]
Family Income Below Poverty Line	0.078**	0.085**	0.078**	0.077**	0.084**	0.078**
	(0.024)	(0.028)	(0.024)	(0.024)	(0.028)	(0.024)
	[0.031 , 0.126]	[0.029 , 0.140]	[0.031 , 0.126]	[0.029 , 0.125]	[0.028 , 0.140]	[0.030 , 0.125]
Number of Siblings	-0.004	-0.004	-0.004	-0.004	-0.004	-0.004
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.013 , 0.005]	[-0.013 , 0.005]	[-0.013 , 0.005]	[-0.013 , 0.006]	[-0.013 , 0.006]	[-0.013 , 0.006]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.64: Dependent Variable: Attended 4-Year NCAA Division I PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.007*	0.007*	0.007*	0.007*	0.007*	0.007*
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.000 , 0.014]	[0.000 , 0.014]	[0.000 , 0.014]	[0.000 , 0.014]	[0.000 , 0.014]	[0.000 , 0.014]
Mother Education	0.006	0.006	0.006	0.006	0.006	0.006
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]
Urban Location	0.109***	0.109***	0.109***	0.108***	0.108***	0.108***
	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)
	[0.076 , 0.142]	[0.076 , 0.142]	[0.076 , 0.142]	[0.075 , 0.141]	[0.075 , 0.141]	[0.075 , 0.141]
Cognitive Ability (Z-Score)	0.138***	0.138***	0.138***	0.138***	0.138***	0.138***
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[0.120 , 0.157]	[0.120 , 0.156]	[0.120 , 0.156]	[0.120 , 0.156]	[0.120 , 0.156]	[0.120 , 0.156]
Action Control: General Effort and Persistence Scale	-0.009	-0.009	-0.009	-0.009	-0.009	-0.009
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.035 , 0.017]	[-0.035 , 0.017]	[-0.035 , 0.017]	[-0.035 , 0.017]	[-0.035 , 0.016]	[-0.035 , 0.017]
Control Expectation Scale	0.017	0.017	0.017	0.017	0.017	0.017
	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)
	[-0.007 , 0.041]	[-0.007 , 0.041]	[-0.007 , 0.041]	[-0.007 , 0.041]	[-0.007 , 0.041]	[-0.007 , 0.041]
Instrumental Motivation - Utility Interest - Scale	0.031**	0.031**	0.031**	0.031**	0.031**	0.031**
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[0.010 , 0.052]	[0.011 , 0.052]	[0.011 , 0.052]	[0.010 , 0.052]	[0.011 , 0.052]	[0.010 , 0.052]
Non-Cognitive Ability (EXTERNAL)	0.083***	0.083***	0.084***	0.083***	0.084***	0.084***
	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)
	[0.042 , 0.125]	[0.042 , 0.125]	[0.043 , 0.125]	[0.042 , 0.124]	[0.042 , 0.125]	[0.043 , 0.125]
Black - not Hispanic	0.180***	0.150***	0.150***	0.180***	0.151***	0.151***
	(0.039)	(0.029)	(0.029)	(0.039)	(0.029)	(0.029)
	[0.104 , 0.256]	[0.094 , 0.206]	[0.094 , 0.206]	[0.104 , 0.256]	[0.095 , 0.207]	[0.095 , 0.207]
American Indian or Alaska Native	-0.030	-0.030	-0.030	-0.027	-0.026	-0.026
	(0.080)	(0.081)	(0.081)	(0.081)	(0.080)	(0.081)
	[-0.188 , 0.128]	[-0.188 , 0.128]	[-0.188 , 0.128]	[-0.185 , 0.131]	[-0.183 , 0.131]	[-0.184 , 0.132]
Asian or Pacific Islander	0.102***	0.100***	0.101***	0.101***	0.099***	0.100***
	(0.030)	(0.030)	(0.030)	(0.030)	(0.030)	(0.030)
	[0.043 , 0.160]	[0.042 , 0.159]	[0.042 , 0.159]	[0.042 , 0.159]	[0.041 , 0.158]	[0.041 , 0.158]
Hispanic or Latino	-0.011	-0.012	-0.012	-0.011	-0.012	-0.012
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[-0.056 , 0.034]	[-0.057 , 0.033]	[-0.057 , 0.033]	[-0.056 , 0.034]	[-0.057 , 0.033]	[-0.057 , 0.033]
Constant	-0.384***	-0.385***	-0.387***	-0.384***	-0.384***	-0.386***
	(0.098)	(0.098)	(0.098)	(0.098)	(0.098)	(0.098)
	[-0.577 , -0.191]	[-0.577 , -0.193]	[-0.579 , -0.195]	[-0.576 , -0.191]	[-0.576 , -0.192]	[-0.578 , -0.194]
Observations	3,410	3,410	3,410	3,410	3,410	3,410
Adjusted R-squared	0.195	0.195	0.195	0.195	0.195	0.195
Incremental Effect of HS Athletics for Blacks	0.028					
	(0.051)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.067				
		(0.043)				
Incremental Effect of HS Athletics for Single-Parent Household			0.074**			
			(0.023)			
Incremental Effect of HS BB Athletics for Blacks				-0.013		
				(0.076)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.075	
					(0.077)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.045
						(0.040)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

C.2.4 FBS College Attendance

Table C.65: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 2006; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.046**	
		(0.015)	
		[0.018 , 0.075]	
High School Sophomore BB/FB Varsity Athlete			0.051**
			(0.017)
			[0.018 , 0.084]
High School Sophomore Non BB/FB Varsity Athlete			0.041*
			(0.018)
			[0.005 , 0.077]
Single-Parent Household	-0.016	-0.015	-0.016
	(0.016)	(0.016)	(0.016)
	[-0.048 , 0.015]	[-0.047 , 0.016]	[-0.047 , 0.016]
Family Income ($10K)	0.006**	0.006**	0.006**
	(0.002)	(0.002)	(0.002)
	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]
Family Income Below Poverty Line	0.022	0.020	0.020
	(0.023)	(0.023)	(0.023)
	[-0.023 , 0.066]	[-0.025 , 0.065]	[-0.025 , 0.065]
Number of Siblings	-0.002	-0.002	-0.002
	(0.005)	(0.005)	(0.005)
	[-0.012 , 0.008]	[-0.012 , 0.007]	[-0.012 , 0.007]
Father Education	0.008*	0.008*	0.008*
	(0.003)	(0.003)	(0.003)
	[0.001 , 0.015]	[0.001 , 0.014]	[0.001 , 0.014]
Mother Education	0.009*	0.009*	0.009*
	(0.004)	(0.004)	(0.004)
	[0.001 , 0.017]	[0.001 , 0.016]	[0.001 , 0.016]
Urban Location	0.040*	0.040*	0.040*
	(0.017)	(0.017)	(0.017)
	[0.007 , 0.073]	[0.007 , 0.072]	[0.008 , 0.073]
Cognitive Ability (Z-Score)	0.093***	0.093***	0.093***
	(0.009)	(0.009)	(0.009)
	[0.076 , 0.110]	[0.076 , 0.110]	[0.077 , 0.110]
Action Control: General Effort and Persistence Scale	0.003	0.004	0.004
	(0.013)	(0.013)	(0.013)
	[-0.023 , 0.029]	[-0.022 , 0.030]	[-0.022 , 0.030]
Control Expectation Scale	0.017	0.017	0.017
	(0.011)	(0.011)	(0.011)
	[-0.005 , 0.039]	[-0.005 , 0.039]	[-0.005 , 0.039]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.65: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
Instrumental Motivation - Utility Interest - Scale	0.010	0.007	0.007
	(0.011)	(0.011)	(0.011)
	[-0.012 , 0.032]	[-0.015 , 0.029]	[-0.015 , 0.029]
Non-Cognitive Ability (EXTERNAL)	0.018	0.018	0.018
	(0.014)	(0.014)	(0.014)
	[-0.011 , 0.046]	[-0.011 , 0.046]	[-0.010 , 0.046]
Black - not Hispanic	0.024	0.026	0.025
	(0.029)	(0.029)	(0.029)
	[-0.032 , 0.081]	[-0.030 , 0.082]	[-0.031 , 0.081]
American Indian or Alaska Native	-0.042	-0.046	-0.047
	(0.034)	(0.035)	(0.035)
	[-0.110 , 0.025]	[-0.114 , 0.023]	[-0.116 , 0.022]
Asian or Pacific Islander	0.029	0.034	0.035
	(0.028)	(0.028)	(0.028)
	[-0.026 , 0.083]	[-0.020 , 0.089]	[-0.019 , 0.090]
Hispanic or Latino	-0.019	-0.017	-0.017
	(0.021)	(0.020)	(0.020)
	[-0.060 , 0.021]	[-0.057 , 0.023]	[-0.057 , 0.023]
Constant	-0.203**	-0.218**	-0.221**
	(0.076)	(0.076)	(0.075)
	[-0.351 , -0.054]	[-0.367 , -0.070]	[-0.369 , -0.073]
Observations	2,640	2,640	2,640
Adjusted R-squared	0.123	0.126	0.126

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.66: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 2006; Linear Probability Model

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.048**	0.052***	0.066***			
	(0.015)	(0.015)	(0.018)			
	[0.018 , 0.078]	[0.022 , 0.083]	[0.030 , 0.101]			
HS Sophomore Athlete × Black	-0.018					
	(0.052)					
	[-0.121 , 0.084]					
HS Sophomore Athlete × Income Below Poverty Line		-0.077				
		(0.040)				
		[-0.156 , 0.002]				
HS Sophomore Athlete × Single-Parent Household			-0.062*			
			(0.029)			
			[-0.119 , -0.005]			
High School Sophomore BB/FB Varsity Athlete				0.052**	0.057**	0.073***
				(0.018)	(0.018)	(0.021)
				[0.017 , 0.087]	[0.022 , 0.092]	[0.031 , 0.115]
High School Sophomore Non BB/FB Varsity Athlete				0.043*	0.047*	0.058**
				(0.019)	(0.019)	(0.022)
				[0.006 , 0.080]	[0.009 , 0.085]	[0.015 , 0.102]
HS Sophomore BB/FB Athlete × Black				-0.012		
				(0.056)		
				[-0.123 , 0.098]		
HS Non BB/FB Varsity Athlete × Black				-0.046		
				(0.081)		
				[-0.204 , 0.112]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					-0.075	
					(0.043)	
					[-0.160 , 0.010]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					-0.084	
					(0.056)	
					[-0.193 , 0.026]	
HS Sophomore BB/FB Athlete × Single-Parent Household						-0.069*
						(0.033)
						[-0.134 , -0.004]
HS Non BB/FB Varsity Athlete × Single-Parent Household						-0.056
						(0.038)
						[-0.130 , 0.018]
Single-Parent Household	-0.016	-0.016	0.022	-0.016	-0.016	0.022
	(0.016)	(0.016)	(0.022)	(0.016)	(0.016)	(0.023)
	[-0.047 , 0.016]	[-0.047 , 0.016]	[-0.023 , 0.066]	[-0.047 , 0.016]	[-0.047 , 0.016]	[-0.022 , 0.066]
Family Income ($10K)	0.006**	0.006**	0.006**	0.006**	0.006**	0.006**
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]
Family Income Below Poverty Line	0.020	0.062	0.019	0.020	0.063	0.019
	(0.023)	(0.034)	(0.023)	(0.023)	(0.034)	(0.023)
	[-0.025 , 0.064]	[-0.003 , 0.128]	[-0.026 , 0.063]	[-0.025 , 0.065]	[-0.003 , 0.129]	[-0.026 , 0.064]
Number of Siblings	-0.002	-0.002	-0.002	-0.002	-0.002	-0.002
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.012 , 0.008]	[-0.012 , 0.007]	[-0.012 , 0.008]	[-0.012 , 0.007]	[-0.012 , 0.007]	[-0.012 , 0.007]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.66: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Male; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.008*	0.008*	0.007*	0.008*	0.008*	0.007*
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[0.001 , 0.014]	[0.001 , 0.014]	[0.001 , 0.014]	[0.001 , 0.014]	[0.001 , 0.014]	[0.001 , 0.014]
Mother Education	0.009*	0.008*	0.009*	0.009*	0.008*	0.009*
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[0.001 , 0.016]	[0.001 , 0.016]	[0.001 , 0.016]	[0.001 , 0.016]	[0.001 , 0.016]	[0.001 , 0.016]
Urban Location	0.040*	0.039*	0.040*	0.040*	0.040*	0.040*
	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)
	[0.007 , 0.072]	[0.007 , 0.072]	[0.007 , 0.072]	[0.008 , 0.073]	[0.007 , 0.072]	[0.007 , 0.072]
Cognitive Ability (Z-Score)	0.093***	0.093***	0.093***	0.093***	0.094***	0.093***
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[0.076 , 0.110]	[0.077 , 0.110]	[0.076 , 0.110]	[0.077 , 0.110]	[0.077 , 0.111]	[0.076 , 0.110]
Action Control: General Effort and Persistence Scale	0.004	0.004	0.003	0.004	0.004	0.003
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.022 , 0.030]	[-0.022 , 0.030]	[-0.023 , 0.029]	[-0.022 , 0.030]	[-0.022 , 0.030]	[-0.023 , 0.029]
Control Expectation Scale	0.017	0.016	0.017	0.017	0.016	0.017
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[-0.005 , 0.039]	[-0.005 , 0.038]	[-0.005 , 0.039]	[-0.005 , 0.038]	[-0.006 , 0.038]	[-0.005 , 0.039]
Instrumental Motivation - Utility Interest - Scale	0.007	0.007	0.007	0.007	0.007	0.007
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[-0.016 , 0.029]	[-0.016 , 0.029]	[-0.015 , 0.029]	[-0.016 , 0.029]	[-0.016 , 0.029]	[-0.015 , 0.029]
Non-Cognitive Ability (EXTERNAL)	0.018	0.016	0.019	0.018	0.016	0.019
	(0.014)	(0.015)	(0.014)	(0.014)	(0.015)	(0.014)
	[-0.011 , 0.046]	[-0.013 , 0.044]	[-0.009 , 0.047]	[-0.010 , 0.046]	[-0.013 , 0.045]	[-0.009 , 0.048]
Black - not Hispanic	0.037	0.025	0.026	0.037	0.024	0.025
	(0.041)	(0.029)	(0.029)	(0.041)	(0.029)	(0.029)
	[-0.044 , 0.118]	[-0.031 , 0.081]	[-0.030 , 0.082]	[-0.043 , 0.118]	[-0.032 , 0.080]	[-0.031 , 0.081]
American Indian or Alaska Native	-0.046	-0.049	-0.041	-0.047	-0.050	-0.041
	(0.035)	(0.034)	(0.035)	(0.035)	(0.035)	(0.035)
	[-0.114 , 0.023]	[-0.117 , 0.018]	[-0.109 , 0.027]	[-0.116 , 0.022]	[-0.118 , 0.018]	[-0.109 , 0.028]
Asian or Pacific Islander	0.035	0.032	0.035	0.035	0.033	0.036
	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)
	[-0.020 , 0.089]	[-0.022 , 0.087]	[-0.020 , 0.089]	[-0.019 , 0.090]	[-0.022 , 0.088]	[-0.018 , 0.090]
Hispanic or Latino	-0.017	-0.016	-0.016	-0.016	-0.015	-0.016
	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)
	[-0.057 , 0.023]	[-0.056 , 0.024]	[-0.056 , 0.024]	[-0.057 , 0.024]	[-0.055 , 0.025]	[-0.056 , 0.024]
Constant	-0.219**	-0.213**	-0.232**	-0.222**	-0.217**	-0.236**
	(0.076)	(0.076)	(0.076)	(0.076)	(0.076)	(0.076)
	[-0.367 , -0.070]	[-0.363 , -0.064]	[-0.382 , -0.083]	[-0.370 , -0.074]	[-0.365 , -0.068]	[-0.385 , -0.086]
Observations	2,640	2,640	2,640	2,640	2,640	2,640
Adjusted R-squared	0.126	0.126	0.127	0.125	0.126	0.127
Incremental Effect of HS Athletics for Blacks	0.029					
	(0.050)					
Incremental Effect of HS Athletics for Income Below Poverty Line		-0.025				
		(0.037)				
Incremental Effect of HS Athletics for Single-Parent Household			0.004			
			(0.023)			
Incremental Effect of HS BB/FB Athletics for Blacks				0.039		
				(0.053)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					-0.018	
					(0.039)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.004
						(0.026)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.67: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 2006; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.048***	
		(0.013)	
		[0.022 , 0.074]	
High School Sophomore BB Varsity Athlete			0.041
			(0.021)
			[-0.001 , 0.082]
High School Sophomore Non BB Varsity Athlete			0.050***
			(0.014)
			[0.022 , 0.078]
Single-Parent Household	-0.016	-0.013	-0.013
	(0.014)	(0.014)	(0.014)
	[-0.044 , 0.012]	[-0.041 , 0.015]	[-0.041 , 0.014]
Family Income ($10K)	0.009***	0.008***	0.008***
	(0.002)	(0.002)	(0.002)
	[0.005 , 0.012]	[0.005 , 0.012]	[0.005 , 0.012]
Family Income Below Poverty Line	0.053*	0.056**	0.055**
	(0.020)	(0.020)	(0.020)
	[0.013 , 0.093]	[0.015 , 0.096]	[0.015 , 0.095]
Number of Siblings	0.002	0.002	0.002
	(0.004)	(0.004)	(0.004)
	[-0.007 , 0.010]	[-0.006 , 0.010]	[-0.006 , 0.010]
Father Education	0.005	0.004	0.004
	(0.003)	(0.003)	(0.003)
	[-0.001 , 0.011]	[-0.001 , 0.010]	[-0.001 , 0.010]
Mother Education	0.004	0.003	0.003
	(0.004)	(0.004)	(0.004)
	[-0.003 , 0.011]	[-0.004 , 0.010]	[-0.004 , 0.010]
Urban Location	0.095***	0.096***	0.096***
	(0.016)	(0.016)	(0.016)
	[0.065 , 0.126]	[0.066 , 0.127]	[0.066 , 0.127]
Cognitive Ability (Z-Score)	0.101***	0.100***	0.100***
	(0.008)	(0.008)	(0.008)
	[0.084 , 0.117]	[0.084 , 0.116]	[0.084 , 0.116]
Action Control: General Effort and Persistence Scale	-0.020	-0.019	-0.019
	(0.012)	(0.012)	(0.012)
	[-0.043 , 0.002]	[-0.042 , 0.004]	[-0.042 , 0.004]
Control Expectation Scale	0.020	0.017	0.017
	(0.011)	(0.011)	(0.011)
	[-0.001 , 0.041]	[-0.003 , 0.038]	[-0.003 , 0.038]
Instrumental Motivation - Utility Interest - Scale	0.026**	0.025**	0.025**
	(0.010)	(0.010)	(0.010)
	[0.007 , 0.045]	[0.006 , 0.044]	[0.006 , 0.044]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.67: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)
Non-Cognitive Ability (EXTERNAL)	0.043*	0.041*	0.041*
	(0.019)	(0.019)	(0.019)
	[0.005 , 0.080]	[0.004 , 0.078]	[0.004 , 0.078]
Black - not Hispanic	0.021	0.022	0.023
	(0.023)	(0.023)	(0.023)
	[-0.024 , 0.065]	[-0.022 , 0.067]	[-0.022 , 0.067]
American Indian or Alaska Native	-0.037	-0.039	-0.038
	(0.066)	(0.066)	(0.066)
	[-0.165 , 0.092]	[-0.169 , 0.091]	[-0.168 , 0.093]
Asian or Pacific Islander	0.061*	0.070*	0.069*
	(0.028)	(0.028)	(0.028)
	[0.006 , 0.117]	[0.014 , 0.126]	[0.014 , 0.125]
Hispanic or Latino	0.000	0.004	0.004
	(0.021)	(0.021)	(0.021)
	[-0.040 , 0.041]	[-0.036 , 0.045]	[-0.036 , 0.045]
Constant	-0.194*	-0.203*	-0.203*
	(0.090)	(0.089)	(0.089)
	[-0.370 , -0.017]	[-0.379 , -0.028]	[-0.378 , -0.028]
Observations	3,410	3,410	3,410
Adjusted R-squared	0.119	0.122	0.122

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.68: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 2006; Linear Probability Model

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.057***	0.047***	0.047**			
	(0.014)	(0.014)	(0.018)			
	[0.029 , 0.084]	[0.019 , 0.075]	[0.013 , 0.082]			
HS Sophomore Athlete × Black	-0.093*					
	(0.041)					
	[-0.173 , -0.012]					
HS Sophomore Athlete × Income Below Poverty Line		0.008				
		(0.038)				
		[-0.066 , 0.082]				
HS Sophomore Athlete × Single-Parent Household			0.001			
			(0.026)			
			[-0.050 , 0.051]			
High School Sophomore BB Varsity Athlete				0.048*	0.042	0.037
				(0.023)	(0.023)	(0.027)
				[0.003 , 0.092]	[-0.002 , 0.086]	[-0.016 , 0.090]
High School Sophomore Non BB Varsity Athlete				0.059***	0.048**	0.050**
				(0.015)	(0.015)	(0.019)
				[0.030 , 0.089]	[0.018 , 0.078]	[0.013 , 0.087]
HS Sophomore BB Athlete × Black				-0.064		
				(0.062)		
				[-0.185 , 0.057]		
HS Non BB Varsity Athlete × Black				-0.102*		
				(0.044)		
				[-0.190 , -0.015]		
HS Sophomore BB Athlete × Income Below Poverty Line					-0.025	
					(0.060)	
					[-0.143 , 0.093]	
HS Non BB Varsity Athlete × Income Below Poverty Line					0.016	
					(0.042)	
					[-0.066 , 0.099]	
HS Sophomore BB Athlete × Single-Parent Household						0.010
						(0.042)
						[-0.073 , 0.093]
HS Non BB Varsity Athlete × Single-Parent Household						-0.002
						(0.028)
						[-0.056 , 0.053]
Single-Parent Household	-0.013	-0.013	-0.014	-0.013	-0.013	-0.014
	(0.014)	(0.014)	(0.018)	(0.014)	(0.014)	(0.018)
	[-0.040 , 0.015]	[-0.041 , 0.015]	[-0.049 , 0.022]	[-0.041 , 0.015]	[-0.041 , 0.015]	[-0.049 , 0.022]
Family Income ($10K)	0.008***	0.008***	0.008***	0.008***	0.008***	0.008***
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.005 , 0.012]	[0.005 , 0.012]	[0.005 , 0.012]	[0.005 , 0.012]	[0.005 , 0.012]	[0.005 , 0.012]
Family Income Below Poverty Line	0.055**	0.052*	0.056**	0.055**	0.052*	0.055**
	(0.020)	(0.024)	(0.020)	(0.021)	(0.024)	(0.020)
	[0.015 , 0.095]	[0.006 , 0.099]	[0.015 , 0.096]	[0.015 , 0.095]	[0.006 , 0.099]	[0.015 , 0.095]
Number of Siblings	0.002	0.002	0.002	0.002	0.002	0.002
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.006 , 0.010]	[-0.006 , 0.010]	[-0.006 , 0.010]	[-0.006 , 0.010]	[-0.006 , 0.010]	[-0.006 , 0.010]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.68: Dependent Variable: Attended 4-Year NCAA FBS PSE Institution by 2006; Linear Probability Model, Cont'd

Sex: Female; Conditional on Graduating HS in 2004

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.004	0.004	0.004	0.004	0.004	0.004
	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)
	[-0.001 , 0.010]	[-0.001 , 0.010]	[-0.001 , 0.010]	[-0.001 , 0.010]	[-0.001 , 0.010]	[-0.001 , 0.010]
Mother Education	0.003	0.003	0.003	0.003	0.003	0.003
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.004 , 0.010]	[-0.004 , 0.010]	[-0.004 , 0.010]	[-0.004 , 0.010]	[-0.004 , 0.010]	[-0.004 , 0.010]
Urban Location	0.097***	0.096***	0.096***	0.097***	0.096***	0.096***
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[0.066 , 0.127]	[0.066 , 0.127]	[0.066 , 0.127]	[0.066 , 0.127]	[0.065 , 0.126]	[0.065 , 0.126]
Cognitive Ability (Z-Score)	0.100***	0.100***	0.100***	0.100***	0.100***	0.100***
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[0.084 , 0.116]	[0.084 , 0.116]	[0.084 , 0.116]	[0.084 , 0.116]	[0.084 , 0.116]	[0.084 , 0.116]
Action Control: General Effort and Persistence Scale	-0.019	-0.019	-0.019	-0.019	-0.019	-0.019
	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)	(0.012)
	[-0.042 , 0.003]	[-0.042 , 0.004]	[-0.042 , 0.004]	[-0.042 , 0.003]	[-0.041 , 0.004]	[-0.042 , 0.004]
Control Expectation Scale	0.017	0.017	0.017	0.017	0.017	0.017
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[-0.003 , 0.038]	[-0.003 , 0.038]	[-0.003 , 0.038]	[-0.003 , 0.038]	[-0.004 , 0.038]	[-0.003 , 0.038]
Instrumental Motivation - Utility Interest - Scale	0.024*	0.025**	0.025**	0.024*	0.025**	0.025**
	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)
	[0.006 , 0.043]	[0.006 , 0.044]	[0.006 , 0.044]	[0.006 , 0.043]	[0.006 , 0.044]	[0.006 , 0.044]
Non-Cognitive Ability (EXTERNAL)	0.040*	0.041*	0.041*	0.040*	0.041*	0.041*
	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)	(0.019)
	[0.002 , 0.077]	[0.004 , 0.078]	[0.004 , 0.078]	[0.002 , 0.077]	[0.004 , 0.078]	[0.004 , 0.078]
Black - not Hispanic	0.070*	0.022	0.022	0.070*	0.022	0.023
	(0.031)	(0.023)	(0.023)	(0.031)	(0.023)	(0.023)
	[0.010 , 0.130]	[-0.022 , 0.067]	[-0.022 , 0.067]	[0.009 , 0.130]	[-0.023 , 0.067]	[-0.022 , 0.067]
American Indian or Alaska Native	-0.039	-0.039	-0.039	-0.037	-0.038	-0.038
	(0.066)	(0.066)	(0.066)	(0.067)	(0.067)	(0.066)
	[-0.169 , 0.091]	[-0.169 , 0.091]	[-0.169 , 0.091]	[-0.168 , 0.093]	[-0.169 , 0.094]	[-0.168 , 0.092]
Asian or Pacific Islander	0.072*	0.070*	0.070*	0.071*	0.069*	0.069*
	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)
	[0.016 , 0.127]	[0.014 , 0.126]	[0.014 , 0.126]	[0.015 , 0.127]	[0.013 , 0.125]	[0.013 , 0.125]
Hispanic or Latino	0.006	0.004	0.004	0.005	0.004	0.004
	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)	(0.021)
	[-0.035 , 0.046]	[-0.036 , 0.045]	[-0.036 , 0.045]	[-0.035 , 0.046]	[-0.036 , 0.045]	[-0.036 , 0.045]
Constant	-0.202*	-0.203*	-0.203*	-0.202*	-0.203*	-0.203*
	(0.090)	(0.089)	(0.089)	(0.090)	(0.089)	(0.089)
	[-0.379 , -0.025]	[-0.379 , -0.028]	[-0.378 , -0.028]	[-0.379 , -0.024]	[-0.379 , -0.028]	[-0.378 , -0.028]
Observations	3,410	3,410	3,410	3,410	3,410	3,410
Adjusted R-squared	0.123	0.122	0.122	0.123	0.122	0.122
Incremental Effect of HS Athletics for Blacks	-0.036					
	(0.038)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.055				
		(0.035)				
Incremental Effect of HS Athletics for Single-Parent Household			0.048*			
			(0.019)			
Incremental Effect of HS BB Athletics for Blacks				-0.016		
				(0.058)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.017	
					(0.056)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.048
						(0.033)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

C.2.5 College Graduation

Appendix Tables C.82 and C.86 present paralleled analyses in OLS regression of ELS:2002 in Table 8 in the main draft. And they also present full regression results of ELS:2002 in Table 9 in the main draft. See Appendix Tables C.81 and C.85 for full regressions of Table 15.

Table C.69: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2012; Multinomial Logit

Sex: Male; Conditional on Attending Any PSE Institution by 2006

	(1) Some PSE	(2) Associate's Degree	(3) Bachelor's Degree	(4) More than Bachelor's Degree
Single-Parent Household	0.013	0.001	-0.019	0.004
	(0.022)	(0.013)	(0.024)	(0.016)
	[-0.030 , 0.056]	[-0.025 , 0.028]	[-0.065 , 0.028]	[-0.028 , 0.036]
Family Income ($10K)	-0.003	-0.002	0.002	0.004**
	(0.002)	(0.002)	(0.002)	(0.001)
	[-0.008 , 0.002]	[-0.005 , 0.001]	[-0.003 , 0.006]	[0.001 , 0.006]
Family Income Below Poverty Line	-0.021	-0.012	-0.029	0.063
	(0.040)	(0.021)	(0.051)	(0.044)
	[-0.100 , 0.058]	[-0.054 , 0.029]	[-0.129 , 0.070]	[-0.024 , 0.149]
Number of Siblings	-0.001	-0.000	0.000	0.001
	(0.007)	(0.004)	(0.007)	(0.005)
	[-0.015 , 0.012]	[-0.008 , 0.008]	[-0.014 , 0.014]	[-0.008 , 0.010]
Father Education	-0.013**	-0.009**	0.013**	0.010**
	(0.004)	(0.003)	(0.004)	(0.003)
	[-0.022 , -0.005]	[-0.015 , -0.003]	[0.005 , 0.022]	[0.004 , 0.016]
Mother Education	-0.009	-0.001	0.015**	-0.004
	(0.005)	(0.003)	(0.005)	(0.003)
	[-0.019 , 0.001]	[-0.008 , 0.005]	[0.005 , 0.025]	[-0.011 , 0.002]
Urban Location	0.005	-0.004	-0.003	0.003
	(0.021)	(0.012)	(0.021)	(0.013)
	[-0.036 , 0.045]	[-0.029 , 0.020]	[-0.044 , 0.038]	[-0.023 , 0.029]
Cognitive Ability (Z-Score)	-0.107***	-0.028***	0.083***	0.051***
	(0.012)	(0.007)	(0.013)	(0.010)
	[-0.129 , -0.084]	[-0.042 , -0.015]	[0.059 , 0.108]	[0.032 , 0.070]
Action Control: General Effort and Persistence Scale	-0.049**	0.006	0.033*	0.010
	(0.016)	(0.009)	(0.016)	(0.011)
	[-0.081 , -0.018]	[-0.012 , 0.024]	[0.001 , 0.065]	[-0.012 , 0.031]
Control Expectation Scale	0.022	-0.008	-0.033*	0.019
	(0.014)	(0.009)	(0.015)	(0.010)
	[-0.006 , 0.050]	[-0.025 , 0.009]	[-0.061 , -0.004]	[-0.001 , 0.039]
Instrumental Motivation - Utility Interest - Scale	-0.011	-0.018*	0.017	0.012
	(0.014)	(0.008)	(0.014)	(0.009)
	[-0.038 , 0.015]	[-0.033 , -0.003]	[-0.010 , 0.044]	[-0.007 , 0.031]
Non-Cognitive Ability (EXTERNAL)	-0.120***	-0.007	0.101**	0.026
	(0.030)	(0.014)	(0.037)	(0.028)
	[-0.178 , -0.062]	[-0.035 , 0.021]	[0.028 , 0.175]	[-0.028 , 0.080]
Black - not Hispanic	-0.029	-0.000	0.040	-0.012
	(0.038)	(0.022)	(0.042)	(0.028)
	[-0.102 , 0.045]	[-0.043 , 0.043]	[-0.042 , 0.122]	[-0.066 , 0.043]
Asian or Pacific Islander	-0.024	-0.040*	0.035	0.028
	(0.033)	(0.016)	(0.034)	(0.022)
	[-0.089 , 0.042]	[-0.072 , -0.008]	[-0.031 , 0.102]	[-0.014 , 0.070]
Hispanic or Latino	0.098**	0.009	-0.086*	-0.020
	(0.034)	(0.019)	(0.035)	(0.024)
	[0.031 , 0.164]	[-0.028 , 0.046]	[-0.155 , -0.018]	[-0.067 , 0.026]
Observations	2350	2350	2350	2350

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable.
Source: ELS.

Table C.70: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2012; Multinomial Logit

Sex: Male; Conditional on Attending Any PSE Institution by 2006

	(1) Some PSE	(2) Associate's Degree	(3) Bachelor's Degree	(4) More than Bachelor's Degree
High School Sophomore Varsity Athlete	-0.094***	-0.008	0.081***	0.022
	(0.020)	(0.012)	(0.020)	(0.013)
	[-0.134 , -0.055]	[-0.033 , 0.016]	[0.041 , 0.121]	[-0.004 , 0.048]
Single-Parent Household	0.010	0.001	-0.016	0.005
	(0.022)	(0.013)	(0.023)	(0.016)
	[-0.033 , 0.053]	[-0.025 , 0.027]	[-0.062 , 0.030]	[-0.027 , 0.037]
Family Income ($10K)	-0.002	-0.002	0.001	0.003*
	(0.002)	(0.002)	(0.002)	(0.001)
	[-0.007 , 0.002]	[-0.005 , 0.001]	[-0.004 , 0.006]	[0.001 , 0.006]
Family Income Below Poverty Line	-0.022	-0.013	-0.028	0.062
	(0.041)	(0.021)	(0.051)	(0.044)
	[-0.102 , 0.058]	[-0.054 , 0.029]	[-0.127 , 0.072]	[-0.024 , 0.148]
Number of Siblings	-0.001	0.000	-0.000	0.001
	(0.007)	(0.004)	(0.007)	(0.005)
	[-0.014 , 0.013]	[-0.008 , 0.008]	[-0.014 , 0.014]	[-0.009 , 0.010]
Father Education	-0.013**	-0.009**	0.013**	0.010**
	(0.004)	(0.003)	(0.004)	(0.003)
	[-0.022 , -0.004]	[-0.015 , -0.003]	[0.004 , 0.021]	[0.004 , 0.015]
Mother Education	-0.009	-0.001	0.015**	-0.004
	(0.005)	(0.003)	(0.005)	(0.003)
	[-0.019 , 0.001]	[-0.008 , 0.005]	[0.005 , 0.024]	[-0.011 , 0.002]
Urban Location	0.005	-0.004	-0.004	0.003
	(0.021)	(0.012)	(0.021)	(0.013)
	[-0.035 , 0.045]	[-0.028 , 0.021]	[-0.045 , 0.037]	[-0.023 , 0.028]
Cognitive Ability (Z-Score)	-0.107***	-0.028***	0.084***	0.051***
	(0.012)	(0.007)	(0.013)	(0.010)
	[-0.129 , -0.084]	[-0.042 , -0.015]	[0.059 , 0.108]	[0.032 , 0.070]
Action Control: General Effort and Persistence Scale	-0.051**	0.006	0.035*	0.010
	(0.016)	(0.009)	(0.016)	(0.011)
	[-0.082 , -0.020]	[-0.012 , 0.024]	[0.003 , 0.067]	[-0.012 , 0.032]
Control Expectation Scale	0.022	-0.008	-0.033*	0.019
	(0.014)	(0.009)	(0.015)	(0.010)
	[-0.006 , 0.050]	[-0.025 , 0.009]	[-0.061 , -0.004]	[-0.001 , 0.039]
Instrumental Motivation - Utility Interest - Scale	-0.004	-0.017*	0.011	0.011
	(0.014)	(0.008)	(0.014)	(0.009)
	[-0.031 , 0.022]	[-0.032 , -0.002]	[-0.016 , 0.038]	[-0.008 , 0.029]
Non-Cognitive Ability (EXTERNAL)	-0.121***	-0.008	0.103**	0.026
	(0.029)	(0.014)	(0.038)	(0.028)
	[-0.178 , -0.064]	[-0.036 , 0.021]	[0.029 , 0.176]	[-0.028 , 0.081]
Black - not Hispanic	-0.032	-0.001	0.043	-0.010
	(0.037)	(0.022)	(0.042)	(0.028)
	[-0.104 , 0.040]	[-0.044 , 0.042]	[-0.040 , 0.125]	[-0.065 , 0.046]
Asian or Pacific Islander	-0.037	-0.041*	0.046	0.031
	(0.033)	(0.016)	(0.034)	(0.022)
	[-0.102 , 0.028]	[-0.072 , -0.009]	[-0.020 , 0.113]	[-0.012 , 0.074]
Hispanic or Latino	0.092**	0.009	-0.081*	-0.019
	(0.034)	(0.019)	(0.035)	(0.024)
	[0.026 , 0.158]	[-0.028 , 0.046]	[-0.150 , -0.012]	[-0.066 , 0.027]
Observations	2350	2350	2350	2350

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable.
Source: ELS.

Table C.71: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2012; Multinomial Logit

Sex: Male; Conditional on Attending Any PSE Institution by 2006

	(1) Some PSE	(2) Associate's Degree	(3) Bachelor's Degree	(4) More than Bachelor's Degree
High School Sophomore BB/FB Varsity Athlete	-0.078***	-0.005	0.070**	0.014
	(0.021)	(0.013)	(0.024)	(0.017)
	[-0.120 , -0.036]	[-0.032 , 0.021]	[0.023 , 0.117]	[-0.019 , 0.046]
High School Sophomore Non BB/FB Varsity Athlete	-0.106***	-0.014	0.091***	0.029
	(0.022)	(0.014)	(0.025)	(0.017)
	[-0.150 , -0.062]	[-0.041 , 0.014]	[0.042 , 0.139]	[-0.004 , 0.063]
Single-Parent Household	0.010	0.001	-0.016	0.005
	(0.022)	(0.013)	(0.023)	(0.016)
	[-0.032 , 0.053]	[-0.025 , 0.027]	[-0.062 , 0.029]	[-0.027 , 0.037]
Family Income ($10K)	-0.002	-0.002	0.001	0.003*
	(0.002)	(0.002)	(0.002)	(0.001)
	[-0.007 , 0.002]	[-0.005 , 0.001]	[-0.004 , 0.005]	[0.001 , 0.006]
Family Income Below Poverty Line	-0.022	-0.013	-0.027	0.061
	(0.041)	(0.021)	(0.051)	(0.044)
	[-0.102 , 0.058]	[-0.054 , 0.029]	[-0.127 , 0.073]	[-0.025 , 0.148]
Number of Siblings	-0.001	-0.000	0.000	0.001
	(0.007)	(0.004)	(0.007)	(0.005)
	[-0.015 , 0.013]	[-0.008 , 0.008]	[-0.014 , 0.014]	[-0.008 , 0.010]
Father Education	-0.013**	-0.009**	0.013**	0.009**
	(0.004)	(0.003)	(0.004)	(0.003)
	[-0.022 , -0.004]	[-0.015 , -0.003]	[0.004 , 0.021]	[0.004 , 0.015]
Mother Education	-0.009	-0.001	0.014**	-0.004
	(0.005)	(0.003)	(0.005)	(0.003)
	[-0.019 , 0.001]	[-0.008 , 0.005]	[0.005 , 0.024]	[-0.011 , 0.002]
Urban Location	0.006	-0.003	-0.005	0.002
	(0.021)	(0.012)	(0.021)	(0.013)
	[-0.034 , 0.046]	[-0.028 , 0.021]	[-0.046 , 0.036]	[-0.024 , 0.028]
Cognitive Ability (Z-Score)	-0.106***	-0.028***	0.083***	0.051***
	(0.012)	(0.007)	(0.013)	(0.010)
	[-0.129 , -0.083]	[-0.041 , -0.014]	[0.058 , 0.108]	[0.032 , 0.070]
Action Control: General Effort and Persistence Scale	-0.052**	0.006	0.035*	0.010
	(0.016)	(0.009)	(0.016)	(0.011)
	[-0.083 , -0.020]	[-0.012 , 0.024]	[0.003 , 0.067]	[-0.011 , 0.032]
Control Expectation Scale	0.022	-0.008	-0.033*	0.019
	(0.014)	(0.009)	(0.015)	(0.010)
	[-0.005 , 0.050]	[-0.025 , 0.009]	[-0.062 , -0.004]	[-0.001 , 0.039]
Instrumental Motivation - Utility Interest - Scale	-0.004	-0.018*	0.011	0.010
	(0.014)	(0.008)	(0.014)	(0.009)
	[-0.031 , 0.022]	[-0.033 , -0.002]	[-0.016 , 0.038]	[-0.008 , 0.029]
Non-Cognitive Ability (EXTERNAL)	-0.120***	-0.007	0.102**	0.025
	(0.029)	(0.014)	(0.037)	(0.028)
	[-0.176 , -0.063]	[-0.035 , 0.021]	[0.029 , 0.175]	[-0.029 , 0.079]
Black - not Hispanic	-0.035	-0.002	0.045	-0.008
	(0.037)	(0.022)	(0.042)	(0.029)
	[-0.107 , 0.037]	[-0.045 , 0.041]	[-0.038 , 0.128]	[-0.064 , 0.048]
Asian or Pacific Islander	-0.035	-0.040*	0.046	0.030
	(0.033)	(0.016)	(0.034)	(0.022)
	[-0.100 , 0.031]	[-0.072 , -0.008]	[-0.021 , 0.112]	[-0.013 , 0.072]
Hispanic or Latino	0.092**	0.009	-0.082*	-0.019
	(0.034)	(0.019)	(0.035)	(0.024)
	[0.026 , 0.158]	[-0.028 , 0.046]	[-0.150 , -0.013]	[-0.066 , 0.027]
Observations	2350	2350	2350	2350

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable.
Source: ELS.

Table C.72: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2012; Multinomial Logit

Sex: Male; Conditional on Attending Any PSE Institution by 2006

	(1) Some PSE	(2) Associate's Degree	(3) Bachelor's Degree	(4) More than Bachelor's Degree
College Varsity Athlete	-0.128***	-0.055***	0.131***	0.052**
	(0.026)	(0.014)	(0.029)	(0.019)
	[-0.179 , -0.076]	[-0.083 , -0.027]	[0.075 , 0.187]	[0.015 , 0.089]
Single-Parent Household	0.012	0.001	-0.017	0.005
	(0.022)	(0.013)	(0.023)	(0.016)
	[-0.031 , 0.055]	[-0.025 , 0.027]	[-0.063 , 0.029]	[-0.027 , 0.037]
Family Income ($10K)	-0.003	-0.002	0.001	0.003**
	(0.002)	(0.002)	(0.002)	(0.001)
	[-0.007 , 0.002]	[-0.005 , 0.001]	[-0.003 , 0.006]	[0.001 , 0.006]
Family Income Below Poverty Line	-0.023	-0.013	-0.028	0.064
	(0.040)	(0.021)	(0.051)	(0.044)
	[-0.102 , 0.055]	[-0.054 , 0.028]	[-0.127 , 0.072]	[-0.022 , 0.150]
Number of Siblings	-0.002	-0.001	0.001	0.001
	(0.007)	(0.004)	(0.007)	(0.005)
	[-0.016 , 0.012]	[-0.008 , 0.007]	[-0.013 , 0.015]	[-0.008 , 0.010]
Father Education	-0.012**	-0.009**	0.012**	0.009**
	(0.004)	(0.003)	(0.004)	(0.003)
	[-0.021 , -0.004]	[-0.015 , -0.003]	[0.003 , 0.021]	[0.003 , 0.015]
Mother Education	-0.009	-0.001	0.015**	-0.005
	(0.005)	(0.003)	(0.005)	(0.003)
	[-0.019 , 0.001]	[-0.008 , 0.006]	[0.005 , 0.024]	[-0.011 , 0.002]
Urban Location	0.007	-0.003	-0.007	0.003
	(0.020)	(0.012)	(0.021)	(0.013)
	[-0.033 , 0.047]	[-0.028 , 0.021]	[-0.047 , 0.034]	[-0.023 , 0.029]
Cognitive Ability (Z-Score)	-0.106***	-0.027***	0.082***	0.051***
	(0.012)	(0.007)	(0.013)	(0.010)
	[-0.128 , -0.083]	[-0.041 , -0.014]	[0.057 , 0.106]	[0.032 , 0.070]
Action Control: General Effort and Persistence Scale	-0.047**	0.007	0.032	0.009
	(0.016)	(0.009)	(0.016)	(0.011)
	[-0.078 , -0.017]	[-0.011 , 0.025]	[-0.000 , 0.064]	[-0.013 , 0.031]
Control Expectation Scale	0.022	-0.008	-0.032*	0.019
	(0.014)	(0.009)	(0.015)	(0.010)
	[-0.006 , 0.050]	[-0.025 , 0.009]	[-0.061 , -0.004]	[-0.001 , 0.039]
Instrumental Motivation - Utility Interest - Scale	-0.009	-0.017*	0.014	0.011
	(0.014)	(0.008)	(0.014)	(0.009)
	[-0.035 , 0.018]	[-0.032 , -0.002]	[-0.013 , 0.041]	[-0.007 , 0.030]
Non-Cognitive Ability (EXTERNAL)	-0.113***	-0.004	0.093*	0.024
	(0.029)	(0.014)	(0.037)	(0.028)
	[-0.170 , -0.055]	[-0.032 , 0.024]	[0.020 , 0.165]	[-0.030 , 0.078]
Black - not Hispanic	-0.018	0.006	0.026	-0.015
	(0.038)	(0.023)	(0.041)	(0.027)
	[-0.092 , 0.057]	[-0.040 , 0.051]	[-0.054 , 0.107]	[-0.068 , 0.039]
Asian or Pacific Islander	-0.025	-0.040*	0.036	0.029
	(0.033)	(0.016)	(0.033)	(0.022)
	[-0.089 , 0.039]	[-0.072 , -0.008]	[-0.030 , 0.101]	[-0.013 , 0.071]
Hispanic or Latino	0.096**	0.009	-0.085*	-0.020
	(0.034)	(0.019)	(0.035)	(0.024)
	[0.030 , 0.162]	[-0.029 , 0.046]	[-0.153 , -0.017]	[-0.067 , 0.027]
Observations	2350	2350	2350	2350

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable.
Source: ELS.

Table C.73: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2012; Multinomial Logit

Sex: Male; Conditional on Attending Any PSE Institution by 2006

	(1) Some PSE	(2) Associate's Degree	(3) Bachelor's Degree	(4) More than Bachelor's Degree
College Varsity and High School BB/FB Varsity Athlete	-0.129***	-0.056***	0.125**	0.061*
	(0.033)	(0.017)	(0.038)	(0.029)
	[-0.194 , -0.064]	[-0.089 , -0.023]	[0.050 , 0.199]	[0.005 , 0.117]
College Varsity Athlete Non BB/FB	-0.121***	-0.049*	0.127**	0.043
	(0.037)	(0.021)	(0.040)	(0.024)
	[-0.193 , -0.049]	[-0.090 , -0.009]	[0.049 , 0.205]	[-0.004 , 0.091]
Single-Parent Household	0.012	0.001	-0.017	0.005
	(0.022)	(0.013)	(0.023)	(0.016)
	[-0.031 , 0.055]	[-0.025 , 0.027]	[-0.063 , 0.029]	[-0.027 , 0.036]
Family Income ($10K)	-0.003	-0.002	0.001	0.003**
	(0.002)	(0.002)	(0.002)	(0.001)
	[-0.007 , 0.002]	[-0.005 , 0.001]	[-0.003 , 0.006]	[0.001 , 0.006]
Family Income Below Poverty Line	-0.024	-0.013	-0.028	0.065
	(0.040)	(0.021)	(0.051)	(0.044)
	[-0.102 , 0.055]	[-0.054 , 0.028]	[-0.128 , 0.072]	[-0.021 , 0.152]
Number of Siblings	-0.002	-0.001	0.001	0.001
	(0.007)	(0.004)	(0.007)	(0.005)
	[-0.016 , 0.012]	[-0.008 , 0.007]	[-0.013 , 0.016]	[-0.008 , 0.010]
Father Education	-0.012**	-0.009**	0.012**	0.009**
	(0.004)	(0.003)	(0.004)	(0.003)
	[-0.021 , -0.004]	[-0.015 , -0.003]	[0.003 , 0.021]	[0.003 , 0.015]
Mother Education	-0.009	-0.001	0.014**	-0.005
	(0.005)	(0.003)	(0.005)	(0.003)
	[-0.019 , 0.001]	[-0.008 , 0.006]	[0.005 , 0.024]	[-0.011 , 0.002]
Urban Location	0.007	-0.003	-0.006	0.002
	(0.020)	(0.012)	(0.021)	(0.013)
	[-0.033 , 0.047]	[-0.028 , 0.021]	[-0.047 , 0.034]	[-0.023 , 0.028]
Cognitive Ability (Z-Score)	-0.106***	-0.027***	0.081***	0.051***
	(0.012)	(0.007)	(0.013)	(0.010)
	[-0.128 , -0.083]	[-0.041 , -0.014]	[0.057 , 0.106]	[0.032 , 0.071]
Action Control: General Effort and Persistence Scale	-0.047**	0.007	0.032	0.009
	(0.016)	(0.009)	(0.016)	(0.011)
	[-0.078 , -0.016]	[-0.011 , 0.025]	[-0.000 , 0.064]	[-0.013 , 0.030]
Control Expectation Scale	0.022	-0.008	-0.032*	0.019
	(0.014)	(0.009)	(0.015)	(0.010)
	[-0.006 , 0.050]	[-0.025 , 0.008]	[-0.061 , -0.004]	[-0.001 , 0.039]
Instrumental Motivation - Utility Interest - Scale	-0.009	-0.017*	0.014	0.012
	(0.014)	(0.008)	(0.014)	(0.009)
	[-0.035 , 0.018]	[-0.032 , -0.002]	[-0.013 , 0.041]	[-0.007 , 0.030]
Non-Cognitive Ability (EXTERNAL)	-0.113***	-0.004	0.093*	0.024
	(0.030)	(0.014)	(0.037)	(0.028)
	[-0.171 , -0.055]	[-0.032 , 0.024]	[0.020 , 0.165]	[-0.030 , 0.079]
Black - not Hispanic	-0.017	0.006	0.026	-0.015
	(0.038)	(0.023)	(0.041)	(0.027)
	[-0.092 , 0.058]	[-0.040 , 0.052]	[-0.055 , 0.107]	[-0.069 , 0.038]
Asian or Pacific Islander	-0.025	-0.040*	0.036	0.030
	(0.033)	(0.016)	(0.034)	(0.022)
	[-0.090 , 0.039]	[-0.072 , -0.008]	[-0.030 , 0.101]	[-0.013 , 0.072]
Hispanic or Latino	0.096**	0.008	-0.085*	-0.020
	(0.034)	(0.019)	(0.035)	(0.024)
	[0.030 , 0.162]	[-0.029 , 0.046]	[-0.153 , -0.017]	[-0.067 , 0.027]
Observations	2350	2350	2350	2350

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable.
Source: ELS.

Table C.74: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2012; Multinomial Logit

Sex: Female; Conditional on Attending Any PSE Institution by 2006

	(1) Some PSE	(2) Associate's Degree	(3) Bachelor's Degree	(4) More than Bachelor's Degree
Single-Parent Household	0.058***	-0.003	-0.022	-0.034*
	(0.018)	(0.012)	(0.020)	(0.014)
	[0.024 , 0.093]	[-0.025 , 0.020]	[-0.061 , 0.016]	[-0.061 , -0.006]
Family Income ($10K)	-0.005**	-0.004**	0.008***	0.002
	(0.002)	(0.001)	(0.002)	(0.001)
	[-0.010 , -0.001]	[-0.007 , -0.001]	[0.004 , 0.012]	[-0.001 , 0.004]
Family Income Below Poverty Line	-0.006	-0.031*	0.047	-0.010
	(0.028)	(0.014)	(0.037)	(0.032)
	[-0.060 , 0.049]	[-0.059 , -0.003]	[-0.026 , 0.119]	[-0.074 , 0.054]
Number of Siblings	0.015**	0.005	-0.003	-0.017***
	(0.005)	(0.004)	(0.006)	(0.005)
	[0.004 , 0.025]	[-0.002 , 0.012]	[-0.015 , 0.010]	[-0.027 , -0.007]
Father Education	-0.008*	-0.005*	0.009*	0.004
	(0.003)	(0.002)	(0.004)	(0.003)
	[-0.015 , -0.001]	[-0.010 , -0.001]	[0.002 , 0.017]	[-0.001 , 0.010]
Mother Education	-0.009*	-0.001	0.003	0.008*
	(0.004)	(0.003)	(0.004)	(0.003)
	[-0.017 , -0.001]	[-0.007 , 0.004]	[-0.006 , 0.011]	[0.002 , 0.014]
Urban Location	-0.035*	-0.028**	0.054**	0.008
	(0.017)	(0.011)	(0.019)	(0.014)
	[-0.069 , -0.001]	[-0.049 , -0.007]	[0.017 , 0.092]	[-0.018 , 0.035]
Cognitive Ability (Z-Score)	-0.128***	-0.025***	0.085***	0.068***
	(0.010)	(0.006)	(0.011)	(0.009)
	[-0.147 , -0.109]	[-0.037 , -0.012]	[0.063 , 0.108]	[0.050 , 0.086]
Action Control: General Effort and Persistence Scale	-0.025	0.004	0.017	0.005
	(0.014)	(0.009)	(0.015)	(0.010)
	[-0.052 , 0.001]	[-0.014 , 0.022]	[-0.012 , 0.045]	[-0.015 , 0.025]
Control Expectation Scale	0.003	-0.030***	-0.003	0.030**
	(0.013)	(0.009)	(0.014)	(0.010)
	[-0.022 , 0.029]	[-0.047 , -0.013]	[-0.030 , 0.024]	[0.011 , 0.049]
Instrumental Motivation - Utility Interest - Scale	-0.021*	0.010	0.005	0.006
	(0.011)	(0.007)	(0.011)	(0.008)
	[-0.042 , -0.000]	[-0.004 , 0.025]	[-0.017 , 0.028]	[-0.010 , 0.021]
Non-Cognitive Ability (EXTERNAL)	-0.170***	0.011	0.038	0.120**
	(0.030)	(0.018)	(0.041)	(0.038)
	[-0.228 , -0.111]	[-0.023 , 0.046]	[-0.042 , 0.119]	[0.046 , 0.194]
Black - not Hispanic	0.000	-0.028	-0.010	0.037
	(0.028)	(0.016)	(0.035)	(0.031)
	[-0.054 , 0.054]	[-0.058 , 0.003]	[-0.078 , 0.059]	[-0.023 , 0.097]
Asian or Pacific Islander	-0.023	-0.036*	0.059	0.000
	(0.032)	(0.017)	(0.033)	(0.022)
	[-0.086 , 0.039]	[-0.068 , -0.003]	[-0.007 , 0.124]	[-0.042 , 0.043]
Hispanic or Latino	-0.014	-0.006	0.032	-0.012
	(0.026)	(0.016)	(0.031)	(0.024)
	[-0.066 , 0.037]	[-0.038 , 0.026]	[-0.030 , 0.094]	[-0.059 , 0.035]
Observations	3120	3120	3120	3120

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable.
Source: ELS.

Table C.75: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2012; Multinomial Logit

Sex: Female; Conditional on Attending Any PSE Institution by 2006

	(1) Some PSE	(2) Associate's Degree	(3) Bachelor's Degree	(4) More than Bachelor's Degree
High School Sophomore Varsity Athlete	-0.049**	-0.016	0.035*	0.030*
	(0.016)	(0.011)	(0.018)	(0.013)
	[-0.081 , -0.017]	[-0.037 , 0.006]	[0.000 , 0.069]	[0.005 , 0.055]
Single-Parent Household	0.055**	-0.004	-0.020	-0.032*
	(0.018)	(0.011)	(0.020)	(0.014)
	[0.021 , 0.090]	[-0.026 , 0.019]	[-0.058 , 0.018]	[-0.060 , -0.004]
Family Income ($10K)	-0.005*	-0.004*	0.007***	0.002
	(0.002)	(0.001)	(0.002)	(0.001)
	[-0.009 , -0.001]	[-0.007 , -0.001]	[0.003 , 0.011]	[-0.001 , 0.004]
Family Income Below Poverty Line	-0.009	-0.032*	0.048	-0.007
	(0.028)	(0.014)	(0.037)	(0.033)
	[-0.063 , 0.045]	[-0.060 , -0.004]	[-0.025 , 0.121]	[-0.072 , 0.057]
Number of Siblings	0.014**	0.005	-0.003	-0.017***
	(0.005)	(0.004)	(0.006)	(0.005)
	[0.004 , 0.025]	[-0.002 , 0.012]	[-0.015 , 0.010]	[-0.027 , -0.007]
Father Education	-0.008*	-0.005*	0.009*	0.004
	(0.003)	(0.002)	(0.004)	(0.003)
	[-0.015 , -0.001]	[-0.010 , -0.001]	[0.002 , 0.017]	[-0.001 , 0.010]
Mother Education	-0.009*	-0.001	0.002	0.008*
	(0.004)	(0.003)	(0.004)	(0.003)
	[-0.017 , -0.001]	[-0.007 , 0.005]	[-0.006 , 0.011]	[0.001 , 0.014]
Urban Location	-0.036*	-0.029**	0.056**	0.009
	(0.017)	(0.011)	(0.019)	(0.014)
	[-0.070 , -0.002]	[-0.050 , -0.008]	[0.018 , 0.093]	[-0.018 , 0.036]
Cognitive Ability (Z-Score)	-0.128***	-0.025***	0.085***	0.068***
	(0.010)	(0.006)	(0.011)	(0.009)
	[-0.147 , -0.109]	[-0.038 , -0.013]	[0.063 , 0.108]	[0.050 , 0.086]
Action Control: General Effort and Persistence Scale	-0.027*	0.003	0.018	0.005
	(0.014)	(0.009)	(0.015)	(0.010)
	[-0.054 , -0.000]	[-0.015 , 0.021]	[-0.010 , 0.047]	[-0.015 , 0.025]
Control Expectation Scale	0.006	-0.029**	-0.006	0.029**
	(0.013)	(0.009)	(0.014)	(0.010)
	[-0.019 , 0.032]	[-0.047 , -0.012]	[-0.033 , 0.021]	[0.010 , 0.048]
Instrumental Motivation - Utility Interest - Scale	-0.021	0.011	0.005	0.005
	(0.011)	(0.007)	(0.012)	(0.008)
	[-0.042 , 0.000]	[-0.004 , 0.025]	[-0.017 , 0.028]	[-0.011 , 0.020]
Non-Cognitive Ability (EXTERNAL)	-0.168***	0.012	0.035	0.121**
	(0.030)	(0.018)	(0.041)	(0.038)
	[-0.227 , -0.110]	[-0.023 , 0.047]	[-0.045 , 0.116]	[0.046 , 0.196]
Black - not Hispanic	-0.004	-0.029	-0.008	0.041
	(0.028)	(0.015)	(0.035)	(0.031)
	[-0.058 , 0.050]	[-0.059 , 0.001]	[-0.076 , 0.061]	[-0.020 , 0.101]
Asian or Pacific Islander	-0.034	-0.039*	0.068*	0.005
	(0.032)	(0.016)	(0.034)	(0.022)
	[-0.097 , 0.029]	[-0.070 , -0.007]	[0.001 , 0.134]	[-0.039 , 0.049]
Hispanic or Latino	-0.019	-0.007	0.036	-0.009
	(0.026)	(0.016)	(0.032)	(0.024)
	[-0.070 , 0.032]	[-0.039 , 0.024]	[-0.026 , 0.098]	[-0.057 , 0.038]
Observations	3120	3120	3120	3120

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable.
Source: ELS.

Table C.76: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2012; Multinomial Logit

Sex: Female; Conditional on Attending Any PSE Institution by 2006

	(1) Some PSE	(2) Associate's Degree	(3) Bachelor's Degree	(4) More than Bachelor's Degree
High School Sophomore BB Varsity Athlete	-0.086***	-0.002	0.025	0.063**
	(0.024)	(0.016)	(0.028)	(0.024)
	[-0.132 , -0.039]	[-0.033 , 0.028]	[-0.031 , 0.081]	[0.016 , 0.109]
High School Sophomore Non BB Varsity Athlete	-0.038*	-0.020	0.035	0.023
	(0.017)	(0.011)	(0.019)	(0.014)
	[-0.071 , -0.004]	[-0.042 , 0.002]	[-0.002 , 0.071]	[-0.004 , 0.050]
Single-Parent Household	0.054**	-0.003	-0.020	-0.031*
	(0.018)	(0.012)	(0.020)	(0.014)
	[0.020 , 0.089]	[-0.026 , 0.019]	[-0.058 , 0.018]	[-0.059 , -0.003]
Family Income ($10K)	-0.005*	-0.004*	0.007***	0.002
	(0.002)	(0.001)	(0.002)	(0.001)
	[-0.009 , -0.001]	[-0.007 , -0.001]	[0.003 , 0.011]	[-0.001 , 0.004]
Family Income Below Poverty Line	-0.010	-0.032*	0.047	-0.006
	(0.027)	(0.014)	(0.037)	(0.033)
	[-0.064 , 0.044]	[-0.060 , -0.004]	[-0.026 , 0.121]	[-0.071 , 0.059]
Number of Siblings	0.015**	0.005	-0.002	-0.018***
	(0.005)	(0.004)	(0.006)	(0.005)
	[0.004 , 0.026]	[-0.002 , 0.012]	[-0.015 , 0.010]	[-0.027 , -0.008]
Father Education	-0.008*	-0.005*	0.009*	0.004
	(0.003)	(0.002)	(0.004)	(0.003)
	[-0.015 , -0.001]	[-0.010 , -0.001]	[0.002 , 0.017]	[-0.001 , 0.010]
Mother Education	-0.009*	-0.001	0.002	0.008*
	(0.004)	(0.003)	(0.004)	(0.003)
	[-0.017 , -0.001]	[-0.007 , 0.005]	[-0.006 , 0.011]	[0.001 , 0.014]
Urban Location	-0.038*	-0.028**	0.056**	0.011
	(0.017)	(0.011)	(0.019)	(0.014)
	[-0.072 , -0.004]	[-0.049 , -0.007]	[0.018 , 0.093]	[-0.016 , 0.038]
Cognitive Ability (Z-Score)	-0.128***	-0.025***	0.085***	0.069***
	(0.010)	(0.006)	(0.011)	(0.009)
	[-0.147 , -0.109]	[-0.038 , -0.013]	[0.062 , 0.107]	[0.051 , 0.087]
Action Control: General Effort and Persistence Scale	-0.027*	0.003	0.018	0.006
	(0.014)	(0.009)	(0.015)	(0.010)
	[-0.054 , -0.000]	[-0.015 , 0.021]	[-0.010 , 0.047]	[-0.014 , 0.026]
Control Expectation Scale	0.006	-0.029**	-0.006	0.029**
	(0.013)	(0.009)	(0.014)	(0.010)
	[-0.019 , 0.032]	[-0.047 , -0.012]	[-0.033 , 0.021]	[0.010 , 0.048]
Instrumental Motivation - Utility Interest - Scale	-0.021*	0.011	0.005	0.005
	(0.011)	(0.007)	(0.011)	(0.008)
	[-0.042 , -0.000]	[-0.004 , 0.025]	[-0.017 , 0.028]	[-0.010 , 0.021]
Non-Cognitive Ability (EXTERNAL)	-0.168***	0.012	0.037	0.119**
	(0.030)	(0.018)	(0.041)	(0.038)
	[-0.227 , -0.110]	[-0.022 , 0.047]	[-0.044 , 0.117]	[0.045 , 0.194]
Black - not Hispanic	-0.003	-0.029	-0.007	0.039
	(0.028)	(0.015)	(0.035)	(0.031)
	[-0.057 , 0.052]	[-0.059 , 0.001]	[-0.076 , 0.061]	[-0.022 , 0.100]
Asian or Pacific Islander	-0.036	-0.038*	0.067*	0.007
	(0.032)	(0.016)	(0.034)	(0.022)
	[-0.099 , 0.027]	[-0.070 , -0.006]	[0.001 , 0.134]	[-0.037 , 0.051]
Hispanic or Latino	-0.020	-0.007	0.035	-0.007
	(0.026)	(0.016)	(0.032)	(0.024)
	[-0.071 , 0.031]	[-0.039 , 0.024]	[-0.027 , 0.097]	[-0.055 , 0.041]
Observations	3120	3120	3120	3120

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable.
Source: ELS.

Table C.77: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2012; Multinomial Logit

Sex: Female; Conditional on Attending Any PSE Institution by 2006

	(1) Some PSE	(2) Associate's Degree	(3) Bachelor's Degree	(4) More than Bachelor's Degree
College Varsity Athlete	-0.046	-0.065***	0.114***	-0.003
	(0.030)	(0.013)	(0.031)	(0.020)
	[-0.104 , 0.013]	[-0.091 , -0.039]	[0.053 , 0.174]	[-0.042 , 0.035]
Single-Parent Household	0.057**	-0.003	-0.020	-0.034*
	(0.018)	(0.011)	(0.019)	(0.014)
	[0.023 , 0.092]	[-0.026 , 0.019]	[-0.059 , 0.018]	[-0.061 , -0.006]
Family Income ($10K)	-0.005*	-0.003*	0.007***	0.002
	(0.002)	(0.001)	(0.002)	(0.001)
	[-0.009 , -0.001]	[-0.006 , -0.001]	[0.003 , 0.011]	[-0.001 , 0.004]
Family Income Below Poverty Line	-0.006	-0.031*	0.047	-0.009
	(0.028)	(0.014)	(0.037)	(0.032)
	[-0.060 , 0.048]	[-0.059 , -0.003]	[-0.025 , 0.119]	[-0.073 , 0.054]
Number of Siblings	0.015**	0.006	-0.003	-0.017***
	(0.005)	(0.004)	(0.006)	(0.005)
	[0.004 , 0.026]	[-0.001 , 0.013]	[-0.016 , 0.009]	[-0.027 , -0.007]
Father Education	-0.008*	-0.005*	0.008*	0.004
	(0.003)	(0.002)	(0.004)	(0.003)
	[-0.015 , -0.001]	[-0.010 , -0.000]	[0.001 , 0.016]	[-0.001 , 0.010]
Mother Education	-0.009*	-0.001	0.002	0.008*
	(0.004)	(0.003)	(0.004)	(0.003)
	[-0.017 , -0.001]	[-0.007 , 0.004]	[-0.006 , 0.011]	[0.002 , 0.014]
Urban Location	-0.034*	-0.027*	0.053**	0.008
	(0.017)	(0.011)	(0.019)	(0.014)
	[-0.069 , -0.000]	[-0.048 , -0.006]	[0.016 , 0.090]	[-0.018 , 0.035]
Cognitive Ability (Z-Score)	-0.128***	-0.025***	0.085***	0.068***
	(0.010)	(0.006)	(0.011)	(0.009)
	[-0.147 , -0.109]	[-0.037 , -0.012]	[0.063 , 0.107]	[0.050 , 0.086]
Action Control: General Effort and Persistence Scale	-0.025	0.004	0.015	0.005
	(0.014)	(0.009)	(0.015)	(0.010)
	[-0.052 , 0.002]	[-0.013 , 0.022]	[-0.014 , 0.044]	[-0.015 , 0.025]
Control Expectation Scale	0.004	-0.029***	-0.004	0.030**
	(0.013)	(0.009)	(0.014)	(0.010)
	[-0.022 , 0.029]	[-0.047 , -0.012]	[-0.031 , 0.023]	[0.011 , 0.049]
Instrumental Motivation - Utility Interest - Scale	-0.022*	0.010	0.006	0.006
	(0.011)	(0.007)	(0.011)	(0.008)
	[-0.043 , -0.001]	[-0.005 , 0.024]	[-0.016 , 0.029]	[-0.010 , 0.021]
Non-Cognitive Ability (EXTERNAL)	-0.168***	0.014	0.034	0.120**
	(0.030)	(0.018)	(0.041)	(0.038)
	[-0.227 , -0.109]	[-0.020 , 0.049]	[-0.046 , 0.114]	[0.046 , 0.194]
Black - not Hispanic	0.002	-0.026	-0.013	0.037
	(0.028)	(0.016)	(0.035)	(0.031)
	[-0.052 , 0.056]	[-0.057 , 0.005]	[-0.081 , 0.055]	[-0.023 , 0.097]
Asian or Pacific Islander	-0.026	-0.038*	0.065*	-0.001
	(0.032)	(0.016)	(0.033)	(0.022)
	[-0.089 , 0.036]	[-0.069 , -0.007]	[0.000 , 0.130]	[-0.043 , 0.042]
Hispanic or Latino	-0.015	-0.007	0.035	-0.013
	(0.026)	(0.016)	(0.031)	(0.024)
	[-0.067 , 0.036]	[-0.035 , 0.024]	[-0.026 , 0.097]	[-0.059 , 0.034]
Observations	3120	3120	3120	3120

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable.
Source: ELS.

Table C.78: Average of Marginal Effect (dy/dx): Dependent Variable: Post-Secondary Education Attained by 2012; Multinomial Logit

Sex: Female; Conditional on Attending Any PSE Institution by 2006

	(1) Some PSE	(2) Associate's Degree	(3) Bachelor's Degree	(4) More than Bachelor's Degree
College Varsity and High School BB Varsity Athlete	-0.016	-0.067***	0.098	-0.014
	(0.052)	(0.020)	(0.055)	(0.034)
	[-0.118 , 0.085]	[-0.106 , -0.029]	[-0.010 , 0.205]	[-0.081 , 0.053]
College Varsity Athlete Non BB	-0.061	-0.061***	0.121***	0.001
	(0.035)	(0.016)	(0.036)	(0.023)
	[-0.130 , 0.008]	[-0.092 , -0.030]	[0.051 , 0.191]	[-0.044 , 0.046]
Single-Parent Household	0.057**	-0.003	-0.020	-0.034*
	(0.018)	(0.011)	(0.019)	(0.014)
	[0.023 , 0.092]	[-0.026 , 0.019]	[-0.059 , 0.018]	[-0.061 , -0.006]
Family Income ($10K)	-0.005*	-0.003*	0.007***	0.002
	(0.002)	(0.001)	(0.002)	(0.001)
	[-0.009 , -0.001]	[-0.006 , -0.001]	[0.003 , 0.011]	[-0.001 , 0.004]
Family Income Below Poverty Line	-0.006	-0.031*	0.047	-0.010
	(0.028)	(0.014)	(0.037)	(0.032)
	[-0.060 , 0.048]	[-0.059 , -0.003]	[-0.025 , 0.119]	[-0.073 , 0.054]
Number of Siblings	0.015**	0.006	-0.003	-0.017***
	(0.005)	(0.004)	(0.006)	(0.005)
	[0.004 , 0.026]	[-0.001 , 0.013]	[-0.016 , 0.009]	[-0.027 , -0.007]
Father Education	-0.008*	-0.005*	0.008*	0.004
	(0.003)	(0.002)	(0.004)	(0.003)
	[-0.015 , -0.001]	[-0.010 , -0.000]	[0.001 , 0.016]	[-0.001 , 0.010]
Mother Education	-0.009*	-0.001	0.002	0.008*
	(0.004)	(0.003)	(0.004)	(0.003)
	[-0.017 , -0.001]	[-0.007 , 0.004]	[-0.006 , 0.011]	[0.002 , 0.014]
Urban Location	-0.034	-0.027*	0.053**	0.008
	(0.017)	(0.011)	(0.019)	(0.014)
	[-0.068 , 0.000]	[-0.048 , -0.006]	[0.016 , 0.090]	[-0.019 , 0.035]
Cognitive Ability (Z-Score)	-0.128***	-0.025***	0.085***	0.068***
	(0.010)	(0.006)	(0.011)	(0.009)
	[-0.147 , -0.109]	[-0.037 , -0.012]	[0.063 , 0.107]	[0.050 , 0.086]
Action Control: General Effort and Persistence Scale	-0.025	0.005	0.015	0.005
	(0.014)	(0.009)	(0.015)	(0.010)
	[-0.052 , 0.002]	[-0.013 , 0.023]	[-0.014 , 0.044]	[-0.015 , 0.025]
Control Expectation Scale	0.003	-0.029***	-0.004	0.030**
	(0.013)	(0.009)	(0.014)	(0.010)
	[-0.022 , 0.029]	[-0.047 , -0.012]	[-0.031 , 0.023]	[0.011 , 0.049]
Instrumental Motivation - Utility Interest - Scale	-0.021*	0.010	0.006	0.006
	(0.011)	(0.007)	(0.011)	(0.008)
	[-0.042 , -0.001]	[-0.005 , 0.024]	[-0.016 , 0.029]	[-0.010 , 0.021]
Non-Cognitive Ability (EXTERNAL)	-0.168***	0.014	0.034	0.120**
	(0.030)	(0.018)	(0.041)	(0.038)
	[-0.227 , -0.109]	[-0.020 , 0.049]	[-0.046 , 0.114]	[0.046 , 0.194]
Black - not Hispanic	0.002	-0.026	-0.013	0.037
	(0.028)	(0.016)	(0.035)	(0.031)
	[-0.053 , 0.056]	[-0.057 , 0.005]	[-0.081 , 0.055]	[-0.023 , 0.098]
Asian or Pacific Islander	-0.026	-0.038*	0.065	-0.001
	(0.032)	(0.016)	(0.033)	(0.022)
	[-0.088 , 0.036]	[-0.069 , -0.007]	[-0.000 , 0.130]	[-0.043 , 0.042]
Hispanic or Latino	-0.015	-0.015	0.035	-0.013
	(0.026)	(0.016)	(0.031)	(0.024)
	[-0.067 , 0.037]	[-0.039 , 0.024]	[-0.027 , 0.096]	[-0.060 , 0.034]
Observations	3120	3120	3120	3120

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$
Respondents not identifying themselves as Asian or Black or Hispanic are the excluded category.
For discrete (binary) variables, the computed change (dy/dx) is for a discrete change in the value of the variable.
Source: ELS.

Table C.79: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.080**	
		(0.024)	
		[0.033 , 0.128]	
High School Sophomore BB/FB Varsity Athlete			0.057*
			(0.028)
			[0.002 , 0.112]
High School Sophomore Non BB/FB Varsity Athlete			0.105***
			(0.027)
			[0.052 , 0.159]
Single-Parent Household	0.011	0.014	0.013
	(0.028)	(0.028)	(0.027)
	[-0.044 , 0.065]	[-0.040 , 0.068]	[-0.041 , 0.067]
Family Income ($10K)	0.002	0.002	0.002
	(0.002)	(0.002)	(0.002)
	[-0.002 , 0.007]	[-0.003 , 0.007]	[-0.003 , 0.007]
Family Income Below Poverty Line	0.044	0.045	0.046
	(0.058)	(0.059)	(0.058)
	[-0.069 , 0.158]	[-0.070 , 0.160]	[-0.068 , 0.160]
Number of Siblings	0.012	0.012	0.013
	(0.008)	(0.008)	(0.008)
	[-0.004 , 0.029]	[-0.004 , 0.029]	[-0.004 , 0.029]
Father Education	0.017***	0.017***	0.017***
	(0.005)	(0.005)	(0.005)
	[0.008 , 0.027]	[0.008 , 0.027]	[0.007 , 0.026]
Mother Education	0.014*	0.013*	0.013*
	(0.006)	(0.006)	(0.006)
	[0.003 , 0.025]	[0.002 , 0.025]	[0.002 , 0.024]
Urban Location	-0.032	-0.033	-0.035
	(0.023)	(0.023)	(0.023)
	[-0.078 , 0.013]	[-0.079 , 0.012]	[-0.080 , 0.011]
Cognitive Ability (Z-Score)	0.072***	0.075***	0.073***
	(0.016)	(0.016)	(0.016)
	[0.040 , 0.104]	[0.043 , 0.106]	[0.041 , 0.105]
Action Control: General Effort and Persistence Scale	0.042*	0.043*	0.045*
	(0.018)	(0.018)	(0.018)
	[0.007 , 0.078]	[0.008 , 0.079]	[0.009 , 0.080]
Control Expectation Scale	-0.019	-0.018	-0.018
	(0.017)	(0.017)	(0.017)
	[-0.053 , 0.015]	[-0.052 , 0.015]	[-0.052 , 0.015]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.79: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model, Cont'd

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)
Instrumental Motivation - Utility Interest - Scale	0.019	0.014	0.013
	(0.015)	(0.015)	(0.015)
	[-0.011 , 0.048]	[-0.016 , 0.043]	[-0.017 , 0.043]
Non-Cognitive Ability (EXTERNAL)	0.080*	0.082*	0.079*
	(0.041)	(0.040)	(0.040)
	[0.001 , 0.160]	[0.004 , 0.160]	[0.001 , 0.156]
Black - not Hispanic	-0.030	-0.025	-0.019
	(0.049)	(0.049)	(0.049)
	[-0.125 , 0.066]	[-0.120 , 0.070]	[-0.114 , 0.076]
American Indian or Alaska Native	-0.534***	-0.566***	-0.560***
	(0.041)	(0.042)	(0.041)
	[-0.615 , -0.453]	[-0.649 , -0.484]	[-0.640 , -0.480]
Asian or Pacific Islander	0.062	0.071*	0.065
	(0.033)	(0.033)	(0.033)
	[-0.003 , 0.127]	[0.005 , 0.136]	[-0.000 , 0.130]
Hispanic or Latino	-0.101*	-0.096*	-0.095*
	(0.047)	(0.047)	(0.047)
	[-0.193 , -0.008]	[-0.188 , -0.003]	[-0.187 , -0.003]
Constant	-0.170	-0.215	-0.193
	(0.180)	(0.177)	(0.176)
	[-0.522 , 0.183]	[-0.562 , 0.133]	[-0.539 , 0.152]
Observations	1,650	1,650	1,650
Adjusted R-squared	0.075	0.081	0.082

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.80: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.081**	0.092***	0.069*			
	(0.025)	(0.025)	(0.028)			
	[0.031 , 0.130]	[0.043 , 0.141]	[0.014 , 0.124]			
HS Sophomore Athlete × Black	-0.005					
	(0.099)					
	[-0.198 , 0.189]					
HS Sophomore Athlete × Income Below Poverty Line		-0.236*				
		(0.105)				
		[-0.443 , -0.030]				
HS Sophomore Athlete × Single-Parent Household			0.046			
			(0.056)			
			[-0.064 , 0.157]			
High School Sophomore BB/FB Varsity Athlete				0.058*	0.072*	0.057
				(0.029)	(0.029)	(0.032)
				[0.001 , 0.115]	[0.015 , 0.128]	[-0.006 , 0.120]
High School Sophomore Non BB/FB Varsity Athlete				0.103***	0.112***	0.081**
				(0.028)	(0.028)	(0.031)
				[0.048 , 0.158]	[0.057 , 0.167]	[0.020 , 0.142]
HS Sophomore BB/FB Athlete × Black				-0.012		
				(0.104)		
				[-0.217 , 0.193]		
HS Non BB/FB Varsity Athlete × Black				0.076		
				(0.133)		
				[-0.185 , 0.336]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					-0.288*	
					(0.121)	
					[-0.526 , -0.050]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					-0.103	
					(0.123)	
					[-0.344 , 0.139]	
HS Sophomore BB/FB Athlete × Single-Parent Household						-0.003
						(0.065)
						[-0.130 , 0.124]
HS Non BB/FB Varsity Athlete × Single-Parent Household						0.112
						(0.064)
						[-0.013 , 0.237]
Single-Parent Household	0.014	0.014	-0.016	0.013	0.012	-0.020
	(0.028)	(0.027)	(0.047)	(0.027)	(0.027)	(0.048)
	[-0.040 , 0.068]	[-0.040 , 0.068]	[-0.109 , 0.077]	[-0.041 , 0.067]	[-0.041 , 0.066]	[-0.113 , 0.074]
Family Income ($10K)	0.002	0.002	0.002	0.002	0.002	0.002
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[-0.003 , 0.007]	[-0.003 , 0.007]	[-0.003 , 0.007]	[-0.003 , 0.007]	[-0.003 , 0.007]	[-0.003 , 0.007]
Family Income Below Poverty Line	0.045	0.183*	0.046	0.047	0.179*	0.048
	(0.059)	(0.079)	(0.059)	(0.059)	(0.080)	(0.059)
	[-0.071 , 0.160]	[0.027 , 0.339]	[-0.070 , 0.162]	[-0.068 , 0.162]	[0.023 , 0.336]	[-0.067 , 0.163]
Number of Siblings	0.012	0.012	0.012	0.013	0.013	0.013
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.004 , 0.029]	[-0.004 , 0.029]	[-0.004 , 0.029]	[-0.004 , 0.029]	[-0.004 , 0.029]	[-0.004 , 0.029]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.80: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model, Cont'd

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.017***	0.018***	0.017***	0.017***	0.017***	0.017***
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[0.008 , 0.027]	[0.008 , 0.027]	[0.008 , 0.027]	[0.007 , 0.026]	[0.008 , 0.027]	[0.007 , 0.026]
Mother Education	0.013*	0.013*	0.013*	0.013*	0.013*	0.013*
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[0.002 , 0.025]	[0.002 , 0.024]	[0.002 , 0.024]	[0.002 , 0.024]	[0.002 , 0.024]	[0.002 , 0.024]
Urban Location	-0.033	-0.034	-0.033	-0.034	-0.036	-0.035
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[-0.079 , 0.012]	[-0.079 , 0.011]	[-0.078 , 0.013]	[-0.080 , 0.011]	[-0.081 , 0.010]	[-0.080 , 0.011]
Cognitive Ability (Z-Score)	0.074***	0.073***	0.075***	0.072***	0.070***	0.074***
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[0.043 , 0.106]	[0.042 , 0.105]	[0.043 , 0.107]	[0.041 , 0.104]	[0.038 , 0.102]	[0.042 , 0.105]
Action Control: General Effort and Persistence Scale	0.043*	0.043*	0.044*	0.045*	0.043*	0.045*
	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)
	[0.008 , 0.079]	[0.007 , 0.078]	[0.009 , 0.079]	[0.009 , 0.080]	[0.007 , 0.078]	[0.010 , 0.081]
Control Expectation Scale	-0.018	-0.018	-0.018	-0.018	-0.017	-0.017
	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)
	[-0.052 , 0.015]	[-0.051 , 0.016]	[-0.052 , 0.016]	[-0.051 , 0.016]	[-0.050 , 0.017]	[-0.050 , 0.017]
Instrumental Motivation - Utility Interest - Scale	0.014	0.013	0.013	0.013	0.013	0.011
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[-0.016 , 0.043]	[-0.016 , 0.043]	[-0.016 , 0.043]	[-0.017 , 0.042]	[-0.017 , 0.043]	[-0.018 , 0.041]
Non-Cognitive Ability (EXTERNAL)	0.082*	0.085*	0.081*	0.078*	0.082*	0.080*
	(0.040)	(0.040)	(0.040)	(0.040)	(0.040)	(0.040)
	[0.004 , 0.160]	[0.006 , 0.164]	[0.003 , 0.160]	[0.001 , 0.156]	[0.004 , 0.160]	[0.002 , 0.159]
Black - not Hispanic	-0.022	-0.031	-0.024	-0.025	-0.023	-0.013
	(0.083)	(0.048)	(0.049)	(0.083)	(0.048)	(0.049)
	[-0.185 , 0.141]	[-0.126 , 0.064]	[-0.120 , 0.071]	[-0.188 , 0.138]	[-0.118 , 0.072]	[-0.109 , 0.082]
American Indian or Alaska Native	-0.566***	-0.573***	-0.574***	-0.561***	-0.568***	-0.538***
	(0.042)	(0.042)	(0.044)	(0.041)	(0.041)	(0.046)
	[-0.649 , -0.484]	[-0.655 , -0.490]	[-0.660 , -0.487]	[-0.641 , -0.481]	[-0.648 , -0.489]	[-0.629 , -0.446]
Asian or Pacific Islander	0.071*	0.066*	0.071*	0.065	0.059	0.067*
	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)	(0.034)
	[0.005 , 0.136]	[0.001 , 0.131]	[0.005 , 0.136]	[-0.000 , 0.131]	[-0.006 , 0.124]	[0.002 , 0.133]
Hispanic or Latino	-0.096*	-0.095*	-0.097*	-0.095*	-0.094*	-0.096*
	(0.047)	(0.047)	(0.047)	(0.047)	(0.047)	(0.047)
	[-0.188 , -0.003]	[-0.188 , -0.003]	[-0.189 , -0.005]	[-0.187 , -0.003]	[-0.186 , -0.001]	[-0.188 , -0.005]
Constant	-0.215	-0.238	-0.204	-0.190	-0.213	-0.189
	(0.177)	(0.178)	(0.178)	(0.177)	(0.177)	(0.178)
	[-0.562 , 0.133]	[-0.587 , 0.111]	[-0.553 , 0.145]	[-0.536 , 0.156]	[-0.560 , 0.135]	[-0.538 , 0.160]
Observations	1,650	1,650	1,650	1,650	1,650	1,650
Adjusted R-squared	0.080	0.083	0.081	0.081	0.084	0.083
Incremental Effect of HS Athletics for Blacks	0.076					
	(0.095)					
Incremental Effect of HS Athletics for Income Below Poverty Line		-0.144				
		(0.102)				
Incremental Effect of HS Athletics for Single-Parent Household			0.115*			
			(0.049)			
Incremental Effect of HS BB/FB Athletics for Blacks				0.046		
				(0.100)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					-0.217	
					(0.118)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.054
						(0.056)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.81: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.067**	0.063	0.085**			
	(0.026)	(0.037)	(0.030)			
	[0.017 , 0.118]	[-0.009 , 0.135]	[0.026 , 0.143]			
College Varsity and High School BB/FB Varsity Athlete				0.069*	0.068	0.095*
				(0.035)	(0.047)	(0.039)
				[0.001 , 0.138]	[-0.024 , 0.160]	[0.019 , 0.172]
College Varsity Athlete Non BB/FB				0.066*	0.057	0.074
				(0.033)	(0.049)	(0.039)
				[0.000 , 0.131]	[-0.039 , 0.152]	[-0.003 , 0.151]
College Varsity Athlete × Division I		0.022				
		(0.051)				
		[-0.078 , 0.122]				
College Varsity Athlete × FBS			-0.064			
			(0.059)			
			[-0.181 , 0.052]			
College BB/FB Varsity Athlete × Division I					0.016	
					(0.071)	
					[-0.122 , 0.155]	
College BB/FB Varsity Athlete × FBS						-0.120
						(0.090)
						[-0.296 , 0.056]
College Varsity Athlete Non BB/FB × Division I					0.028	
					(0.066)	
					[-0.100 , 0.157]	
College Varsity Athlete Non BB/FB × FBS						-0.017
						(0.073)
						[-0.160 , 0.126]
NCAA Division I		0.027			0.027	
		(0.026)			(0.027)	
		[-0.025 , 0.079]			[-0.025 , 0.079]	
NCAA FBS			0.032			0.032
			(0.027)			(0.027)
			[-0.020 , 0.084]			[-0.020 , 0.084]
Single-Parent Household	0.012	0.012	0.011	0.011	0.011	0.010
	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)	(0.028)
	[-0.043 , 0.066]	[-0.043 , 0.066]	[-0.044 , 0.065]	[-0.043 , 0.066]	[-0.043 , 0.066]	[-0.045 , 0.065]
Family Income ($10K)	0.002	0.002	0.002	0.002	0.002	0.002
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[-0.002 , 0.007]	[-0.002 , 0.007]	[-0.002 , 0.007]	[-0.002 , 0.007]	[-0.002 , 0.007]	[-0.002 , 0.007]
Family Income Below Poverty Line	0.046	0.046	0.048	0.046	0.047	0.047
	(0.058)	(0.058)	(0.058)	(0.058)	(0.058)	(0.058)
	[-0.068 , 0.159]	[-0.067 , 0.160]	[-0.066 , 0.161]	[-0.068 , 0.160]	[-0.067 , 0.161]	[-0.067 , 0.161]
Number of Siblings	0.012	0.012	0.013	0.012	0.012	0.013
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.004 , 0.029]	[-0.004 , 0.028]	[-0.004 , 0.029]	[-0.004 , 0.029]	[-0.004 , 0.029]	[-0.004 , 0.029]
Father Education	0.017***	0.017***	0.017***	0.017***	0.017***	0.017***
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[0.007 , 0.026]	[0.007 , 0.026]	[0.007 , 0.026]	[0.007 , 0.026]	[0.007 , 0.026]	[0.007 , 0.026]
Mother Education	0.014*	0.013*	0.013*	0.014*	0.013*	0.013*
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[0.003 , 0.025]	[0.002 , 0.025]	[0.002 , 0.025]	[0.003 , 0.025]	[0.002 , 0.025]	[0.002 , 0.025]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.81: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model, Cont'd

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Urban Location	-0.032	-0.033	-0.034	-0.032	-0.033	-0.033
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[-0.078 , 0.013]	[-0.079 , 0.013]	[-0.079 , 0.012]	[-0.078 , 0.013]	[-0.079 , 0.013]	[-0.079 , 0.013]
Cognitive Ability (Z-Score)	0.074***	0.072***	0.072***	0.074***	0.072***	0.072***
	(0.016)	(0.016)	(0.017)	(0.016)	(0.017)	(0.017)
	[0.042 , 0.106]	[0.039 , 0.104]	[0.039 , 0.104]	[0.042 , 0.106]	[0.039 , 0.104]	[0.040 , 0.105]
Action Control: General Effort and Persistence Scale	0.041*	0.041*	0.042*	0.041*	0.041*	0.041*
	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)
	[0.006 , 0.077]	[0.005 , 0.076]	[0.006 , 0.078]	[0.005 , 0.077]	[0.005 , 0.076]	[0.005 , 0.077]
Control Expectation Scale	-0.019	-0.020	-0.020	-0.019	-0.020	-0.020
	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)
	[-0.052 , 0.015]	[-0.054 , 0.013]	[-0.054 , 0.014]	[-0.052 , 0.015]	[-0.054 , 0.013]	[-0.054 , 0.014]
Instrumental Motivation - Utility Interest - Scale	0.018	0.019	0.018	0.018	0.019	0.019
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[-0.011 , 0.047]	[-0.011 , 0.048]	[-0.011 , 0.048]	[-0.011 , 0.048]	[-0.011 , 0.048]	[-0.011 , 0.048]
Non-Cognitive Ability (EXTERNAL)	0.077	0.075	0.077	0.078	0.075	0.077
	(0.041)	(0.040)	(0.041)	(0.041)	(0.040)	(0.041)
	[-0.002 , 0.157]	[-0.004 , 0.154]	[-0.003 , 0.157]	[-0.002 , 0.157]	[-0.004 , 0.155]	[-0.003 , 0.157]
Black - not Hispanic	-0.035	-0.042	-0.037	-0.036	-0.042	-0.038
	(0.049)	(0.049)	(0.049)	(0.049)	(0.049)	(0.049)
	[-0.131 , 0.060]	[-0.138 , 0.054]	[-0.133 , 0.059]	[-0.131 , 0.060]	[-0.139 , 0.054]	[-0.134 , 0.058]
American Indian or Alaska Native	-0.545***	-0.531***	-0.541***	-0.544***	-0.529***	-0.537***
	(0.043)	(0.043)	(0.044)	(0.044)	(0.044)	(0.044)
	[-0.629 , -0.461]	[-0.615 , -0.447]	[-0.627 , -0.455]	[-0.630 , -0.459]	[-0.615 , -0.443]	[-0.624 , -0.450]
Asian or Pacific Islander	0.064	0.061	0.064	0.064	0.061	0.062
	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)
	[-0.001 , 0.129]	[-0.004 , 0.126]	[-0.001 , 0.129]	[-0.001 , 0.129]	[-0.004 , 0.126]	[-0.003 , 0.128]
Hispanic or Latino	-0.103*	-0.103*	-0.101*	-0.103*	-0.103*	-0.098*
	(0.047)	(0.047)	(0.047)	(0.047)	(0.047)	(0.047)
	[-0.196 , -0.010]	[-0.196 , -0.011]	[-0.193 , -0.008]	[-0.196 , -0.009]	[-0.196 , -0.010]	[-0.191 , -0.005]
Constant	-0.158	-0.150	-0.158	-0.159	-0.151	-0.160
	(0.179)	(0.178)	(0.179)	(0.179)	(0.179)	(0.180)
	[-0.509 , 0.193]	[-0.499 , 0.200]	[-0.510 , 0.194]	[-0.510 , 0.193]	[-0.501 , 0.199]	[-0.513 , 0.192]
Observations	1,650	1,650	1,650	1,650	1,650	1,650
Adjusted R-squared	0.078	0.078	0.078	0.078	0.077	0.077
Incremental Effect of College Athletics for Division I Students		0.085*				
		(0.036)				
Incremental Effect of College Athletics for FBS Students			0.021			
			(0.052)			
Incremental Effect of College BB/FB Athletics for Division I Students					0.085	
					(0.053)	
Incremental Effect of College BB/FB Athletics for FBS Students						-0.025
						(0.081)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.82: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.067*	0.069**	0.087**			
	(0.027)	(0.026)	(0.029)			
	[0.015 , 0.119]	[0.018 , 0.120]	[0.031 , 0.143]			
College Varsity and High School BB/FB Varsity Athlete				0.068	0.075*	0.102*
				(0.037)	(0.035)	(0.040)
				[-0.004 , 0.140]	[0.006 , 0.145]	[0.024 , 0.179]
College Varsity Athlete Non BB/FB				0.067*	0.063	0.074*
				(0.034)	(0.034)	(0.036)
				[0.000 , 0.133]	[-0.005 , 0.130]	[0.003 , 0.144]
College Varsity Athlete × Black	0.002					
	(0.101)					
	[-0.196 , 0.199]					
College Varsity Athlete × Income Below Poverty Line		-0.041				
		(0.128)				
		[-0.293 , 0.210]				
College Varsity Athlete × Single-Parent Household			-0.085			
			(0.064)			
			[-0.211 , 0.041]			
College BB/FB Varsity Athlete × Black				0.009		
				(0.115)		
				[-0.216 , 0.235]		
College BB/FB Varsity Athlete × Income Below Poverty Line					-0.330	
					(0.254)	
					[-0.827 , 0.168]	
College BB/FB Varsity Athlete × Single-Parent Household						-0.123
						(0.083)
						[-0.285 , 0.039]
College Varsity Athlete Non BB/FB × Black				-0.018		
				(0.168)		
				[-0.348 , 0.311]		
College Varsity Athlete Non BB/FB × Income Below Poverty Line					0.051	
					(0.130)	
					[-0.205 , 0.306]	
College Varsity Athlete Non BB/FB × Single-Parent Household						-0.038
						(0.091)
						[-0.217 , 0.141]
Single-Parent Household	0.012	0.012	0.029	0.012	0.011	0.029
	(0.028)	(0.028)	(0.031)	(0.028)	(0.028)	(0.031)
	[-0.043 , 0.066]	[-0.043 , 0.066]	[-0.032 , 0.090]	[-0.043 , 0.066]	[-0.043 , 0.066]	[-0.032 , 0.090]
Family Income ($10K)	0.002	0.002	0.002	0.002	0.002	0.002
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[-0.002 , 0.007]	[-0.002 , 0.007]	[-0.002 , 0.007]	[-0.002 , 0.007]	[-0.002 , 0.007]	[-0.002 , 0.007]
Family Income Below Poverty Line	0.046	0.053	0.045	0.046	0.054	0.043
	(0.058)	(0.064)	(0.058)	(0.059)	(0.064)	(0.058)
	[-0.068 , 0.159]	[-0.073 , 0.179]	[-0.068 , 0.158]	[-0.069 , 0.161]	[-0.072 , 0.180]	[-0.071 , 0.157]
Number of Siblings	0.012	0.012	0.013	0.012	0.012	0.012
	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)	(0.008)
	[-0.004 , 0.029]	[-0.004 , 0.029]	[-0.004 , 0.029]	[-0.004 , 0.029]	[-0.004 , 0.029]	[-0.004 , 0.029]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.82: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model, Cont'd

Sex: Male; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.017***	0.017***	0.017***	0.017***	0.017***	0.017***
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[0.007 , 0.026]	[0.007 , 0.026]	[0.007 , 0.026]	[0.007 , 0.026]	[0.007 , 0.026]	[0.007 , 0.026]
Mother Education	0.014*	0.014*	0.014*	0.014*	0.014*	0.014*
	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)	(0.006)
	[0.003 , 0.025]	[0.003 , 0.025]	[0.003 , 0.025]	[0.003 , 0.025]	[0.003 , 0.025]	[0.003 , 0.025]
Urban Location	-0.032	-0.032	-0.032	-0.032	-0.032	-0.032
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[-0.078 , 0.013]	[-0.078 , 0.013]	[-0.077 , 0.014]	[-0.078 , 0.013]	[-0.077 , 0.014]	[-0.078 , 0.014]
Cognitive Ability (Z-Score)	0.074***	0.074***	0.075***	0.074***	0.075***	0.075***
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[0.042 , 0.106]	[0.042 , 0.106]	[0.043 , 0.106]	[0.042 , 0.107]	[0.043 , 0.107]	[0.043 , 0.107]
Action Control: General Effort and Persistence Scale	0.041*	0.041*	0.040*	0.041*	0.041*	0.040*
	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)	(0.018)
	[0.005 , 0.077]	[0.005 , 0.077]	[0.005 , 0.076]	[0.005 , 0.077]	[0.005 , 0.077]	[0.004 , 0.075]
Control Expectation Scale	-0.019	-0.019	-0.019	-0.019	-0.019	-0.018
	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)	(0.017)
	[-0.052 , 0.015]	[-0.052 , 0.015]	[-0.052 , 0.015]	[-0.052 , 0.015]	[-0.053 , 0.014]	[-0.052 , 0.015]
Instrumental Motivation - Utility Interest - Scale	0.018	0.018	0.019	0.018	0.018	0.019
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[-0.011 , 0.048]	[-0.011 , 0.048]	[-0.011 , 0.048]	[-0.011 , 0.048]	[-0.011 , 0.048]	[-0.011 , 0.048]
Non-Cognitive Ability (EXTERNAL)	0.077	0.077	0.079	0.078	0.077	0.079
	(0.041)	(0.041)	(0.041)	(0.041)	(0.041)	(0.041)
	[-0.002 , 0.157]	[-0.002 , 0.157]	[-0.001 , 0.159]	[-0.002 , 0.158]	[-0.003 , 0.157]	[-0.001 , 0.159]
Black - not Hispanic	-0.036	-0.036	-0.035	-0.036	-0.036	-0.035
	(0.058)	(0.049)	(0.049)	(0.058)	(0.049)	(0.049)
	[-0.149 , 0.077]	[-0.131 , 0.060]	[-0.130 , 0.061]	[-0.149 , 0.077]	[-0.131 , 0.060]	[-0.130 , 0.061]
American Indian or Alaska Native	-0.545***	-0.545***	-0.559***	-0.544***	-0.543***	-0.555***
	(0.043)	(0.043)	(0.045)	(0.044)	(0.044)	(0.045)
	[-0.629 , -0.461]	[-0.629 , -0.461]	[-0.646 , -0.472]	[-0.630 , -0.459]	[-0.628 , -0.457]	[-0.642 , -0.468]
Asian or Pacific Islander	0.064	0.065	0.065	0.064	0.062	0.066*
	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)
	[-0.001 , 0.129]	[-0.000 , 0.130]	[-0.000 , 0.130]	[-0.001 , 0.129]	[-0.003 , 0.127]	[0.001 , 0.131]
Hispanic or Latino	-0.103*	-0.103*	-0.102*	-0.103*	-0.104*	-0.103*
	(0.047)	(0.047)	(0.047)	(0.047)	(0.048)	(0.047)
	[-0.196 , -0.010]	[-0.196 , -0.010]	[-0.195 , -0.009]	[-0.196 , -0.009]	[-0.197 , -0.011]	[-0.195 , -0.010]
Constant	-0.158	-0.160	-0.171	-0.160	-0.155	-0.172
	(0.179)	(0.179)	(0.180)	(0.179)	(0.179)	(0.180)
	[-0.509 , 0.193]	[-0.511 , 0.192]	[-0.523 , 0.181]	[-0.511 , 0.192]	[-0.507 , 0.197]	[-0.526 , 0.181]
Observations	1,650	1,650	1,650	1,650	1,650	1,650
Adjusted R-squared	0.078	0.078	0.079	0.076	0.077	0.078
Incremental Effect of College Athletics for Blacks	0.069					
	(0.097)					
Incremental Effect of College Athletics for Income Below Poverty Line		0.028				
		(0.126)				
Incremental Effect of College Athletics for Single-Parent Household			0.002			
			(0.058)			
Incremental Effect of College BB/FB Athletics for Blacks				0.078		
				(0.109)		
Incremental Effect of College BB/FB Athletics for Income Below Poverty Line					-0.254	
					(0.251)	
Incremental Effect of College BB/FB Athletics for Single-Parent Household						-0.022
						(0.073)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.83: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.032	
		(0.020)	
		[-0.007 , 0.072]	
High School Sophomore BB Varsity Athlete			0.058
			(0.031)
			[-0.002 , 0.118]
High School Sophomore Non BB Varsity Athlete			0.026
			(0.021)
			[-0.015 , 0.067]
Single-Parent Household	-0.056*	-0.054*	-0.054*
	(0.023)	(0.023)	(0.023)
	[-0.100 , -0.011]	[-0.098 , -0.010]	[-0.098 , -0.009]
Family Income ($10K)	0.006**	0.006**	0.006**
	(0.002)	(0.002)	(0.002)
	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]
Family Income Below Poverty Line	-0.002	0.002	0.004
	(0.043)	(0.043)	(0.043)
	[-0.085 , 0.082]	[-0.082 , 0.085]	[-0.080 , 0.088]
Number of Siblings	-0.021**	-0.021**	-0.021**
	(0.007)	(0.007)	(0.007)
	[-0.035 , -0.007]	[-0.035 , -0.007]	[-0.035 , -0.007]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.83: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model, Cont'd

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)
Father Education	0.007	0.006	0.007
	(0.004)	(0.004)	(0.004)
	[-0.001 , 0.014]	[-0.001 , 0.014]	[-0.001 , 0.014]
Mother Education	0.006	0.006	0.006
	(0.005)	(0.005)	(0.005)
	[-0.003 , 0.015]	[-0.003 , 0.015]	[-0.003 , 0.015]
Urban Location	0.036	0.037	0.038
	(0.020)	(0.020)	(0.020)
	[-0.003 , 0.074]	[-0.002 , 0.075]	[-0.000 , 0.077]
Cognitive Ability (Z-Score)	0.112***	0.113***	0.114***
	(0.014)	(0.014)	(0.014)
	[0.085 , 0.140]	[0.085 , 0.140]	[0.086 , 0.141]
Action Control: General Effort and Persistence Scale	0.034*	0.035*	0.035*
	(0.015)	(0.015)	(0.015)
	[0.004 , 0.064]	[0.005 , 0.065]	[0.005 , 0.065]
Control Expectation Scale	0.004	0.003	0.003
	(0.016)	(0.016)	(0.016)
	[-0.026 , 0.035]	[-0.028 , 0.034]	[-0.028 , 0.033]
Instrumental Motivation - Utility Interest - Scale	0.001	0.001	0.001
	(0.011)	(0.011)	(0.011)
	[-0.021 , 0.023]	[-0.022 , 0.023]	[-0.022 , 0.023]
Non-Cognitive Ability (EXTERNAL)	0.089*	0.089*	0.089*
	(0.044)	(0.044)	(0.044)
	[0.002 , 0.176]	[0.003 , 0.176]	[0.002 , 0.176]
Black - not Hispanic	-0.047	-0.043	-0.044
	(0.039)	(0.040)	(0.039)
	[-0.124 , 0.030]	[-0.120 , 0.035]	[-0.121 , 0.034]
American Indian or Alaska Native	-0.048	-0.048	-0.053
	(0.130)	(0.130)	(0.131)
	[-0.302 , 0.206]	[-0.303 , 0.208]	[-0.309 , 0.203]
Asian or Pacific Islander	0.024	0.029	0.031
	(0.033)	(0.033)	(0.033)
	[-0.040 , 0.088]	[-0.036 , 0.094]	[-0.034 , 0.095]
Hispanic or Latino	0.040	0.044	0.044
	(0.036)	(0.036)	(0.036)
	[-0.031 , 0.110]	[-0.027 , 0.114]	[-0.026 , 0.115]
Constant	0.105	0.086	0.086
	(0.187)	(0.186)	(0.187)
	[-0.260 , 0.471]	[-0.279 , 0.452]	[-0.280 , 0.452]
Observations	2,190	2,190	2,190
Adjusted R-squared	0.105	0.106	0.106

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.84: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.046*	0.038	0.040			
	(0.021)	(0.021)	(0.023)			
	[0.005 , 0.087]	[-0.003 , 0.078]	[-0.005 , 0.086]			
HS Sophomore Athlete × Black	-0.146*					
	(0.072)					
	[-0.287 , -0.005]					
HS Sophomore Athlete × Income Below Poverty Line		-0.066				
		(0.078)				
		[-0.218 , 0.086]				
HS Sophomore Athlete × Single-Parent Household			-0.026			
			(0.044)			
			[-0.113 , 0.061]			
High School Sophomore BB Varsity Athlete				0.053	0.058	0.065
				(0.032)	(0.031)	(0.035)
				[-0.010 , 0.116]	[-0.004 , 0.119]	[-0.005 , 0.134]
High School Sophomore Non BB Varsity Athlete				0.046*	0.032	0.034
				(0.022)	(0.022)	(0.024)
				[0.003 , 0.088]	[-0.010 , 0.075]	[-0.013 , 0.081]
HS Sophomore BB Athlete × Black				0.090		
				(0.103)		
				[-0.113 , 0.292]		
HS Non BB Varsity Athlete × Black				-0.241**		
				(0.077)		
				[-0.392 , -0.090]		
HS Sophomore BB Athlete × Income Below Poverty Line					0.066	
					(0.162)	
					[-0.251 , 0.383]	
HS Non BB Varsity Athlete × Income Below Poverty Line					-0.089	
					(0.080)	
					[-0.246 , 0.068]	
HS Sophomore BB Athlete × Single-Parent Household						-0.022
						(0.069)
						[-0.158 , 0.115]
HS Non BB Varsity Athlete × Single-Parent Household						-0.028
						(0.046)
						[-0.118 , 0.063]
Single-Parent Household	-0.054*	-0.054*	-0.038	-0.052*	-0.054*	-0.037
	(0.023)	(0.023)	(0.037)	(0.023)	(0.023)	(0.037)
	[-0.098 , -0.010]	[-0.098 , -0.010]	[-0.110 , 0.034]	[-0.096 , -0.008]	[-0.099 , -0.010]	[-0.109 , 0.035]
Family Income ($10K)	0.006**	0.006**	0.006**	0.006**	0.006**	0.006**
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]
Family Income Below Poverty Line	-0.001	0.031	0.001	0.006	0.032	0.003
	(0.043)	(0.056)	(0.043)	(0.043)	(0.056)	(0.043)
	[-0.085 , 0.083]	[-0.078 , 0.140]	[-0.083 , 0.085]	[-0.078 , 0.089]	[-0.077 , 0.141]	[-0.081 , 0.087]
Number of Siblings	-0.021**	-0.021**	-0.021**	-0.023**	-0.022**	-0.021**
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[-0.035 , -0.007]	[-0.035 , -0.007]	[-0.035 , -0.007]	[-0.037 , -0.009]	[-0.036 , -0.008]	[-0.035 , -0.007]
Father Education	0.007	0.006	0.007	0.006	0.006	0.007
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.001 , 0.014]	[-0.001 , 0.014]	[-0.001 , 0.014]	[-0.001 , 0.014]	[-0.001 , 0.014]	[-0.001 , 0.015]
Mother Education	0.006	0.006	0.006	0.006	0.006	0.006
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.003 , 0.015]	[-0.003 , 0.015]	[-0.003 , 0.015]	[-0.003 , 0.015]	[-0.003 , 0.015]	[-0.003 , 0.015]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.84: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model, Cont'd

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Urban Location	0.038	0.037	0.037	0.042*	0.039*	0.038
	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)
	[-0.001 , 0.076]	[-0.001 , 0.076]	[-0.002 , 0.075]	[0.003 , 0.080]	[0.000 , 0.077]	[-0.000 , 0.077]
Cognitive Ability (Z-Score)	0.114***	0.113***	0.113***	0.115***	0.114***	0.114***
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[0.086 , 0.141]	[0.085 , 0.140]	[0.085 , 0.141]	[0.087 , 0.142]	[0.086 , 0.141]	[0.086 , 0.142]
Action Control: General Effort and Persistence Scale	0.034*	0.035*	0.035*	0.036*	0.035*	0.035*
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[0.004 , 0.064]	[0.005 , 0.065]	[0.005 , 0.065]	[0.006 , 0.066]	[0.005 , 0.065]	[0.005 , 0.065]
Control Expectation Scale	0.003	0.003	0.003	0.002	0.002	0.003
	(0.016)	(0.016)	(0.016)	(0.015)	(0.016)	(0.016)
	[-0.027 , 0.034]	[-0.028 , 0.033]	[-0.028 , 0.034]	[-0.028 , 0.033]	[-0.028 , 0.033]	[-0.028 , 0.033]
Instrumental Motivation - Utility Interest - Scale	-0.000	0.001	0.001	-0.001	0.000	0.001
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[-0.023 , 0.022]	[-0.022 , 0.023]	[-0.022 , 0.023]	[-0.023 , 0.021]	[-0.022 , 0.023]	[-0.022 , 0.023]
Non-Cognitive Ability (EXTERNAL)	0.085	0.089*	0.089*	0.079	0.088*	0.089*
	(0.045)	(0.044)	(0.044)	(0.046)	(0.044)	(0.044)
	[-0.003 , 0.174]	[0.002 , 0.176]	[0.003 , 0.176]	[-0.011 , 0.170]	[0.002 , 0.175]	[0.002 , 0.176]
Black - not Hispanic	0.035	-0.043	-0.043	0.034	-0.042	-0.044
	(0.053)	(0.040)	(0.040)	(0.053)	(0.039)	(0.039)
	[-0.069 , 0.138]	[-0.121 , 0.035]	[-0.120 , 0.035]	[-0.070 , 0.137]	[-0.120 , 0.035]	[-0.121 , 0.034]
American Indian or Alaska Native	-0.046	-0.045	-0.047	-0.050	-0.056	-0.052
	(0.131)	(0.130)	(0.130)	(0.131)	(0.128)	(0.130)
	[-0.303 , 0.210]	[-0.299 , 0.210]	[-0.301 , 0.207]	[-0.307 , 0.208]	[-0.307 , 0.194]	[-0.307 , 0.203]
Asian or Pacific Islander	0.032	0.029	0.029	0.031	0.032	0.031
	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)
	[-0.033 , 0.097]	[-0.036 , 0.094]	[-0.035 , 0.094]	[-0.034 , 0.096]	[-0.033 , 0.096]	[-0.034 , 0.096]
Hispanic or Latino	0.046	0.043	0.044	0.045	0.045	0.045
	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)
	[-0.025 , 0.117]	[-0.028 , 0.113]	[-0.027 , 0.115]	[-0.026 , 0.116]	[-0.026 , 0.116]	[-0.026 , 0.115]
Constant	0.093	0.082	0.080	0.121	0.086	0.080
	(0.190)	(0.186)	(0.186)	(0.193)	(0.186)	(0.187)
	[-0.279 , 0.464]	[-0.283 , 0.448]	[-0.285 , 0.445]	[-0.258 , 0.500]	[-0.279 , 0.452]	[-0.286 , 0.446]
Observations	2,190	2,190	2,190	2,190	2,190	2,190
Adjusted R-squared	0.107	0.106	0.106	0.112	0.106	0.105
Incremental Effect of HS Athletics for Blacks	-0.100					
	(0.069)					
Incremental Effect of HS Athletics for Income Below Poverty Line		-0.028				
		(0.075)				
Incremental Effect of HS Athletics for Single-Parent Household			0.014			
			(0.038)			
Incremental Effect of HS BB Athletics for Blacks				0.143		
				(0.098)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.124	
					(0.159)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.043
						(0.060)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.85: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.019	0.038	0.028			
	(0.027)	(0.037)	(0.031)			
	[-0.033 , 0.071]	[-0.034 , 0.110]	[-0.033 , 0.090]			
College Varsity and High School BB Varsity Athlete				-0.008	0.021	0.007
				(0.053)	(0.059)	(0.055)
				[-0.111 , 0.095]	[-0.096 , 0.137]	[-0.101 , 0.115]
College Varsity Athlete Non BB				0.030	0.049	0.038
				(0.029)	(0.043)	(0.036)
				[-0.028 , 0.087]	[-0.036 , 0.134]	[-0.033 , 0.109]
College Varsity Athlete × Division I		-0.032				
		(0.053)				
		[-0.135 , 0.071]				
College Varsity Athlete × FBS			-0.016			
			(0.057)			
			[-0.128 , 0.096]			
College BB Varsity Athlete × Division I					-0.058	
					(0.122)	
					[-0.298 , 0.182]	
College BB Varsity Athlete × FBS						-0.045
						(0.163)
						[-0.364 , 0.274]
College Varsity Athlete Non BB × Division I					-0.034	
					(0.058)	
					[-0.148 , 0.080]	
College Varsity Athlete Non BB × FBS						-0.014
						(0.058)
						[-0.128 , 0.100]
NCAA Division I		0.050*			0.050*	
		(0.021)			(0.021)	
		[0.010 , 0.091]			[0.010 , 0.091]	
NCAA FBS			0.054**			0.055**
			(0.021)			(0.021)
			[0.013 , 0.095]			[0.014 , 0.096]
Single-Parent Household	-0.055*	-0.056*	-0.055*	-0.055*	-0.056*	-0.055*
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[-0.100 , -0.011]	[-0.100 , -0.012]	[-0.099 , -0.011]	[-0.100 , -0.011]	[-0.100 , -0.012]	[-0.099 , -0.011]
Family Income ($10K)	0.006**	0.005**	0.006**	0.006**	0.005**	0.006**
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.002 , 0.010]	[0.001 , 0.009]	[0.002 , 0.010]	[0.002 , 0.010]	[0.001 , 0.009]	[0.002 , 0.010]
Family Income Below Poverty Line	-0.001	-0.004	-0.004	-0.002	-0.005	-0.005
	(0.043)	(0.042)	(0.042)	(0.043)	(0.043)	(0.042)
	[-0.085 , 0.082]	[-0.088 , 0.079]	[-0.087 , 0.079]	[-0.085 , 0.082]	[-0.088 , 0.078]	[-0.088 , 0.078]
Number of Siblings	-0.021**	-0.021**	-0.022**	-0.021**	-0.021**	-0.022**
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[-0.035 , -0.007]	[-0.035 , -0.007]	[-0.036 , -0.008]	[-0.035 , -0.007]	[-0.035 , -0.007]	[-0.036 , -0.008]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.85: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model, Cont'd

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.006	0.006	0.006	0.006	0.006	0.006
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]
Mother Education	0.006	0.006	0.006	0.006	0.006	0.006
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.003 , 0.015]	[-0.003 , 0.015]	[-0.003 , 0.015]	[-0.003 , 0.015]	[-0.003 , 0.015]	[-0.003 , 0.015]
Urban Location	0.036	0.031	0.030	0.035	0.030	0.030
	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)
	[-0.003 , 0.074]	[-0.008 , 0.069]	[-0.009 , 0.069]	[-0.003 , 0.074]	[-0.008 , 0.069]	[-0.009 , 0.068]
Cognitive Ability (Z-Score)	0.113***	0.108***	0.108***	0.112***	0.108***	0.108***
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[0.085 , 0.140]	[0.080 , 0.136]	[0.080 , 0.136]	[0.085 , 0.140]	[0.080 , 0.136]	[0.080 , 0.136]
Action Control: General Effort and Persistence Scale	0.034*	0.035*	0.035*	0.034*	0.035*	0.035*
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[0.004 , 0.064]	[0.005 , 0.065]	[0.005 , 0.065]	[0.004 , 0.064]	[0.005 , 0.065]	[0.005 , 0.065]
Control Expectation Scale	0.004	0.003	0.003	0.004	0.003	0.003
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[-0.026 , 0.035]	[-0.027 , 0.034]	[-0.028 , 0.034]	[-0.026 , 0.035]	[-0.027 , 0.034]	[-0.028 , 0.034]
Instrumental Motivation - Utility Interest - Scale	0.001	-0.000	-0.000	0.001	-0.000	-0.000
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[-0.021 , 0.024]	[-0.022 , 0.022]	[-0.022 , 0.022]	[-0.021 , 0.023]	[-0.022 , 0.022]	[-0.023 , 0.022]
Non-Cognitive Ability (EXTERNAL)	0.088*	0.084	0.086*	0.088*	0.084	0.086*
	(0.044)	(0.044)	(0.044)	(0.044)	(0.044)	(0.044)
	[0.001 , 0.175]	[-0.002 , 0.170]	[0.001 , 0.172]	[0.001 , 0.175]	[-0.002 , 0.170]	[0.001 , 0.172]
Black - not Hispanic	-0.047	-0.054	-0.047	-0.047	-0.052	-0.046
	(0.039)	(0.039)	(0.039)	(0.039)	(0.039)	(0.039)
	[-0.124 , 0.029]	[-0.131 , 0.023]	[-0.124 , 0.030]	[-0.124 , 0.030]	[-0.130 , 0.025]	[-0.123 , 0.031]
American Indian or Alaska Native	-0.050	-0.045	-0.044	-0.050	-0.046	-0.044
	(0.130)	(0.129)	(0.128)	(0.130)	(0.129)	(0.128)
	[-0.306 , 0.205]	[-0.299 , 0.208]	[-0.296 , 0.208]	[-0.304 , 0.205]	[-0.299 , 0.208]	[-0.295 , 0.207]
Asian or Pacific Islander	0.025	0.022	0.022	0.025	0.022	0.022
	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)
	[-0.039 , 0.090]	[-0.043 , 0.086]	[-0.042 , 0.087]	[-0.039 , 0.089]	[-0.043 , 0.086]	[-0.042 , 0.087]
Hispanic or Latino	0.041	0.043	0.040	0.040	0.043	0.040
	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)
	[-0.030 , 0.111]	[-0.028 , 0.114]	[-0.030 , 0.111]	[-0.031 , 0.111]	[-0.028 , 0.113]	[-0.031 , 0.111]
Constant	0.109	0.109	0.108	0.110	0.109	0.109
	(0.187)	(0.184)	(0.183)	(0.187)	(0.184)	(0.184)
	[-0.258 , 0.476]	[-0.252 , 0.470]	[-0.252 , 0.468]	[-0.257 , 0.477]	[-0.252 , 0.471]	[-0.252 , 0.469]
Observations	2,190	2,190	2,190	2,190	2,190	2,190
Adjusted R-squared	0.105	0.107	0.107	0.105	0.106	0.106
Incremental Effect of College Athletics for Division I Students		0.006				
		(0.038)				
Incremental Effect of College Athletics for FBS Students			0.012			
			(0.049)			
Incremental Effect of College BB Athletics for Division I Students					-0.037	
					(0.107)	
Incremental Effect of College BB Athletics for FBS Students						-0.038
						(0.154)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.86: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.017	0.023	0.015			
	(0.027)	(0.027)	(0.030)			
	[-0.037 , 0.070]	[-0.031 , 0.076]	[-0.044 , 0.073]			
College Varsity and High School BB Varsity Athlete				-0.053	0.004	0.024
				(0.056)	(0.053)	(0.061)
				[-0.163 , 0.057]	[-0.100 , 0.109]	[-0.096 , 0.145]
College Varsity Athlete Non BB				0.043	0.030	0.011
				(0.029)	(0.030)	(0.032)
				[-0.015 , 0.101]	[-0.028 , 0.088]	[-0.052 , 0.074]
College Varsity Athlete × Black	0.025					
	(0.106)					
	[-0.184 , 0.233]					
College Varsity Athlete × Income Below Poverty Line		-0.119				
		(0.155)				
		[-0.423 , 0.185]				
College Varsity Athlete × Single-Parent Household			0.017			
			(0.065)			
			[-0.110 , 0.144]			
College BB Varsity Athlete × Black				0.310*		
				(0.132)		
				[0.052 , 0.569]		
College BB Varsity Athlete × Income Below Poverty Line					-0.472***	
					(0.082)	
					[-0.632 , -0.312]	
College BB Varsity Athlete × Single-Parent Household						-0.119
						(0.115)
						[-0.345 , 0.107]
College Varsity Athlete Non BB × Black				-0.172		
				(0.139)		
				[-0.445 , 0.101]		
College Varsity Athlete Non BB × Income Below Poverty Line					-0.002	
					(0.177)	
					[-0.348 , 0.344]	
College Varsity Athlete Non BB × Single-Parent Household						0.084
						(0.074)
						[-0.061 , 0.229]
Single-Parent Household	-0.055*	-0.056*	-0.057*	-0.055*	-0.054*	-0.057*
	(0.023)	(0.023)	(0.024)	(0.023)	(0.023)	(0.024)
	[-0.100 , -0.011]	[-0.100 , -0.012]	[-0.104 , -0.010]	[-0.099 , -0.011]	[-0.099 , -0.010]	[-0.104 , -0.010]
Family Income ($10K)	0.006**	0.006**	0.006**	0.006**	0.006**	0.006**
	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]	[0.002 , 0.010]
Family Income Below Poverty Line	-0.001	0.005	-0.001	0.002	0.005	0.001
	(0.043)	(0.044)	(0.043)	(0.043)	(0.044)	(0.043)
	[-0.084 , 0.083]	[-0.080 , 0.091]	[-0.084 , 0.083]	[-0.082 , 0.085]	[-0.081 , 0.090]	[-0.082 , 0.085]
Number of Siblings	-0.021**	-0.021**	-0.021**	-0.021**	-0.021**	-0.021**
	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)	(0.007)
	[-0.035 , -0.007]	[-0.035 , -0.007]	[-0.035 , -0.007]	[-0.035 , -0.007]	[-0.035 , -0.007]	[-0.035 , -0.007]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.86: Dependent Variable: Post-Secondary Education Attained - Bachelor Degree or Higher - by 2012; Linear Probability Model, Cont'd

Sex: Female; Conditional on Attending A Non-Profit 4-year PSE Institution by 2006

VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.006	0.006	0.006	0.006	0.006	0.006
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]	[-0.002 , 0.014]
Mother Education	0.006	0.006	0.006	0.006	0.006	0.006
	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)	(0.005)
	[-0.003 , 0.015]	[-0.003 , 0.016]	[-0.003 , 0.015]	[-0.003 , 0.016]	[-0.003 , 0.016]	[-0.003 , 0.015]
Urban Location	0.036	0.036	0.036	0.037	0.036	0.036
	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)	(0.020)
	[-0.003 , 0.074]	[-0.002 , 0.075]	[-0.003 , 0.074]	[-0.001 , 0.076]	[-0.003 , 0.074]	[-0.003 , 0.074]
Cognitive Ability (Z-Score)	0.113***	0.113***	0.113***	0.113***	0.112***	0.113***
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[0.085 , 0.140]	[0.085 , 0.141]	[0.085 , 0.140]	[0.085 , 0.140]	[0.085 , 0.140]	[0.085 , 0.140]
Action Control: General Effort and Persistence Scale	0.034*	0.034*	0.034*	0.035*	0.034*	0.034*
	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)	(0.015)
	[0.004 , 0.064]	[0.004 , 0.064]	[0.004 , 0.064]	[0.005 , 0.064]	[0.004 , 0.064]	[0.004 , 0.064]
Control Expectation Scale	0.004	0.004	0.004	0.004	0.004	0.004
	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)	(0.016)
	[-0.026 , 0.035]	[-0.027 , 0.035]	[-0.026 , 0.035]	[-0.026 , 0.035]	[-0.027 , 0.034]	[-0.027 , 0.035]
Instrumental Motivation - Utility Interest - Scale	0.001	0.002	0.001	0.001	0.001	0.002
	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)	(0.011)
	[-0.021 , 0.024]	[-0.021 , 0.024]	[-0.021 , 0.024]	[-0.021 , 0.023]	[-0.021 , 0.024]	[-0.021 , 0.024]
Non-Cognitive Ability (EXTERNAL)	0.088*	0.088*	0.088*	0.084	0.088*	0.092*
	(0.044)	(0.044)	(0.044)	(0.044)	(0.045)	(0.045)
	[0.001 , 0.175]	[0.001 , 0.176]	[0.001 , 0.176]	[-0.003 , 0.170]	[0.001 , 0.175]	[0.004 , 0.179]
Black - not Hispanic	-0.051	-0.047	-0.047	-0.054	-0.049	-0.047
	(0.042)	(0.039)	(0.039)	(0.042)	(0.039)	(0.039)
	[-0.133 , 0.031]	[-0.124 , 0.030]	[-0.124 , 0.029]	[-0.135 , 0.028]	[-0.126 , 0.028]	[-0.125 , 0.030]
American Indian or Alaska Native	-0.050	-0.052	-0.051	-0.052	-0.053	-0.046
	(0.130)	(0.130)	(0.131)	(0.129)	(0.130)	(0.130)
	[-0.305 , 0.205]	[-0.308 , 0.203]	[-0.308 , 0.205]	[-0.305 , 0.202]	[-0.308 , 0.202]	[-0.301 , 0.208]
Asian or Pacific Islander	0.025	0.025	0.025	0.024	0.024	0.024
	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)	(0.033)
	[-0.039 , 0.090]	[-0.039 , 0.089]	[-0.039 , 0.090]	[-0.040 , 0.088]	[-0.040 , 0.088]	[-0.040 , 0.089]
Hispanic or Latino	0.040	0.040	0.041	0.037	0.039	0.039
	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)
	[-0.030 , 0.111]	[-0.031 , 0.111]	[-0.030 , 0.111]	[-0.034 , 0.108]	[-0.032 , 0.110]	[-0.031 , 0.110]
Constant	0.110	0.107	0.108	0.135	0.105	0.099
	(0.187)	(0.187)	(0.187)	(0.186)	(0.187)	(0.188)
	[-0.257 , 0.477]	[-0.260 , 0.474]	[-0.259 , 0.476]	[-0.230 , 0.499]	[-0.262 , 0.473]	[-0.271 , 0.468]
Observations	2,190	2,190	2,190	2,190	2,190	2,190
Adjusted R-squared	0.105	0.105	0.105	0.107	0.105	0.105
Incremental Effect of College Athletics for Blacks	0.041					
	(0.103)					
Incremental Effect of College Athletics for Income Below Poverty Line		-0.097				
		(0.153)				
Incremental Effect of College Athletics for Single-Parent Household			0.032			
			(0.058)			
Incremental Effect of College BB Athletics for Blacks				0.257*		
				(0.119)		
Incremental Effect of College BB Athletics for Income Below Poverty Line					-0.468***	
					(0.062)	
Incremental Effect of College BB Athletics for Single-Parent Household						-0.094
						(0.098)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

C.2.6 Post-Graduate Earnings

Appendix Tables C.90 and C.94 present paralleled analyses in OLS regression of ELS:2002 in Table 11 in the main draft. And they also present full regression results of ELS:2002 in Table 12 in the main draft. See Appendix Tables C.89 and C.93 for full regressions of Table 16.

Table C.87: Dependent Variable: Log Annual Income in 2011

	Sex: Male		
VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.113**	
		(0.036)	
		[0.042 , 0.184]	
High School Sophomore BB/FB Varsity Athlete			0.109**
			(0.041)
			[0.028 , 0.190]
High School Sophomore Non BB/FB Varsity Athlete			0.118**
			(0.043)
			[0.034 , 0.201]
Single-Parent Household	-0.009	-0.008	-0.007
	(0.043)	(0.043)	(0.043)
	[-0.095 , 0.076]	[-0.093 , 0.077]	[-0.093 , 0.078]
Family Income ($10K)	0.006	0.005	0.005
	(0.004)	(0.004)	(0.004)
	[-0.002 , 0.014]	[-0.003 , 0.013]	[-0.003 , 0.013]
Family Income Below Poverty Line	-0.101	-0.103	-0.103
	(0.091)	(0.091)	(0.091)
	[-0.278 , 0.077]	[-0.281 , 0.074]	[-0.281 , 0.074]
Number of Siblings	0.006	0.006	0.006
	(0.014)	(0.014)	(0.014)
	[-0.022 , 0.034]	[-0.023 , 0.034]	[-0.023 , 0.034]
Father Education	0.011	0.010	0.010
	(0.009)	(0.009)	(0.009)
	[-0.006 , 0.029]	[-0.008 , 0.028]	[-0.008 , 0.028]
Mother Education	-0.003	-0.004	-0.004
	(0.013)	(0.013)	(0.013)
	[-0.029 , 0.022]	[-0.029 , 0.021]	[-0.030 , 0.021]
Urban Location	-0.013	-0.013	-0.014
	(0.038)	(0.038)	(0.038)
	[-0.087 , 0.062]	[-0.088 , 0.061]	[-0.088 , 0.061]
Cognitive Ability (Z-Score)	0.073**	0.073**	0.072**
	(0.024)	(0.024)	(0.024)
	[0.026 , 0.119]	[0.026 , 0.119]	[0.026 , 0.119]
Action Control: General Effort and Persistence Scale	0.020	0.022	0.022
	(0.032)	(0.031)	(0.031)
	[-0.042 , 0.081]	[-0.040 , 0.084]	[-0.040 , 0.084]
Control Expectation Scale	0.001	-0.000	-0.000
	(0.025)	(0.025)	(0.025)
	[-0.048 , 0.050]	[-0.050 , 0.049]	[-0.050 , 0.049]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.87: Dependent Variable: Log Annual Income in 2011, Cont'd

	Sex: Male		
VARIABLES	(1)	(2)	(3)
Instrumental Motivation - Utility Interest - Scale	0.047	0.039	0.039
	(0.026)	(0.026)	(0.026)
	[-0.003 , 0.097]	[-0.011 , 0.089]	[-0.011 , 0.089]
Non-Cognitive Ability (EXTERNAL)	0.111*	0.108*	0.108*
	(0.050)	(0.049)	(0.049)
	[0.013 , 0.208]	[0.011 , 0.205]	[0.011 , 0.205]
Black - not Hispanic	-0.155	-0.153	-0.152
	(0.088)	(0.088)	(0.088)
	[-0.327 , 0.017]	[-0.326 , 0.019]	[-0.325 , 0.020]
American Indian or Alaska Native	0.029	0.014	0.016
	(0.251)	(0.252)	(0.251)
	[-0.462 , 0.521]	[-0.479 , 0.508]	[-0.477 , 0.509]
Asian or Pacific Islander	0.101	0.113	0.112
	(0.062)	(0.062)	(0.062)
	[-0.020 , 0.222]	[-0.009 , 0.235]	[-0.010 , 0.234]
Hispanic or Latino	-0.041	-0.034	-0.035
	(0.060)	(0.060)	(0.060)
	[-0.159 , 0.077]	[-0.153 , 0.084]	[-0.153 , 0.084]
Full Time Worker	0.744***	0.739***	0.739***
	(0.048)	(0.048)	(0.048)
	[0.650 , 0.838]	[0.645 , 0.833]	[0.645 , 0.833]
Student in 2011	-0.284***	-0.282***	-0.282***
	(0.037)	(0.037)	(0.037)
	[-0.357 , -0.211]	[-0.355 , -0.210]	[-0.355 , -0.209]
Constant	9.098***	9.075***	9.077***
	(0.221)	(0.218)	(0.219)
	[8.665 , 9.531]	[8.647 , 9.502]	[8.648 , 9.506]
Observations	2,560	2,560	2,560
Adjusted R-squared	0.178	0.181	0.181

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.88: Dependent Variable: Log Annual Income in 2011

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.124***	0.116**	0.098*			
	(0.036)	(0.036)	(0.043)			
	[0.053 , 0.195]	[0.046 , 0.187]	[0.014 , 0.182]			
HS Sophomore Athlete × Black	-0.129					
	(0.172)					
	[-0.465 , 0.207]					
HS Sophomore Athlete × Income Below Poverty Line		-0.038				
		(0.177)				
		[-0.384 , 0.308]				
HS Sophomore Athlete × Single-Parent Household			0.046			
			(0.076)			
			[-0.103 , 0.195]			
High School Sophomore BB/FB Varsity Athlete				0.121**	0.114**	0.105*
				(0.041)	(0.041)	(0.050)
				[0.041 , 0.202]	[0.034 , 0.194]	[0.008 , 0.202]
High School Sophomore Non BB/FB Varsity Athlete				0.127**	0.120**	0.092
				(0.043)	(0.043)	(0.050)
				[0.043 , 0.211]	[0.035 , 0.205]	[-0.006 , 0.189]
HS Sophomore BB/FB Athlete × Black				-0.126		
				(0.190)		
				[-0.499 , 0.247]		
HS Non BB/FB Varsity Athlete × Black				-0.133		
				(0.258)		
				[-0.639 , 0.374]		
HS Sophomore BB/FB Athlete × Income Below Poverty Line					-0.049	
					(0.211)	
					[-0.463 , 0.365]	
HS Non BB/FB Varsity Athlete × Income Below Poverty Line					-0.012	
					(0.209)	
					[-0.422 , 0.398]	
HS Sophomore BB/FB Athlete × Single-Parent Household						0.011
						(0.088)
						[-0.161 , 0.183]
HS Non BB/FB Varsity Athlete × Single-Parent Household						0.095
						(0.092)
						[-0.085 , 0.274]
Single-Parent Household	-0.008	-0.008	-0.035	-0.007	-0.008	-0.035
	(0.043)	(0.043)	(0.062)	(0.043)	(0.043)	(0.062)
	[-0.093 , 0.077]	[-0.093 , 0.077]	[-0.157 , 0.088]	[-0.092 , 0.077]	[-0.092 , 0.077]	[-0.158 , 0.087]
Family Income ($10K)	0.005	0.005	0.005	0.005	0.005	0.005
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.003 , 0.013]	[-0.003 , 0.013]	[-0.003 , 0.013]	[-0.003 , 0.013]	[-0.003 , 0.013]	[-0.003 , 0.013]
Family Income Below Poverty Line	-0.106	-0.084	-0.102	-0.106	-0.084	-0.101
	(0.091)	(0.115)	(0.091)	(0.092)	(0.115)	(0.091)
	[-0.285 , 0.073]	[-0.309 , 0.142]	[-0.279 , 0.076]	[-0.286 , 0.074]	[-0.310 , 0.142]	[-0.278 , 0.077]
Number of Siblings	0.006	0.006	0.005	0.006	0.006	0.005
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[-0.023 , 0.034]	[-0.023 , 0.034]	[-0.023 , 0.034]	[-0.022 , 0.034]	[-0.022 , 0.034]	[-0.023 , 0.034]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.88: Dependent Variable: Log Annual Income in 2011, Cont'd

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.010	0.010	0.010	0.010	0.010	0.010
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.008 , 0.028]	[-0.008 , 0.028]	[-0.008 , 0.028]	[-0.008 , 0.028]	[-0.008 , 0.028]	[-0.007 , 0.028]
Mother Education	-0.004	-0.004	-0.004	-0.004	-0.004	-0.004
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.029 , 0.021]	[-0.030 , 0.022]	[-0.029 , 0.021]	[-0.029 , 0.021]	[-0.030 , 0.022]	[-0.030 , 0.021]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.88: Dependent Variable: Log Annual Income in 2011, Cont'd

	Sex: Male					
Urban Location	-0.015	-0.014	-0.013	-0.015	-0.014	-0.014
	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)
	[-0.089 , 0.059]	[-0.088 , 0.060]	[-0.088 , 0.061]	[-0.089 , 0.059]	[-0.089 , 0.060]	[-0.088 , 0.061]
Cognitive Ability (Z-Score)	0.072**	0.073**	0.073**	0.072**	0.072**	0.072**
	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)
	[0.026 , 0.118]	[0.026 , 0.119]	[0.026 , 0.119]	[0.025 , 0.119]	[0.026 , 0.119]	[0.026 , 0.118]
Action Control: General Effort and Persistence Scale	0.023	0.022	0.022	0.023	0.022	0.023
	(0.032)	(0.032)	(0.031)	(0.032)	(0.031)	(0.031)
	[-0.039 , 0.084]	[-0.040 , 0.084]	[-0.039 , 0.084]	[-0.039 , 0.085]	[-0.040 , 0.084]	[-0.039 , 0.084]
Control Expectation Scale	-0.000	-0.000	-0.001	-0.000	-0.000	0.000
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[-0.050 , 0.049]	[-0.050 , 0.049]	[-0.050 , 0.048]	[-0.050 , 0.049]	[-0.050 , 0.049]	[-0.049 , 0.049]
Instrumental Motivation - Utility Interest - Scale	0.038	0.039	0.039	0.038	0.039	0.039
	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)
	[-0.012 , 0.089]	[-0.011 , 0.090]	[-0.011 , 0.090]	[-0.012 , 0.089]	[-0.011 , 0.090]	[-0.011 , 0.089]
Non-Cognitive Ability (EXTERNAL)	0.108*	0.108*	0.107*	0.108*	0.107*	0.107*
	(0.049)	(0.049)	(0.050)	(0.050)	(0.048)	(0.049)
	[0.011 , 0.205]	[0.012 , 0.203]	[0.010 , 0.204]	[0.011 , 0.205]	[0.013 , 0.201]	[0.010 , 0.204]
Black - not Hispanic	-0.076	-0.153	-0.154	-0.076	-0.152	-0.152
	(0.118)	(0.088)	(0.088)	(0.118)	(0.088)	(0.088)
	[-0.307 , 0.155]	[-0.325 , 0.019]	[-0.327 , 0.018]	[-0.307 , 0.155]	[-0.324 , 0.019]	[-0.325 , 0.021]
American Indian or Alaska Native	0.012	0.014	0.010	0.013	0.015	0.020
	(0.252)	(0.252)	(0.252)	(0.252)	(0.252)	(0.253)
	[-0.482 , 0.506]	[-0.480 , 0.508]	[-0.484 , 0.503]	[-0.481 , 0.507]	[-0.479 , 0.508]	[-0.477 , 0.517]
Asian or Pacific Islander	0.114	0.112	0.113	0.114	0.111	0.114
	(0.062)	(0.062)	(0.062)	(0.062)	(0.063)	(0.062)
	[-0.007 , 0.236]	[-0.010 , 0.234]	[-0.009 , 0.235]	[-0.008 , 0.236]	[-0.012 , 0.234]	[-0.009 , 0.236]
Hispanic or Latino	-0.033	-0.034	-0.036	-0.033	-0.034	-0.037
	(0.060)	(0.060)	(0.060)	(0.060)	(0.060)	(0.060)
	[-0.152 , 0.085]	[-0.152 , 0.085]	[-0.154 , 0.082]	[-0.152 , 0.085]	[-0.153 , 0.084]	[-0.155 , 0.081]
Full Time Worker	0.738***	0.739***	0.739***	0.738***	0.738***	0.738***
	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)
	[0.644 , 0.832]	[0.644 , 0.833]	[0.645 , 0.833]	[0.644 , 0.833]	[0.644 , 0.833]	[0.644 , 0.832]
Student in 2011	-0.282***	-0.282***	-0.282***	-0.282***	-0.282***	-0.282***
	(0.037)	(0.037)	(0.037)	(0.037)	(0.037)	(0.037)
	[-0.355 , -0.209]	[-0.355 , -0.209]	[-0.355 , -0.209]	[-0.355 , -0.209]	[-0.355 , -0.209]	[-0.355 , -0.209]
Constant	9.070***	9.076***	9.085***	9.072***	9.079***	9.088***
	(0.219)	(0.218)	(0.219)	(0.220)	(0.218)	(0.220)
	[8.641 , 9.499]	[8.649 , 9.503]	[8.655 , 9.515]	[8.641 , 9.502]	[8.652 , 9.507]	[8.657 , 9.519]
Observations	2,560	2,560	2,560	2,560	2,560	2,560
Adjusted R-squared	0.181	0.181	0.181	0.181	0.180	0.181
Incremental Effect of HS Athletics for Blacks	-0.005					
	(0.168)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.078				
		(0.172)				
Incremental Effect of HS Athletics for Single-Parent Household			0.144*			
			(0.064)			
Incremental Effect of HS BB/FB Athletics for Blacks				-0.005		
				(0.185)		
Incremental Effect of HS BB/FB Athletics for Income Below Poverty Line					0.064	
					(0.206)	
Incremental Effect of HS BB/FB Athletics for Single-Parent Household						0.116
						(0.073)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.89: Dependent Variable: Log Annual Income in 2011

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.113*	0.107	0.128*			
	(0.051)	(0.072)	(0.058)			
	[0.013 , 0.213]	[-0.034 , 0.249]	[0.013 , 0.242]			
College Varsity and High School BB/FB Varsity Athlete				0.121	0.091	0.126
				(0.068)	(0.094)	(0.078)
				[-0.013 , 0.255]	[-0.094 , 0.276]	[-0.027 , 0.279]
College Varsity Athlete Non BB/FB				0.105	0.126	0.129
				(0.069)	(0.103)	(0.079)
				[-0.030 , 0.240]	[-0.076 , 0.328]	[-0.026 , 0.284]
College Varsity Athlete × Division I		0.018				
		(0.097)				
		[-0.172 , 0.207]				
College Varsity Athlete × FBS			-0.052			
			(0.114)			
			[-0.275 , 0.171]			
College BB/FB Varsity Athlete × Division I					0.085	
					(0.131)	
					[-0.171 , 0.341]	
College BB/FB Varsity Athlete × FBS						-0.003
						(0.151)
						[-0.300 , 0.293]
College Varsity Athlete Non BB/FB × Division I					-0.045	
					(0.133)	
					[-0.306 , 0.216]	
College Varsity Athlete Non BB/FB × FBS						-0.090
						(0.156)
						[-0.395 , 0.215]
NCAA Division I		0.064			0.064	
		(0.041)			(0.041)	
		[-0.017 , 0.145]			[-0.018 , 0.145]	
NCAA FBS			0.066			0.066
			(0.047)			(0.047)
			[-0.027 , 0.158]			[-0.027 , 0.158]
Single-Parent Household	-0.008	-0.006	-0.007	-0.008	-0.006	-0.007
	(0.043)	(0.043)	(0.043)	(0.043)	(0.043)	(0.043)
	[-0.093 , 0.078]	[-0.091 , 0.079]	[-0.092 , 0.078]	[-0.093 , 0.077]	[-0.091 , 0.079]	[-0.092 , 0.078]
Family Income ($10K)	0.005	0.005	0.005	0.005	0.005	0.005
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.003 , 0.013]	[-0.003 , 0.013]	[-0.003 , 0.013]	[-0.003 , 0.013]	[-0.003 , 0.013]	[-0.003 , 0.013]
Family Income Below Poverty Line	-0.100	-0.100	-0.101	-0.099	-0.099	-0.100
	(0.091)	(0.091)	(0.091)	(0.091)	(0.091)	(0.091)
	[-0.278 , 0.078]	[-0.278 , 0.077]	[-0.278 , 0.077]	[-0.277 , 0.078]	[-0.276 , 0.079]	[-0.278 , 0.078]
Number of Siblings	0.007	0.007	0.007	0.006	0.006	0.007
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[-0.022 , 0.035]	[-0.022 , 0.035]	[-0.021 , 0.035]	[-0.022 , 0.035]	[-0.022 , 0.035]	[-0.021 , 0.035]
Father Education	0.010	0.009	0.010	0.010	0.009	0.010
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.007 , 0.028]	[-0.009 , 0.027]	[-0.008 , 0.028]	[-0.007 , 0.028]	[-0.009 , 0.027]	[-0.008 , 0.028]
Mother Education	-0.004	-0.004	-0.004	-0.004	-0.005	-0.004
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.029 , 0.022]	[-0.030 , 0.021]	[-0.030 , 0.021]	[-0.029 , 0.022]	[-0.030 , 0.021]	[-0.030 , 0.021]
Urban Location	-0.013	-0.015	-0.016	-0.013	-0.017	-0.017
	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)
	[-0.088 , 0.061]	[-0.090 , 0.059]	[-0.091 , 0.059]	[-0.088 , 0.061]	[-0.092 , 0.058]	[-0.091 , 0.058]
Cognitive Ability (Z-Score)	0.071**	0.063**	0.065**	0.071**	0.063**	0.065**
	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)
	[0.025 , 0.117]	[0.016 , 0.110]	[0.018 , 0.112]	[0.025 , 0.117]	[0.016 , 0.110]	[0.018 , 0.112]
Action Control: General Effort and Persistence Scale	0.017	0.017	0.018	0.017	0.017	0.018
	(0.032)	(0.032)	(0.032)	(0.032)	(0.032)	(0.032)
	[-0.044 , 0.079]	[-0.045 , 0.079]	[-0.044 , 0.080]	[-0.045 , 0.079]	[-0.045 , 0.079]	[-0.044 , 0.080]
Control Expectation Scale	0.001	-0.002	-0.001	0.001	-0.001	-0.001
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[-0.048 , 0.050]	[-0.051 , 0.048]	[-0.050 , 0.048]	[-0.048 , 0.050]	[-0.050 , 0.048]	[-0.050 , 0.048]
Instrumental Motivation - Utility Interest - Scale	0.046	0.045	0.045	0.046	0.045	0.045
	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)
	[-0.004 , 0.096]	[-0.005 , 0.096]	[-0.005 , 0.095]	[-0.004 , 0.097]	[-0.006 , 0.095]	[-0.006 , 0.095]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.89: Dependent Variable: Log Annual Income in 2011, Cont'd

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Non-Cognitive Ability (EXTERNAL)	0.106*	0.101*	0.103*	0.106*	0.101*	0.103*
	(0.050)	(0.050)	(0.050)	(0.050)	(0.050)	(0.050)
	[0.008 , 0.204]	[0.003 , 0.198]	[0.006 , 0.201]	[0.008 , 0.204]	[0.003 , 0.198]	[0.005 , 0.201]
Black - not Hispanic	-0.164	-0.174	-0.166	-0.165	-0.174	-0.166
	(0.088)	(0.089)	(0.088)	(0.088)	(0.089)	(0.088)
	[-0.337 , 0.008]	[-0.347 , 0.000]	[-0.338 , 0.006]	[-0.337 , 0.008]	[-0.348 , 0.000]	[-0.338 , 0.007]
American Indian or Alaska Native	0.025	0.034	0.029	0.026	0.033	0.029
	(0.247)	(0.247)	(0.247)	(0.247)	(0.247)	(0.247)
	[-0.459 , 0.510]	[-0.451 , 0.520]	[-0.455 , 0.513]	[-0.459 , 0.511]	[-0.451 , 0.517]	[-0.455 , 0.513]
Asian or Pacific Islander	0.102	0.097	0.100	0.102	0.098	0.102
	(0.062)	(0.062)	(0.062)	(0.062)	(0.062)	(0.062)
	[-0.020 , 0.223]	[-0.024 , 0.218]	[-0.021 , 0.222]	[-0.019 , 0.224]	[-0.023 , 0.220]	[-0.020 , 0.223]
Hispanic or Latino	-0.041	-0.040	-0.040	-0.041	-0.040	-0.040
	(0.060)	(0.061)	(0.060)	(0.061)	(0.061)	(0.061)
	[-0.160 , 0.077]	[-0.158 , 0.079]	[-0.159 , 0.079]	[-0.160 , 0.078]	[-0.159 , 0.079]	[-0.160 , 0.079]
Full Time Worker	0.740***	0.740***	0.740***	0.740***	0.740***	0.740***
	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)
	[0.645 , 0.834]	[0.645 , 0.834]	[0.645 , 0.834]	[0.645 , 0.834]	[0.646 , 0.835]	[0.645 , 0.834]
Student in 2011	-0.283***	-0.283***	-0.283***	-0.283***	-0.283***	-0.283***
	(0.037)	(0.037)	(0.037)	(0.037)	(0.037)	(0.037)
	[-0.356 , -0.210]	[-0.356 , -0.210]	[-0.356 , -0.210]	[-0.356 , -0.210]	[-0.357 , -0.210]	[-0.356 , -0.210]
Constant	9.132***	9.161***	9.148***	9.132***	9.162***	9.149***
	(0.224)	(0.224)	(0.224)	(0.224)	(0.225)	(0.225)
	[8.694 , 9.570]	[8.721 , 9.600]	[8.708 , 9.587]	[8.693 , 9.570]	[8.721 , 9.603]	[8.708 , 9.589]
Observations	2,560	2,560	2,560	2,560	2,560	2,560
Adjusted R-squared	0.179	0.180	0.179	0.179	0.179	0.179
Incremental Effect of College Athletics for Division I Students		0.125				
		(0.066)				
Incremental Effect of College Athletics for FBS Students			0.076			
			(0.099)			
Incremental Effect of College BB/FB Athletics for Division I Students					0.176	
					(0.091)	
Incremental Effect of College BB/FB Athletics for FBS Students						0.123
						(0.130)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.90: Dependent Variable: Log Annual Income in 2011

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.098	0.111*	0.116*			
	(0.053)	(0.052)	(0.055)			
	[-0.006 , 0.202]	[0.009 , 0.212]	[0.008 , 0.225]			
College Varsity and High School BB/FB Varsity Athlete				0.129	0.119	0.153*
				(0.073)	(0.069)	(0.069)
				[-0.014 , 0.271]	[-0.016 , 0.255]	[0.016 , 0.289]
College Varsity Athlete Non BB/FB				0.069	0.101	0.083
				(0.070)	(0.070)	(0.079)
				[-0.068 , 0.207]	[-0.036 , 0.238]	[-0.072 , 0.237]
College Varsity Athlete × Black	0.148					
	(0.185)					
	[-0.215 , 0.512]					
College Varsity Athlete × Income Below Poverty Line		0.064				
		(0.274)				
		[-0.474 , 0.601]				
College Varsity Athlete × Single-Parent Household			-0.013			
			(0.126)			
			[-0.259 , 0.233]			
College BB/FB Varsity Athlete × Black				-0.045		
				(0.214)		
				[-0.466 , 0.375]		
College BB/FB Varsity Athlete × Income Below Poverty Line					0.058	
					(0.413)	
					[-0.751 , 0.868]	
College BB/FB Varsity Athlete × Single-Parent Household						-0.118
						(0.178)
						[-0.467 , 0.230]
College Varsity Athlete Non BB/FB × Black				0.611*		
				(0.253)		
				[0.115 , 1.106]		
College Varsity Athlete Non BB/FB × Income Below Poverty Line					0.072	
					(0.336)	
					[-0.588 , 0.731]	
College Varsity Athlete Non BB/FB × Single-Parent Household						0.125
						(0.148)
						[-0.164 , 0.414]
Single-Parent Household	-0.007	-0.008	-0.006	-0.007	-0.008	-0.006
	(0.043)	(0.043)	(0.045)	(0.043)	(0.043)	(0.045)
	[-0.092 , 0.078]	[-0.093 , 0.077]	[-0.095 , 0.082]	[-0.092 , 0.078]	[-0.093 , 0.077]	[-0.095 , 0.082]
Family Income ($10K)	0.005	0.005	0.005	0.006	0.005	0.005
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.003 , 0.013]	[-0.003 , 0.013]	[-0.003 , 0.013]	[-0.002 , 0.014]	[-0.003 , 0.013]	[-0.003 , 0.013]
Family Income Below Poverty Line	-0.096	-0.103	-0.100	-0.100	-0.103	-0.102
	(0.090)	(0.094)	(0.091)	(0.090)	(0.094)	(0.091)
	[-0.272 , 0.080]	[-0.288 , 0.081]	[-0.278 , 0.078]	[-0.276 , 0.076]	[-0.287 , 0.081]	[-0.280 , 0.075]
Number of Siblings	0.007	0.007	0.006	0.006	0.007	0.006
	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)	(0.014)
	[-0.021 , 0.035]	[-0.022 , 0.035]	[-0.022 , 0.035]	[-0.022 , 0.034]	[-0.022 , 0.035]	[-0.022 , 0.035]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.90: Dependent Variable: Log Annual Income in 2011, Cont'd

	Sex: Male					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	0.010	0.010	0.010	0.010	0.010	0.010
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.007 , 0.028]	[-0.007 , 0.028]	[-0.007 , 0.028]	[-0.008 , 0.028]	[-0.008 , 0.028]	[-0.007 , 0.028]
Mother Education	-0.004	-0.004	-0.004	-0.004	-0.004	-0.004
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.029 , 0.022]	[-0.029 , 0.022]	[-0.029 , 0.022]	[-0.029 , 0.022]	[-0.029 , 0.022]	[-0.029 , 0.022]
Urban Location	-0.013	-0.013	-0.013	-0.012	-0.013	-0.014
	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)	(0.038)
	[-0.088 , 0.061]	[-0.088 , 0.061]	[-0.088 , 0.061]	[-0.087 , 0.063]	[-0.088 , 0.061]	[-0.088 , 0.061]
Cognitive Ability (Z-Score)	0.070**	0.071**	0.071**	0.070**	0.071**	0.071**
	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)
	[0.024 , 0.117]	[0.024 , 0.117]	[0.025 , 0.117]	[0.023 , 0.116]	[0.025 , 0.117]	[0.025 , 0.117]
Action Control: General Effort and Persistence Scale	0.018	0.017	0.017	0.020	0.017	0.016
	(0.032)	(0.032)	(0.031)	(0.032)	(0.032)	(0.031)
	[-0.044 , 0.080]	[-0.044 , 0.079]	[-0.044 , 0.079]	[-0.042 , 0.082]	[-0.045 , 0.079]	[-0.045 , 0.078]
Control Expectation Scale	0.000	0.001	0.001	-0.000	0.001	0.001
	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)	(0.025)
	[-0.049 , 0.049]	[-0.048 , 0.050]	[-0.048 , 0.050]	[-0.049 , 0.049]	[-0.048 , 0.050]	[-0.048 , 0.050]
Instrumental Motivation - Utility Interest - Scale	0.047	0.046	0.046	0.046	0.046	0.046
	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)	(0.026)
	[-0.003 , 0.097]	[-0.004 , 0.096]	[-0.004 , 0.096]	[-0.004 , 0.096]	[-0.004 , 0.096]	[-0.004 , 0.097]
Non-Cognitive Ability (EXTERNAL)	0.106*	0.105*	0.106*	0.104*	0.105*	0.106*
	(0.050)	(0.050)	(0.050)	(0.050)	(0.050)	(0.050)
	[0.008 , 0.204]	[0.008 , 0.203]	[0.008 , 0.204]	[0.006 , 0.202]	[0.007 , 0.203]	[0.008 , 0.204]
Black - not Hispanic	-0.189	-0.164	-0.164	-0.189	-0.165	-0.164
	(0.100)	(0.088)	(0.088)	(0.100)	(0.088)	(0.088)
	[-0.385 , 0.007]	[-0.337 , 0.008]	[-0.337 , 0.008]	[-0.385 , 0.007]	[-0.337 , 0.008]	[-0.337 , 0.009]
American Indian or Alaska Native	0.025	0.025	0.025	0.027	0.026	0.027
	(0.248)	(0.247)	(0.247)	(0.248)	(0.248)	(0.248)
	[-0.460 , 0.511]	[-0.460 , 0.510]	[-0.460 , 0.509]	[-0.460 , 0.514]	[-0.459 , 0.512]	[-0.460 , 0.514]
Asian or Pacific Islander	0.101	0.101	0.102	0.104	0.102	0.102
	(0.062)	(0.062)	(0.062)	(0.062)	(0.062)	(0.062)
	[-0.020 , 0.223]	[-0.020 , 0.222]	[-0.019 , 0.223]	[-0.018 , 0.225]	[-0.020 , 0.223]	[-0.019 , 0.224]
Hispanic or Latino	-0.043	-0.041	-0.041	-0.042	-0.041	-0.042
	(0.060)	(0.060)	(0.060)	(0.061)	(0.061)	(0.061)
	[-0.161 , 0.076]	[-0.159 , 0.078]	[-0.160 , 0.077]	[-0.161 , 0.076]	[-0.159 , 0.078]	[-0.161 , 0.076]
Full Time Worker	0.741***	0.740***	0.740***	0.738***	0.740***	0.740***
	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)	(0.048)
	[0.646 , 0.835]	[0.645 , 0.834]	[0.645 , 0.834]	[0.643 , 0.832]	[0.645 , 0.834]	[0.645 , 0.834]
Student in 2011	-0.282***	-0.283***	-0.283***	-0.281***	-0.283***	-0.281***
	(0.037)	(0.037)	(0.037)	(0.037)	(0.037)	(0.037)
	[-0.356 , -0.209]	[-0.356 , -0.210]	[-0.356 , -0.210]	[-0.354 , -0.208]	[-0.356 , -0.210]	[-0.354 , -0.208]
Constant	9.131***	9.133***	9.131***	9.142***	9.133***	9.132***
	(0.224)	(0.223)	(0.224)	(0.224)	(0.223)	(0.224)
	[8.693 , 9.569]	[8.696 , 9.571]	[8.692 , 9.569]	[8.703 , 9.581]	[8.695 , 9.571]	[8.693 , 9.570]
Observations	2,560	2,560	2,560	2,560	2,560	2,560
Adjusted R-squared	0.179	0.179	0.179	0.180	0.179	0.179
Incremental Effect of College Athletics for Blacks	0.246					
	(0.178)					
Incremental Effect of College Athletics for Income Below Poverty Line		0.174				
		(0.270)				
Incremental Effect of College Athletics for Single-Parent Household			0.103			
			(0.115)			
Incremental Effect of College BB/FB Athletics for Blacks				0.083		
				(0.201)		
Incremental Effect of College BB/FB Athletics for Income Below Poverty Line					0.178	
					(0.408)	
Incremental Effect of College BB/FB Athletics for Single-Parent Household						0.034
						(0.165)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.91: Dependent Variable: Log Annual Income in 2011

	Sex: Female		
VARIABLES	(1)	(2)	(3)
High School Sophomore Varsity Athlete		0.141***	
		(0.035)	
		[0.071 , 0.210]	
High School Sophomore BB Varsity Athlete			0.176**
			(0.059)
			[0.060 , 0.291]
High School Sophomore Non BB Varsity Athlete			0.132***
			(0.036)
			[0.060 , 0.203]
Single-Parent Household	-0.056	-0.048	-0.047
	(0.040)	(0.040)	(0.040)
	[-0.134 , 0.023]	[-0.126 , 0.030]	[-0.125 , 0.031]
Family Income ($10K)	0.009*	0.008	0.008
	(0.004)	(0.004)	(0.004)
	[0.000 , 0.017]	[-0.000 , 0.017]	[-0.000 , 0.017]
Family Income Below Poverty Line	-0.062	-0.056	-0.055
	(0.071)	(0.072)	(0.071)
	[-0.202 , 0.078]	[-0.197 , 0.084]	[-0.194 , 0.085]
Number of Siblings	-0.031*	-0.031*	-0.031*
	(0.013)	(0.013)	(0.013)
	[-0.057 , -0.005]	[-0.057 , -0.005]	[-0.057 , -0.005]
Father Education	-0.007	-0.008	-0.008
	(0.009)	(0.009)	(0.009)
	[-0.024 , 0.009]	[-0.025 , 0.009]	[-0.025 , 0.009]
Mother Education	-0.011	-0.013	-0.013
	(0.010)	(0.010)	(0.010)
	[-0.030 , 0.008]	[-0.032 , 0.006]	[-0.032 , 0.006]
Urban Location	0.035	0.038	0.039
	(0.040)	(0.039)	(0.040)
	[-0.043 , 0.112]	[-0.040 , 0.115]	[-0.039 , 0.117]
Cognitive Ability (Z-Score)	0.188***	0.185***	0.186***
	(0.024)	(0.024)	(0.024)
	[0.141 , 0.234]	[0.139 , 0.232]	[0.139 , 0.233]
Action Control: General Effort and Persistence Scale	-0.020	-0.018	-0.017
	(0.027)	(0.027)	(0.027)
	[-0.074 , 0.033]	[-0.071 , 0.036]	[-0.071 , 0.036]
Control Expectation Scale	0.064*	0.056*	0.056*
	(0.027)	(0.027)	(0.027)
	[0.010 , 0.118]	[0.003 , 0.110]	[0.002 , 0.110]
Instrumental Motivation - Utility Interest - Scale	0.024	0.023	0.023
	(0.023)	(0.023)	(0.023)
	[-0.020 , 0.069]	[-0.021 , 0.067]	[-0.021 , 0.067]

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.91: Dependent Variable: Log Annual Income in 2011, Cont'd

	Sex: Female		
VARIABLES	(1)	(2)	(3)
Non-Cognitive Ability (EXTERNAL)	0.108	0.103	0.102
	(0.070)	(0.070)	(0.070)
	[-0.030 , 0.245]	[-0.035 , 0.240]	[-0.035 , 0.240]
Black - not Hispanic	-0.105	-0.098	-0.099
	(0.075)	(0.075)	(0.075)
	[-0.253 , 0.042]	[-0.244 , 0.049]	[-0.245 , 0.048]
American Indian or Alaska Native	-0.340	-0.348	-0.355
	(0.201)	(0.203)	(0.203)
	[-0.735 , 0.055]	[-0.747 , 0.051]	[-0.753 , 0.043]
Asian or Pacific Islander	0.174*	0.199**	0.200**
	(0.074)	(0.075)	(0.075)
	[0.028 , 0.319]	[0.052 , 0.345]	[0.054 , 0.347]
Hispanic or Latino	-0.023	-0.008	-0.007
	(0.062)	(0.063)	(0.063)
	[-0.145 , 0.099]	[-0.131 , 0.115]	[-0.130 , 0.117]
Full Time Worker	0.844***	0.838***	0.837***
	(0.047)	(0.047)	(0.047)
	[0.752 , 0.936]	[0.746 , 0.930]	[0.746 , 0.929]
Student in 2011	-0.221***	-0.226***	-0.226***
	(0.036)	(0.036)	(0.036)
	[-0.292 , -0.150]	[-0.297 , -0.155]	[-0.297 , -0.155]
Constant	9.211***	9.192***	9.193***
	(0.302)	(0.302)	(0.302)
	[8.619 , 9.803]	[8.599 , 9.785]	[8.601 , 9.786]
Observations	3,140	3,140	3,140
Adjusted R-squared	0.212	0.215	0.215

Robust standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.92: Dependent Variable: Log Annual Income in 2011

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
High School Sophomore Varsity Athlete	0.112**	0.150***	0.083*			
	(0.036)	(0.037)	(0.042)			
	[0.041 , 0.183]	[0.078 , 0.222]	[0.001 , 0.164]			
HS Sophomore Athlete × Black	0.284					
	(0.145)					
	[-0.001 , 0.569]					
HS Sophomore Athlete × Income Below Poverty Line		-0.092				
		(0.126)				
		[-0.340 , 0.156]				
HS Sophomore Athlete × Single-Parent Household			0.160*			
			(0.075)			
			[0.013 , 0.307]			
High School Sophomore BB Varsity Athlete				0.124*	0.173**	0.115
				(0.061)	(0.062)	(0.072)
				[0.003 , 0.244]	[0.052 , 0.294]	[-0.025 , 0.256]
High School Sophomore Non BB Varsity Athlete				0.109**	0.144***	0.074
				(0.037)	(0.038)	(0.043)
				[0.036 , 0.182]	[0.070 , 0.218]	[-0.010 , 0.157]
HS Sophomore BB Athlete × Black				0.471*		
				(0.197)		
				[0.085 , 0.857]		
HS Non BB Varsity Athlete × Black				0.214		
				(0.155)		
				[-0.090 , 0.519]		
HS Sophomore BB Athlete × Income Below Poverty Line					0.102	
					(0.136)	
					[-0.164 , 0.368]	
HS Non BB Varsity Athlete × Income Below Poverty Line					-0.130	
					(0.139)	
					[-0.402 , 0.142]	
HS Sophomore BB Athlete × Single-Parent Household						0.170
						(0.119)
						[-0.063 , 0.403]
HS Non BB Varsity Athlete × Single-Parent Household						0.158*
						(0.078)
						[0.005 , 0.312]
Single-Parent Household	-0.048	-0.047	-0.132*	-0.046	-0.047	-0.132*
	(0.040)	(0.040)	(0.062)	(0.040)	(0.040)	(0.062)
	[-0.126 , 0.030]	[-0.125 , 0.031]	[-0.254 , -0.011]	[-0.124 , 0.032]	[-0.125 , 0.031]	[-0.253 , -0.010]
Family Income ($10K)	0.008	0.008	0.008	0.008	0.008	0.008
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.000 , 0.017]	[-0.001 , 0.017]	[-0.000 , 0.017]	[-0.000 , 0.017]	[-0.000 , 0.017]	[-0.000 , 0.017]
Family Income Below Poverty Line	-0.053	-0.020	-0.053	-0.047	-0.019	-0.051
	(0.071)	(0.094)	(0.072)	(0.071)	(0.094)	(0.072)
	[-0.193 , 0.087]	[-0.203 , 0.164]	[-0.194 , 0.088]	[-0.187 , 0.093]	[-0.203 , 0.164]	[-0.192 , 0.089]
Number of Siblings	-0.031*	-0.031*	-0.031*	-0.031*	-0.032*	-0.032*
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.057 , -0.005]	[-0.056 , -0.005]	[-0.057 , -0.006]	[-0.057 , -0.006]	[-0.057 , -0.006]	[-0.057 , -0.006]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.92: Dependent Variable: Log Annual Income in 2011, Cont'd

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	-0.008	-0.008	-0.008	-0.008	-0.008	-0.008
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.025 , 0.009]	[-0.025 , 0.009]	[-0.025 , 0.009]	[-0.025 , 0.009]	[-0.025 , 0.009]	[-0.025 , 0.009]
Mother Education	-0.013	-0.013	-0.013	-0.013	-0.013	-0.013
	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)
	[-0.032 , 0.006]	[-0.032 , 0.006]	[-0.032 , 0.006]	[-0.032 , 0.006]	[-0.032 , 0.006]	[-0.032 , 0.006]
Urban Location	0.037	0.038	0.037	0.040	0.040	0.039
	(0.039)	(0.040)	(0.040)	(0.040)	(0.040)	(0.040)
	[-0.040 , 0.114]	[-0.040 , 0.115]	[-0.040 , 0.115]	[-0.038 , 0.118]	[-0.038 , 0.117]	[-0.039 , 0.117]
Cognitive Ability (Z-Score)	0.184***	0.185***	0.185***	0.184***	0.186***	0.186***
	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)
	[0.137 , 0.231]	[0.138 , 0.232]	[0.138 , 0.232]	[0.138 , 0.231]	[0.139 , 0.233]	[0.139 , 0.233]
Action Control: General Effort and Persistence Scale	-0.018	-0.018	-0.016	-0.018	-0.018	-0.016
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[-0.071 , 0.036]	[-0.072 , 0.035]	[-0.070 , 0.037]	[-0.072 , 0.036]	[-0.072 , 0.035]	[-0.070 , 0.037]
Control Expectation Scale	0.057*	0.057*	0.056*	0.057*	0.056*	0.056*
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[0.003 , 0.111]	[0.003 , 0.110]	[0.002 , 0.110]	[0.003 , 0.110]	[0.002 , 0.110]	[0.002 , 0.109]
Instrumental Motivation - Utility Interest - Scale	0.024	0.023	0.022	0.025	0.024	0.022
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[-0.020 , 0.069]	[-0.021 , 0.067]	[-0.022 , 0.066]	[-0.019 , 0.069]	[-0.021 , 0.068]	[-0.022 , 0.067]
Non-Cognitive Ability (EXTERNAL)	0.107	0.102	0.102	0.107	0.103	0.102
	(0.070)	(0.070)	(0.070)	(0.070)	(0.070)	(0.070)
	[-0.031 , 0.245]	[-0.035 , 0.240]	[-0.035 , 0.239]	[-0.031 , 0.244]	[-0.035 , 0.240]	[-0.035 , 0.239]
Black - not Hispanic	-0.239*	-0.097	-0.097	-0.240*	-0.095	-0.098
	(0.117)	(0.075)	(0.075)	(0.117)	(0.075)	(0.075)
	[-0.468 , -0.009]	[-0.243 , 0.050]	[-0.243 , 0.050]	[-0.470 , -0.010]	[-0.242 , 0.051]	[-0.244 , 0.048]
American Indian or Alaska Native	-0.349	-0.346	-0.350	-0.353	-0.356	-0.358
	(0.203)	(0.203)	(0.207)	(0.203)	(0.201)	(0.206)
	[-0.748 , 0.049]	[-0.744 , 0.052]	[-0.756 , 0.056]	[-0.752 , 0.046]	[-0.750 , 0.039]	[-0.763 , 0.047]
Asian or Pacific Islander	0.193**	0.198**	0.194**	0.192*	0.201**	0.196**
	(0.075)	(0.075)	(0.075)	(0.075)	(0.075)	(0.075)
	[0.046 , 0.339]	[0.052 , 0.344]	[0.048 , 0.341]	[0.046 , 0.339]	[0.055 , 0.348]	[0.049 , 0.343]
Hispanic or Latino	-0.013	-0.009	-0.005	-0.014	-0.008	-0.004
	(0.063)	(0.063)	(0.063)	(0.063)	(0.063)	(0.063)
	[-0.136 , 0.110]	[-0.132 , 0.114]	[-0.128 , 0.118]	[-0.137 , 0.110]	[-0.131 , 0.115]	[-0.128 , 0.120]
Full Time Worker	0.839***	0.838***	0.840***	0.841***	0.836***	0.840***
	(0.047)	(0.047)	(0.047)	(0.047)	(0.047)	(0.047)
	[0.747 , 0.931]	[0.746 , 0.930]	[0.749 , 0.932]	[0.749 , 0.932]	[0.745 , 0.928]	[0.748 , 0.931]
Student in 2011	-0.226***	-0.226***	-0.227***	-0.226***	-0.225***	-0.227***
	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)
	[-0.297 , -0.155]	[-0.297 , -0.155]	[-0.298 , -0.156]	[-0.297 , -0.155]	[-0.296 , -0.154]	[-0.298 , -0.156]
Constant	9.187***	9.188***	9.223***	9.188***	9.191***	9.224***
	(0.302)	(0.303)	(0.300)	(0.302)	(0.303)	(0.301)
	[8.594 , 9.780]	[8.595 , 9.781]	[8.634 , 9.812]	[8.596 , 9.780]	[8.598 , 9.784]	[8.635 , 9.814]
Observations	3,140	3,140	3,140	3,140	3,140	3,140
Adjusted R-squared	0.216	0.215	0.216	0.217	0.215	0.216
Incremental Effect of HS Athletics for Blacks	0.395**					
	(0.141)					
Incremental Effect of HS Athletics for Income Below Poverty Line		0.058				
		(0.121)				
Incremental Effect of HS Athletics for Single-Parent Household			0.242***			
			(0.063)			
Incremental Effect of HS BB Athletics for Blacks				0.594**		
				(0.187)		
Incremental Effect of HS BB Athletics for Income Below Poverty Line					0.275*	
					(0.123)	
Incremental Effect of HS BB Athletics for Single-Parent Household						0.286**
						(0.096)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.93: Dependent Variable: Log Annual Income in 2011

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.170**	0.225***	0.212***			
	(0.056)	(0.065)	(0.059)			
	[0.059 , 0.280]	[0.098 , 0.352]	[0.098 , 0.327]			
College Varsity and High School BB Varsity Athlete				0.249**	0.274*	0.313**
				(0.096)	(0.108)	(0.097)
				[0.061 , 0.436]	[0.061 , 0.486]	[0.122 , 0.503]
College Varsity Athlete Non BB				0.137*	0.192**	0.164*
				(0.067)	(0.074)	(0.069)
				[0.006 , 0.267]	[0.047 , 0.336]	[0.029 , 0.299]
College Varsity Athlete × Division I		-0.117				
		(0.113)				
		[-0.338 , 0.105]				
College Varsity Athlete × FBS			-0.169			
			(0.155)			
			[-0.472 , 0.134]			
College BB Varsity Athlete × Division I					-0.069	
					(0.221)	
					[-0.503 , 0.364]	
College BB Varsity Athlete × FBS						-0.386
						(0.319)
						[-1.011 , 0.239]
College Varsity Athlete Non BB × Division I					-0.104	
					(0.126)	
					[-0.352 , 0.144]	
College Varsity Athlete Non BB × FBS						-0.094
						(0.174)
						[-0.434 , 0.247]
NCAA Division I		0.046			0.045	
		(0.039)			(0.039)	
		[-0.030 , 0.122]			[-0.031 , 0.121]	
NCAA FBS			0.052			0.052
			(0.040)			(0.040)
			[-0.025 , 0.130]			[-0.026 , 0.130]
Single-Parent Household	-0.053	-0.052	-0.051	-0.053	-0.052	-0.051
	(0.040)	(0.040)	(0.040)	(0.040)	(0.040)	(0.040)
	[-0.132 , 0.026]	[-0.131 , 0.027]	[-0.130 , 0.028]	[-0.131 , 0.026]	[-0.131 , 0.027]	[-0.130 , 0.027]
Family Income ($10K)	0.008	0.007	0.008	0.008	0.007	0.008
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.001 , 0.016]	[-0.001 , 0.016]	[-0.001 , 0.016]	[-0.001 , 0.017]	[-0.001 , 0.016]	[-0.001 , 0.016]
Family Income Below Poverty Line	-0.062	-0.065	-0.065	-0.061	-0.064	-0.064
	(0.071)	(0.071)	(0.071)	(0.071)	(0.071)	(0.071)
	[-0.201 , 0.078]	[-0.205 , 0.075]	[-0.204 , 0.075]	[-0.201 , 0.079]	[-0.204 , 0.076]	[-0.204 , 0.075]
Number of Siblings	-0.032*	-0.031*	-0.031*	-0.032*	-0.031*	-0.032*
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.057 , -0.006]	[-0.057 , -0.005]	[-0.057 , -0.005]	[-0.057 , -0.006]	[-0.057 , -0.005]	[-0.057 , -0.006]
Father Education	-0.009	-0.009	-0.009	-0.009	-0.009	-0.009
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.026 , 0.008]	[-0.026 , 0.008]	[-0.026 , 0.008]	[-0.026 , 0.008]	[-0.026 , 0.008]	[-0.026 , 0.008]
Mother Education	-0.011	-0.012	-0.012	-0.011	-0.012	-0.012
	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)
	[-0.030 , 0.007]	[-0.030 , 0.007]	[-0.031 , 0.007]	[-0.030 , 0.007]	[-0.030 , 0.007]	[-0.031 , 0.007]
Urban Location	0.034	0.029	0.029	0.035	0.030	0.030
	(0.039)	(0.040)	(0.040)	(0.039)	(0.040)	(0.040)
	[-0.044 , 0.111]	[-0.049 , 0.107]	[-0.048 , 0.107]	[-0.043 , 0.112]	[-0.049 , 0.108]	[-0.047 , 0.108]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.93: Dependent Variable: Log Annual Income in 2011, Cont'd

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Cognitive Ability (Z-Score)	0.187***	0.180***	0.182***	0.187***	0.181***	0.183***
	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)
	[0.140 , 0.233]	[0.133 , 0.228]	[0.135 , 0.230]	[0.140 , 0.234]	[0.134 , 0.228]	[0.136 , 0.230]
Action Control: General Effort and Persistence Scale	-0.023	-0.022	-0.023	-0.023	-0.023	-0.024
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[-0.076 , 0.031]	[-0.076 , 0.031]	[-0.076 , 0.031]	[-0.077 , 0.031]	[-0.076 , 0.031]	[-0.077 , 0.030]
Control Expectation Scale	0.063*	0.062*	0.062*	0.063*	0.062*	0.062*
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[0.010 , 0.117]	[0.009 , 0.115]	[0.009 , 0.116]	[0.010 , 0.117]	[0.009 , 0.115]	[0.009 , 0.116]
Instrumental Motivation - Utility Interest - Scale	0.026	0.025	0.026	0.026	0.025	0.026
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[-0.019 , 0.070]	[-0.020 , 0.069]	[-0.019 , 0.070]	[-0.019 , 0.070]	[-0.020 , 0.070]	[-0.018 , 0.070]
Non-Cognitive Ability (EXTERNAL)	0.102	0.099	0.100	0.102	0.099	0.101
	(0.070)	(0.070)	(0.070)	(0.070)	(0.070)	(0.070)
	[-0.035 , 0.240]	[-0.039 , 0.237]	[-0.038 , 0.238]	[-0.035 , 0.240]	[-0.040 , 0.237]	[-0.037 , 0.239]
Black - not Hispanic	-0.109	-0.112	-0.109	-0.111	-0.114	-0.108
	(0.075)	(0.076)	(0.075)	(0.075)	(0.076)	(0.075)
	[-0.256 , 0.038]	[-0.261 , 0.036]	[-0.257 , 0.038]	[-0.258 , 0.037]	[-0.263 , 0.034]	[-0.255 , 0.039]
American Indian or Alaska Native	-0.355	-0.361	-0.359	-0.355	-0.360	-0.358
	(0.203)	(0.203)	(0.202)	(0.201)	(0.202)	(0.201)
	[-0.752 , 0.043]	[-0.760 , 0.038]	[-0.756 , 0.038]	[-0.750 , 0.040]	[-0.757 , 0.037]	[-0.752 , 0.036]
Asian or Pacific Islander	0.183*	0.180*	0.181*	0.183*	0.181*	0.182*
	(0.074)	(0.075)	(0.075)	(0.074)	(0.075)	(0.075)
	[0.037 , 0.329]	[0.034 , 0.327]	[0.035 , 0.327]	[0.038 , 0.329]	[0.034 , 0.327]	[0.036 , 0.328]
Hispanic or Latino	-0.020	-0.018	-0.020	-0.019	-0.018	-0.019
	(0.062)	(0.062)	(0.062)	(0.062)	(0.062)	(0.062)
	[-0.142 , 0.103]	[-0.140 , 0.104]	[-0.142 , 0.102]	[-0.141 , 0.104]	[-0.140 , 0.104]	[-0.141 , 0.103]
Full Time Worker	0.843***	0.841***	0.842***	0.844***	0.842***	0.842***
	(0.047)	(0.047)	(0.047)	(0.047)	(0.047)	(0.047)
	[0.751 , 0.935]	[0.749 , 0.933]	[0.750 , 0.934]	[0.752 , 0.937]	[0.750 , 0.934]	[0.750 , 0.935]
Student in 2011	-0.222***	-0.223***	-0.222***	-0.222***	-0.223***	-0.223***
	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)
	[-0.293 , -0.151]	[-0.294 , -0.152]	[-0.293 , -0.151]	[-0.293 , -0.151]	[-0.294 , -0.152]	[-0.294 , -0.151]
Constant	9.249***	9.265***	9.262***	9.247***	9.263***	9.259***
	(0.302)	(0.304)	(0.303)	(0.302)	(0.304)	(0.303)
	[8.658 , 9.841]	[8.670 , 9.861]	[8.668 , 9.856]	[8.656 , 9.839]	[8.668 , 9.859]	[8.665 , 9.853]
Observations	3,140	3,140	3,140	3,140	3,140	3,140
Adjusted R-squared	0.213	0.213	0.213	0.213	0.213	0.213
Incremental Effect of College Athletics for Division I Students		0.108				
		(0.093)				
Incremental Effect of College Athletics for FBS Students			0.044			
			(0.143)			
Incremental Effect of College BB Athletics for Division I Students					0.204	
					(0.194)	
Incremental Effect of College BB Athletics for FBS Students						-0.073
						(0.304)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.94: Dependent Variable: Log Annual Income in 2011

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
College Varsity Athlete	0.173**	0.160**	0.170**			
	(0.056)	(0.057)	(0.060)			
	[0.063 , 0.283]	[0.048 , 0.272]	[0.053 , 0.287]			
College Varsity and High School BB Varsity Athlete				0.236*	0.238*	0.178
				(0.096)	(0.098)	(0.118)
				[0.048 , 0.425]	[0.046 , 0.431]	[-0.053 , 0.409]
College Varsity Athlete Non BB				0.150*	0.128	0.167*
				(0.065)	(0.067)	(0.066)
				[0.021 , 0.278]	[-0.004 , 0.259]	[0.038 , 0.297]
College Varsity Athlete × Black	-0.035					
	(0.267)					
	[-0.558 , 0.487]					
College Varsity Athlete × Income Below Poverty Line		0.478				
		(0.266)				
		[-0.044 , 1.001]				
College Varsity Athlete × Single-Parent Household			-0.002			
			(0.155)			
			[-0.306 , 0.301]			
College BB Varsity Athlete × Black				0.079		
				(0.342)		
				[-0.591 , 0.749]		
College BB Varsity Athlete × Income Below Poverty Line					0.371**	
					(0.125)	
					[0.126 , 0.616]	
College BB Varsity Athlete × Single-Parent Household						0.272
						(0.185)
						[-0.090 , 0.634]
College Varsity Athlete Non BB × Black				-0.175		
				(0.387)		
				[-0.934 , 0.584]		
College Varsity Athlete Non BB × Income Below Poverty Line					0.529	
					(0.433)	
					[-0.319 , 1.377]	
College Varsity Athlete Non BB × Single-Parent Household						-0.141
						(0.207)
						[-0.547 , 0.266]
Single-Parent Household	-0.053	-0.052	-0.053	-0.053	-0.052	-0.052
	(0.040)	(0.040)	(0.041)	(0.040)	(0.040)	(0.041)
	[-0.132 , 0.026]	[-0.131 , 0.027]	[-0.133 , 0.028]	[-0.131 , 0.026]	[-0.131 , 0.027]	[-0.133 , 0.029]
Family Income ($10K)	0.008	0.008	0.008	0.008	0.008	0.008
	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)	(0.004)
	[-0.001 , 0.017]	[-0.001 , 0.017]	[-0.001 , 0.016]	[-0.001 , 0.017]	[-0.001 , 0.017]	[-0.001 , 0.016]
Family Income Below Poverty Line	-0.062	-0.070	-0.062	-0.062	-0.069	-0.064
	(0.071)	(0.072)	(0.072)	(0.071)	(0.072)	(0.072)
	[-0.202 , 0.078]	[-0.211 , 0.071]	[-0.202 , 0.079]	[-0.202 , 0.078]	[-0.210 , 0.072]	[-0.204 , 0.076]
Number of Siblings	-0.032*	-0.032*	-0.032*	-0.032*	-0.032*	-0.032*
	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)	(0.013)
	[-0.057 , -0.006]	[-0.058 , -0.006]	[-0.057 , -0.006]	[-0.058 , -0.006]	[-0.058 , -0.006]	[-0.057 , -0.006]

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

Table C.94: Dependent Variable: Log Annual Income in 2011, Cont'd

	Sex: Female					
VARIABLES	(1)	(2)	(3)	(4)	(5)	(6)
Father Education	-0.009	-0.008	-0.009	-0.009	-0.009	-0.008
	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)	(0.009)
	[-0.026 , 0.008]	[-0.026 , 0.009]	[-0.026 , 0.008]	[-0.026 , 0.008]	[-0.026 , 0.008]	[-0.025 , 0.009]
Mother Education	-0.011	-0.012	-0.011	-0.011	-0.012	-0.011
	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)	(0.010)
	[-0.030 , 0.007]	[-0.030 , 0.007]	[-0.030 , 0.007]	[-0.030 , 0.007]	[-0.030 , 0.007]	[-0.030 , 0.007]
Urban Location	0.034	0.034	0.034	0.035	0.035	0.034
	(0.039)	(0.039)	(0.039)	(0.040)	(0.039)	(0.039)
	[-0.044 , 0.111]	[-0.044 , 0.111]	[-0.044 , 0.111]	[-0.042 , 0.113]	[-0.043 , 0.112]	[-0.044 , 0.111]
Cognitive Ability (Z-Score)	0.187***	0.186***	0.187***	0.187***	0.187***	0.187***
	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)	(0.024)
	[0.140 , 0.233]	[0.139 , 0.233]	[0.140 , 0.233]	[0.140 , 0.234]	[0.140 , 0.234]	[0.140 , 0.234]
Action Control: General Effort and Persistence Scale	-0.023	-0.023	-0.023	-0.023	-0.023	-0.023
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[-0.076 , 0.031]	[-0.076 , 0.031]	[-0.076 , 0.031]	[-0.077 , 0.031]	[-0.077 , 0.030]	[-0.077 , 0.030]
Control Expectation Scale	0.063*	0.064*	0.063*	0.063*	0.064*	0.064*
	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)	(0.027)
	[0.010 , 0.117]	[0.010 , 0.117]	[0.010 , 0.117]	[0.010 , 0.117]	[0.010 , 0.117]	[0.011 , 0.118]
Instrumental Motivation - Utility Interest - Scale	0.026	0.025	0.026	0.026	0.025	0.025
	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)	(0.023)
	[-0.019 , 0.070]	[-0.019 , 0.069]	[-0.019 , 0.070]	[-0.019 , 0.070]	[-0.019 , 0.070]	[-0.019 , 0.070]
Non-Cognitive Ability (EXTERNAL)	0.102	0.102	0.102	0.102	0.102	0.101
	(0.070)	(0.070)	(0.070)	(0.070)	(0.070)	(0.070)
	[-0.035 , 0.240]	[-0.035 , 0.240]	[-0.035 , 0.240]	[-0.036 , 0.239]	[-0.035 , 0.240]	[-0.037 , 0.238]
Black - not Hispanic	-0.106	-0.109	-0.109	-0.106	-0.110	-0.110
	(0.078)	(0.075)	(0.075)	(0.079)	(0.075)	(0.075)
	[-0.260 , 0.048]	[-0.256 , 0.039]	[-0.256 , 0.038]	[-0.260 , 0.048]	[-0.258 , 0.037]	[-0.257 , 0.038]
American Indian or Alaska Native	-0.355	-0.351	-0.354	-0.355	-0.352	-0.360
	(0.203)	(0.202)	(0.202)	(0.202)	(0.201)	(0.198)
	[-0.752 , 0.043]	[-0.748 , 0.045]	[-0.751 , 0.042]	[-0.751 , 0.040]	[-0.747 , 0.043]	[-0.748 , 0.028]
Asian or Pacific Islander	0.183*	0.183*	0.183*	0.184*	0.183*	0.184*
	(0.074)	(0.075)	(0.075)	(0.074)	(0.075)	(0.075)
	[0.037 , 0.329]	[0.036 , 0.329]	[0.037 , 0.329]	[0.038 , 0.330]	[0.037 , 0.329]	[0.038 , 0.330]
Hispanic or Latino	-0.019	-0.018	-0.020	-0.019	-0.017	-0.018
	(0.062)	(0.062)	(0.062)	(0.062)	(0.062)	(0.062)
	[-0.142 , 0.103]	[-0.140 , 0.104]	[-0.142 , 0.103]	[-0.141 , 0.104]	[-0.140 , 0.105]	[-0.140 , 0.105]
Full Time Worker	0.843***	0.842***	0.843***	0.844***	0.844***	0.843***
	(0.047)	(0.047)	(0.047)	(0.047)	(0.047)	(0.047)
	[0.751 , 0.935]	[0.750 , 0.935]	[0.751 , 0.935]	[0.751 , 0.936]	[0.751 , 0.936]	[0.750 , 0.935]
Student in 2011	-0.222***	-0.222***	-0.222***	-0.222***	-0.223***	-0.224***
	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)	(0.036)
	[-0.293 , -0.150]	[-0.293 , -0.151]	[-0.293 , -0.150]	[-0.293 , -0.151]	[-0.294 , -0.151]	[-0.295 , -0.152]
Constant	9.249***	9.251***	9.249***	9.252***	9.248***	9.254***
	(0.302)	(0.302)	(0.302)	(0.302)	(0.302)	(0.302)
	[8.657 , 9.841]	[8.659 , 9.843]	[8.658 , 9.841]	[8.660 , 9.845]	[8.656 , 9.840]	[8.663 , 9.846]
Observations	3,140	3,140	3,140	3,140	3,140	3,140
Adjusted R-squared	0.213	0.213	0.213	0.213	0.213	0.213
Incremental Effect of College Athletics for Blacks	0.137					
	(0.261)					
Incremental Effect of College Athletics for Income Below Poverty Line		0.638*				
		(0.260)				
Incremental Effect of College Athletics for Single-Parent Household			0.168			
			(0.142)			
Incremental Effect of College BB Athletics for Blacks				0.315		
				(0.328)		
Incremental Effect of College BB Athletics for Income Below Poverty Line					0.609***	
					(0.078)	
Incremental Effect of College BB Athletics for Single-Parent Household						0.450**
						(0.143)

Standard errors in parentheses. 95-percent confidence intervals in square brackets. Number of observations is rounded to the nearest 10.
$***p < 0.001, **p < 0.01, *p < 0.05$. Respondents not identifying themselves as Asian or American Indian or Black or Hispanic are the excluded category. Source: NELS.

C.3 Factors Promoting College Attendance: Admission and Scholarships

This subsection contains full regression results of Section 5.2 in the main draft.

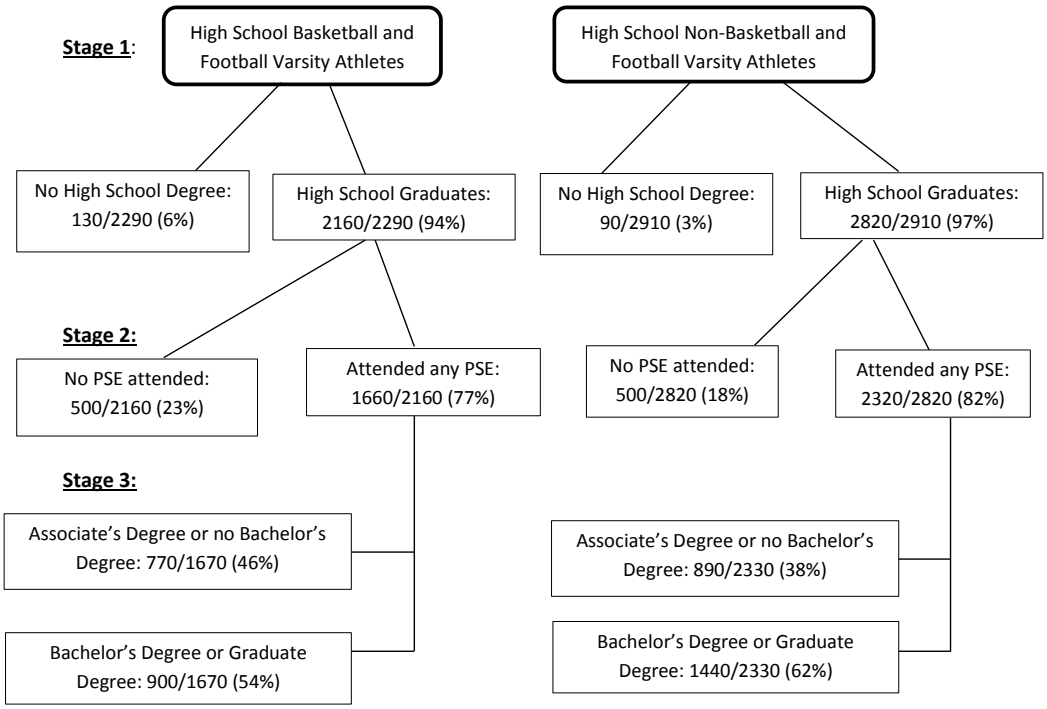
Table C.95: Full Logit Regression: Effects of participating in high school varsity sports on admission by student's most desired four-year college, conditional on having graduated from high school by 1992, by types of sport and college attended: NELS:88

Athlete Type	Admitted by Four-Year Colleges	Admitted NCAA Division I Colleges	Admitted NCAA FBS Colleges
(1)	(2)	(3)	(4)
High school sophomore basketball/football varsity athlete	0.437***	0.245***	0.288***
	(0.068)	(0.090)	(0.110)
High school sophomore non basketball/football varsity athlete	0.395***	0.297***	0.313***
	(0.062)	(0.079)	(0.096)
Control Variables			
Single-Parent Household	-0.213***	-0.109	-0.028
	(0.063)	(0.085)	(0.104)
Family Income ($10K)	0.024***	0.044***	0.035***
	(0.009)	(0.009)	(0.010)
Number of Siblings	-0.041**	-0.028	0.013
	(0.018)	(0.024)	(0.029)
Father Education	0.060***	0.072***	0.093***
	(0.013)	(0.016)	(0.019)
Mother Education	0.044***	0.052***	0.051***
	(0.014)	(0.017)	(0.020)
Urban Location	0.046	0.224***	0.165*
	(0.065)	(0.079)	(0.094)
Cognitive Ability (Z-Score)	0.498***	0.665***	0.642***
	(0.032)	(0.041)	(0.050)
Locus of Control	0.221***	0.101	0.119
	(0.056)	(0.074)	(0.089)
Self Concept	0.006	0.109*	0.174**
	(0.050)	(0.066)	(0.081)
Non-Cognitive Ability (EXTERNAL)	0.572***	0.644***	0.673***
	(0.097)	(0.134)	(0.164)
Black - not Hispanic	0.146	0.414***	-0.082
	(0.108)	(0.148)	(0.209)
American Indian or Alaska Native	-0.835**	-0.487	-0.602
	(0.362)	(0.556)	(0.751)
Asian or Pacific Islander	-0.029	0.303**	0.117
	(0.127)	(0.138)	(0.164)
Hispanic or Latino	-0.252***	0.082	0.095
	(0.092)	(0.128)	(0.156)
Male	-0.379***	-0.083	0.009
	(0.057)	(0.072)	(0.087)

***$p < .01$, **$p < .05$, *$p < .10$.
NOTE: Coefficients are estimated by logit regression. Variables used as controls: Single-Parent Household, Family Income, Number of Siblings, Father Education, Mother Education, Urban Location, Cognitive Ability (Z-Score), Locus of Control, Self Concept, Non-Cognitive Ability (EXTERNAL), Black - not Hispanic, American Indian or Alaska Native, Asian or Pacific Islander, Hispanic or Latino. Robust standard errors in parentheses. Number of observations is rounded to the nearest 10. Race categories exclude Hispanic origin unless specified.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/2000). "Base Year through Fourth Follow-up, Restricted-Use File," 2000.

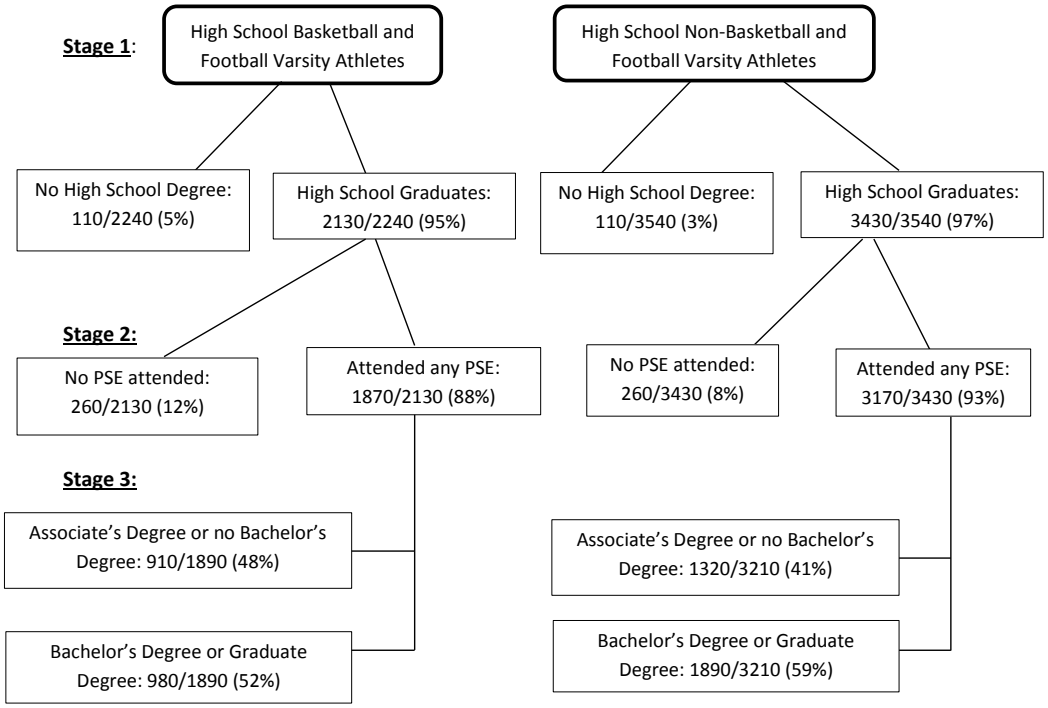
D Summary Statistics

Figure D.1: Diagram of stages and distribution of outcomes of NELS:88 by athlete categories



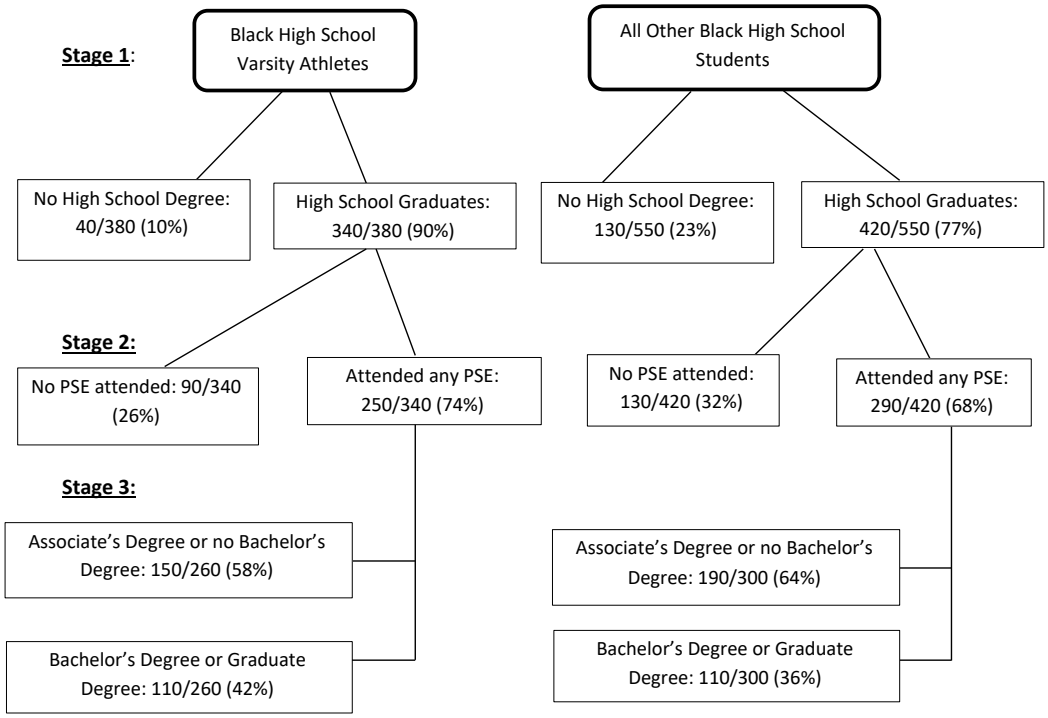
NOTE: Number of observations is rounded to the nearest 10. Percentages are rounded to the nearest whole numbers.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/2000), "Base Year through Fourth Follow-up, Restricted-Use File," 2000.

Figure D.2: Diagram of stages and distribution of outcomes of ELS:2002 by athlete categories



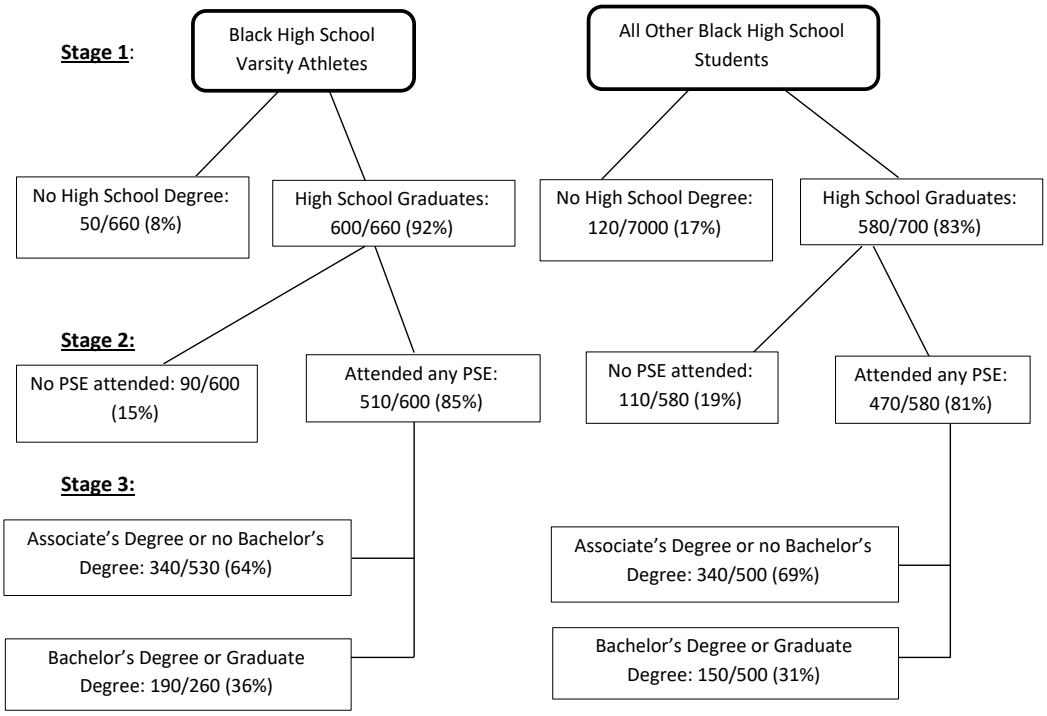
NOTE: Number of observations is rounded to the nearest 10. Percentages are rounded to the nearest whole numbers.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), "Base Year through Third Follow-up, Restricted-Use File," 2012.

Figure D.3: Diagram of stages and distribution of outcomes of NELS:88 among Black – not Hispanic group



NOTE: Number of observations is rounded to the nearest 10. Percentages are rounded to the nearest whole numbers. Race categories exclude Hispanic origin unless specified.
SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/2000), "Base Year through Fourth Follow-up, Restricted-Use File," 2000.

Figure D.4: Diagram of stages and distribution of outcomes of ELS:2002 among Black – not Hispanic group



NOTE: Number of observations is rounded to the nearest 10. Percentages are rounded to the nearest whole numbers. Race categories exclude Hispanic origin unless specified.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Education Longitudinal Study of 2002 (ELS:2002), "Base Year through Third Follow-up, Restricted-Use File," 2012.

References

Almlund, M., A. L. Duckworth, J. J. Heckman, and T. Kautz (2011). Personality psychology and economics. In E. A. Hanushek, S. Machin, and L. Wößmann (Eds.), *Handbook of the Economics of Education*, Volume 4, Chapter 1, pp. 1–181. Amsterdam: Elsevier B. V.

Baumert, J., H. Fend, H. O'neil, and J. Peschar (1998). Prepared for life-long learning: Frame of reference for the measurement of self-regulated learning as a cross curricular competence (CCC) in the PISA project.

Cunha, F. and J. J. Heckman (2008, Fall). Formulating, identifying and estimating the technology of cognitive and noncognitive skill formation. *Journal of Human Resources 43*(4), 738–782.

Goldin, C., L. F. Katz, and I. Kuziemko (2006, Fall). The homecoming of American college women: The reversal of the college gender gap. *Journal of Economic Perspectives 20*(4), 133–156.

Heckman, J. J., R. Pinto, and P. A. Savelyev (2013, October). Understanding the mechanisms through which an influential early childhood program boosted adult outcomes. *American Economic Review 103*(6), 2052–2086.

Heckman, J. J., J. Stixrud, and S. Urzúa (2006, July). The effects of cognitive and noncognitive abilities on labor market outcomes and social behavior. *Journal of Labor Economics 24*(3), 411–482.

McLaughlin, D. H. (1997). *NELS: 88 survey item evaluation report*, Volume 10. US Department of Education, Office of Educational Research and Improvement, National Center for Education Statistics.

National Center for Education Statistics (1997). *The 1997 Digest of Education Statistics*. Washington, DC: National Center for Education Statistics.

National Center for Education Statistics (2003). Educational longitudinal study of 2002: Base year field test report. *(Working Paper Series (2003-03))*.

Peschar, J. L., R. Veenstra, I. W. Molenaar, A. Boomsma, M. Huisman, and M. van der Wal (1999). Self-regulated learning as a cross-curricular competency. the construction of instruments in 22 countries for the PISA main study 2000. *Synthesis Report*.

Pintrich, P. R., D. A. Smith, T. Garcia, and W. J. McKeachie (1993). Reliability and predictive validity of the Motivated Strategies for Learning Questionnaire (MSLQ). *Educational and Psychological Measurement 53*(3), 801–813.

Rosenberg, M. (1965). *Society and the Adolescent Self-Image*. Princeton, NJ: Princeton University Press.

Rotter, J. B. (1966). Generalized expectancies for internal versus external control of reinforcement. *Psychological Monographs: General and Applied 80*(1), 1–28.

Schiefele, U. and B. Moschner (1997). Unpublished scales on self-concept, motivation, interest, learning strategies, epistemological beliefs, need for cognition, and learning environment. As cited in National Center of Education Statistics.